

CREd Research Highlights

November/December 2009

Research Projects and Consultancies

Sue Nichols, Collette Snowden & Kathleen Connellan won a Divisional Research Performance Fund grant for \$11,422 for the project Media and Consumer Culture Participation of New Arrival Families: An intergenerational study and exhibition, to be conducted in 2010.

Barbara Spears, in conjunction with Professors Donna Cross (ECU), Phillip Slee (Flinders) and Assoc Professor Marilyn Campbell (QUT) were awarded \$118,000 from DIISR, with matching funding from COST (55,000 Euros) to conduct a Research Training School in Australia (Melbourne, April 11-16, 2010) in association with COST Action ISO801: "From Research to Policy and Practice: Innovation and Sustainability in Cyberbullying Prevention". Participants will comprise 30 PhD, Post Doc students and early career researchers from 25 European countries, with 20 self-funded places available for Australian post graduate participants. Dr Barbara Spears, will present a workshop in partnership with the leading Australian and European academics in the field of cyberbullying. Further details of the Training School and the application forms are available from, and will also be advertised via ARACY (Australian Research Alliance for Children and Youth)
<http://sites.google.com/site/costis0801/training-school>

2009 Divisional Research Performance Fund Recipients (for funding in 2010)

Winners from our School are:

Rob Hattam, Sue Nichols, Barbara Spears, Bruce Johnson, Margaret Scrimgeour, Ruth Geer, Debbi Price, Sophie Rainbird, Deborah Green.

Publications

Aston, S. (2009) Identities under construction: Women hailed as addicts Health: An Interdisciplinary *Journal for the Social Study of Health, Illness and Medicine*, 13(6), 611-628.

Brennan, M., Ramsey, E., Mackinnon, A. & **Hodgetts, K.** (2009). Part-time schooling. In K. Riele (Ed.) *Making schools different: Alternative approaches to educating young people*. London, Sage.

Brennan, M. (2009). Steering Teachers. Working to control the feminized profession of Education, *Teh Australian Sociological Association*, Vol 45(4), pp. 339-359.

Carrington, V. (2009). I write, therefore I am: Texts in the city. *Visual Communication*, 8(4).

Cupit, C. G. (2009). The dynamics of spiritual development. In M. de Souza, L. Francis, D. Scott & J. O'Higgins (Eds.). *The international handbook on education for spirituality, care and wellbeing*. Netherlands: Springer Dordrecht.

Harris, R. (2009). Two worlds? Higher education and post-school VET in Australia and the movement of learners between them. *European Journal of Vocational Training*, 46(1), 66-88.

Harris, R & Simons, M (2009), 'Competence in the workplace: A focus on trainers and their roles in workplaces', in Velde, C (ed.), *International perspectives on competence in the workplace:*

Implications for research, policy and practice, Dordrecht, Netherlands: Springer, ISBN: 978-1-4020-8753-0.

