



CREd Research Highlights November 2011

Publications

Burrows, L. (2011). *Feeling real: It's like putting my hand through a wall into another world*. Brisbane: Post Pressed.

Clark, I. & **Zeegers, Y.** (2011). Education for sustainable development: improving curriculum design in higher education. In *Creating sustainable communities in a changing world*, Daniels, C.B. and Roetman, P.E.J. (Eds.), Crawford House.

Deans, J., **Meiners, J.** & Young, S. (2012). Dance: Art embodied. In *Education in the Arts* (pp. 128-144), 2nd Edition, C. Sinclair, Jeanneret, N. & O'Toole, J. (Eds). Oxford: Oxford University Press.

Ebbeck, M., Chan, Y.Y.Y. & Yim, H.Y.B. (2011). Encouraging a culture of research in practicing teachers in Singapore. *Early Childhood Education Journal*, 39(5).

Foster H.A. (2011). 'The first Indians: the Bruce and Gleeson indentured labourers in nineteenth century South Australia' *Journal of the Historical Society of South Australia*. 39, 21-30.

Hill, S. (2011 in process). Early literacy: connections and disconnections between oral language and literacy, in *Transitions to early care and education: International perspectives on making schools ready for young children*, D. Laverick & M. Jalongo (Eds.). Netherlands: Springer International.

Johnson, B. (2012). Maintaining professional ethics during a 'moral panic over sex education: A case study. In *Working with Children and Young People*, pp. 105-138. A. Campbell & P. Broadhead (Eds). Oxford: Peter Lang.

Kerkham, L. (2011). Embodied literacies and a poetics of place. *English Teaching: Practice and Critique*, 10(3) pp. 9-25.

Rigby, K. & Griffiths, C. (2011). Addressing cases of bullying through the Method of Shared Concern. *School Psychology International*, 32(3), 345-357.

Saggers, S., Stearne, A., Frances, K., **Scrimgeour, M.** & Dunbar, T. (2011). *Evaluation of the Warlpiri Early Childhood Care and Development Program: Final Report*. Report prepared for the Warlpiri Early Childhood care and Development Program.

Spears, B., Jennifer, D. & Williams, S. (2011). Girls, verbal sexual harassment and sexual bullying: Implications for wellbeing. In R Shute (Ed) *International perspectives on mental health and wellbeing in education*. Shannon Research Press: Adelaide

Spears, B.A., Jennifer, D. & Williams, S. (2011). Girls, verbal sexual harassment and sexual Bullying: Implications for wellbeing. In R Shute (Ed) *International perspectives on mental health and wellbeing in education*. Shannon Research Press: Adelaide.

Spears, B., Slee, P., Campbell, M. & Cross, D. (2011). Educational Change and Youth Voice: Informing School Action on Cyberbullying. *Seminar Series 208. Centre for Strategic Education*, September.

Zeegers, Y. (2012). Curriculum development for teacher education in the Southern Philippines: A simultaneous process of professional learning and syllabus enhancement. *International Journal of Educational Development*, 32, pp. 207-213.

Conferences and other presentations

Norshidah Abu Husin (PhD student) presented at The Asian Conference on Education 2011 (ace2011) organised by the International Academic Forum (iafor) in October 27-30, 2011 in Ramada Osaka, Osaka, Japan. Paper entitled: *Parent's Involvement in the learning of children with Learning Disabilities: A Case Study in Inclusive Classes in Malaysia*.

Norshidah Abu Husin (PhD student) presented at the Higher Degrees by Research Forum at UNISA Magill Campus organised by the Division of EAS Research Office in conjunction with the Hawke Institute on 5-6 August 2011. Paper Entitled: *Parent Teacher Communication in the Learning of Children with Learning Disabilities in Inclusive Classes in Malaysia*.

Emerita Professor Marjory Ebbeck presented a key note address at the Asia-Pacific Regional Conference on Early Childhood Development Conference, Singapore on 8-10 November, which was sponsored by UNICEF, UNESCO and the Australian Ministry of Foreign Affairs, Singapore. The title of Professor Ebbeck's address was: *Early Experiences Matter: Curriculum for the Birth to Three Age Group*.

Emeritus Professor Alan Reid presented the inaugural Hedley Beare Oration in Darwin on 7 November, 2011.

