


LBPM 2012 Enrolment

Welcome to Year 3 of the
LBPM program



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Program Director LBPM:

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Campus Central:

Lynda Bentley

Email: lynda.bentley@unisa.edu.au

Agenda

- Introduction - Pre-Enrolment Information Session (Second to Third year)
- Campus Central as First Point of Contact (SIP) **Lynda Bentley**
- Code of Good Practice/Assessment Policies/Learning and Teaching Unit
- Expectations and Guiding Principles
- Enrolment LBPM – Third Year 2012, SP 2 and SP 5
- General Studies
- Professional Semester Expectations
- PAR 3
- Frequently Asked Questions

- Out of Phase? **Nina Zeidan**
- Middle Schooling
- English and Mathematics
- With Honours Overview
- Email Addresses
- Questions?
- Finally!!



There is a **Campus Central office** located on each of our five campuses at City West, City East, Magill, Mawson Lakes and Whyalla.

Our opening hours are 8.30am – 6pm Monday to Friday

Mawson Lakes location: Building A



Information and services:

- Academic policy
- Enrolment assistance
- ID cards
- Fees, invoices & payments
- Orientation activities
- Help with myUniSA
- Program/Course information
- Credit for previous study
- Key dates and timetables
- Leave of absence
- Graduation questions
- Extension to visa
- Requests for letters
- Any other forms

Payments for:

- Short courses
- Camps/trips
- Name badges
- Replacement ID cards
- Academic transcripts
- International students health cover
- Applications for locker keys

For answers to Campus Central's **most frequently asked questions** please visit our website

The screenshot shows the UniSA Campus Central website. At the top is a dark blue header with the UniSA logo and the text "Campus Central". Below this is a navigation bar with links for "UniSA home", "Directory", "search UniSA website", "Search", "Email", "myUniSA", and "Library". The main navigation menu includes "About UniSA", "Study at UniSA", "Research", and "Community".

On the left side, there is a "Campus Central" menu with the following items: "About us", "Service commitment", "Ask Campus Central", "This month", "Info & advice", "Payments & services", "Forms", "Feedback", and "Contact us".

The main content area features a large banner image of a staff member and a student with the text "Campus Central" and "Making your life easier". To the right of the banner is a "Quick Links" section with the following items: "Ask IT", "Ask the Library", "Forms", "Key dates and timetables", "Learning and Teaching", "New Students", and "UniSA International".

Below the banner are four content boxes:

- This month**: Important **study dates**, upcoming **events** and Campus Central **news**. Includes a small image of a person at a desk.
- Ask Campus Central**: Need **advice**? Have a **student admin** question? We have the **answers**. Includes a small image of the UniSA logo.
- Information & Advice**: All aspects of **Student administration**, from **enrolment** to **graduation**. Includes a small image of a person sitting at a desk.
- Payments & Services**: Pay for **transcripts**, **trips**. Collect **readers** and submit **forms**. Includes a small image of a person holding a document.

At the bottom of the page, there is a paragraph: "At Campus Central we're experts in student administration - so you don't have to be. We have an extensive knowledge of campus life and a commitment to making your life easier." Below this is a line of text: "Contact us in person or by phone 8.30 am to 6.00 pm, Monday to Friday or email us anytime."

www.unisa.edu.au/campuscentral/



Code of Good Practice: Student Behaviour

- <http://www.unisa.edu.au/policies/codes/goodprac/studentbehav.asp>

Assessment policies and procedures

- <http://www.unisa.edu.au/policies/manual/default.asp>
 - Re-marks & resubmissions
 - Academic misconduct
 - Review of student progress
 - Special considerations (e.g. incomplete grades, CP, TP, deferred assessment, supplementary)



Learning and Teaching Unit

- *Help with study skills:* assessment, exams, teaching practice, learning advisers, online support
- *Help with personal issues:* counselling, disability, stress, parenting issues



Expectations

- In the third year of the LBPM Program the expectations continue to be high.
- The TRB Code of Ethics (Integrity, Respect and Responsibility) is further emphasised.
- There is an ongoing commitment to the Program Principles.