- Keirl, S.** (2009). Doing the Odyssey in Neurath's Boat: Design and Technology Professional Development Journeys and Teacher Professional Development. In Jones, A.T. & de Vries, M.J., (eds.), (2009) International Handbook of Research and Development in Technology Education, Sense, Rotterdam.
- Keirl, S.** (2009). Seeing Technology Through Five Phases: A theoretical framing to articulate holism, ethics and critique in, and for, technological literacy. *Design and technology Education: An International Journal*, 14(3), 37-46.
- Le Cornu, R. & Peters, J.** (2009) Sustaining School-university Collaboration for Reciprocal Learning, *International Journal of Learning*, 16(9), 231-246.
- McDowall, J.** (2009). Making Music Multimodally: Young Children Learning with Music Technology. *The International Journal of Learning*, 16(10), 303-316.
- Nichols, S. & Cormack, P.** (2009) Making boys at home in school? Theorising and researching literacy (dis)connections. *English in Australia*, 44(3).
- Reid, A. & Graham, J.** (2009). Education under Rudd. *Professional Voice*, 7(2), 55-62.
- Shore, S.** (2009). Literacy users - and learners. *The Advertiser*, November 10.
- Shore, S. & Groen, J.** (2009). After the ink dries: Doing collaborative international work in higher education. *Studies in Higher Education*, 34(5), 533-546.
- Skourdumbis, A.** (2009). The 'class/teacher' effects distortion: A critique of purely positivist teacher effectiveness research and inquiry. *The International Journal of Learning*, 16.
- Skourdumbis, A.** (2009). The problem of underachievement in Numeracy: Using Bourdieu and Critical Theory to interpret academic achievement. *The International Journal of Learning*, 17.
- Spears, B.A.** (2009). Invited paper: International Perspectives on Cyberbullying. *Education Technology Solutions*, 23, 80-82.
- Spears, B.A., Slee, P.T., Owens, L. & Johnson, B.** (in press). Behind the Scenes and Screens: Insights into the Human Dimension of Covert and Cyber Bullying. *Journal of Psychologie/Psychology: Special Edition: Cyber Bullying*.
- Wanzel, L.** (2009) Independent music teachers conducting collaborative action research: A new paradigm. *Problems in Music Pedagogy*, 5, 95-105.
- Whittington, V. & Krieg, S.** (2009). *The Outreach Preschool in Child Care trial*. 2009 Final Evaluation Report for the Department of Education and Children's Services.
- Willis, P., Leonard, T., Morrison, A. & Hodge, S.** (2009). *Spirituality, mythopoesis & learning*. Post Pressed
- Woodley-Baker, R.** (2009). Private and public experience captured: Young women capture their everyday lives and dreams through photo-narratives. *Visual Studies*, 24(1), 19-35.

A number of staff contributed to the list of 2008 High Quality Journal Articles: **Lisa Davies, Judy Gill, Roger Harris, Rob Hattam, Brenton Prosser, Rosie Kerin, Barbara Comber, Rosie Le Cornu, Sue Nichols, Kathy Paige, David Lloyd, Mike Chartres, Faye McCallum, Pippa Milroy, Helen Nixon, Greg Yates.**

Conferences and other presentations

AARE Presentations:

Jessica Bok - *The capacity to aspire: higher education aspirations of students of low socioeconomic status*

Marie Brennan and Lew Zipin - *Knowledge production, knowledge recontextualisation and the development of a new field of knowledge management in Australian teacher education*

Marie Brennan and Lew Zipin - *The growth of official knowledge management in Australian governance of teacher education: A Bernsteinian analysis'*

Briony Carter and Faye McCallum - *The development of partnerships for professional experience in regional areas in South Australia*

Briony Carter and Rosie Le Cornu - *What counts as quality in professional experiences?*

Jenni Carter and Marie Brennan - *Policy as responsibility? Using Derrida for inventing educational policy analysis*

Barbara Comber - *Invisible teachers and mother tutors: where the pedagogical work gets done and what it costs*

Barbara Comber with Rosie Kerin & Carolyn Clarke - *Invisible teachers and mother tutors: where the pedagogical work gets done and what it costs*

Phil Cormack and Lyn Kerkham - *Boss texts or curriculum webs? Literacy policy reconstituted*

Neil Cranston, Jack Keating, Bill Mulford and **Alan Reid** - *Researching the public purposes of education in Australia: The results of a national survey of primary school principals*

Margaret Freund - *"This school is harder than any I have ever worked in": School leadership, emotional labour and haecceity*

Trevor Gale, Stephen Parker and **Deborah Tranter** - *Massaging desire: disadvantaged students' aspirations for higher education*

Trevor Gale and **Deborah Tranter** - *Widening participation in Australian higher education: With what effect?*

Robyne Garrett and **Alison Wrench** - *Cultures of the body and HPE teacher preparation*

Cathy Hammond - *Continuing the story: A case for a socially sustainable community of practice*

Bruce Johnson, David Williams and Anna Sullivan - *'Being in control': The persistence of traditional views on classroom management among early career teachers.*

