

CREd Research Highlights  
January/February 2010

### Staff News

Congratulations to the newest Associate Professor in town - **Rosie Le Cornu** – effective 1st January 2010. Well done Rosie!

### Publications

Borgelt, I., Brooks, K., Innes, J. Seelander, A. & **Paige, K.** (2009). Using digital narratives to communicate about place-based experiences in science. *Teaching Science*, 55(1), pp. 41-46.

Brennan, M. & Reid, A. (2009). Education, equity and the Hawke Government. In G. Bloustien, B. Comber & A. McKinnon (Eds.), *The Hawke Legacy*. Adelaide: Wakefield Press.

Byrne, M. (2009). Let me tell you a story: an example of mythopoetic in palliative care education. In Willis, P., Leonard, T., Morrison, A., & Hodge, S. (Eds.) *Spirituality, Mythopoesis & Learning*, Post Pressed, Qld.

Collins, C. (2009). Opening disciplinary doors in Studies of Society Environment: Asking and answering Guiding Ethical Questions. *The Social Educator: Journal of the Social Educators' Association of Australia*, 27(2), pp. 5-12.

Collins, C. (2009). Thinking space required: Making room for communities of Philosophical inquiry in our schools. *Critical & Creative Thinking: The Australasian Journal of Philosophy in Education*, 17(2), pp. 103-110.

Crotty, R. (2009). The mythopoetic character of religious belief. In Willis, P., Leonard, T., Morrison, A., & Hodge, S. (Eds.) *Spirituality, Mythopoesis & Learning*, Post Pressed, Qld.

Hattam, R. (2009). Pursuing a deconstructive subjectivity in education: The case of equanimity meditation. In Willis, P., Leonard, T., Morrison, A., & Hodge, S. (Eds.) *Spirituality, Mythopoesis & Learning*, Post Pressed, Qld.

Hodge, S. (2009). The return of the gods: Heidegger and mythopoetic curriculum theory. In Willis, P., Leonard, T., Morrison, A., & Hodge, S. (Eds.) *Spirituality, Mythopoesis & Learning*, Post Pressed, Qld.

Hodge, S. (2009). A quarter of a century of CBT: The vicissitudes of an idea. *International Journal of Training Research*, 7(2), pp. 122-133.

LeCornu, R. (2010). From Practice Teaching to Practicum to Professional Experiences, *Teaching and Communicating: Rethinking Professional Experiences*, Oxford University Press, Melbourne, pp. 31-42.

Lin, Z. (2009). Interactive dynamic assessment with children learning EFL in kindergarten. *Early Childhood Education Journal*, 37(4), pp. 279-287.

McDowall, J. (2009). Extending Young Children's Artistic Enfranchisement Through Computer-based Music Technology, *The International Journal of the Arts in Society*, 4(4), pp. 125-135.

Nixon, H. & Comber, B. (2009). Literacy, landscapes and learning in a primary classroom. In *Landscapes and learning: Place studies for a global world*. Netherlands: Sense.

Stehlik, T. (2009). Rhythm, ritual and reverence: practical spirituality in the Waldorf curriculum. In Willis, P., Leonard, T., Morrison, A., & Hodge, S. (Eds.) *Spirituality, Mythopoesis & Learning*, Post Pressed, Qld.

Willis P. (2009). De Profundis: spiritualality, mythopoesis and learning for hard times. In Willis, P., Leonard, T., Morrison, A., & Hodge, S. (Eds.) *Spirituality, Mythopoesis & Learning*, Post Pressed, Qld.

## Conferences and other presentations

Becker, K., **Short, T. & Stehlik, T.** (2009). Developing leadership and management capability for the future of an industry. Paper presented at the *23rd Annual Australia and New Zealand Academy of Management Conference (ANZAM)*, 1-4 December 2009, Southbank, Melbourne.

Cole, C. (2009). Oral language foundations to literacy success: Teaching literate vocabulary, *Future Directions in Literacy Conference and Certificate in Primary Literacy Education Conference*, 11 & 12 September.

Hodge, S. (2009). Pedagogy matters: A research-based dilemma for Australian vocational education policy. Paper presented at the *Really useful research? Critical perspectives on evidence-based policy and practice in lifelong learning. 39th Annual SCUTREA Conference*, 7-9 July 2009, University of Cambridge.

Lear, G. (2009) Learning from natural disasters: Unexpected discoveries while exploring third age learning. Paper presented at the *8th Annual conference of Emerging Researchers in Ageing (ERA)*, 23 Oct.

**Lloyd, D., Paige, K., Russo, S., Zeegers, Y., Daniels, C. & Roetman, P.** (2009). Citizen Science: Engaging primary teachers with science. Paper presentation *40<sup>th</sup> Australasian Science Education Research Association Conference*. Geelong Victoria, Aust. 1<sup>st</sup>-4<sup>th</sup> July.

Paige, K. & Lloyd, D. (2009). Pedagogical practices and science learning with a focus on sustainability for pre-service primary and middle years educators: Directions and challenges. *International Conference of Science Education*, Singapore, 24-26 Nov.

**Zeegers, Y., Lloyd, D.,** Roetman, P., **Paige, K. & Russo, S.** (2009). Citizen Science-Practical ways of involving your class in Operation Magpie. Presentation *South Australian Science Teachers Association Conference 2009*. Rostrevor College. 20-21<sup>st</sup> April.

### **Students News (HDR)**

**Norshidah Abu-Husin** has arrived from Malaysia to begin her PhD studies with Sue Nichols. Her thesis topic is *A study on parents involvement in educating slow learner children*