



CREd Research Highlights August 2011

Publications

Garrett, R & Wrench, A. (2011). Negotiating a critical agenda in middle years physical education. *Australian Educational Researcher*. 8(3), 239-255.

Morgan, A-M., Kohler, M. & Harbon, L. (2011). Developing intercultural language learning textbooks: Methodological trends, engaging with the intercultural construct, and personal reflections on the process. *International Association for Research on Textbooks and Educational Media (IARTEM)*, 4(1), 20-50.

Putnam, T. & Gill, J. (2011). The Bradley challenge: A sea change for Australian universities? *Issues in Educational Research*, 21(2),

Short, T.W., Piip, J., Stehlik, T. & Becker K. 2011, *A capability framework for rail leadership and management development*. Research report P4.104 produced by the CRC for Rail Innovation, Brisbane, June.

Conferences and other presentations

Emeritus Professor Marjory Ebbeck presented two papers at the *Pacific Early Childhood Education Research (PECERA) 12th Annual Conference* in Kobe, Japan 28 July-1 August 2011. The papers were entitled: 'Assessing developmental learning outcomes in early childhood curriculum'; and with Dr Lai Wan Maria Lee & Dr Hoi Yin Bonnie Yim, 'Preservation of Confucian values in early childhood education: A study of experts' and educators' views'.

Abu Husin, N. (2011). Parent-teacher communication in the learning of children with learning disabilities in inclusive classes in Malaysia. Paper presented at the *Australian and New Zealand Communication Association Conference (ANZCA) – 'Communication on the edge: Shifting the boundaries of identities'*, 6-8 July, University of Waikato.

Badenoch, D. (2011). An evaluation of interdisciplinary teaching and learning to develop graduate qualities: A case study in Physical Education. *The international Conference in Education*. 7-9 July Greece.

Susan Hill presented a Keynote address 'Teacher researchers creating new knowledge' at the *Australian Literacy Educators' Association National Conference Multiliterate: Multicultural: Multifaceted*, 2011 July 8-10, Melbourne.

McInnes E. (2011). 'Madness in Family Law: Competing Discourses on Mothers' Mental Health in the Australian Family Law system' Paper presented at the 12th *International Mental Health Conference*, Gold Coast August 24-26.

Short, T.W. (2011) 'The turbulent field of human resources development: tensions between policy, people, performance and place', refereed paper to the 7th *International Critical Management Studies Conference*, Naples, 11-13 July 2011.

Short, T.W. (2011) Leadership development in an ever-changing workplace, conference presentation to the *Journal of Vocational Education and Training 9th International Conference*, Oxford, 8-10 July 2011.

Research and Consultancy

Michele Simons, Ruth Geer, Briony Carter and Bruce White in conjunction with Deb Turley at UniSA College have won the contract to deliver two strands of Teach SA. Teach SA is a South Australian State Government funded program to increase the number of qualified maths and science teachers in public schools. Teach SA has three strands:

- Recruit, to attract new maths and science teachers to public schools
- Reskill, to upskill existing state school middle school teachers who are currently teaching maths and science without qualification
- Retrain, to upskill existing state senior school teachers who are currently teaching senior school maths, physics and/or chemistry without qualification.

The School of Education will deliver the Recruit strand via the Master of Teaching and in conjunction with the UniSA College will deliver the Retrain strand via the Graduate Certificate in Education.

Barbara Spears has won an Australian Academy of Science Short Term Scientific Mission travel grant to attend the European Cooperation of Science and Technology (COST) Action ISO801 Dissemination meeting on Cyberbullying in June 2012 and the World Meeting on Aggression.

Events

Professor Johanna Wynn Director of the Youth Research Centre at The University of Melbourne joined us for a day on July 25th attending presentations held by 4th Year students looking at the constructs of wellbeing; conducting a workshop for the School of Ed Uni Aspirations project team and the teachers; and presenting a lecture on wellbeing to UniSA staff, students and DECS teachers. The School of Education can be very proud of our 4th Years as Johanna was amazed at the breadth and depth of their knowledge of the subject of wellbeing.

David McClay and team presented to over 70 people at this CREd seminar which took a very hands on approach to the Northern Adelaide Region's strategic priority of improving the comprehension levels of all students. The team included Toni Cocchiario, Regional Director, Northern Adelaide Region, a number of literacy and curriculum consultants, teachers, Principals and kindergarten Directors.

Alpesh Maisuria presented a very well attended CREd seminar entitled *Fops, Fibs and the English Upper Crust: A Class-Based Analysis of the Funding of the English Higher Education System*. This presentation focused on the class aspect of the recent protests against the tripling of university fees in the UK, the slashing of the teaching budget by three-quarters, and the withdrawal of subsidies (the 'Education Maintenance Allowance') for the poorest going through further

education. People were extremely impressed by his talk (I've never heard some enthusiasm echoing through the corridor!!).

