



## CREd Research Highlights March 2011

### Publications

Carter, S, Quinn, DM, & Yates GCR. (in press). Textbook design in the information age. *Design Principles and Practices: An International Journal*, 4 (6), pp. 195-208. (B rated journal)

Ey, L & Cupit, C.G. (2011). Exploring young children's understanding of risks associated with Internet usage and their concepts of management strategies. *Journal of Early Childhood Research*, 9, pp. 53-65. (B rated journal)

McCallum, F. & Price, D. (2010) Well teachers, well students. *Journal of Student Wellbeing*. Vol. 4. No. 1. pp. 19-34. (C rated journal)

Reid, A (2011). The influences of curriculum pasts on curriculum futures: A South Australian case study. In Yates, L., Collins, C., and O'Connor, K (eds) *Australia's curriculum dilemmas: State cultures and big issues*, pp. 45-65, Melbourne University Press: Melbourne.

Yates, G. & Campbell, A. (2011) Want to be a country teacher? No, I am too metrocentric. *Journal of Research in Rural Education*. <http://www.jrre.psu.edu/> (B rated journal)

Roger Harris recently submitted a major research report and two shorter papers to the Institute for Adult Learning, Singapore Workforce Development Agency, to complete the requirements of his Visiting Research Fellowship there during the second half of last year:

- 1) Research report: *Mind the gap: Learner experiences of tertiary education and WSQs in Singapore* (submitted 15/12/10)
- 2) Paper: *Training the trainer in Singapore and Australia* (submitted 17/3/11)
- 3) Short paper: *Experiences of transition between the formal tertiary education and the WSQ sectors* (submitted 17/3/11)

Reid, A., Cranston, N, Keating J, and Mulford, B. (2011) *Exploring the Public Purposes of Education in Australian Primary Schools*, Australian Government Primary Principals Association: Melbourne, pp. 1-70

### Conferences and other presentations

Paige, K. (2011). Citizen science, Critical numeracy and Place-based learning: Practices for connecting pre-service primary/middle teachers to community and place. *International Conference of Environmental, Cultural, Economic, and Social Sustainability*, Waikato University New Zealand, 5-7 January 2011.

**Lloyd, D; Smith, R & Paige, K.** (2011). Education and sustainability in teacher education: first moves and pedagogy. *International Conference of Environmental, Cultural, Economic, and Social Sustainability*, Waikato University New Zealand, 5-7 January 2011.

**Roger Harris** gave a presentation on radio FM PBS 89.7 that was aired on Monday 7 and Friday 11 February, hosted by Tony Ryan: 'Learning journeys in the tertiary education sector'.

**Reid, A** Invited presentation to the SACE Board on future directions in education and the implications for senior secondary education, 24<sup>th</sup> February 2011

**Reid, A** Invited keynote address at the launch of 'Exploring the Public Purposes of Education' by Hon. Peter Garrett, held at the Holiday Inn, Melbourne Airport, 21<sup>st</sup> March 2011

**Dr Barbara Spears** gave a keynote at the DECS Cyber-bullying Conference on March 29th: entitled: 'Informing school Action: Youth, Parent and Teacher Voice'. She also gave a workshop entitled: 'Cyberspace and Girls: Wellbeing and other Considerations'.

## Events

The School of Education Oration was held on March 24th at the Basil Hetzel building with guest speaker **The Hon. Catherine Branson QC, President of the Australia Human Rights Commission and Human Rights Commissioner** who spoke of *The role of human rights education in realising the vision of social justice*. Video footage is available on our [CREd Past Event website](#)

The School of Education co-hosted a lecture with the Australian Education Union at City West campus (9<sup>th</sup> March) with guest speaker **Dr Peter Hill, CEO of the Australian Curriculum, Assessment and Reporting Authority (ACARA)**, on the *Australian curriculum: Where has it come from? Where is it up to? Where is it going?* Video footage is available on our [CREd Past Event website](#)

A CREd seminar and forum were held on 7<sup>th</sup> March with **Jacinta Poskey** presenting *School choice and student mobility: What does this mean for our concept of the 'school community'?* (based on her PhD studies) this was followed by a panel discussion with education leaders:

**David Engelhardt** - Department of Education and Children's Services (DECS)

**Sr. Catherine Clark** - SA Commission for Catholic Schools (SACCS)

**Garry Le Duff** - Association of Independent Schools of SA (AISSA)

A CREd seminar was also held on March 18<sup>th</sup> with presenter **Associate Professor Phil Cormack** *Researching the reading lesson: A genealogy of teaching practices*. From his ARC funded project - *Teaching reading in Australia: An historical investigation of early reading pedagogy, the figure of the teacher and literacy education* with Bill Green (Charles Sturt University) and Annette Patterson (Queensland University of Technology). Audio footage is available on our [CREd Past Event website](#)

