

**CREd Research Highlights  
November 2010**

**de Lissa Oration**

**Professor Pauline Harris** (The Lillian de Lissa Chair of Early Childhood Research) gave an outstanding presentation on “Literacy in the Lives of Young Children” to launch the Children’s Week 2010 celebrations. This free public lecture was delivered to parents, educators and other professionals interested in early childhood education and development.

The Event was a huge success with thanks to The Minister of Education Jay Weatherill (whose representative, Mr Jadyne Harvey, attended on his behalf); the Executive Director of Early Childhood Services at DECS Ms Trish Winter; and Dr Mark Witham, representative of the Public Trustee’s Office. We thank **Michele Simons** for her support of the event, and members of the organising committee, **Ally Diamond, Valerie Aloa**, Miriam Daley (DECS) and Di Ferris (DECS). Also a special mention goes to **Sarah Rose** who did a fantastic job with the behind-the-scenes organisation. Podcasts of the presentation and the evening as a whole are available at the following link: <http://www.unisa.edu.au/eds/past.asp>

**Publications**

**De Courcy, M.** (2010) “Linguistic and Cultural Diversity”, in Hyde, M, Carpenter, L. & Conway, R (Eds) *Diversity and Inclusion in Australian Schools*, Vic Oxford University Press: Melbourne.

**Hill, S & Launder, N** 2010, Oral language and beginning to read, *Australian Journal of Language and Literacy*, vol. 33, no. 3, 240-254. **This is an A journal**

**Hill, S** (2010) Oral language play and learning *Practically Primary* vol 15 no 2, 4-6

**Hill, S.** (2010) The millennium generation: Teacher-researchers exploring new forms of literacy. *Australia Journal of Early Childhood Literacy*. Vol 10(3), pp. 314-340.

**Johnson, B., Down, B., Le Cornu, R., Peters, J., Sullivan, A. M., Pearce, J., & Hunter, J.** (2010). Conditions that support early career teacher resilience. Refereed paper presented at the *Australian Teacher Education Association Conference*, 4th-7th July, Townsville, Qld.

**Le Cornu, R.** (2010). Socially Sustainable Teacher Education: Relationships Matter, Refereed paper presented at the *Australian Teacher Education Association Conference*, 4th-7th July, Townsville, Qld.

**Sue Nichols, Helen Nixon**, Jennifer Rowsell (US) and **Sophia Rainbird** have had a book proposal accepted by Routledge based on the work from their ARC project *Parent Networks: The circulation of knowledge about children's literacy learning*. Working titles for the book include *Resourcing Early Learners: New players, new spaces* (or *The mall, the clinic and the church: Tracing early learning through new spaces and networks*)

**Short, T. & Harris, R.** (2010) Challenges in aligning workplace learning with business goals: a perspective in HRD professionals in NZ. *Australian Journal of Adult Learning*. Vol 50(2), pp. 358-386. **This is an A journal**

**Stehlik, T. McCallum, F. Maher, K. & Morrison, A.** (2010) Addressing disengagement in the early years: Issues and opportunities. Report prepared for Southern ICAN.

**Tonkin, L & Wilkinson, L** (2010) The national curriculum in English. *Curriculum Perspectives* 30 (3), pp 53-56

Tytler, R., Barazza, L. & **Paige, K.** (2010). Values in science and environmental education and teacher education. In R. Toomey, T. Lovat, N. Clement & K. Dally (Eds) *Teacher education and values pedagogy: A student wellbeing approach* (pp. 156-178).

## Conferences and other presentations

**Diamond, A.** (2010) Developmental outcomes for the children of young parents, Presentation at *Teenage Pregnancy Forum*, Elizabeth, South Australia, 10 September, 2010.

The following two presentations were delivered at the Friday 5 November CREd seminar "VET, gender, women: Complicated entanglements"

- **Ruth Trenergy** - EdD candidate, School of Education UniSA - This isn't a career! Is this a career?
- **Karen Poulten** - IT and Library Studies and Hons candidate, School of Education UniSA - Gender not meritocracy: discourses of professional training

The Education **University Aspirations project** end of year Conference was held on Friday 19 November and showcased a range of practitioner inquiry/action research projects that have been developed within its first year. Associate Professor Deb Hayes from University of Sydney opened proceedings looking at how to support more equitable outcomes from schooling for young people who benefit the least from education. Panel discussions were also held with DECS Regional Directors and teachers and project leader Rob Hattam.

