



CREd Research Highlights September 2011

Publications

Cranston, N., **Reid, A.**, Keating, J. & Mulford, W. (2011) 'What do we know about the purposes of education and their enactment in Australian primary schools?' in *The Australian Educational Leader*, Vol. 33. No. 2, 2011. pp 20-24.

Habibis, D., Birdsall-Jones, C., Dunbar, T., **Scrimgeour, M.** & Nethercote, M. (2011), *Improving Housing Responses to Indigenous Patterns of Mobility: Final Report*. AHURI Final Report No 162 pp. 1-198.

Lloyd, D., Smith, R., & Paige, K. (2011). Education and Sustainability in Teacher Education: First moves and pedagogy. *The International Journal of Environmental, Cultural, Economic, and Social Sustainability*, 7(3), 65-90.

Millar, N. (2011). Korean children's cultural adjustment during transition to the early years of school in Australia. *Australian Journal of Early Childhood*, 36(3), 10-18.

Paige, K. (2011) Citizen science, Critical numeracy and Place-based learning: Practices for connecting pre-service primary/middle teachers to community and place. *The International Journal of Environmental, Cultural, Economic, and Social Sustainability*, 7(3), 11-26.

Putnam, T. & Gill, J. (2011). The Bradley challenge: A sea change for Australian universities? *Issues in Educational Research*, 21(2).

Wrench, A., & Garrett, R. (2011). Identity work: Stories told in learning to teach physical education. *Sport, Education & Society*, August, 1-19.

Yim, B. & **Ebbeck, M. A.** (2011). Early childhood teachers' professional development in music: A cross cultural study. *Australasian Journal of Early Childhood*, 36(3), pp 74-81.

Conferences and other presentations

Badenoch, R. (2011). Authentic school home partnership: Blending roles in the educative process. *7th International conference on education*, National and Kapodestrian University, Greece, 7-9 July.

Badenoch, R. & Chandler, M. (2011). Curriculum choices for upper secondary education in a developing country: Academic versus vocational emphases in a changing social and economic environment. *7th International conference on education*, National and Kapodestrian University, Greece, 7-9 July.

Clark, I. & Zeegers, Y. (2011). Un-greening sustainability education. Paper presented at the *Australasian Science Education Research Association (ASERA) Conference*, University of South Australia, Adelaide, 29 June-1 July.

Hill, S. (2011). Mapping Multiliteracies: Children of the new millennium. Keynote presented at *Lights on!: Family Reading Forum*, University of the Sunshine Coast, 22-23 September.

Hill, S. (2011). Family literacy in a digital world. Paper presented at *Lights on!: Family Reading Forum*, University of the Sunshine Coast, 22-23 September.

Morgan, A-M., Absalom, M., Harbon, L. & Fielding, R. (2011). Towards greater collaboration: what can school and tertiary language teachers offer each other? Paper presented at the *Languages & Cultures Network for Australian Universities (LCNAU) Colloquium 2011*. University of Melbourne, 26-28 September.

Emeritus Professor Alan Reid presented a paper and was a panel member for the session *Reading the Educational Landscape: International and National Perspectives*, at the National Catholic Education Convention held at the Adelaide Convention Centre, Adelaide on 23 September 2011.

Emeritus Professor Alan Reid gave a keynote address at the *President's Dinner of the Australian College of Educators (SA Chapter)* at the Adelaide Pavilion, Veale Gardens, 29 September 2011.

Wendy Schiller was an international invited speaker at the Asia/Pacific Early Childhood Research Conference – Evidence based practice in early childhood care and education in Kobe, Japan – the paper was titled *Reality research: taking a pulse of young children's lives*.

Wendy Schiller was also invited to speak about early childhood research in Australia to final year education students and preschool teachers at both the Kobe University and also in Kyoto.

Rutherford, L. & Whittington, V. (2011). A Comparison of Segregated and Integrated Infant and Toddler Groupings in one Child Care Centre. Paper presented at the *European Early Childhood Education Research Association Conference*, Geneva: Switzerland, 14-17 September.

Whittington, V., Shore, S. & Thompson, C. (2011). Early childhood teacher workforce development: building experienced teacher knowledge and professional capacity. Paper presented at the *European Early Childhood Education Research Association Conference*, Geneva: Switzerland, 14-17 September.

Events

Barbara Spears and Helen Webb presented at a CRed seminar – *A Snapshot of Cyberbullying: Staff experiences at UniSA and the development of the Cyberbullying Guidelines to support them*. This seminar provided a snapshot of the findings from a UniSA staff survey and described the process of developing the cyberbullying guidelines which are designed to support all staff when confronted with this form of bullying behaviour

Roger Harris and Michele Simons presented at a CRed seminar – *Leadership in Australian private providers*. This presentation considered the important issue of educational leadership and how it is

exercised in private Registered Training Organisations (RTOs) in Australia. In a context of increased competition and calls for greater responsiveness and accountability, managers and leaders are being challenged to strike some balance between the twin tasks of managing both business and educational imperatives for their organisations.