Emeritus Professor Alan Reid presented the annual Phillip Hughes Oration, a public lecture organised by the ACT chapter of the Australian College of Educators, in Canberra, ACT, on 14 November, 2011.

Dr Tom Short presented a session on *Mentoring and Coaching in the Australian Rail industry* at an industry consultation workshop organised by the Transport and Logistics Centre (TALC).

Dr Barbara Spears gave a keynote address *Cyberbystanders: What part do you play?* at the inaugural Minister of Education's Youth Cyber Safety Summit, Education Centre, Hindmarsh.

Spears, B. (2011). *Cyber-leaders: Understanding bystanders*. Invited keynote address at the Minister of Education's Cyber Safety Youth summit. November 14th, Education Centre, Hindmarsh.

Dr Tom Stehlik attended the Flinders Educational Futures Research Institute Annual Conference 'Crossing the Boundaries' on November 21, where he launched a book by UniSA PhD graduate and Flinders University School of Education lecturer Dr Leigh Burrows. The book, published through Post

Pressed, is entitled *Feeling real: It's like putting my hand through a wall into another world* and is based on Dr Burrows' doctoral thesis, which documented the case study of a boy with autism who was able to develop a positive sense of self through a holistic-relational approach to his education.

Research and Consultancy

Associated Professor Robert Hattam with Professor Barbara Comber (QUT) and Associate Professor Debra Hayes (UniSyd), were successful in winning an ARC Linkage grant

Educational leadership and turnaround literacy pedagogy

Total \$185,000.00

This project will provide new ways of thinking about school reform for improving literacy achievement in high poverty contexts and examine the ways in which new forms of educational leadership are developing in South Australian public schools and its effects on school culture, pedagogy and student literacy learning.

DRPF winners

Dr Michele de Courcy with Misty Adoniou (University of Canberra) - *Teachers' awareness and use of scales to map the progress of children who speak English as an Additional Language or Dialect* - \$11 451.

Dr Cathy Hammond with Ms Joan O'Connor (Education Consultant) and **Associate Professor Robert Hattam** - *Sustainable social systems: An exploration of practices that bring vibrancy to two culturally diverse school environments serving poor communities* - \$11 361.

Professor Roger Harris, Dr Tom Stehlik, Dr Peter Willis and Sharon Zivkovic - *Researching the efficacy of an e-portfolio system for active citizenship and community building* - \$10 610.

Dr Tom Stehlik and Dr Judy Peters - *Evaluating the learning outcomes of training and development programs using film and video techniques in a remote mining enterprise* - \$10 900.

Dr Harry Savelsberg (PSW) and **Associate Professor Rob Hattam** - *Marginalised young people and post school vocational and educational pathways – what's not working?* - \$10 482.

Dr Robyne Garrett, Alison Wrench, Dr Sharron King (Health) and Dr Grant Banfield (NCSEHE) - *Guessing where the goal posts are: Health and wellbeing of first year university students* - \$8 012.

Events

Visiting scholar **Professor John Hattie**, Director of the Melbourne Educational Research Institute at the University of Melbourne, as well as adjunct Professor of Education at the University of Auckland, presented at a CREd seminar a session entitled – *Challenges and opportunities for future teacher education*. A video of the session is lodged on the CREd website.

Staff news

Congratulations to the following Supported Teacher awardees from our School whose continued dedication and commitment enhance the quality of our students' learning experience:

Mike Chartres

Robyne Garrett

Maureen Hegarty

Rosie Le Cornu

Faye McCallum

Jeff Meiners

Kathy Paige

Alison Wrench

Four School of Education staff were also commended for their services the University:

Robert Wright (Technical Officer) - 2011 Safety Award Winner

Lyn Kerkham (Research Assistant) - Ten Year Service Award

Sarah Rose (Senior Academic Services Officer - Research) - Ten Year Service Award

Alison Wrench (Lecturer: Health and Physical Education) - Ten Year Service Award

Valerie Aloa and Christy Ward have given a series of workshops on Children's Social and Emotional Development to staff at Children, Youth and Family Wellbeing Services Anglicare SA.

Glenn Cupit was elected Vice-President of the Australian Council on Children and the Media.

Glenn Cupit was interviewed by the Herald-Sun (3rd Nov) and 3AW Melbourne (4th Nov) about a family court judgment preventing parents in a family from showing their young children R rated films.