UniSA hosted a Roundtable meeting on Thursday, February 24th with industry partners for the **ARC Linkage Project - Behaviour at School Study**

Partners were:

- Department of Education and Children's Services (DECS)
- Catholic Education South Australia (CESA)

- Association of Independent Schools South Australia (AISSA)
- South Australian Secondary Principals Association (SASPA)
- Association of Principals of Catholic Secondary Schools, South Australia (APCSS)
- South Australian Primary Principals Association (SAPPA)
- South Australian Catholic Primary Principals Association (SACPPA)

Chief Investigators: Dr Anna Sullivan, Prof Bruce Johnson, Prof Bob Conway (Flinders) and Prof Larry Owens (Flinders), also in attendance Erica Sharplin (PhD candidate) and Alex Harris (RA).

## Staff news

**Dr Barbara Spears** was invited to address the Joint Senate Select Committee on Cyber Safety on Feb 3<sup>rd</sup> at the Adelaide Town Hall. She spoke in her capacity as a member of AUCRA: The Australian University Cyber-bullying Research Alliance.

**Dr Barbara Spears** met with the Minister of Education on February 2<sup>nd</sup>, as a member of the Coalition to Decrease Bullying, Harassment and Violence in South Australian Schools. The Coalition briefed the Minister on current knowledge, strategies and understandings concerning school violence, bullying and cyber-bullying.

**Dr Barbara Spears** attended the (Invitation Only) National Symposium on Strategic Action Against Bullying: organised by the Safe and Supportive Schools Committee (SSSC) of the Ministerial Council for Education, early Childhood and Youth Affairs: Brisbane, March 16 & 17<sup>th</sup>.

**Glenn Cupit** was interviewed on 5UV, Radio Adelaide, on 18<sup>th</sup> March, addressing violence and video games.

**Sue Nichols & Pauline Harris** have teamed up with Jim Anderson from the University of British Columbia and Jennifer Rowsell of Brock University in Canada to submit an ARC Discovery application for the proposed project: *Literacy resource networks: investigating the production, circulation and transformation of literacy teaching resources*.

**Peters, J & Pearce, J** (Murdoch University) have had their paper 'Relationships and Early Career Teachers: A Role for School Principals' accepted by the journal *Teachers and Teaching: Theory and Practice* (an A rated journal). This paper is an outcome of an ARC project with, Murdoch University and Edith Cowan, and eight education sector organisations in SA and WA. The research team includes **Professor Bruce Johnson**, Professor Barry Down, **Dr Anna Sullivan**, **Dr Rosie Le Cornu**, **Judy Peters** and Ms Janet Hunter.

## Student news

**Hui Du** (from China) has had his thesis examined and accepted with positive reviews – congratulations Hui. Teacher talk in college English classrooms: Features, functions and input to language learning. Supervisor: Jenny Barnett (previously John Walsh and then Jill Burton)

**Claire Ralfs** passed her PhD examination. Congratulations Claire well done. Thesis title: *Caring to know: the problem of justice-seeking education in the community services sector*. Principal Supervisor: Robert Hattam Associate Supervisor: Peter Willis.

**Tawatchai Chairsiri** (from Thailand) submitted his EdD thesis for examination - *Teaching Writing in a Thai University Context: Considerations for Introducing a Genre-Based Approach*. Supervisor: Jenny Barnett (previously John Walsh and then Jill Burton)

**Trevor Lovett** submitted his PhD in January 2011– *An investigation into the construction and influences of working-class identities on the formal learning of white, baby-boomer males*. Co-Supervisors: Dr Elspeth McInnes and Dr Margaret Freund.

**Ann Luzeckyj** submitted her EdD thesis for examination on January 11<sup>th</sup> entitled *The knowledge economy goes to work: a critical analysis of policy and practice in Australian Technology Network universities and their libraries*. Principal Supervisor: Sue Nichols. Associate Supervisor: Ingrid Day

**Sutida Ngonkum** (from Thailand) has had her PhD thesis accepted after examination – congratulations Sutida well done. Title: *Mediating Thai tertiary student learning of listening comprehension through listening strategies and group work*. Co-supervisors: Jenny Barnett and Zheng Lin. Associate supervisor: Gregory Yates.

**Lloydetta Quicoe** (from Canada) submitted her PhD thesis for examination – *Newly arrived immigrant and refugee children in Newfoundland schools: Education, acculturation and belonging*. Principal Supervisor: Jenny Barnett. Associate Supervisor: Judy Gill

UniSA Doctoral graduates from Canada **Mary Green & Janice Tucker**, have combined forces to develop a book based on their theses. *Caring Leadership in Turbulent Times: Educational Leaders at the Stormfront* is to be published by Information Age Publishing, forthcoming 2012. Mary and Janice expressed their thanks for the continuing support they have experienced from UniSA since graduation.