



LBPM

2012 Enrolment

4th year of the program



Program Director LBPM: ***Brenton Fopp***

School of Education

University of South Australia

Mawson Lakes Campus

Telephone: 8302 6922

Program Support:

Nina Zeidan until end of December 2011

Carey Schloithe from January 2012

Agenda

- Introduction - Pre-Enrolment Information Session
- Guiding Principles and Expectations
- Assessment Policies
- Code of Good Practice
- Learning and Teaching Unit
- Enrolment LBPM – Fourth Year SP 2 and SP 5
- Professional Option/Learning Area Specialisation information
- Guest Speakers
- PAR 4
- Out of Phase?
- Criminal History Screening
- Preparation for Employment
- Honours
- Final Questions?



Guiding Principles

- *Social Justice and Equity*
- *Futures Thinking*
- *Sustainability: education for one world*
- *Education for Community Living (Placed-based Education)*
- *Well Being and Relationships Development*
- *Professional Competence*
- *Program and Course Delivery*



Expectations

- In the fourth year of the LBPM Program the expectations continue to be high.
- The TRB Code of Ethics (Integrity Respect and Responsibility) is further emphasised.
- Ongoing commitment to the Program Principles.



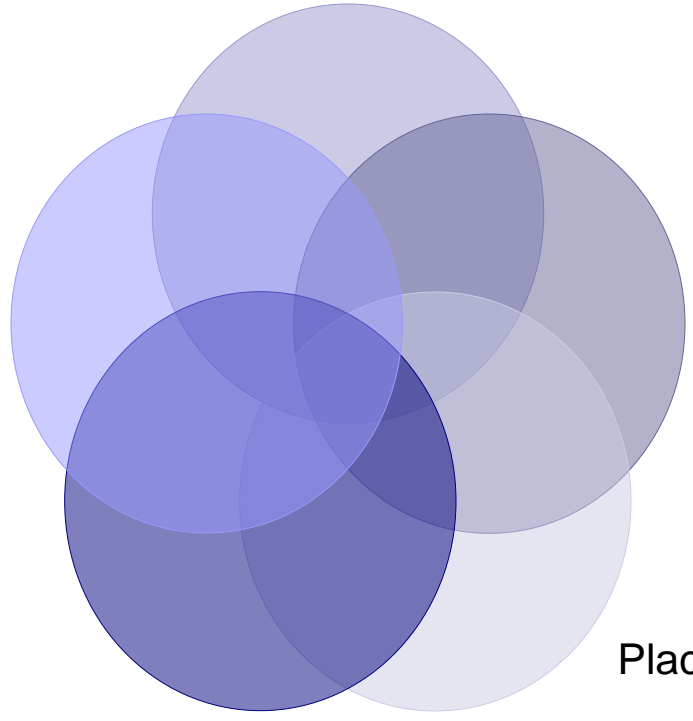
Social Justice & Equity

Futures Thinking

Well Being & Relationships

Sustainability

Place-Based Education



Assessment policies and procedures

- <http://www.unisa.edu.au/policies/manual/default.asp>
 - Re-marks & resubmissions
 - Academic misconduct
 - Review of student progress
 - Special considerations (e.g. incomplete grades, CP, TP, deferred assessment, supplementary)



Code of Good Practice: Student Behaviour

- <http://www.unisa.edu.au/policies/codes/goodprac/studentbehav.asp>



Learning and Teaching Unit

- *Help with study skills:* assessment, exams, teaching practice, learning advisers, online support
- *Help with personal issues:* counselling, disability, stress, parenting issues

Enrolment advice is available at:

- http://www.unisa.edu.au/eds/enrolment_info.asp
- Check for changes before enrolling
- Enrolment Advice available **Wednesday 12th October**
- Enrolment starts **Monday 17th October**

Study Period 2

- EDUC 4202: *Numeracy: Issues in Mathematics and Science Education*
Pre-requisites: EDUC 3048 and EDUC 4140
- Professional Option/Learning Area Specialisation
- 2 x General Studies – **to be completed by Study Period 4**

