

CREd Research Highlights June/July 2010

Staff News

Barbara Spears was invited to give evidence to the roundtable of the *Commonwealth Joint Select Committee Inquiry into Cybersafety*, Melbourne, June 11th.

<http://www.aph.gov.au/house/committee/jssc/hearings/program01.pdf>

<http://www.aph.gov.au/hansard/joint/commttee/J13226.pdf>

Barbara Spears coordinated and prepared the *Australian University Cyberbullying Research Alliance (AUCRA)* submission to the Commonwealth Joint Select Committee Inquiry on Cybersafety

http://www.aph.gov.au/house/committee/jssc/subs/sub_62.pdf

Publications

A new book by UniSA researchers has been published by Wakefield Press - *Connecting Lives and Learning: Renewing pedagogy in the middle years* – edited by **Brenton Prosser, Bill Lucas and Alan Reid**. Based on findings from the ARC Project - *Redesigning Pedagogies in the North (2004-2007)* – led by Rob Hattam, *Connecting Lives and Learning* is dedicated to connecting learning to student lives, connecting teachers with the latest middle years research, and better connecting primary and secondary schools to keep students at school longer. Based in Adelaide's lower socio-economic northern urban fringe, the book helps teachers use students' everyday experience and expertise to develop new ways of teaching and learning that involve students in intellectually challenging tasks. This book tells the stories of real teachers, in real classrooms, making real attempts for change, and not always succeeding! It is a book about teachers making a difference in difficult times and tough places. But most importantly, this book reaffirms that being an educator is inherently about adopting socially just practices, building community capacity and contributing to a more socially sustainable world. The book features chapters by **Brenton Prosser, Bill Lucas, Alan Reid, Lew Zipin, Kathy Paige, David Lloyd, Faye McCallum, Rob Hattam and Marie Brennan**

Bagshaw, D., Brown, T., Wendt, S., Campbell, A., **McInnes, E.**, Tinning, B., Batagol, B., Sifris, A., Tyson, D., Baker, J., Fernandez Arias, P. (2010) *Family Violence and Family Law in Australia: The Experiences and Views of Children and Adults from Families who Separated Post-1995 and Post-2006*. Attorney-General's Department, Canberra. Website:

http://www.ag.gov.au/www/agd/agd.nsf/Page/Families_FamilyRelationshipServicesOverviewofPrograms_ResearchProjectsonSharedCareParentingandFamilyViolence

Henderson, D. & **Zipin, L.** (2010). Bringing clay to life: developing student literacy through clay animation artwork that tells life-based stories. In B. Prosser, B. Lucas & A. Reid (Eds.), *Connecting Lives and Learning: Renewing Pedagogy in the Middle Years*. Kent Town, South Australia: Wakefield Press, pp. 20-41.

Johnson, B., Down, B., Le Cornu, R., Peters, J., Sullivan, A. M., Pearce, J., & Hunter, J. (2010). Conditions that support early career teacher resilience. Refereed paper presented at the *Australian Teacher Education Association Conference*. Townsville, Qld.

Tawatchai, C (2010) An investigation of the Teaching of Writing with a Specific Focus on the concept of Genre, *The International Journal of Learning*, Vol 17(2), pp 195-206.

Prosser, B., Lucas, B. & Reid, A. (2010). Connecting lives and learning: Renewing pedagogy in the middle years. Adelaide: Wakefield Press.

Reid, A & Lucas, B. (2010) 'Practitioner inquiry and pedagogy: the crucial connection' in Prosser, B, Lucas, B and Reid, A (eds) (2010) *Connecting Lives and learning: Renewing pedagogy in the middle years*, Adelaide: Wakefield Press.

Zipin, L., Brennan, M. & Semmens, B. (2010). The RPiN challenge for principals: achieving a 'pragmatic-radical' balance. In B. Prosser, B. Lucas & A. Reid (Eds.), *Connecting Lives and Learning: Renewing Pedagogy in the Middle Years*. Kent Town, South Australia: Wakefield Press, pp. 157-174.

Conferences and other presentations

Barbara Comber presented *Reimagining school as a belonging place – critical and spatial literacies in a planned superschool, as part of the Critical literacies for the future symposium*, UKLA Annual Conference, University of Winchester, July 9.