Glenn Cupit had a breakfast meeting with Baroness Greenfield in his role as Vice President of the Australian Council on Children and the Media (5th Nov).

Glenn Cupit presented a seminar to The OSCHsa State Conference 2011: A place to belong on Superhero Play (5th Nov).

Glenn Cupit was interviewed by the NSW Political Editor for the Australian about electronic game classification changes (9th Nov).

Glenn Cupit was interviewed for QUT News 4EB about the impact of Sesame Street on Australian children (10th Nov).

Glenn Cupit was interviewed for the *Transcontinental and Roxby Downs Sun* newspapers on the impact of advertising on children (21st Nov).

Michele de Courcy was interviewed by ABC Radio Australia, on bilingual immersion programs and their place in Australian primary schools (25th Nov).

Congratulations to **Associate Professor Susan Hill** whose textbook *Developing early literacy: Assessment and teaching* has won an Australian Award for Excellence in Educational Publishing. The 2nd edition will be published in 2012.

We congratulate **Dr Elspeth McInnes** on her prestigious appointment to the National Expert Group for the Healthy Kid Check. Elspeth will be advising on the development of a mental health check instrument for young children. The Gillard Government has allocated \$11 million over five years to introduce the universal voluntary health check for three-year olds. The new check will be implemented from 2012-13. This appointment, under the auspices of the Ministry of Mental Health and Ageing, is worthy recognition of Elspeth's standing in the field.

Jeff Meiners was invited to co-lead an integrated 'Dare to dance' workshop with the Director of Restless Dance Theatre, Philip Channells, in Redfern, Sydney on 3rd November, for teachers and high school students as part of the NSW Don't DIS my ABILITY campaign for the Department of Ageing, Disability and Home Care.

As a member of the leadership team for the Collaborative Research Network (ECU) on Mental Health and Wellbeing, **Dr Barbara Spears** attended a research leaders meeting at Edith Cowan University (Nov 23-25th) with Professors George Patton from the Centre for Adolescent Health (Uni of Melbourne) ; Steve Zubrick from the Telethon Institute for Child Health Research (WA); Donna Cross from the Child Health Promotion Research Centre (ECU); Phillip Slee from the Student Wellbeing and Prevention of Violence Research Centre (Flinders) and Assoc Prof Marilyn Campbell from the Queensland University of Technology. This 4 year collaboration is funded by DIISR to promote research collaborations with a smaller University: Edith Cowan University, the first of which will be a Research Training School on Mental Health, Wellbeing and Social Development, to support early career researchers and PhDs, in February 2012.

Dr Tom Stehlik participated in the Department of Education and Child Development Innovation workshop held on Monday November 7, organised by the DECD Policy and Communications Directorate. Much of the focus of the day was on research opportunities linked to the new DECD strategic plan. Some interesting topics that emerged included: schools using Facebook and Second Life as teaching tools; promoting inquiry learning with 5 year olds; how to gather evidence of learning beyond NAPLAN; and how to measure student happiness. The possibility of small scoping projects in collaboration with UniSA using seed funding from DECD around their particular research priorities was raised, with subsequent meetings planned.

Dr Tom Stehlik has been invited to be a member of the working group on the federally funded one year *Community Resilience Scorecard Project*, which is being managed by the Torrens Resilience Institute, a collaboration between UniSA and Flinders, Adelaide and Cranfield Universities as a national centre of excellence in the concept of resilience.

Student news

The **School of Education Honours students** (from Early Childhood/LBPM/MBED) gave presentations of their theses this month after submitting them for examination:

Student	Supervisors	Topic
Mandy Denholm	Lisa Davies	<i>Key Factors influencing the implementation of robust career education into the school curriculum</i>
Sally Stringer	Dr Valerie Aloa	<i>Toddlers' play and the role of the caregiver</i>