Guiding Principles

- *Social Justice and Equity*
- *Futures Thinking*
- *Sustainability: Education for One World*
- *Education for Community Living (Placed-based Education)*
- *Well Being and Relationships Development*
- *Professional Competence*
- *Program and Course Delivery*



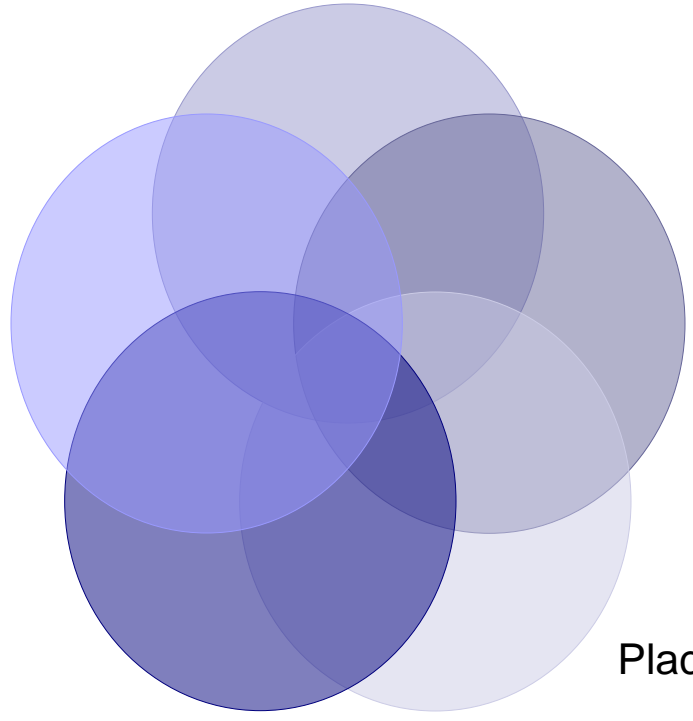
Social Justice & Equity

Futures Thinking

Well Being & Relationships

Sustainability

Place-Based Education



Study Period 2

Professional Semester

- EDUC 3048: *Professional Applications and Reflection 3 (Primary/Middle)*
Pre-requisites: EDUC 2011; EDUC 4157; all curriculum courses and Reporting Neglect and Abuse Induction Program
Co-requisite: EDUC 4140
- EDUC 4162: *Middle Schooling for The Middle Years*
Pre-requisite: EDUC 2011
- EDUC 4140: *English and Mathematics*
Pre-requisites: EDUC 1063; EDUC 2011; EDUC 2046 and EDUC 4143
Co-requisite: EDUC 3048

Study Period 5

- **EDUC 4158: *Contesting Curriculum***
- **EDUC 3055: *Inclusive Education: Students with Special Needs***
Pre-requisites: EDUC 3048 and EDUC 4157
- **General Study**
- **General Study**
- **If unsure about your General Studies at this stage, you might wish to delay enrolment until you have completed PAR 3 and are in a position to make a more informed decision.**

General Studies

- **Purposes:**
- subject specialisation (Years 8 – 10)
- area specialisation leadership (Years 3 – 7)
- **Must complete in 2 learning areas**
A 4+4 combination is strongly recommended
The 4+4 combination is the most appropriate for Middle School positions and provides options for leadership positions in Primary School
- **Link between GS and teaching eligibility:**
 - 4 courses = teach to year 10



General Studies link:

http://www.unisa.edu.au/eds/p&m_programpage.asp

Staff responsible for Learning Areas

- Health/Physical Education - *Alison Wrench*
- Science/Maths Pathway - *Kathy Paige*
- English - *Jenni Carter*
- SOSE - *Cathy Hammond*
- Arts – *John Holmes*
- LOTE - *Andrew Scrimgeour*
- TESOL- *Greg Restall*
- Design and Technology - *Denise MacGregor*
- Catholic Studies – *Greg Bowyer*
- Lutheran Studies – *Australian Lutheran College*

Study Period 2, 2012

Professional Semester

- EDUC 3048: *Professional Applications and Reflection 3 (Primary/Middle)*
- EDUC 4162: *Middle Schooling for The Middle Years*
- EDUC 4140: *English and Mathematics*
- **Enrol on Orientation Day (Monday January 23)**


THE PROFESSIONAL SEMESTER

- Beginning **Monday February 27** there are **intensive** commitments in:
- PAR 3 (Monday morning) or Thursday afternoon for those in Country Placements
- Middle Schooling for The Middle Years (Tuesday-either morning **OR** afternoon depending on school placement)
- English and Mathematics (Thursday morning **AND** Friday afternoon)
- **Plus** the 4 day Orientation/Introductory program in January (**January 23, 24, 25 and 30**)



The Three Rs

- Throughout the Professional Semester in each of the three courses we continually emphasize the three Rs:
 - Relationships
 - Relevance
 - Rigour



PAR 3: Noting that Thursday January 26 is Australia Day, the orientation arrangements for PAR 3 are:

- **Monday January 23:** An Orientation Meeting on campus
- **Tuesday January 24 and Wednesday January 25:** Orientation Sessions @ school
- **Monday January 30:** Introductory day in school classroom

PAR 3: The arrangements for February/March/April/May are:

- **Mondays February 27, March 5, March 19, March 26, April 2, April 30 and May 7:** PAR 3 workshops on campus (Thursdays as negotiated for those in country placements).
- Please note that Monday **March 12 is Adelaide Cup Day.**
- ***Wednesday March 14 (OR a Monday as negotiated for those in country placements). A day in classroom.***

PAR 3: The arrangements for April/May/June are:

- **Monday April 23 and Tuesday April 24:** visit to school classrooms
- ***Tuesday May 1 or Tuesday May 8 Video Analysis Day on campus.***
- **Thursday May 17 and Friday May 18 in classroom**
- **Monday May 21 to Friday June 15** in classroom.
Monday to Friday (inclusive except for Monday June 11 Holiday) 8.00 to 5.00
- **Wednesday June 20 (9.00am to 12.00pm)**
a debrief session (seminar and lecture) on campus

PAR 3 is comprised of:

- Introductory Days in School (3 days)
- On-campus seminars/workshops
- Designated Preparatory School Visits (5 days)
- A 4 week (19 days) teaching block
- **A total of 27 days in school**

THE PROFESSIONAL SEMESTER

This is an extended, very intensive and extremely busy semester.


- Given this **extended** (Monday January 23 to Wednesday June 20) and **very intensive** (on campus and in-school commitments) and **extremely busy** (Monday start @ 9.00 to Friday finish @ 3.00) schedule, you will need to think very carefully about your paid employment during this very important professional semester.
- **Balancing your well-being and your paid employment with your university commitments will be quite a task.**
- However, as well as being very demanding, it will be a most rewarding professional semester.

Crucial points:

- Participating in the introductory program is a required commitment
- First impressions count, not only for January 2012 but for Terms 1 and 2 of 2012.
- The introductory program is designed to allow you to immerse yourself in the school community in preparation for teaching
- On **Monday January 23** we have an Orientation Day on which we will **formally begin** PAR 3, Middle Schooling for The Middle Years and English and Mathematics

Country Placement Possibilities: depending on manageable clusters. We will meet briefly immediately following this session and again on November 14 .

- **Iron Triangle** – (Pt Pirie, Pt Augusta, Whyalla, Stirling North)
- **Copper Triangle** – (Moonta, Wallaroo, Wallaroo Mines)
- **Mid to Lower Yorke Peninsula** – (Maitland, Yorketown, Minlaton, Edithburg, Stansbury)
- **Riverland** – (Wakerie, Berri, Cobdogola, Barmera, Loxton, Loxton North, Swan Reach, Morgan)



Country Placement Possibilities: depending on manageable clusters. We will **meet briefly immediately following this session and again on November 14**

- **Mid North** – (Crystal Brook)
- **North** – (Quorn, Peterborough, Orroroo)
- **Clare Valley** – (Burra, Clare)
- **Adelaide Plains** - Two Wells (Virginia, Balaklava, Snowtown)
- **Murraylands** - (Tailem Bend)
- **South Coast** – (Victor Harbor)

Placement Process

- Complete and Submit Form **Today** (now or to Bill in G2.16 by 3.00 today)
- The Professional Experience Office (PEO) and Bill will continue to negotiate with Schools (from today until completed)
- **Notification by email (as soon as possible) to you and to school after PAR 2 Debrief (November 14 @ 10.00 in MC1.02)**
- You immediately confirm with School by email (cc to Bill)
- **Letter of Introduction needs to be professionally literate, informative and enthusiastic- please edit carefully and check it with a critical (as in thoughtful) colleague/friend**

Do you have a current Criminal
History Screening?

NO?

**Take
Action**



Now

What to do.....

- **ALL** students who will be completing a professional experience placement or carrying out educational activities with minors **MUST** have a Criminal History Screening clearance
- Go to the UniSA School of Education web site
www.unisa.edu.au/eds/working_with_minors.asp
- Print off all 5 pages of the Criminal History Application
- Complete all sections on the application form
- Gather all your relevant 100 point identification documentation and take to a responsible person in the requesting organisation, a Justice of the Peace or Commissioner for taking Affidavits (Solicitor, Barrister or Proclaimed Police Officer) for certification.

Where to submit Applications ...