Nixon, H. *Literacy, place and identity: imaginative and critical approaches to teaching and learning*. In the symposium 'Critical Literacies for the Future', convened by Hilary Janks (Uni of Witwatersrand, South Africa) at the annual conference of UKLA, Winchester UK, 9-11 July 2010.

Cormack, P. (2010) Children's School Reading and the Formation of Colonial Identities: Innovations in Late Nineteenth Century Australia, Paper presented to the *International Conference on New Directions in the Humanities*, University of California, Los Angeles, 29 June to 2 July 2010.

Comber, B. & Cormack, P. (2010) Education Policy Mediation: the Work of Policy-makers, Principals and Parents with Mandated Literacy Assessment, Paper presented to the *XVII World Congress of Sociology*, 11-17 July 2010, Gothenburg, Sweden

Hui Du's abstract Understanding teacher talk in college English classrooms in China: An Interactional sociolinguistics perspective has been accepted at the *Future Directions in Applied Linguistics: Local and Global Perspectives*, Applied Linguistics Association of Australia (ALAA) Congress, 4-7 July 2010, The University of Queensland, Brisbane.

Barbara Spears was invited to address the Commonwealth of Australia Parliamentary Joint Select Committee (Roundtable) on Cybersafety on June 11th in Melbourne.

Barbara Spears addressed parents at Unley High on Cyber Relationships on June 7th.

Barbara Spears was invited to speak on bullying for "Flinders on the Square", a joint Flinders University and Australian College of Educators series of conversations on issues for schools. Judith Gill gave an invited presentation: "Girls and Education: Where are we now?" at the National Conference on Girls and Education held In Melbourne June 16-18.

Judith Gill presented a plenary keynote: "From Orange to Manly: Changing Contexts for Coeducation" at the National Conference of HICES (Heads of Independent Coeducational Schools) held at Manly June 27- 31.

Judith Gill attended the International Conference of CitizEd (Citizenship Education) at St Andrew's University, Scotland July 2-4 to promote the recent Routledge publication "Globalisation, the Nation State and the Citizen: Dilemmas and directions for citizenship education." that she edited along with Emeritus Professor Alan Reid (UniSA) and Professor Alan Sears (University of New Brunswick, Canada).

Papatraianou, L.H., & Carson, E. (2010). Online networks: exploring the relative importance of professional communities in enhancing resilience. Paper at the Coping, Resilience and Hope Building Asia Pacific International Conference, Brisbane, Qld.

Sue Nichols presented at the New Directions in the Humanities Conference in Los Angeles (June 28th to July 1st) on the topic "Parenting magazines as global/local texts".

Phil Cormack presented a paper entitled 'Children's School Reading and the Formation of Colonial Identities: Innovations in Late Nineteenth Century Australia' at the 8th International Conference on New Directions in the Humanities, Los Angeles, 1st July 2010.

Victoria Whittington presented a paper *It was all too much. The vulnerability of vocational education entrants in their first year of Bachelor of Early Childhood Education studies* at the First Year in Higher Education Conference held at the Intercontinental Hotel in Adelaide 28-29th June.

Yvonne Zeegers and Kathy Paige presented 'Operation Magpie' Engaging teachers with science and students with their natural environments on behalf of the cross discipline, cross school, research team including **David Lloyd, Sharon Russo**, Philip Roetman, School of Natural and Built Environments and Barbara Hardy, Centre for Sustainable Urban Environments at the Australasian Science Education Research Association (ASERA) in Newcastle in July.

Students News (HDR)

Doctoral candidate **Wendy Kraglund-Gauthier** was awarded a Canadian Social Sciences and Humanities Research Council doctoral fellowship for her research on the transition to online teaching and learning in higher education.

On July 20, the Executive of University Council confirmed that **Jenni Werner** has completed all requirements for the degree of Doctor of Philosophy, by thesis entitled *So few, So slow: A contemporary investigation of the immutability of women's under-representation at senior level in Australian organisations*. Congratulations to Dr Werner, her Principal Supervisor **Associate Professor Judy Gill**, and Associate Supervisor **Professor Marie Brennan**.

Events

A research seminar on Islamic Education in Indonesia: The challenge of raising its quality to meet the national education standards was held on June 18th 2010 featuring speakers Dr Jan Edwards, Adjunct Research Fellow and Professor Rhonda Sharp, Adjunct Professor, University of South Australia.