Study Period 5

- EDUC 4056: *Professional Applications and Reflection 4 (Primary, Middle)*

Pre-requisites: All curriculum courses, EDUC 3048, EDUC 4140, EDUC 4157, EDUC 4162, EDUC 4202, 8 general study courses, professional option and Responding to Abuse & Neglect - Education & Care training (previously called Mandatory Notification) must have been successfully completed

- EDUC 4144: *Constructions of Wellbeing and Identity*

Pre-requisites: EDUC 3048 and EDUC 3055

- Free Elective: Must be completed prior to SP4 to enable you to be considered an 'early finisher'



Professional Option/Learning Area Specialisation?

The Professional Option/Learning Area Specialisation is a course designed to further develop one Learning Area. Students must have completed at least 3 General Studies in this area of specialisation. The Professional Option aims to:

- Build on general study to prepare you for teaching at a new level
- Prepare you to teach in a unique and specialist role
- Build confidence in an area you feel is lacking
- Extend knowledge in an area
- Provide a pathway to employment

Professional Option/Learning Area Specialisation: choose one:

- **LOTE/TESOL** – TEDU 1061: Teaching Languages
- **Health & PE** – EDUC 4137: Learning Area Specialisation: Health and Physical Education
- **Science/Mathematics** – EDUC 4139: Learning Area Specialisation: Science and Mathematics
- **SOSE** – EDUC 4201: Learning Area Specialisation: Society and Environment
- **Arts** – EDUC 4102: Arts Education 2
- **English** – EDUC 4200: Learning Area Specialisation: English
- **Design & Technology** – EDUC 3029: Technology Education
- **Home Economics** – EDUC 2051: Teaching and Learning Design and Technology Education



Guest Speakers on Professional Options/ Learning Area Specialisations

English Pathway

EDUC 4200 – Learning Area Specialisation – English

Prerequisites

EDUC 1063 Language and Multiliteracies EDUC 2046 English Language and Literacy
EDUC 4140 English and Mathematics, 4 general studies in English

- Teaching English with an emphasis on the middle years and builds on core English language, literature and literacy courses and general studies
- Theoretical work in Language Literacy and a particular emphasis on Literature (Australian Curriculum English)
- The application of the Multiliteracies pedagogy to planning and evaluating sequences of English lessons
- the development of a resource folio of print, visual and digital texts appropriate to the middle years
- preparation and presentation of an English language, literature and literacy program for a designated group of students in the middle years
- receiving feedback on the quality and relevance of that program from a panel of experienced practitioners.
- Jenni Carter – jenni.carter@unisa.edu.au Phone 83024217 Magill C1-74

Health and Physical Education

EDUC 4137 – Learning Area Specialisation: Health and Physical Education

- Pre-requisites - **Completed a minimum of 18 units from the following courses, including:** HLTH 1013 Fitness and Lifestyle Management, HLTH 3024 Growth and Motor Development, HLTH 1022 Teaching and Learning of Motor Skills
plus at one of the following: HLTH 1017 Group Dynamics, HLTH 2012 Dance as Education and Recreation,

- Contact: Alison Wrench
 - Room: G2-25
 - Phone: 8302 6586
 - Email: alison.wrench@unisa.edu.au

Science and Mathematics Pathway

EDUC 4139 – Learning Area Specialisation: Science and Mathematics

Pre-requisites:

- Need 4 general studies in either mathematics or science (or both), third and fourth can be concurrent with EDUC 4139

- Contact: Kathy Paige
 - Room: G2-13
 - Phone: 8302 6334
 - Email: kathryn.paige@unisa.edu.au

(Please see Kathy after the class to register interest or email by the end of week)



Science and Mathematics

- Issues based course that prepares you for taking a leadership position in science and mathematics in a 3-7 setting or specialisation in an 8/9 setting.
- Focus includes: Ecological sustainability, place based education, transdisciplinary approaches to planning , critical numeracy, lab safety, using calculators, classroom visits and long and short term planning.