- **Robert Hattam** & David McClay - *University Regional Collaborations*
- Adrienne Gregory - *Aspirations*
- Dr. Harry Savelsberg - *Student voice in schools*

**Peter Bishop, Rob Hattam**, Sam Sellar & Gretta Koch gave a presentation on their DRPF project: *Globalisation, Diaspora & Reconciliation: A Postcolonial Mapping of Dharamsala, the Capital of "Free Tibet" and its Relation to Australia*. Friday 5 November 2010. Magill Campus.

## Research Projects and Consultancies

Congratulations to **Anna Sullivan, Bruce Johnson** Laurence Owens & Robert Conway for winning ARC Linkage funding for their project: *“Punish them or engage them? Identifying and addressing productive and unproductive student behaviours in SA schools”*. Partners on the project are: Association of Independent Schools SA Inc, Association of principals of Catholic Secondary Schools, Department of Education and Children’s Services (SA), SA Catholic Primary Principals Associations, SA Commission for Catholic Schools Inc, SA Primary Principals Association, SA Secondary Principals Association

Congratulations to **Sue Nichols, Pauline Harris and Jenni Carter** for winning funding from EAS for an ARC Development Incentive Scheme titled - *Connecting models of literacy pedagogy through dynamic design*

Congratulations also go to the following research teams who were awarded Divisional Research Performance Funds for their projects:

**Heather Foster, Robert Crotty, Michael O’Donoghue, Clare Nocka, Tony Densley** - Confirmation or Challenge? Religion studies in the tertiary curriculum. DRPF amount awarded: \$9,562

Trevor Gale, **Rob Hattam, Jenni Carter**, Sam Sellar - Becoming-teachers: exploring the 'professional imaginaries' of emergent literacy educators. DRPF amount awarded: \$9,047

**Zheng Lin** - Nurturing a virtual learning community of friendly and critical support: a case study of TESOL professional development using ICT. DRPF amount awarded: \$11,843

**Janet McDowall, Jeff Meiners** - The impact of an Artists in Residence project on pre-service 'generalist' early childhood teachers. DRPF amount awarded: \$10,266

**Debbie Price, Brenton Fopp, Deborah Green, Greg Yates** - Place-based critical inquiry: exploring sense of place, school ecology and social inclusion for students with special needs. DRPF amount awarded: \$11,442

**Michele Simons, Robert Hattam**, Barbara Pocock, Natalie Skinner - Towards a National Teacher’s Work and Wellbeing Index. DRPF amount awarded: \$10,000

**Pauline Harris** has had her *‘Consulting with Children – Investigating Procedures for Engaging Children’s Voices to Inform Policy Directions’* project approved by de Lissa Trustee. The project will run from November 2010- March 2011. Funds of \$24, 975.83 have been allocated to the project

**Rosie le Cornu** performed a consultancy as a *Critical Friend* to James Cook University School for Education and was a guest speaker at the Dinner on 3 November. \$3,000

## Staff news

Congratulations to the following Division of EASS Research Award winners:

- **Michele Simons** was awarded the Mid Career Researcher Award;
- **Jenny Barnett** was awarded a 10 year Supported Researcher Award;

- **Marjory Ebbeck** and **Sharon Russo** received the Best Collaborative Research Project Award; and
- **Marjory Ebbeck** also won the Supervisor of the Year Award.

## Student News

**Grant Banfield** has, following examiner's comments, submitted the final version of his PhD thesis – *Towards an emergentist Marxist sociology of education: addressing the problems of naturalism and structure-agency* (Principal Supervisor: Dr Lew Zipin; Associate Supervisor: Associate Professor Leesa Wheelahan (University of Melbourne)). It is expected that the degree will be conferred at the December University Council meeting.

**Tanya Rogers** has submitted her EdD - *The ethics of care and justice in senior secondary education* (Principal Supervisor: Professor Marie Brennan; Associate Supervisor Dr Elspeth McInnes) - which is also expected to be conferred at the December Academic Council meeting