

**CREd Research Highlights
December 2010**

Publications

Beaglehole, V.J & Yates, G.C.R. (2010) The full stop effect: Using readability statistics with young writers. *Journal of Literacy and Technology*. 11(4): 53-82.

Bagshaw, D., Brown, T., Wendt, S., Campbell, A., **McInnes, E.**, Tinning, B., Batagol, B., Sifris, A., Tyson, D., Baker, J. & Fernandez Arias, P. (2010) The effect of family violence on post-separation parenting arrangements'. *Family Matters*, 86, 35-47.

Bagshaw, D., Brown, T., Wendt, S., Campbell, A., **McInnes, E.**, Tinning, B., Batagol, B., Sifris, A., Tyson, D., Baker, J. & Aries, P. F. (2010), Family violence parents' and children's experiences before and after the 2006 reforms, *Australian Family Lawyer*, 21(2): 11-18.

Chaisiri, T. (2010) Implementing a genre pedagogy to the teaching of writing in a university context in Thailand, *Language Education in Asia*, 1: 181-199.

Hattam, R. & Every, D. (2010) Teaching in Fractured classrooms: Refugee education, public culture, community and ethics. *Race, Ethnicity and Education* 13(4): 409-424.

Hodge, S. (2010) Trainers and transformation: Facilitating the 'dark side' of vocational learning. *International journal of training research*, 8(1): 53-62.

Knight, S. & Collins, C. (2010) Enlivening the curriculum: The power of philosophical inquiry. *Theory and Research in Education*, 8(3): 305-318.

Knight, S. (2010) South Australia, University of. In Oppy, G. & Trakakis, N.N. (EDS) *A Companion to Philosophy in Australia and New Zealand*, Victoria: Monash University Press.

Luk-Fong, P. & **Brennan, M.** (2010) Women teachers in Hong Kong: Stories of changing gendered identities. *Asia Pacific Journal of Education* 30(2): 213-229.

Nichols, S. (2010) Perspectives on inclusivity and support in organised and informal activities for parents of preschool children. *New Zealand Research in Early Childhood Education*, 13: 29-42.

McInnes, E. (2010) Family law and women's homelessness. *Parity*, 23(10): 11-12.

Conferences and other presentations

Diamond A. (2010) The children of young parents. *Teenage Pregnancy Forum*, 10 September, 2010, Elizabeth, South Australia.

Burton, J. (2010) (fully funded attendance), 7th International CULI Conference, Chulalongkorn University, Bangkok, Thailand, 1-3 December.

- Plenary - *The power of the personal in the professional*
- Workshop - *Constructing identity through reflective writing*

Burton, J. (2010) Opening Plenary (fully funded attendance), Constructing a life in language teacher education, III—Americano do Formação de Professores de Linguas (4–6 November), University of Taubaté, Brazil

Marie Brennan gave a keynote on 'Educational equity, indigenous peoples and poverty' at the *Global Roundtable on Inclusion in Teacher Education*, at the Hong Kong Institute of Education on December 14 2010. Whilst in Hong Kong, she also presented a seminar for the Education Bureau with Prof Becky Francis and Assoc Prof Pattie Luk-Fong on December 15 and a seminar for the *Gender Matters* research group on December 16.

Marjory Ebbeck presented a keynote closing address 'Valuing Strong Foundations' at the *Strong Foundations Conference* organised by Charles Darwin University and Catholic Education, Darwin N.T. on November 17th & 18th.

McInnes, E., Diamond, A. & Brettig, K. (2010) Child and family centres – how effective? Service redesign – The SA experience. Plenary presentation at *Children, Communities, Connections Conference*, Hawke Centre, South Australia. 26 November, 2010.

Phil Cormack and Sue Nichols presented their publication *That Ripple Effect: The impacts of Practitioner Inquiry on educators' practices, knowledge networks and careers*, which reports a ten year retrospective survey and interview study, to industry partners from the Department of Education and Children's Services and the Senior Secondary Assessment Board. A pdf of this report can be obtained from the [CREd Publications page](#)

The following staff and students presented papers at the 2010 *Australian Association for Research in Education* (AARE) Conference, held at Melbourne University from November 30-Dec 2, 2010:

Anna Sullivan - *New ways of investigating early career teacher retention: Resilience theory*

Anna Sullivan, Vanessa Biedrzycki, **Bruce Johnson** - *Doing it tough but getting through: The importance of early career teacher resilience in remote Australian schools*

Briony Carter - *Pre-service teacher perspectives: Addressing new models of teacher education as partnership.*