Tom Short presented at a CREd seminar – *Harmonising leadership development across an industry sector*. Following a two-year study, research from the CRC for Rail Innovation workforce development program at UniSA has developed a new and practical leadership capability framework that aims to enhance management performance by contextually blending tried and tested concepts.

Drs. Yvonne Zeegers and Kathy Paige from the School of Education convened the 42nd Australasian Science Education Research Association conference (ASERA) at UniSA City West Campus, from June 29 to July 2nd. This conference was extremely successful with 200 conferees from 16 countries attending. ASERA, which promotes science education and science education research in all contexts and at all levels of education, is also renowned for its ethos of providing support for higher degree students and first time presenters.

Visiting scholar **Roger Holdsworth** as part of the School of Education University Aspirations project presented workshops and a seminar to UniSA staff and teachers working on the project. The seminar – *Supporting Real Roles for Primary and Secondary School Students*. This presentation summarised current work around student participatory approaches, particularly Student Action Teams. It explored the reasons for the development and success of such approaches, but also to their limitations.

The School also held a very productive **School Retreat** on September 23rd, where many future goals and plans were discussed together with the new processes now in place with SIP. We were introduced to new staff members **Julian Eitzen, Michelle Stengert, Louise Carslake, Anita Camporeale, Janelle Brown, Jacinta Hughes and Debbie Hoare**. And joining us from Wollongong for the day was our new **Associate Head of School (Research) Mohan Chinnappan**.

Staff news

Lisa Davies, project leader of the CRC project, P4 111 Skills Recognition Framework (for the Australian Rail Industry), has been interviewed for *Making Connections* – the NSW government Skills Recognition newsletter, September 2011 edition. Fellow UniSA researchers Dr Anne Morrison, Dr Tom Short and Masters student Katie Maher also contributed and are in the photograph accompanying the interview text <http://www.skillsrecognition.nsw.gov.au/newsletters/articles-2011/804rail.html>

Emeritus Professor Marjory Ebbeck has accepted an invitation from the Hong Kong Institute of Education to review their research proposals before submission to the Hong Kong Research Grants Council's General Research Fund

Congratulations to the 36 School of Education staff members and 5 Adjunct staff members who were granted Supported Researcher status this year.

Congratulations also to the following staff in the School of Education who have won Supported Teacher Awards in 2011.

Associate Professor Rosie Le Cornu
Dr Robyne Garrett
Dr Faye McCallum
Dr Kathy Paige
Mike Chartres
Maureen Hegarty
Jeff Meiners
Alison Wrench

We also welcome **Dr Jane Webb-Williams** to the School of Education and the Early Childhood team. Jane comes to us from University Campus Suffolk, where she currently lectures in Early Childhood Studies. More details can be found on her [staff homepage at UCS](#). Jane will not be joining us until early 2012.

Student news

Roma Aloisi has received some fantastic responses from her examiners for her EdD thesis – *Speaking the unspeakable: Interrogating leadership: gender-race-ethnicity in Australian Catholic education*. Principle Supervisor: Suzanne Franzway Associate Supervisor: Elaine Butler.

From Professor Diane Reay, University of Cambridge:

“...a powerful empirical study of modern day leaders and a reflexive account of her own experiences...the skilful treatment of related literature, historical context, theoretical resources, and strong autobiographical thread throughout the thesis is exemplary”

From Professor Robert Lingard, University of Queensland

“I would like to congratulate the candidate on a wonderful piece of work – an exemplar of critical qualitative scholarship of the most sophisticated kind...this is one of the best...I have had the pleasure to examine...”

Glenna Lear has submitted her final copy of her thesis entitled *There's got to be more!: The third age life of rural women of action*. Supervisors were Tom Stehlik and Peter Willis. Congratulations Glenna well done!

The School would also like to congratulate **James Allan** for his outstanding achievement in winning a third Magarey Medal in the SANFL. It is a testimony to the level of James' playing capability, his consistent effort and commitment to his team and the sport.

Visitors

Roger Holdsworth is a Senior Research Associate of the Youth Research Centre, Graduate School of Education, University of Melbourne. He was a secondary school teacher (in Physics and Mathematics) for many years, becoming increasingly interested in curriculum and pedagogical approaches that actively involved students in their development and implementation. He has also worked as a curriculum consultant, a youth sector policy worker, a program and policy writer, an independent education consultant, and a researcher. He 'retired' at the end of 2004 and has been failing at that ever since!