



CREEW'S News

Centre for Research in Education, Equity and Work

July - November 2009

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Christmas greetings to all CREEW members and best wishes for a safe and happy holiday season.



Publications

Crotty, R (2009), 'Teaching the Abrahamic Religions', *Dialogue Australasia*, vol. 21, pp. 33-35.

Lovat, T., Toomey, R., Clement N., **Crotty, R** and Neilsen, T. (2009). *Values Education, Quality Teaching and Service Learning. A Troika for Effective Teaching and Teacher Education*, David Barlow Publishing: Terrigal.

Harris, R (2009) 'Two worlds? Higher education and post-school VET in Australia and the movement of learners between them', *European Journal of Vocational Training*, Vol. 46(1), www.cedefop.europa.eu/etv/Information_resources/Bookshop/publication_details.asp?pub_id=570, ISSN: 1977-0219.

Harris, R & Simons, M (20 October 2009), 'Competence in the workplace: A focus on trainers and their roles in workplaces', in Velde, C (ed.), *International perspectives on competence in the workplace: Implications for research, policy and practice*, Dordrecht, Netherlands: Springer, ISBN: 978-1-4020-8753-0.

Harris, R, Simons, M & Maher, K (2009). *New directions in European vocational education and training policy and practice: Lessons for Australia*. Adelaide: NCVET, <http://www.ncver.edu.au/publications/2141.html>

McCallum, F & Prosser, B (2009) River Journeys: Narrative Accounts of South Australian Pre-service Teachers during Professional Experience. In Eds. Mattos, A.M. *Narratives on Teaching & Teacher Education: An International Perspective*. Palgrave Macmillan, UK.

Peters, J (2009). Sustaining Student Teachers Commitment: the role of first practicum experiences. Paper presented at the *AARE 2008 International Education Research Conference*, Brisbane, 30 November 4 – December 2008, and published in the conference proceedings.

Reid, A (2009) 'Is this really a revolution? A critical analysis of the Rudd government's national education agenda' in *Curriculum Perspectives*, Vol. 9. No. 2.

Reid, A (2009), 'The politics of educational change' in Arthur, J and Davies, I (eds) *The Routledge Education Studies Textbook*, Chapter 10, pp. 133-144, London: Routledge.

Brennan, M & **Reid, A** (2009), Education, equity and the Hawke Government. In Bloustein, G., Comber, B. and Mackinnon, A. (eds) *The Hawke Legacy*. Adelaide: Wakefield Press, pp. 57-69.

Short, TW (2009). Exploring the vacuum in training evaluation: is this a case of mission impossible? *Development and Learning in Organizations*. 23(5), pp. 15-18.

Willis, P; Leonard, T; Morrison, A & Hodge, S (eds) (2009), *Spirituality, Mythopoesis & Learning*. Post Pressed, Flaxton, Queensland.



Zivkovic, S (2009). Enabling Active Citizenship through an Adult Leadership Development Program. Paper presented to the conference "Learning Democracy by Doing Alternative Practices in Citizenship Learning and Participatory Democracy" held at the Transformative Learning Centre, OISE/UT, 16-18 October and published in the conference proceedings entitled *Learning Democracy By Doing: Alternative Practices in Citizenship Learning and Participatory Democracy*, pp. 380-392.

Research Projects and Consultancies

McCallum, F & Carter, B have been awarded \$30,000 for their Professional Rural Experience for Graduate Pre-service Teachers project by the Fred P Archer Charitable Trust via the Trust Company Philanthropic Services.

Crotty, R has been appointed as Visiting Scholar to the Centre for Hebrew and Jewish Studies at Oxford University during October. He will be working on a research project dealing with religious tolerance, jointly with Professor Terence Lovat from Newcastle University;

- Was invited by Curriculum Corporation (DEEWR) to act as University Associate for two clusters of schools based in South Australia who are working on Values Education projects; and
- has been asked to give a public lecture on *The Parting of the Ways: How Christianity came to separate from Judaism in the first century CE* at the Centre for Jewish Studies, School of Oriental and African Studies, University of London.