Sherrida Powell	Jeff Meiners	<i>Dance for boys and girls?: An investigation of dance and gender issues with 7 year olds</i>
Rebecca Werner	Dr Glenn Cupit	<i>How do preschool children express their spirituality in play</i>
Eleanor Scrafton	Dr Victoria Whittington	<i>The accessibility of socio-dramatic play for culturally and linguistically diverse preschoolers</i>
Toni Deer	Dr Glenn Cupit	<i>Tumultuous times: The relationship between the media and young children's fears and understandings of natural disasters</i>
Monique Carcuro	Scott Polley	<i>Learning beyond the classroom: Investigating factors that influence education outside the classroom in middle schooling</i>
Mandy Denholm	Lisa Davies	<i>Key Factors influencing the implementation of robust career education into the school curriculum</i>
Sally Stringer	Dr Valerie Aloa	<i>Toddlers' play and the role of the caregiver</i>
Sherrida Powell	Jeff Meiners	<i>Dance for boys and girls?: An investigation of dance and gender issues with 7 year olds</i>
Rebecca Werner	Dr Glenn Cupit	<i>How do preschool children express their spirituality in play</i>
Eleanor Scrafton	Dr Victoria Whittington	<i>The accessibility of socio-dramatic play for culturally and linguistically diverse preschoolers</i>
Toni Deer	Dr Glenn Cupit	<i>Tumultuous times: The relationship between the media and young children's fears and understandings of natural disasters</i>
Monique Carcuro	Scott Polley	<i>Learning beyond the classroom: Investigating factors that influence education outside the classroom in middle schooling</i>
James Bodin	Margaret Scrimgeour	<i>Effective teaching for Indigenous students in urban schools in South Australia</i>
Tiffany Cazzolato	Judy Peters	<i>Teachers' knowledge, practices and attitudes in relation to dyslexia</i>
Kimberley Bishop	Barbara Spears	<i>A multi-voiced investigation of the social experiences and teacher strategies for primary students diagnosed with Autism Spectrum Disorder</i>
Brianna Laxton	Rob Hattam & Bill Lucas	<i>The ways in which school culture mediates teacher expectations for student achievement</i>
Amy Reid	Faye McCallum	<i>An investigation of 'community' and its influence on the aspirations of students in northern Adelaide</i>
Kimberley Henderson	Pauline Harris	<i>The National Assessment Program: Literacy and Numeracy (NAPLAN) and MySchool website and their effect on teachers' use of ability grouping in classrooms</i>
India Maxwell	Judy Peters	<i>An investigation of pre-service teachers' formal sexual health education experiences: Attitudes to, beliefs about and preparedness to teach sexual health education as graduate teachers</i>

Justine Cheal	Ruth Geer & Bruce White	<i>An investigation of pre-service teachers' preparedness to use ICT for classroom teaching and learning</i>
Louise Minney	Barbara Spears & Debbie Price	<i>Facebook and school: The online-offline relationship & implications for adolescent's social & emotional wellbeing</i>
Caitlin Hinds	Denise MacGregor	<i>Investigating the issues that could shape a contemporary home economics curriculum in South Australia</i>

We also congratulate **Lisa Papatraianou** on being awarded a prestigious Australian Endeavour Postdoctoral Fellowship to continue her international research collaboration with Goldsmiths College London and the University of Nottingham in 2012. Lisa was successful in winning the 2011 Maurice de Rohan International Scholarship which enabled her to spend 4 months in the UK, based at Goldsmiths. These awards are true testament to Lisa's outstanding capabilities and the quality of her PhD work.

The Commonwealth Conference Report has just been released. Pages 9-10 of the report are based on the presentation **Sharon Zivkovic** gave at the conference. According to page 7 the report will be presented to the Commonwealth Peoples Forum (CPF) and *'it is hoped that the recommendations of this report will be captured in the CPF statement and that civil society representatives press Commonwealth leaders and foreign ministers to adopt and advance these ideas when they meet at the next Commonwealth Heads of Government Meeting (CHOGM) in October 2011 in Perth, Australia.'*

In addition to the above quote, the Commonwealth Conference Report also offered its support for the DPRF and future ARC proposal **Sharon Zivkovic** is working on with Roger Harris, Tom Stehlik and Peter Harris.

Visitors

Professor John Hattie, Director, Melbourne Graduate School of Education, Melbourne University, is one of the most influential educational researchers of our time. Professor Hattie's work on teaching and student learning is internationally acclaimed and he regularly advises governments in Australia, New Zealand and the United States and has authored or co-authored 12 books and more than 500 papers. Professor Hattie has been appointed an Officer of the New Zealand Order of Merit for services to education.