- Go to any Australia Post outlet within South Australia to submit your Criminal History application
- Fee Charged : \$42.40 payable on application submission
- Australia Post will submit your application to Department of Families and Communities (DFC) for screening

Criminal History Screening ...

- DFC will notify UniSA of your Criminal History Screening clearance
- You will receive a written notification of your Criminal History Clearance from the DFC.
- NO ACTION is required by you to present this letter to UniSA unless you receive a request to do so.
- KEEP this document in a safe place
- All enquiries to the School of Education Office or email to chs@unisa.edu.au

Frequently Asked Questions?

- **Pre-requisites?: Yes!!** Approaches to Learning, PAR 2, plus 31.5 units of Curriculum Studies all completed by **January 23**.
- **RAN? (Previously MNT): Yes!!** There needs to a record of the RAN Induction (a component of PAR 1) being completed
- **Criminal History Screening process?: Yes!!** Needs to be renewed every three years.
Absolutely essential by January 23. NOT Police Check.



Frequently Asked Questions?

- **Year Levels?:** 3/4/5 in PAR 2 into 6/7 for PAR 3 and if 6/7 in PAR 2 into 3/4/5 for PAR 3.
- Please note that PAR 4 is when there is the option to experience a Secondary School setting.
- **Other questions?**

Enrolment advice is available at:

- http://www.unisa.edu.au/eds/enrolment_info.asp
- check for changes before enrolling
- available by **Monday 17 October**

- Enrolments in all three SP2 courses will happen on **Monday January 23**

Out of Phase?

- Please organise an appointment with Brenton Fopp through **Nina Zeidan** asap



Middle Schooling for The Middle Years

- Classes are **Tuesday mornings OR Tuesday afternoons**
- Session time depends on School Placement
- We actually start formally on **Monday January 23**



EDUC 4140: *English and Mathematics*

This course incorporates two curriculum components designed in parallel to support you in your professional growth as a classroom teacher and designer of curriculum in both English and Mathematics.

We believe that having a strong focus on English and Mathematics at this point in the program is a necessary step toward developing your capacity to teach effectively in your PAR 3 setting and within your future professional life in schools.



EDUC 4140: *English and Mathematics*

The focus on English and Mathematics does not deny the centrality and importance of other learning areas, but is in keeping with government and community foci on students' learning and achievement in these two learning areas.



HONOURS

What is a 'With Honours' Program?

- A pathway into research or professional postgraduate degrees
- It represents an alternative academic performance pathway where a candidate has demonstrated high achievement in the initial years
- Is recognised nationally & internationally

Why consider Honours?

- to contribute to the development of advanced knowledge in your specialised area
- to explore alternative career prospects
- to gain important project management experience and a range of very practical communication skills
- to experience being a part of a research team
- to gain important practical research skills and experience
- to use as the first step towards a career as an academic or researcher
- to enable you to apply for direct entry into the PhD program

From 2013 the program is changing

- Therefore the options regarding Honours will change
- However, acceptance into this will still be based on a GPA
- Honours will be an additional year on top of the 4 Years of LBPM



PAR 2 Debrief Session

- We will meet again on:
Monday November 14 at 10.00 in MC1.02
- Confirm continuation in program
(especially for 2012)
- Confirm/modify placement requests

Orientation: Monday January 23 2012

Program in **GP1.09** and in designated break-out rooms (GP, G and J Buildings)

- 9.00-10.30 Overview and PAR 3
- 10.30 -11.00 Morning Break
- 11.00 -12.30 Middle Schooling
- 12.30 - 1.00 Lunch
- 1.00 - 2.15 English
- 2.15 - 2.30 Afternoon Stretch
- 2.30 - 4.00 Mathematics

Email Addresses

- brenton.fopp@unisa.edu.au (Program)
- nina.zeidan@unisa.edu.au (Program 2011)
- carey.schloithe@unisa.edu.au (Program 2012)
- bill.lucas@unisa.edu.au (PAR 3, Middle Schooling, Professional Semester)
- mike.chartres@unisa.edu.au (Mathematics)
- jenni.carter@unisa.edu.au (English)



Questions?

FINALLY!!

- Please submit completed Placement Forms as you leave (or to Bill in G2.16 by 3.00 today)
Thanks
- See you on **Monday November 14 @ 10.00 in MC1.02 (PAR 2 Debrief)** and then again on **Monday January 23 2012 (Orientation Day) 9.00 to 4.00**
- Enjoy the rest of the study period and especially your PAR 2 placement
- **Potential Country Placement students please remain to discuss possibilities**