Hattam, R, **Simons, M** & Comber, B. (on Behalf of CREd) (2009) EDS Contribution to University Aspirations. Information on the University Aspiration Project is available from here: <http://www.unisa.edu.au/unap/Projects/Aspirations.asp>. The EDS Contribution to the project will run from 2009- 2012. Funding awarded to EDS for its contribution is \$583,484.

Conference Papers / Presentations

Crotty, R (2009), 'Some ethical issues in the confrontation of Israel and the Palestinians', Ethics Centre of South Australia Public Seminar.

Davies, L (2009), 'Using learning network theory to unravel managers' attitudes to work-based education about depression', conference paper presented at *JVET Eighth International Conference, Researching Vocational Education and Training*, Worcester College, Oxford University, UK, 3 – 5 July 2009.

Davies, L (2009), 'Unravelling managers' attitudes towards work-based learning about depression: the value of qualitative research, conference paper presented at *The 39th Annual Conference of the Standing Conference on University Teaching and Researching the Education of Adults. Really Useful research? Critical Perspectives on Evidence-Based Policy and Practice in Lifelong Learning*, Downing College, University of Cambridge, UK, 7-9 July 2009.

Roger Harris was invited by the Institute for Adult Learning in Singapore to be a member of the Plenary Panel on 'The emerging challenges and opportunities for adult educators – a review and dialogue', at the Adult Learning Symposium *Adult learning – emerging challenges and opportunities*, Pan Pacific Hotel, Marina Square, Singapore, 5-6 November. He was one of five Panel members, with Professor Emeritus Sharan Merriam (Uni of Georgia, USA), Professor Alan Brown (Warwick Uni, UK), Professor Chan Lee (Seoul National University, Korea) and Visiting Professor Martyn Sloman (Kingston Uni, UK).

Harris, R & Simons, M (2009), 'Related but different? Understandings of the role of workplace trainer in workplace environments', presentation to the Adult Learning Symposium *Adult learning – emerging challenges and opportunities*, Pan Pacific Hotel, Marina Square, Singapore, 5-6 November.

MacGregor, D. (2009), Bring it on... I am ready to teach!: Identifying the professional knowledge of beginning design and technology teachers. Paper presented at the bi-annual conference of *Technology Education New Zealand (TENZ) The Theory, The Reality of Technology Education for the 21st Century*, Napier, NZ, 6-8 October.

Nichols, S. & **Maher, K.** (2009), *Childhood, Consumption and Sustainability: Mission impossible?* Presented at the Hawke Research Institute Seminar, October 23.

Alan Reid presented the Garth Boomer Memorial Lecture at the biennial conference of the Australian Curriculum Studies Association (ACSA) on Friday October 2, 2009 at the Realm Hotel, Canberra: *Democracy, social justice and the national curriculum*.

Alan Reid presented a seminar on the *Education Revolution* to senior curriculum staff of the Western Australian Department of Education, in Perth on August 20, 2009.

Alan Reid presented an invited keynote address at the 2009 Principals conference of the State School Teachers Union of Western Australia: *A critical analysis of current approaches to national curriculum*, on Friday August 21, at the SSTUWA Building, Perth.

Alan Reid presented the invited keynote address at a conference of Educational Leaders in Wellington, New Zealand, on September 10, 2009: *Inquiry and accountability*.

Alan Reid was a panel member at the **Smarter Schools: CoAG National Partnerships Round Table** at the Bradley Forum on Monday 9 November 2009

Recently the Council of Australian Government's (CoAG) agreed to three new "Smarter Schools" National Partnerships which aim to improve the outcomes for students and the skills and qualities of teachers and school leaders. These three National Partnerships are for Literacy and Numeracy, Improving Teacher Quality, and Low Socio-Economic-Status (SES) School Communities. The federal government funding commitment with co-contributions from the South Australian government and non-government education sectors aims to bring about systemic and sustained educational

reforms. A commitment to collaboration between the three schooling sectors in South Australia means that there is widespread interest in related matters.