SOSE – History & Geography

- **EDUC 4201 – Learning Area Specialisation: Society and Environment**
- Pre-requisites - EDUC 4158 Contesting Curriculum plus a minimum of two General Studies in Society and Environment (1 x History and 1 x Geography)
- Contact: Cathy Hammond
 - Room: G3-24
 - Phone: 8302 6583
 - Email: cathryn.hammond@unisa.edu.au

(Please see Cathy after the class to register interest or email by the end of week)

Design and Technology Pathway (Primary)

EDUC 3029 – Technology Education (Mawson Lakes Campus)

- Pre-requisites: If unsure, check that you meet pre-requisites with **Denise MacGregor**
- Will provide you with the opportunity to:
 - Apply design based and problem solving methodologies into the development of Design and Technology units of work for years 3-7 students
 - Design, implement and evaluate a school based Design and Technology (specialist) program that meets the learning needs of students across a range of year levels (3-7)
 - Engage with the profession through school based professional development opportunities including place based learning experiences in primary school settings

Home Economics Pathway (Middle)

EDUC 2051 – Teaching and Learning in Design and Technology Education – Home Economics (Para West Adult Campus) = intensive mode during SP4

- Pre-requisites: If unsure, check that you meet pre-requisites with **Denise MacGregor**
- Will provide you with the opportunity to:
 - Develop a range of teaching and learning methodologies appropriate for teaching Home Economics in a Middle school educational setting.
 - Design, implement and evaluate inclusive Home Economics units of work that meet the learning needs of students in years 8 and 9.
 - Develop and demonstrate competence in teaching a range of design based Home Economics skills

Arts Pathway

EDUC 4102 – Arts Education 2

Pre-requisites:

- Successful completion of Arts Education 1
- 4 general studies in either Visual or Performing Arts - (Minimum of two with further two being completed by SP4).
- Please contact John Holmes as soon as possible to register your interest.
- Email: john.holmes@unisa.edu.au

LOTE Pathway

TEDU 1061 – Teaching Languages (Other than English)

- French, German, Italian, Spanish, Chinese, Japanese, Indonesian and any other community language taught in schools.

Pre-requisites

- Competence in the target language (a minimum of one year of tertiary study) or native speaker proficiency is a prerequisite for employment as a language teacher in Education Department Primary Schools in South Australia.
- A higher level of tertiary study is desirable however.

LOTE Objectives

- Appreciate issues related to the policy and practice of languages education in the school curriculum.
- Appreciate the relationship between language and culture in language learning
- Apply principles of intercultural language learning in the classroom
- Consider the nature of classroom interactions for effective language learning
- Develop a program of work and design tasks for learning language for a particular student group & reflect on issues related to long & short-term planning and assessing progress in language learning

- Contact: Andrew Scrimgeour
Research Centre for Languages and Cultures
 - Room: B1-14, Magill Campus
 - Phone: 8302 4705
 - Email: andrew.scrimgeour@unisa.edu.au

TESOL – Teaching English to Speakers of Other Languages

- Contact: Greg Restall
TESOL Specialisation Coordinator: Undergraduate/Graduate Entry programs
 - Room C1-50, Magill campus
 - Phone: 8302 4211
 - email: greg.restall@unisa.edu.au



Professional Applications and Reflection 4

- Placements negotiated with pathway lecturer in SP2
- School liaison by pathway lecturer
- Practicum dates: On campus– Thursday 14th June 9.00-4.00pm & *Fridays* 27 July, 3 August, 10 August.
- 3 x Lead in days
- On-campus contact in SP5: *Fridays 9am - 4pm*
- 5 week block from *13th August – 14th September*
- Data handling workshop *Tuesday 25th September*
- Conference Day: *Thursday 27th September*
- Catholic places are given 1st priority to those who have completed the Catholic sequence

PAR 4 Pre-requisites

- All curriculum courses
- EDUC 3048: *Professional Applications and Reflection 3 (Primary, Middle)* (PAR3)
- EDUC 4157 - *Approaches to Learning*
- EDUC 4162 - *Middle Schooling for the Middle Years*
- EDUC 4140 - *English and Mathematics*
- EDUC 4202 – *Numeracy: Issues in Maths & Science Education*
- 8 General Study courses in 2 areas
- Professional Option/Learning Area Specialisation
- Responding to Abuse & Neglect - Education & Care training (previously called Mandatory Notification)



Out of Phase?