Bruce Johnson and Barry Down - *Re-theorising resilience from a socially critical perspective*

Rosie Kerin and Barbara Comber - *Invisible teachers and mother tutors: Where the pedagogical work gets done and what it costs*

Lyn Kerkham - *"Opening up a whole new world": Pedagogy, place and identity work*

Michael Lawson, Phillip Slee, Alan Russell, Helen Askill-Williams, Katherine Dix and Grace Skrzypiec and **Barbara Spears** - *Implementing a new initiative in mental health in Australian primary schools*

Rosie Le Cornu and Judy Peters - *Promoting early career teacher resilience: Some early themes, questions and issues*

Rosie Le Cornu - *The missing link in professional experience*

Ann Luzeckyj - *Games played on Australian university alliance websites as they collaborate and compete*

Faye McCallum and Debbie Price - *Forging a sense of belonging: wellbeing in teacher education*

Janet McDowall - *Educators' views on music technology in primary schools*

Sue Nichols - *"Somebody beside the students valued what I had done": Impacts of practitioner inquiry on professional identity, collegial influence and participation in knowledge networks*

Sue Nichols & Cormack, P. - *Making boys at home in school? Theorising and researching (dis)connections*

Lorraine Overton - *Students' coping strategies during the transition from primary to secondary school*

Lorraine Overton and Lisa Papatraianou - *Web 2.0: Innovative Internet-based data collection methods for educational research*

Lisa Papatraianou and Bruce Johnson - *An exploration of the intended and unintended consequences of privileging 'believers' in faith-based schools - a student resilience perspective*

Lisa Papatraianou, Anna Sullivan and Bruce Johnson - *Re-defining resilience: Moving towards some conceptual clarification*

Annette Patterson, **Phillip Cormack** and Bill Green - *Reading policy: What counts as research?*

Judy Peters - *First Year Pre-service Teachers' Learning about Behaviour Management*

Brenton Prosser, Michelle Tuckey and Sarah Wendt - *The personal domain: exploring what sustains professionals in urban fringe communities*

Brenton Prosser - *Keeping up with the Joneses: Taking ADHD to Radio 2GB*

Brenton Prosser - *Media and pedagogical exchange: taking ADHD to radio 2GB*

Margaret Scrimgeour and Terry Dunbar - *Cultural competence in education service delivery: Some lessons from the Aboriginal health service sector*

Sam Sellar and Trevor Gale - *A question of form: challenging deficit constructions of different ways of knowing*

Sam Sellar - *'It's all about relationships': Thinking about pedagogy through the concept of assemblage*

Anna Sullivan, Susan Langford, **David Williams** and **Bruce Johnson** - *Achieving compliance and beyond: Ways in which beginning teachers manage classrooms*

Anna Sullivan, Janet Hunter and Barry Down - *Listening to teachers' work-stories: Some methodological, ethical and sociological considerations*

David Williams and Peter Boman - *"I heard it on the grapevine": Classroom management and mythology*

Phil Cormack & Lyn Kerkham - *Boss texts or curriculum webs? Literacy policy reconstituted*