Short, TW & Coggan, S. (2009), Learning to service: policy, practice, performance and place. Presentation delivered at the *Future of Learning Conference*; Ashridge, UK on 19-21 August.

Short, TW (2009), The shape and place of HRD in a globalised and turbulent workplace. Paper to the 10th International Conference on Human Resources Development Research and Practice across Europe. Newcastle upon Tyne, 10-12 June.

Becker, K; **Short, TW & Stehlik, T** (2009), Developing Leadership Capability for the Future of Industry. Paper to the Australia and New Zealand Academy of Management 2010 Conference, Melbourne, 2-4 December.

Short, TW (2009), The Challenge of Leadership: Getting people on track to deal with change. Paper to AusRAIL Conference, Adelaide, 18-19 November.

Tom Stehlik presented a refereed paper entitled 'Assessing prior learning and current competency in educating adult educators: a quality issue for higher education providers in the Australian context' at the inaugural conference meeting of the ESREA Research Network in Adult Education and Training, *Educating the adult educator: Quality provision and assessment in Europe*, held in Thessaloniki, Greece, 6-8 November 2009.

Tom Stehlik was invited to participate in a panel to discuss Social Inclusion at the *ACPET (Australian Council for Private Education and Training) conference* held in Canberra, August 27 - 29. His presentation was entitled 'Social Inclusion Initiatives in South Australia' and reported on recent and current research projects including the Southern ICAN / DECS project 'Addressing disengagement in the early years: issues and opportunities'.

Deb Tranter and Trevor Gale gave a presentation on 'Widening participation in Australian higher education: With what effect?' at the public seminar, 'Research-in-progress' hosted by the National Centre for Student Equity in Higher Education (NCSEHE) on 12th November at Magill. The seminar brought together graduate students and researchers to discuss important issues for current debates about student equity in higher education.

Peter Willis and 2 other UNISA staff members attended the International Human Science Research Conference at Molde University College in Molde, Norway on June 17 – 20.

Sharon Zivkovic presented a seminar titled 'Scaling a Social Innovation through the Dissemination of Principles and Taking a Catalytic Innovation Approach' at the International Social Innovation Research Conference, 'Social innovation: reconfiguring markets, blurring sector boundaries, and challenging institutional arrangements', 14-16 September, Said Business School, University of Oxford.

Sharon Zivkovic presented a guest lecture on community capacity building to students enrolled in the University of Adelaide's postgraduate course GEST 5005 Community Engagement in October.

Seminar Program

- **7th August 2009**

Peter Willis

Existential pedagogy in post graduate educational research supervision: invitations to a critical and practical learning of the heart

Peter will begin by briefly mapping the learning tasks embedded in the processes of higher degree candidature in education particularly the clarification of the kind of knowledge to be created. He will then examine pedagogic elements of the supervision exchange in educational research relevant to these learning tasks from an existential perspective focusing on the experience of four learning elements in the higher degree curriculum: immersion, imaginal narrative, critical appraisal and reflective praxis.

Marie Brennan

Pedagogies of supervision: supervisor-candidate relations and their challenges in the professional doctorate

Marie will use the framework of the EdD proposal as a means to explore the supervisor-candidate relations and their challenges in professional doctorates.

- **14th August 2009**

Trevor Gale, Sam Sellar, **Deb Tranter**, **Rob Hattam**

Research into early interventions in schooling aimed at increasing students' participation in higher education

Audio files and powerpoints from this seminar will be available after the DEEWR report is released.

This seminar reported on research into early interventions in schooling aimed at increasing students' participation in higher education after completing school.

