



## CREd Research Highlights April 2011

### Publications

Bagshaw, D., Brown, T., Wendt, S., Campbell, A., **McInnes, E.** et al (2011). The effects of family violence on post-separation parenting arrangements: The experiences and views of children and adults from families who separated post 1995 and post 2006. *Family Matters*, 86, 49-61. (C rated journal)

**Hill, S.** (2011). Towards ecologically valid assessment in early literacy, *Early Child Development and Care*, 181(2), 165-180. (B rated journal)

**Johnson, B.** (2011). Maintaining professional ethics during a 'moral panic' over sex education: a case study. In A. Campbell & P. Broadhead (Eds.) *Working with Children and Young People: Ethical Debates and Practices across Disciplines and Continents*. London: Peter Lang.

**Schiller, W.,** Mok, M.M.C, Yung-Lam, H.M. (2011) New directions in assessment of young children in the Asia-pacific region. *Early Child Development and Care*, 181 (2). (B rated journal)

Yim, B. Lee, M. **Ebbeck, M.** (2011). Confucianism and early childhood education: a study of young children's responses to traditional Chinese festival stories. *Early Child Development and Care*, 181(3), 287-303. (B rated journal)

### Conferences and other presentations

**Reid, A** (19/4/2011) Invited **Fritz Duras Memorial Lecture: HPE and capabilities: towards a more active national curriculum**, at the national biennial conference of the Australian Council of Health and Physical Education and Recreation (ACHPER), April 19<sup>th</sup>, Prince Alfred College, Adelaide,.

**Alan Reid** presented the Fritz Duras Memorial Lecture: *HPE and capabilities: towards a more active national curriculum*, at the national biennial conference of the Australian Council of Health and Physical Education and Recreation (ACHPER), April 19<sup>th</sup>, Prince Alfred College, Adelaide.

**Emeritus Professor Freda Briggs** presented research findings for Rotary, in Wellington, New Zealand, relating to a survey of the 'Experiences of 380 Rotary International Exchange Students Returning Home' from 26 countries. She is currently in Kathmandu working with teachers, counsellors and social workers who care for children with HIV/AIDS living in orphanages.

**Lisa Papatraianou** presented a paper entitled 'Worker resilience: exploring the risk and protective factors of online communication' on the 24<sup>th</sup> March 2011 at the Departmental Seminar Series for the Department of Psychology, Goldsmiths College, University of London.

## Projects and Consultancies

**Rob Hattam, Lyn Kerkham, John Walsh** (Adelaide Uni), **Jenny Barnett, Dianne Bills**, with Petra Lietz and Mollie Tobin (ACER) have just completed the final evaluation report for their *Supporting Improved Literacy Achievement (SILA) Project* which was conducted throughout 2010. As a result the DECS Director of Literacy and Site Improvement, Katrina Spencer, has just requested their services to continue the project again in 2011. This will involve producing six case studies of high performing SA SILA schools under a variety of key themes including: educational leadership; the nature of pedagogy; and the role of coaches as critical friends.

## Events

**The Graduation Ceremony** was held this month where the following School of Education students were awarded their doctorates – PhD students: **Jenni Carter, Grant Banfield, Christine Davis, Janett Jackson, Tania Meyer, Ann Perron, Deborah Tranter, Leigh Burrows, Steven Hodge and Cathryn Hammond**. EdD students: **Darinthorn Inthapthim, Fiona Partridge, Tanya Rogers, Jennifer Stanley and Si Ho Yang**. This was a fabulous event, attended by a large number of enthusiastic family, friends and supervisors. Of course there were many more conferred on the night, although not present, we wish you all our heartfelt congratulations and the very best for the future.

The **Education Graduation ceremony** was held Friday 1<sup>st</sup> April at the Festival centre. The ceremony celebrated the graduation of approximately 573 Education students from Undergraduate, Post-graduate, Graduate Certificate, Graduate Diploma, Masters and Doctoral Programs. Included in the ceremony was a number of School of Education staff being awarded their PhDs. A large number of staff took part in the academic procession along with many professional staff that helped 'behind the scenes' to make the day a special one for the graduands and their families.

In addition to the above ceremony, the **Early Childhood Team** made the day a little more special for a number of students from the Bachelor of Early Childhood Education and the Master of Teaching (Early Childhood) with a small morning tea celebration for prize winners and Honours students at the Magill campus. Nine students were presented with prizes and the achievements of five Honours students were celebrated with staff, friends and families.

**Dr Victoria Whittington** (de Lissa Representative on the GowrieSA Board and Board Chair) hosted, with the Gowrie Executive Director Ms Kaye Colmer, the opening of the new Mallee Room by the South Australian Minister for Education and Children's Services, the Honorable Jay Weatherill. GowrieSA has moved to birth to 3+ programs for all children in this age group across their Thebarton and Underdale sites. Improvements have already been observed and gains are expected in staff retention, children's cognitive, social and emotional development, and lower stress for all.