- Please organise an appointment with your Program Director ASAP

Do you have a current Criminal
History Screening?

NO?

**Take
Action**



Now

What to do.....

- **ALL** students who will be completing a professional experience placement or carrying out educational activities with minors **MUST** have a Criminal History Screening clearance
- Go to the UniSA School of Education web site
www.unisa.edu.au/eds/working_with_minors.asp
- Print off all 5 pages of the Criminal History Application
- Complete all sections on the application form
- Gather all your relevant 100 point identification documentation and take to a responsible person in the requesting organisation, a Justice of the Peace or Commissioner for taking Affidavits (Solicitor, Barrister or Proclaimed Police Officer) for certification.

Where to submit Applications ...

- Go to any Australia Post outlet within South Australia to submit your Criminal History application
- Fee Charged : \$42.40 payable on application submission
- Australia Post will submit your application to Department of Families and Communities (DFC) for screening

Criminal History Screening ...

- DFC will notify UniSA of your Criminal History Screening clearance
- You will receive a written notification of your Criminal History Clearance from the DFC.
- NO ACTION is required by you to present this letter to UniSA unless you receive a request to do so.
- KEEP this document in a safe place
- All enquiries to the School of Education Office or email to chs@unisa.edu.au



Professionalism

- What's on your Facebook?
- Emails



Preparation for Employment

- Employment Day – **Details TBA – Mid-Feb 2012**
- Career Services
 - Developing employment portfolio's
 - Applications: addressing criteria, resumes, interviews
 - Vacancies

What to do now?

- Get organised for a busy final year of the program
- Diary key dates
- Make contact with pathway lecturer if you feel the need to have early conversations about expectations and your needs
 - Health/Physical Education - Alison Wrench
 - Science/Maths - Kathy Paige
 - English – Jenni Carter
 - SOSE - Cathy Hammond
 - Arts – John Holmes
 - LOTE - Andrew Scrimgeour
 - TESOL - Greg Restall
 - Design and Technology or Home Ec - Denise MacGregor



Final Questions?



HONOURS

What is a 'With Honours' Program?

- Your last year of undergraduate education
- A pathway into research or professional postgraduate degrees
- It represents academic performance where a candidate has demonstrated a high achievement in the initial years
- Is recognised nationally & internationally
- An alternative pathway

Why consider Honours?

- to contribute to the development of advanced knowledge in your specialised area
- to enhance your career prospects
- to gain important project management experience and a range of very practical communication skills
- to experience being a part of a research team
- to gain important practical research skills and experience
- to use as the first step towards a career as an academic or researcher
- to enable you to apply for direct entry into the PhD program

The Selection Process

- GPA of 5 or above
- Dependant on a quota system so the top students in any given year are offered a place according to merit
- Entry is by invitation
- Must have completed 108 units of study

Enrolment in 4th year

■ SP2

- EDUC 4203 Education Honours A
- Learning Area Specialisation Course
- 1 general study course

■ SP5

- EDUC 4204 Education Honours B
- EDUC 4144 Constructions of Wellbeing and Identity
- 1 general study course

What's involved ...?

- 1 week intensive, February 21 – 25
- Fortnightly 2 hour meetings
- Participate in research culture of the school
- Regular meetings with a supervisor
- Assessment:
 - 2-3000 word literature review
 - 4500-5000 proposal
 - 18000 word thesis (includes ethics proposal)

A topic can be chosen:

- In an area of passion or interest
- In your main area of study ie your sub-major or a curriculum area
- As part of a research project with staff
- Determined by school priority

What to do now

- Read in the broad area of interest
- Have conversations with staff about their research & develop a relationship based on common academic interests
- Attend research forums offered by the School of Education, EASS or UNISA
- Consider a *Research Vacation Scholarship*
- Maintain a high GPA



Questions?