- **28th August 2009**

Steven Hodge, Roger Harris, Danny Slater & Kerrie Mackie-Smith

VET in SA – issues, reforms, directions and developments

[Stephen's PowerPoint presentation](#)

[Roger's PowerPoint presentation](#)

[Kerrie's PowerPoint presentation](#)

[Danny's PowerPoint presentation](#)

Vocational Education and Training (VET) in Australia is a dynamic and problematic area for policy, theory, practice and research. It may be argued that since it was first set on a reform path in the 1980s, VET in Australia has never attained a state of equilibrium and continues to face new demands and challenges. A panel of

researchers and practitioners will address key aspects of contemporary VET, focusing on the South Australian context

- 11th September 2009

Margaret Byrne

But that's no how ye make porridge!

In *Meaning and menace for educational researchers* Noreen Garman (1996) reminds us that moving away from the use of the 'hard scientific' tools of traditional academic research is to risk mounting an expedition into soft and boggy terrain. The growing interest in phenomenological methods such as heuristics is about as dangerous as it can get in this matter possibly leading to muddle headed thinking and the abyss of solipsism. This seminar explores ways the self and story can be accepted as suitable research tools in investigating teaching and learning with particular reference to topics such as care of the spirit in palliative care.

Margaret Freund

"This school is harder than any I have ever worked in": School Leadership, Emotional Labour and Haecceity.

This paper argues that within the current neo-liberal climate and discourses of managerialism the nature of the work of school principals has been transformed. The earlier position where policy was directed through often very large bureaucracies has changed and the changes to school culture has meant that positions have had to be renegotiated.

- 16th October 2009

David Lloyd, Kathy Paige, Richard Smith and

Sharon Zivkovic

On Sustainability Road with Nelson, Judy and Doris: Education for Sustainability Research

- 30th October 2009

Dawn Nolan and Julia Metcalfe

Dawn Nolan

Community learning at The Otherway Centre

The Centre for Research in Education Equity and Work (CREEW) aims for social justice and equity through collaborative research. Dawn's seminar was based on her interpretive inquiry into the experience and meanings of interactions that took place at the Otherway Centre between Aboriginal Catholics and Afghani Muslim refugees. They were welcomed at a time when many in Australian society viewed them with suspicion and hostility.

Julia Metcalfe

Evolution of holistic ideas of life, learning and education

- 6th November 2009

Bruce Johnson, Rosie Le Cornu, Judy Peters and Anna Sullivan

Addressing the Teacher Exodus: Enhancing early career teacher resilience and retention in changing times

In this presentation we will report the early findings of a longitudinal study which aims to investigate how early career teachers negotiate

and deal with challenges to their personal and professional wellbeing during their first years of teaching. The study is being undertaken (in conjunction with 8 industry partners) with 60 early career teachers in metropolitan, rural and remote areas in two Australian states: Western Australia and South Australia.

- 27th November 2009

Halia Senu

Qualitative Data Analysis for Case Study

The presentation will cover the ups and downs of data analysis, the difficulties in prescribing a method and then finding that the method doesn't fit the data. It will also cover how the tailoring process occurred, both organic and those techniques defined in the literature for qualitative data analysis. The final section will present the best texts discovered for this section of the write up.

Tom Short

The challenge of leadership: Getting people 'on-track' to deal with change

There is a long-standing view that the quality and quantity of leadership and management development (L&MD) in many organisations around the world is a pressing issue. Importantly, the increasingly turbulent economy has put an even greater emphasis on the need for effective leadership and management across all private and public sector organisations. Approaches to L&MD vary across organisations, but senior executives have an important role to play in creating a culture of learning among their managers. This seminar offers a review of some national and international trends in L&MD and examines the current situation in the Australian rail industry.

A key role of the CREEW seminars is to provide a safe, supportive and rigorous (although not too critical) venue for PhD students to present their work. If you would like to be added to the seminar mailing list, please contact Miriam.mclean@unisa.edu.au.

Events

The *Division EASS Teaching and Learning Colloquium 2009* was held on the 11th Nov. Successful teaching and learning grants were announced as well as a stimulating number of presentations. EDS staff were well represented in Teaching and Learning grant applications this year.

The Div EASS 2009 *Research Awards Ceremony* was held at the Bradley Forum, City West Campus on Wednesday, 11 November 2009.