Bruce Johnson, Barry Down, **Rosie Le Cornu**, **Judy Peters**, **Anna Sullivan**, Jane Pearce, Janet Hunter - *A framework for supporting early career teacher resilience*

Bruce Underwood - *Inducting pre-service teachers into remote Aboriginal communities*

Christine Davis - *Proceduralising complex practice*

Faye McCallum - *Perspectives of teachers and community partners on sustaining support for pre-service students.*

Faye McCallum & Debbie Price - *School Ecology: Hope, happiness and belonging*

Grant Banfield - *What the Marxian method to offer educational research*

Hill, S, Colbung, M & Glover, A - *Maintaining and nurturing reciprocal and respectful relationships in early childhood research with Aboriginal families and communities*

Jenni Carter - *Ethical responsibility in contemporary education policy*

- *The deployment of 'watchwords' to police education policy*

Judith Gill - *The Bradley Challenge: A sea change for Australian Universities?*

Judith Peters - *Developing a mutually beneficial partnership approach to professional experience*

Kerrie Clarence & Marie Brennan - *Unpacking relations of ruling in the new Australian curriculum: English policy documents: who is the imagined teacher?*

Lew Zipin - *Australian schooling in relation to shifting shapes of policy 'settlement': The tomato, the peanut and the unsettled present/future*

Lew Zipin & Marie Brennan - *Creating reciprocity through research that makes a difference for high-poverty schools: A 'rich accountabilities' approach*

Margaret Freund - *Leadership in 'this' place: emotional labour and its situated nature*

Marie Brennan - *Inducting pre-service teachers into remote Aboriginal communities*

McCallum, F & Price, D - *School ecology: Hope, happiness and belonging*

Peter Arnold - *Being the Principal: Emotions and gender*

Phil Cormack - *Pupils differently circumstanced and with other aims': Governing the post-primary child in early 20th century Australia*

- *A genealogy of teaching practices in the reading lesson*

Robert Hattam - *Pedagogies of friendship*

Tanya Rogers - *The ethics of care and justice in a new senior secondary curriculum: principals' perspectives*

Trevor Lovett - *An investigation into the construction and influences of working-class identities on the formal learning of white, baby-boomer males*

Barbara Spears, Bruce Johnson, Margaret Scrimgeour, Deborah Price, Deborah Green, Ruth Geer - *Using digitally animated vignettes to access attitudes and beliefs about cyberbullying and bystander behaviour*

Margaret Scrimgeour, Barbara Spears, Bruce Johnson, Deborah Price, Deborah Green, Ruth Geer - *Cyberbullying and bystander responses in cross-cultural contexts*

Deborah Price, Deborah Green, Barbara Spears, Bruce Johnson, Margaret Scrimgeour, Ruth Geer - *To act or not to act? Cyber-bystander perceptions of moral engagement and influence on wellbeing.*

Consultancies

McInnes, E & Diamond, A, *Evaluation of Communities for Children Programs*. Salvation Army, Ingle Farm (\$19,365)

Staff news

Congratulations to **Anna Sullivan** who has joined the School as Senior Lecturer: Middle Schooling.

Annmarie Reid has been successful in securing a UniSA scholarship to undertake her PhD in oral history looking at the family stories and artefacts that migrants from the NE of England brought with them to Australia. She will be supervised by Alan Mayne and Alice Healy. Annmarie is also leaving UniSA to take up a Research Assistant position with Susan Krieg at Flinders University.

Helen Nixon has resigned from UniSA to take up a position in the School of Cultural and Language Studies in Education at the Queensland University of Technology, Brisbane beginning on 31st January. January 20th will mark her 25 years of service at UniSA. She will be working with Head of School Annette Patterson and a strong group of literacy researchers.

Michele Simons has been elected to the Board of the Council for Humanities Arts and Social Sciences (CHASS).

Pippa Milroy will be leaving us to begin teaching at the new Montessori Middle School that is opening in Stirling next year – Pippa has been with UniSA for the past five years as a Research Assistant and Tutor in middle schooling, maths and science.

Marjory Ebbeck has been the external evaluator for the DEEWR funded project which concludes November, 2010.

Jill Blackmore, **Marie Brennan and Lew Zipin's** book, *Re-positioning university governance and academic work*, was launched at the annual conference of the Australian Association for Research in Education at Melbourne University on November 29 2010.

Rochelle Woodley-Baker has been re-elected as Executive Board Member for the International Visual Sociology Association