**Dr Victoria Whittington** was an invited speaker and panellist at a day conference entitled '*Widening participation in academic language and learning: university-TAFE collaborations*', held by Association for Academic Language and Learning on 18 April at the Bradley Forum, City West Campus. Her address was called 'Pathways between the VET Diploma of Children's Services and the Bachelor of Early Childhood Education'.

## Staff news

**Mike Chartres** is a member of two DECS advisory committees for the Australian Curriculum, one the *Mathematics R to 10 advisory committee* and the other the *General Capabilities advisory committee*.

**Rosie LeCornu and Mike Chartres** are the tertiary members of the DECS Advisory Group for the General Capabilities. The Advisory Group met for the first time on the 6<sup>th</sup> April. Two of their roles are to disseminate key information to colleagues about the development and implementation General Capabilities and pass on any thoughts and feedback from the School of Education during this process.

**Mike Chartres** was invited to the Angaston Primary School teacher professional development in R to 7 Mathematics. The 1st full day was January 28th with a focus on Teaching and Learning Fractions.

**Associate Professor Rosie Le Cornu** is the Minister's appointment as the 'Universities of the State' representative to the SA Teachers Registration Board. The term of appointment is 31 March 2011 to 30 March 2014.

**Elsbeth McInnes** was interviewed on March 25 by WIRE Community radio, ABC radio Melbourne and Radio 2UE about the proposed changes to the Family Law Act with regard to family violence.

**Glenn Cupit** was a featured guest on *The Nightlife with Tony Delroy* to discuss the relationship between video games and violence, broadcast nationally on ABC Local Radio on 6<sup>th</sup> April.

**Lisa Papatraianou** was a successful applicant for a Training School to be held in May on '*Media Interventions: Methodological Issues, and Guidance and Coping Strategies for Cyberbullying*', facilitated by the European Cooperation in Science and Technology in conjunction with the University of Turku, in Turku, Finland.

## Student news

**Christopher Boulter** passed his PhD thesis examination for a dissertation entitled *On the periphery: classroom teacher accounts of including special needs students in Nova Scotia*. Co-supervisors: Sue Nichols and Bruce Johnson.

**Ann Luzeckyj** has passed examination of her Professional Doctorate entitled *The knowledge economy goes to work: critical analysis of policy and practice in Australian technology network universities and their libraries*. Examiner Professor Tara Brabazon of Brighton University (UK), in awarding the highest score of "pass forthwith", commented: "This was the best professional doctorate I have examined. ... The rigor, clarity and precision of execution of ideas demonstrates a mastery of scholarly standards." Principal supervisor: Sue Nichols, Associate Supervisor: Ingrid Day (now of Massey University) and Ann was supervised in the early stage of her doctorate by Lew Zipin.

**Sushita Gokool Ramdoo** from Mauritius submitted her thesis in December 2010 – *Bridging transactional distances in distance education: implications for student persistence, quality assurance and national policy development in Mauritius*. Supervisors: Ruth Geer and Di Bills.

**Lloydetta Quicoe** from Canada submitted her thesis for examination – *Newly arrived immigrant and refugee children in New Foundland schools: Education, acculturation, and belonging*. Principal supervisor: Jenny Barnett. Associate supervisor: Judy Gill.

**Ruth Trenergy** submitted her EdD portfolio for examination – *Career-work: An Institutional Ethnography exploring women's career activity in the paid workplace*. Principal supervisor: Sue Shore, Associate Supervisor: Elaine Butler.

**Ngoc Ba Doan** submitted his EdD thesis for examination – *ENGLISH AS AN INTERNATIONAL LANGUAGE (EIL): Relationship to English studies in the Asia-Pacific region*. Supervisors: Jenny Barnett, Jill Burton, Greg Restall and John Walsh.

**Shaughney Aston** from Canada submitted her PhD thesis for examination – *Addict, woman, rural: a predicament of culture*. Principal supervisor: Vicki Crowley, Associate Supervisor: Jenny Barnett.

**Glenna Lear** submitted her PhD thesis for examination – *There's got to be more!: The third age life of rural women of action*. Principal supervisor: Tom Stehlik Associate Supervisors: Peter Willis and Jack Cross.

**Sandra Taylor** was awarded a completion scholarship. Principal supervisor: Sue Nichols. Associate supervisor: Blye Frank.

**Norshidah Abu Husin** received a standing ovation when she addressed the EASS international research degree students orientation on the subject of her experiences as a doctoral student and mother of five. Principal supervisor: Sue Nichols. Associate supervisor: Elspeth McInnes.

**Sarah Reddington** passed her colloquium for a proposal entitled *Constructions of masculinity by men with autism spectrum disorder in Canadian schools*. Principal supervisor: Sue Shore. Associate supervisors: Debbie Price & Cassandra Loeser.

**Leanne Longfellow** passed her colloquium for a proposal entitled *An investigation into partnerships between mothers and teachers in the education of children with disabilities*. Principal supervisor: Sue Nichols. Associate supervisor: Debbie Price.