Highlights and Achievements



Alan Reid has been named this year's gold medal winner by the Australian Council for Educational Leaders (ACEL).

The award, rarely conferred to scholars working in roles other than those in the most senior of academic or government department ranks, acknowledges Prof Reid's national and international contribution to public education policy and research and his deep commitment to social justice through education.

The gold medal is the most prestigious offered by ACEL and is presented annually to an educator whose contribution to the study and practice of education administration and leadership is assessed to be most outstanding.

Professor Reid (pictured above) said he was delighted to receive the award.

"It is a bit of a surprise but something that I am extremely proud and honoured to receive not only personally but for its acknowledgement of the importance of education research and policy development," Prof Reid said.

In its citation for the award the Council listed a raft of career achievements by Professor Reid. At a local level - his influence on the development of almost every aspect of school curriculum in South Australia from early childhood right through to senior secondary; his key role in the review of the SA Certificate of Education (SACE); his review of teacher education programs at UniSA; and for overseeing the development of courses in Australian Studies and Politics for schools in SA.

Nationally, his work has been influential in both State and Federal Government departments. In 2004 and 2005 he worked in Canberra as the Department of Education Science and Training's (DEST) National Research Fellow, examining the issues involved in the development of an Australian national curriculum and providing policy advice to senior DEST officers.

Internationally he has worked tirelessly as a member of teacher education review panels and on editorial boards of journals related to curriculum development. He has authored, co-authored or edited more than 120 books, articles and monographs on education; and is regularly invited to present keynote addresses at national and international conferences.

In addition *The Bulletin* magazine in 2004 named Prof Reid as one of the most influential academics in Australia in the development of School curriculum and public policy in Education and one of the nation's foremost educational thinkers.

Roger Harris, Professor in Adult and Vocational Education, has been made a Fellow of the Australian College of Educators.

Rosie Le Cornu, at the *Celebration of Teaching Awards Ceremony* on Thursday 12 November at Ayers House, Adelaide, was awarded a UniSA Citation for Outstanding Contribution to Student Learning.

These citations recognise the many and diverse contributions that combine to create effective learning environments and to the quality of student learning. Citations are awarded to people who have made a significant contribution to student learning in a specific area of responsibility, over a sustained period of time. Up to 15 citations are awarded annually. Congratulations, Rosie.

Roger Harris and **Denise MacGregor** were awarded Recognition of Excellence certificates on World Teachers' Day (Friday 30th October) from CEASA (Council of Education Associations of SA Management Committee), presented by The Hon Jane Lomax-Smith, MP, Minister of Education. They were "in recognition of outstanding contribution to the teaching profession in SA". Roger's was for receiving a Fellowship from the Australian College of Educators, while Denise's was a Perpetual Trophy from the Home Economics Institute of Australia (SA). **Alan Reid** proposed the Toast to the Profession.

Rosie Le Cornu has won a top award for teacher training. She is partly responsible for the education of countless children, having taught about 4000 people to be teachers during her career. Her influence was recognised recently with the Teacher Educator of the Year award from the Australian Teacher Education Association. The first South Australian to win the honour, Dr Le Cornu, 52, said the demands of teaching had changed "tremendously" in the 21 years she had been preparing teachers for the classroom.

The required skills had moved beyond the old "chalk and talk" approach in which teachers presented information and just expected students to "learn it", she said.

Now teachers had to deal with management decisions, new technologies, more complex student issues and behaviour and the involvement of other agencies such as welfare.

"The concept of what makes a good, effective teacher has changed enormously," Dr Le Cornu said. "Teachers now have to be able to look much more at the whole child instead of just focusing on certain skills, they need to cover social, emotional, physical and mental development.

Dr Le Cornu received a \$3000 grant with the award, which recognises innovation, research and knowledge of teaching practices.



Alan Reid was conferred life membership of the Australian Curriculum Studies Association (ACSA) at the ACSA Biennial conference in Canberra on Friday October 2, 2009.