Ann Luzeckyj newly graduated UniSA EdD student presented a CRed seminar based on her thesis entitled *Supporting higher degree by research students so they are not 'wastage' but are 'work-ready': Considerations of higher education policy in practice*. This seminar explored how the Backing Australia's Future policy responded to particular societal developments such as neo-liberalism and the growth of a knowledge economy and how these developments have operated both within and upon the higher education sector.

Staff news

Dr Michele de Courcy has accepted the position of Senior Lecturer in TESOL in the School. Michele has been employed on a part-time basis in the School over the last eighteen months or so, but most recently worked at the University of Melbourne as well as LaTrobe. Michele is well-published with a highly regarded national and international reputation for her research. Michele has an extensive background in teaching both in the schooling and tertiary sector and is also an experienced and successful HDR supervisor. Michele is an invaluable addition to our TESOL team and to the School.

Dr Mohan Chinnappan has accepted the position of Professor in the School. Mohan is currently Associate Professor at the University of Wollongong having held previous posts at the University of Auckland and QUT. Mohan has a distinguished record in both research and teaching in mathematics education, having published and been cited in high ranked journals as well as presented at numerous international and national conferences. Mohan has been successful in securing competitive research grants including ARC Discovery as well as currently being involved in an ALTC grant focusing on leadership for excellence in teaching and learning mathematics. Mohan has successfully supervised a number of PhD and EdD candidates and currently teaches in undergraduate and postgraduate programs at University of Wollongong. He also has extensive experience working with teachers and systems. Mohan will bring invaluable experience to the School, enhancing our existing capacity in mathematics education. We anticipate welcoming Mohan to the School before the end of the year.

Professor Pauline Harris has been appointed to the board of the Australian Children's Education and Care Quality Authority, established under the auspices of, and membership approved by, MCEECDYA. As the new National Body, ACECQA will be a key driver of the national improvements in quality to early childhood education and care across Australia agreed to by the Council of Australian Governments in December 2009. This is a very significant appointment for Pauline and for UniSA and attests to Pauline's standing in the field. Heartfelt congratulations from all of us.

Jenny Barnett has been appointed as a member of the Reference Group Working Party for the DECS program for detainee minors in detention centres. This program is aimed at providing the best possible outcomes for detainee minors schools and preschools.

Emerita Professor Freda Briggs appeared on ABC 891 Mornings with Ian Henschke discussing child safety, parenting, and child sex abuse.

Jeff Meiners led a session for early years educators 'The Arts, Young Children and Embodied learning' as part of the Eastern Adelaide Early Years Region project *Engaging Young Minds* with **Dr Anne Glover**.

Jeff Meiners visited Taipei National University of the Arts as Co-Chair of the Executive Organising Committee for the 2012 Global Dance Summit 'Dance, Young People and Change'. Jeff co-led the 25-30 August planning meeting with Dr Ralph Buck (University of Auckland) and Dr Ann Kipling-Brown (University of Regina) for 30 international colleagues. The summit links peak organisations, the World Dance Alliance and Dance and the Child International, with hosts TNUA Dance Department. The July 2012 program of opening and closing ceremonies, papers, panels, workshops, lectures, master classes, keynotes, facilitators for young delegates and Taiwanese cultural experiences is being finalised and registration opens next week <http://www.daciwdaintaiwan.org/>

This month we also farewelled staff members **Sue Shore, Ann Luzeckyj and Elaine Butler**. Sue has gone north to Charles Darwin University, Ann has gone to Flinders and Elaine has retired. Thank you from all of us and we wish them all the best in their future endeavours.

Barbara Spears attended an invited meeting with the Minister of Education (SA) to discuss the recommendations of the Cossey Report on Bullying in SA schools, August 29, 2011.

Barbara Spears was interviewed by Channel 7 News for expert comment in relation to the police report concerning an increase in sexting by young people.

Dr Anna Sullivan was interviewed by Annette Marner for ABC Radio, discussing her Australian Research Council funded student behaviour study, where up to 20,000 teachers across SA will be involved in a survey to look at student behaviour. Doctor Anna Sullivan explained that teachers have been sent an online survey to assist in the research on student engagement and it is hoped future policies will be based on the findings. This program is syndicated to the following stations: ABC Broken Hill (Broken Hill), ABC Riverland SA (Renmark), ABC South East SA (Mt Gambier), ABC West Coast SA (Port Lincoln)