- Aston, S.** (2009). Opening doors and keeping them open: Doing addictions work within primary healthcare renewal. *Canadian Centre on Substance Abuse National Conference*, Halifax, NS, November 16, 2009.
- Comber, B.** (2009) "Way above the basics": Investing in literacies and numeracies that matter Invited presentation to *Smarter Schools; CoAG National Partnerships Round Table*. Bradley Forum University of South Australia, November 9th
- Diamond A & Meiners, J** (2009), "'In the real world": Lapsit - an experiential learning project with early childhood education students', *Traversing the marshes; Bridging theory and practice in experience based learning, E-bLA Conference*, 7- 9 December.
- Harris, R. & Simons, M.** (2009). Related but different? Understandings of the role of workplace trainer in workplace environment. Paper presented to the Adult Learning Symposium Adult learning – emerging challenges and opportunities, Pan Pacific Hotel, Marina Square, Singapore, 5-6 November.
- Paige, K., & Lloyd, D.** (2009). Pedagogical practices and Science learning for Preparing Pre-service Primary and Middle Years educators: Directions and challenges. Paper presented at the *International Science Education Conference*, National Institute of Education, Singapore.
- Shore, S., Johnson, B., Morrison, C. & Papatraianou, L.** (2009). *Assessing uncertainty: Snapshots of teaching to develop inquiry skills in an undergraduate research methods course*. Teaching and Learning Colloquium, Division of EAS, University of South Australia, Magill Campus. 11 November.
- Skourdumbis, A.** (2009). The 'class/teacher' effects distortion: A critique of purely positivist teacher effectiveness research and inquiry. Paper presented at the *16th International conference on Learning*-University of Barcelona, Spain. July 1-4, 2009.
- Whittington, V.** (2009). Some ways in which parents can assist their children at preschool using evidence from neuroscience. Invited talk at the Magill Kindergarten AGM. 25th November.
- Whittington, V.** (2009). Evidence from neuroscience in support of Birth to 3 age groupings. Invited talk at the Lady Gowrie Children's Centre. 1st October.

Students (HDR)

- Ann Lawless** is an Invited Peer-Reviewer for the journal *Contemporary Nurse*.
- Lisa Davies** has completed all requirements for the degree of Doctor of Philosophy which will be ratified at the University Council meeting on December 17. Lisa's thesis is entitled *Entering a maelstrom: Investigating factors associated with managers' attitudes towards depression education in workplaces*. Principal Supervisor: Dr Tom Stehlik; Associate Supervisor: Prof Roger Harris.
- Norshida Abu Husin** from Malaysia has joined the LPLC as a PhD student. Thesis title - *A study on parents involvement in educating slow learner children*. Supervised by Sue Nichols
- Nazanin Ghodrati** from Iran will join us in February studying a PhD. Thesis title - *Socio-cognitive psychology and Virtual EFL/ESL Learning: How online collaborative learning contributes to self-regulation and learner-autonomy*. Supervised by Jenny and Zheng

Other News

Jenny Barnett was awarded Honorary Life Membership to ESL Educators SA Inc. for her ongoing outstanding service to ESL educators in SA

Jenny Barnett also received an award – a recognition of excellence at the world teachers day 2009 by the council of education associations of SA Inc. for her outstanding contribution to the teaching profession in SA

Geraldine Bloustien, Alison Mackinnon and **Barbara Comber** launched their edited collection *The Hawke Legacy* on November 5th, at a Birthday celebration for Bob Hawke's 80th birthday, held at the Bradley Forum. With contributions from scholars from the Hawke Research Institute, the book offers a timely consideration of the legacy of the Hawke era (1983-1991) on economic, education, environmental, health, and social and cultural policy and practice. The book was launched by John Bannon and was attended by Mike Rann, Penny Wong, and a number of past and present federal Government ministers.

Marie Brennan gave a keynote plenary at the Global reconciliation summit in Amman, Jordan, 13 – 16 December and facilitated the education strand of the summit which brought together people from 120 nations.

Barbara Comber and Alan Reid were invited speakers at a public forum on the COAG Smarter Schools agenda, organised by the Centre for the Study of Equity in Higher Education, held at the Bradley Forum, Hawke Centre, University of South Australia, on 9/11/2009.

Lisa Davies' 2008 article - 'Workplace learning: depression as an "undiscussable" topic in eight information technology organisations in South Australia' in *Australian Journal of Adult Learning*, 48(2), was listed as a 'Selected High Quality Journal Article' in the 2009 EASS Research Awards booklet

Anne Glover has been awarded two international consultancies. Appointed as the International Quality Assurance and Accountability Consultant for the Philippines Department of Education (funded by the World Bank). Initially for 4 months, the consultancy will involve conducting a systems analysis of the DepEd existing quality assurance policies, processes, practices and structures. Anne has also been appointed as the Education Research and Academic Capacity Building Advisor for the Cambodian National Institute of Education (funded by the Asian Development Bank).