Supported Researchers 2009

The purpose of the Supported Researcher Scheme is to provide recognition and incentive to staff who have met defined research performance criteria in attracting research grants, publishing research outputs and supervising higher degree research completions and who contribute substantially to the University's performance in the Institutional Grants Scheme.

Of the 33 Supported Researchers from the School of Education, the following 11 are CREEW members:

Davies, Lisa
Geer, Ruth
Gill, Judith
Harris, Roger
Johnson, Bruce
Keirl, Steve
Le Cornu, Rosemary
McCallum, Faye
Peters, Judith
Simons, Michele
Willis, Peter

Control + Click to open the following links:

- [Who is eligible](#)
- [Attaining Supported Researcher status](#)
- [Calculation of Supported Researcher status](#)
- [New appointments](#)
- [Supported Researcher appeal process](#)
- [Expenditure of funds](#)
- [List of Supported Researchers](#)
- [Further information](#)

Boards and Committees

- **Roger Harris** was requested by the Vice Chancellor to represent the University on VET in SACE Partnership Group established by the SACE Board. Three meetings have been held so far.
- **Roger Harris** was requested by the SA Training and Skills Commission (TaSC) to Chair the Quality Review Implementation Working Group (July to December 2009), comprised of members of TaSC and the Quality Branch of DFEEST.
- **Sharon Zivkovic** has been appointed as a board member for the new Regional Development Australia (SA) Advisory Board for metropolitan Adelaide.
http://www.minister.infrastructure.gov.au/mm/releases/2009/November/mm049_2009.htm

Farewell

Goodbye and best wishes to **Deb Tranter** who is leaving Adelaide with her husband who has accepted a work opportunity in Canberra. Deb has been a valued member of CREEW over a number of years.

Steven Hodge, PhD candidate and CREEW member, has secured a lecturing position at Deakin University. Starting first semester

2010, Steven will be joining the 'Adult, Vocational and Applied Learning' team in the School of Education, based at Deakin University's Waurin Ponds campus at Geelong. He will teach across three graduate programs, the *Graduate Certificate* and *Master of Professional Education and Training* and the *Graduate Diploma of Education (Applied Learning)*. The Graduate Certificate and Masters programs both have a VET and adult learning focus, while graduates of the Graduate Diploma program are eligible for teacher registration in Victoria. Given this particular mix of programs, the Deakin interview panel were drawn to Steven's secondary teaching experience as well as solid background in VET. There can be little doubt that they were also swayed by his CREEW membership. Steven will continue with his PhD at UniSA under the supervision of Roger Harris and Michele Simons. We hope that you will keep in touch Steven.

Upcoming Events

Seminar on developing research skills

A seminar and workshop has been scheduled with Dr John Willison from Adelaide University's Centre for Learning and Professional Development, on developing research skills for staff as well as for students in our undergraduate and postgraduate awards. This will be held on Monday November 23rd in H 2-05 Magill. You are invited to attend either the seminar or the workshop, or ideally both. Lunch will be provided, thanks to the Australian Learning and Teaching Council who are also sponsoring Dr Willison's involvement.

Research writing summer school

The Centre for Research in Education is planning a 'Research Writing' Summer School in January 2010. (18th Jan - 22nd Jan inclusive). The aim is to provide a collegiate environment to support the writing of research. The key aim is to support each other write either a chapter, journal article or a research proposal. To help work out whether we hold the event at Magill or Mawson Lakes, please RSVP to Sarah Rose before the end of November.

Visiting scholar

A visiting scholar from Israel will be in Adelaide for 3-4 weeks from December 15. She is Orit Ichilov who has published widely on aspects of education and citizenship. Orit is happy to give a seminar on her work while she is here. Orit and her husband will be looking for accommodation during their stay in Adelaide. If anyone has plans to be away during that time and would be prepared to let their home to a quiet middle aged couple please let Judy Gill know. Or you may have suggestions for short stay accommodation that could be very useful.

