

Master of Teaching (Middle and Secondary)

Experience. The Difference.



The program aims to develop skilled, committed and flexible education professionals who have the knowledge and pedagogical skills to promote effective and inclusive learning in middle and secondary education settings.

About the program

The Program is offered at Mawson Lakes campus, UniSA and is equivalent to two years' full-time study but is usually offered in intensive mode over 1.5 years. As a result, applicants will be required to attend summer schools and other intensive course components as well as access online materials. In addition, an innovative approach to the practicum/professional experience will see students involved with schools for a set time each week and for approximately seven weeks full-time in the first year and six weeks during the second year. Applicants need to ensure they can fulfil these commitments.

Students will develop expertise in delivering educational programs associated with their curriculum areas taking into account the diverse needs of adolescent learners. It is the responsibility of students who wish to study the Program part-time to ensure that they can fulfil the requirements of the Program. The practicum requirements must be completed on a full-time basis.

Who is the program for?

The Master of Teaching (Middle and Secondary) is for graduates who wish to become middle and/or secondary-level teachers, of years 6 to 12. There is a growing demand for teachers with middle years expertise and predicted high demand for secondary teachers. This Program develops graduates with skills in both areas.

Students of this Program must have completed a three-year degree from a recognised higher education institution or equivalent, with studies related to one or more of the following areas: Arts (dance, drama, music or visual arts); English; Mathematics; Health and Physical Education; Studies of Society and Environment (including accounting, business studies, economics, geography, history, legal studies, social studies); Design and Technology (including agriculture, home economics, information technology, design and technology); Science; Languages other than English.

Industry relevance

UniSA graduates find employment opportunities locally in metropolitan and regional centres, nationally and internationally in schools, educational fields and related areas. Employers include the Department of Education and Children's Services (DECS) in South Australia, Catholic Education, and Independent Schools.

What you'll cover

Program Details	
Program Code	LMTC
Home Campus	Mawson Lakes
Program Duration	2 Years (Full-time) usually offered in accelerated mode over 18 months
Courses (first year)	
Reflective Practice 1	
Inclusive Approaches to Diverse Student Needs	
Rethinking the Middle Years	
Learning Area A	
Learning Area B	
Reflective Practice 2	
Educational Psychology	
Learning Area A	
Learning Area B	
Contesting Curriculum	
Courses (second year)	
Reflective Practice 3	
Elective/Professional Option	
Educators' Work	
Education, Change and Society	
Learning Area A	

Further information

Australian applicants

School of Education
Mawson Lakes campus
University of South Australia
Telephone: 08 8302 6691
Email: study@unisa.edu.au
Website: www.unisa.edu.au/eds

International applicants

UniSA International
University of South Australia
GPO Box 2471, Adelaide SA 5001
Telephone: +613 9627 4854
Facsimile: +613 9627 4864
Email: International.Office@unisa.edu.au
Website: www.unisa.edu.au/internat

The University of South Australia reserves the right to alter, amend or delete any program, fee, course, admission requirements, mode of delivery or other arrangements without prior notice.

Information correct at time of printing (September 2009)

CRICOS provider number 00121B

Special Features

This two year Program is usually taken in accelerated mode over 18 months. Professional experience placements in schools are a regular feature of the Program totalling seven weeks during the first year of the Program and six weeks in the final semester. These experiences give students the opportunity to apply the knowledge and skills learned in their courses within a professional educational setting.

Your career

Teachers must be confident and articulate and possess high levels of literacy and numeracy, as well as sound organisational and communication skills. They must enjoy working with young people within a learning environment. It is very important that students wishing to become middle or secondary teachers seek advice on which degree programs articulate with a middle/secondary teaching qualification. Intending students will need to have their qualifying degree assessed for suitability.

Entry Requirements

Successful completion of a three-year bachelor degree from a recognised higher education institution, or equivalent. In addition, students must meet the prerequisites for the major (and where appropriate minor) Learning Area (teaching subject) in which they intend to specialise. In all cases this will be a major (minimum of six semesters or equivalent) or minor (minimum of two semesters or equivalent) in a subject area relevant to the Learning Area.

Applicants are advised that a successful criminal history screening clearance is required for all students prior to their undertaking any professional experience/practicum placement that involves contact with minors (under 18 years of age). Information on the procedure to be followed for obtaining clearance will be provided with the letter of offer or may be viewed at the School of Education criminal history screening web page.

Professional Recognition

Graduates of the Master of Teaching (Middle and Secondary) will meet the academic requirement for registration as teachers in South Australia. However, applicants should note that there are other criteria determining eligibility for registration by the Teachers Registration Board of South Australia, which are outlined in the Teachers Registration and Standards Act 2004 and Teachers Registration and Standards Regulations 2005.

How to apply

Applications can be made via SATAC at www.satac.edu.au