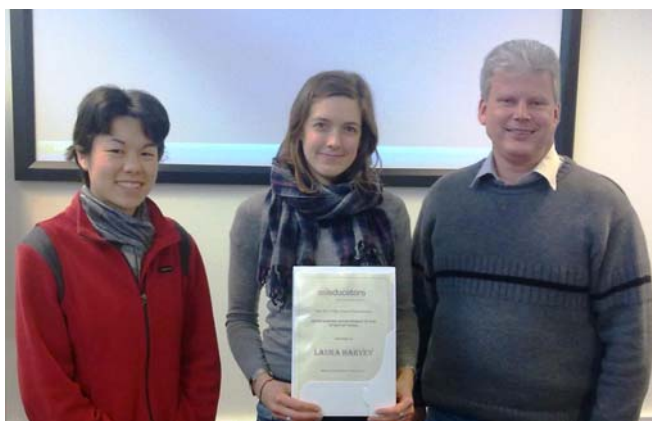
Dr Anna Sullivan was also interviewed by Sonya Feldhoff on ABC 891 Drive regarding the same project.

Student news



Three of Jenny Barnett's graduates Hui Du (China), Phairin Rugsakorn (Thailand) and Lloydetta Quaicoe (Canada)

Congratulations to all our wonderful students (far too many to list here!) who graduated on August 24th. Doctor of Philosophy students included: **Shaughney Aston, Chris Boulter, Hui Du, Sutida Ngonkum, Jacinta Poskey, Lloydetta Quaicoe and Claire Ralfs**. Doctor of Education students included: **Sushita Gokool-Ramdoe, Ann Luzeckyj and Phairin Rugsakorn**



Mei French, ESL Coordinator at Our Lady of the Sacred Heart and ESLE President,
Laura Harvey – award recipient, and Greg Restall, lecturer and nominator

Congratulations to **Laura Harvey** who received the ESL Educators SA award for the top graduate student. Laura graduated from the Master of Teaching at UniSA in June 2011 and is currently teaching ESL and English at the new Roma Mitchell Secondary College, Gepps Cross. During her studies at UniSA Laura was actively involved in a range of ESL classroom situations across the Middle and Senior years. She demonstrated a commitment to designing and delivering curriculum content in ways which engage students in effective English language learning, both in specialist ESL classes and in the mainstream. Laura volunteered at a NAP secondary school while completing her studies to gain experience working with adolescents who were beginner ESL learners. also won the UniSA Credit Union prize for Secondary Education

Congratulations to **Velma Beaglehole**, who represented the Division of EAS at the 2011 UniSA Three Minute Thesis Competition final yesterday. Velma competed with 7 other finalists from across UniSA and the judges commended all finalists on the excellence, detail and polish of their presentations. Congratulations to Velma's supervisors, Dr Ruth Geer and Dr Greg Yates and thanks to the LTU RESA team members who assisted the finalists to prepare their presentations.

Raquel Ho submitted her EdD thesis – *Learning to teach English in Philippine elementary schools: Types of knowledge pre-service teachers need* – her supervisors were Principal: Jenny Barnett Associate: Yvonne Zeegers and originally Jill Burton. Raquel has now returned to the Philippines.

Bayu Wicaksano has submitted his PhD thesis – *The impact of audio and audio-visual presentation format on English listening comprehension: An investigation of teaching English listening at the University of Muhammadiyah Malang, Indonesia* – Co-Supervisors Zheng Lin and Greg Yates.

Sawitri Suwanaroa submitted her EdD thesis – *Mediation in teaching English speaking: An investigation of teaching English speaking to Thai 1st year English for International Communication (EIC) students at Rajamangala University of Technology Lanna* – her supervisors were Principal: Zheng Lin Associate: Jenny Barnett. Sawitri has flown home to Thailand.

Visitors

Professor Johanna Wyn is one of Australia's leading youth researchers – her work focuses on the interface between learning and wellbeing in formal and informal educational settings and on the question of what kinds of knowledge and skills professionals who work with young people in these settings need in the 21st Century. Johanna is Director of the Youth Research Centre at The University of Melbourne. She has held visiting Professorships at the University of British Columbia,

University of Toronto and the University of Glasgow an adjunct position at the University of Western Sydney and was the Jantina Tammes Chair at The University of Groningen in 2010. Professor Wyn's work focuses on the interface between learning and wellbeing in formal and informal educational settings and on the question of what kinds of knowledge and skills professionals who work with young people in these settings need in the 21st Century.

Dr Alpesh Maisuria from Anglia Ruskin University, UK. Alpesh's research and scholarly interests rest in exploring issues of social justice and education. He is particularly interested in unpacking the intersections of social class with 'race' as they impact on educational policy in neo-liberal times. Alpesh is a Senior Lecturer at Anglia Ruskin University. He is affiliated with the Institute of Education University of London, UK; and Göteborg and Uppsala Universities in Sweden. Alpesh is an editorial member of the Journal for Critical Education Policy Studies and the co-convener of the *Marxism and Education: Renewing Dialogues* seminar series at the Institute of Education University of London.