Publication plus seminar

The Acting Dean: Research and Research Education for the Division of EAS, Joanne Cys, will be conducting a presentation on *Publications Plus* for all EDS academic staff on Thursday November 26 from 9.30 – 10.30 in room G 1-04 at Magill campus. This is normally the meeting time for the Research Education Committee, but as we did not have any space in School Board meetings as requested, we have set aside the committee's agenda to focus on this presentation.

Could you please RSVP to Dushie.Lalic@unisa.edu.au

Friends of the Brompton Group

are invited to the Brompton plus ROP party, the annual review of progress party to be held on Nov 22, 1 pm till 4.30 at Belair. If possible please bring some food and drink to share. Contact Susan Bardy for more information (Susanmb@bigpond.com)

Grants Information

University Learning and Teaching Pilot Project Grants

The purpose of the competitive UniSA Learning & Teaching Grants Scheme is to support the strategic objectives stated in the University's Teaching and Learning Framework. The Grants Scheme also provides opportunities for staff to implement and trial concepts and products with the potential to be developed through the Australian Learning and Teaching Council (ALTC) Grants Scheme. Approximately \$150,000 is provided annually to support a range of projects across the University. Annually, there are two rounds of applications to the UniSA Learning and teaching Grants Scheme

Categories accepted in round 1 (9 Dec 2009):

Pilot Project Grants:

The purpose of the Pilot Project Grants is to enable successful applicants to develop a learning and teaching project concept to the point where a well-grounded application can be submitted for consideration under one or other of the national ALTC Grants Scheme programs. There are two categories of Pilot Project Grants:

Targeted Pilot Projects: Up to 4 x \$10,000 (max)

For project concepts, as determined by the University's Teaching and Learning Committee, that are strategically targeted to address selected priority areas in the ALTC scheme. Applications are accepted in Rounds 1 and 2.

Open Pilot Projects: Up to 6 x \$8,000 (max)

To facilitate the implementation and trial of concepts to the extent required to submit a competitive project proposal to the ALTC Grants Scheme. Applications are accepted in Rounds 1 and 2.

Summary of UniSA L&T Grants Submission and Completion Dates-2010 Rounds

Round One			Round Two		
Grant Type	Applications Submission	Project Completion	Grant Type	Applications Submission	Project Completion
			Priority Project (1)	7 June 2010	12 months from initial funding
			Development (4)	7 June 2010	12 months from initial funding
Targeted Pilot Projects (2)	9 Dec 2009	Projects linked to ALTC Competitive Grants by 24 May 2010; otherwise 21 Jun 2010	Targeted Pilot Projects (2)	7 June 2010	Projects linked to ALTC Competitive Grants by 25 Oct 2010; otherwise 28 Feb 2011
Open Pilot	9 Dec 2009	Projects linked to	Open Pilot	7 June 2010	Projects linked to

Projects (3)	ALTC Competitive Grants by 24 May 2010; otherwise 21 Jun 2010	Projects (3)	ALTC Competitive Grants by 25 Oct 2010; otherwise 28 Feb 2011
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For more information contact Lynne Badger or the **Learning and Teaching Unit**.

Other News

- *World Shaping Ideas* is a monthly 'salon' of scholars lead by Jack Cross, chaired by **Peter Willis** and backed up by discussion group leaders, **Steven Hodge**, Sue Knight, **Agneta Esposito**, Nicholas Rundle and **Peter Willis**. The World Shaping Ideas salon was set up as a service particularly to post graduate scholars seeking an understanding of great philosophical traditions that have shaped the contemporary culture in which their research is actually embedded.
- **Faye McCallum** & Briony Carter have successfully negotiated with a Philanthropic organisation to provide \$30 000 of scholarships to support practicum initiatives in the north of the State to support student teachers in rural and remote areas.

Future CREEW's News

CREEW News is your newsletter, so please keep us informed of all your activities and help maintain the democratic, collaborative and inclusive culture of CREEW.

Please send all contributions (this should include anything that has not been reported in previous newsletters) to

Miriam.McLean@unisa.edu.au