Roger Harris was requested by the Vice Chancellor to represent the University on VET in SACE Partnership Group established by the SACE Board. Two meetings have been held so far.

Roger Harris was requested by the SA Training and Skills Commission (TaSC) to Chair the Quality Review Implementation Working Group, comprised of members of TaSC and the Quality Branch of DFEEST.

Roger Harris was invited by the Institute for Adult Learning in Singapore to be a member of the Plenary Panel on 'The emerging challenges and opportunities for adult educators – a review and dialogue', at the Adult Learning Symposium Adult learning – emerging challenges and opportunities, Pan Pacific Hotel, Marina Square, Singapore, 5-6 November. He was one of five Panel members, with Professor Emeritus Sharan Merriam (Uni of Georgia, USA), Professor Alan Brown (Warwick Uni, UK), Professor Chan Lee (Seoul National University, Korea) and Visiting Professor Martyn Sloman (Kingston Uni, UK).

Roger Harris and Denise MacGregor were both awarded Recognition of Excellence certificates on World Teachers' Day (Friday 30 October) from CEASA (Council of Education Associations of SA Management Committee), presented by The Hon Jane Lomax-Smith, MP, Minister of Education, "in recognition of outstanding contribution to the teaching profession in SA". Roger's was for receiving a Fellowship from the Australian College of Educators, while Denise's was a Perpetual Trophy from the Home Economics Institute of Australia (SA).

Rosie Le Cornu, at the Celebration of Teaching Awards Ceremony on Thursday 12 November, was awarded a UniSA Citation for Outstanding Contribution to Student Learning. These citations recognise the many and diverse contributions that combine to create effective learning environments and to the

quality of student learning. Citations are awarded to people who have made a significant contribution to student learning in a specific area of responsibility, over a sustained period of time.

Janet Soler from the Open University in the UK joined us as a visiting scholar for three weeks and conducted a seminar entitled *Dyslexia lessons: The politics of dyslexia and reading problems*

Emeritus Professor Alan Reid has accepted the position of national President-elect of the Australian College of Educators (ACE)

Barbara Spears attended the COST Action ISO801 First Dissemination Conference: Social Media For Children: Cyberbullying and Media Literacy held at the University of National and World Economy, Sofia, Bulgaria, in October and presented the invited paper: Cyberbullying and Social media in Australia: Students Leading the Way (Campbell, Cross, Slee, Spears, Wotherspoon)

Barbara Spears was invited by DECS to present workshops in November/December to parents across the State on cyberbullying in association with ACMA's (Australian Communication and Media Authority) Outreach program to schools.

Barbara Spears, was invited to facilitate the Partnerships (Industry, Academic and Corporate) workshop as part of the National Cyberbullying Forum, NWS Department of Education and Training: November 4th, Sydney.

Barbara Spears presented to the NSW Directorate Heads from the Department of Education and Training on cyberbullying on Nov 5th, Sydney

Barbara Spears gave a keynote address to the Australian Government Quality Teacher Project: Safe Schools: making the Links, on Nov 6th, Sydney.

The **Religion and Education Research Group** held a seminar on Friday 27th November where eight Catholic Ed Masters students presented summaries of their research work. The session was chaired by Dr Tony Densley and representatives from the Catholic Education office also attended.

EDS featured strongly in the Division of EASS Research Awards:

Mid Career Researcher: **Rob Hattam**

Best Community Engagement: **Elspeth McInnes** (joint winner)

Supervisor of the year: **Marjory Ebbeck**

10 year Supported Researcher Awards: **Steve Keirl, Helen Nixon, Alan Reid, Peter Willis**

10 year Plus Supported Researchers: **Barbara Comber, Phil Cormack, Judy Gill, Roger Harris, Bruce Johnson, Michele Simons**

38 staff achieved Supported Researcher status for 2009