

CREd Research Highlights September/October 2010

Publications

Blackmore, J., **Brennan, M.** & **Zipin, L.** (Eds.) (2010). *Re-Positioning University Governance and Academic Work*. Rotterdam /Boston /Taipei: Sense Publishers.

Chapter 1. Blackmore, J., **Brennan, M.** & **Zipin, L.** Repositioning University Governance and Academic Work: An Overview; pp. 1-16.

Chapter 8. **Brennan, M.** Dividing the University: Perspectives from the Middle; pp. 115-132.

Chapter 10. **Zipin, L.** Situating University Governance in the Ethico-Emotive Ground Tone of Post/Late Times; pp. 147-162.

Groundwater-Smith, S, Ewing R & **Le Cornu, R** (2010) *Teaching: Challenges and Dilemmas*, Cengage Learning Australia, 4th edition

Henderson, D. & **Zipin, L.**, (2010) Bringing clay to life: Developing student literacy through clay animation artwork that tells life-based stories. In Prosser, B., Lucas, B. & Reid, A. *Connecting lives and learning: Renewing pedagogy in the middle years*. Adelaide: Wakefield Press.

Kinna, D. & **Paige, K.** (2010). Connecting Year 9 mathematics. In Prosser, B., Lucas, B. & Reid, A. *Connecting lives and learning: Renewing pedagogy in the middle years* (pp. 60-72). Adelaide: Wakefield Press.

Lee Huei (Hannah) Soong (2010) Book Review: Qualitative data analysis: An Introduction. *Australian Journal of Adult Learning*, 50 (1), pp 258. **This is an A journal**

Lee, M. & **Prosser, B.** (2010). Making a difference. In Prosser, B., Lucas, B. & Reid, A. *Connecting lives and learning: Renewing pedagogy in the middle years* (pp. 42-59). Adelaide: Wakefield Press.

Lloyd, D., Vanderhout, A., Lloyd, L. & Atkins, D. (2010). Futures scenarios in science learning. *Teaching Science*. June 2010 issue.

McCallum, F. & Temme, J. (2010). The same but different. In Prosser, B., Lucas, B. & Reid, A. *Connecting lives and learning: Renewing pedagogy in the middle years*. Adelaide: Wakefield Press.

McInnes, E., Ward, C & Knight, D (2010) Family day care providers' OHS, *Journal of the Health, Safety and Environment*, October, vol 26(5).

Poissonnier, S & **Paige, K** (2010). Exploring teaching through cycles of action research: A story of professional change, In Prosser, B., Lucas, B. & Reid, A. *Connecting lives and learning: Renewing pedagogy in the middle years*. Adelaide: Wakefield Press.

Prosser, B., Lucas, B. & Reid, A. (2010). *Connecting lives and learning: Renewing pedagogy in the middle years*. Adelaide: Wakefield Press.

Prosser, B. & Peters, C. (2010). Directions in disaster resilience policy. *The Australian Journal of Emergency Management*, 25(3), 8-11.

Prosser, B. (2010). Engaging pedagogies: from psycho-medical deficits to 'virtual schoolbags'. In L. Graham (Ed.) *(De) Constructing ADHD: Critical Guidance for Teachers and Teacher Educators*. New York: Peter Lang Publishing. (pp. 165-186).

Voudantas, P. & **Hattam, R.** Making community curricular in an adult literacy class, In Prosser, B., Lucas, B. & Reid, A. *Connecting lives and learning: Renewing pedagogy in the middle years*. Adelaide: Wakefield Press.

White, S, Bloomfield, D & **Le Cornu R** (2010) Professional experience in new times: issues and responses to a changing education landscape, *Asia Pacific Journal of Teacher Education*, Vol 37(3), pp. 181-193 **This is an A* journal**

White, S, Bloomfield, D & **Le Cornu, R** (2010) Changing roles, relationships and responsibilities in changing times, *Asia Pacific Journal of Teacher Education*, Vol 38(3) pp. 195-206. **This is an A* journal**

Willis, P. & Borbasi, S. (2010). The ethical work of expressive research: Revealing the remoralizing power of pathic action (pp.226 – 248). In Tarozzi, M & Mortari, L (Eds.) *Phenomenology and Human science research today*. Bucharest: Zeta books

Willis, P. & Wijesinghe, G. (2010) Receiving and shaping the tourist appraising gaze: the lived experience of reception work in the tourism and hospitality industry. In *Theories and Concepts: Tourism and Visual Culture.*, CAB International (CABI) 1: 150 -164, Cambridge, USA.

Wilson, J. & **Lloyd, D.** (2010). Super size me. In Prosser, B., Lucas, B. & Reid, A. *Connecting lives and learning: Renewing pedagogy in the middle years* (pp. 73-93). Adelaide: Wakefield Press.

Yim, HYB, Lee, LWM & Ebbeck, M (2010) Belonging, being and becoming: Challenges for children in transition. *Diaspora, Indigenous, and Minority Education: An international journal*, Vol 4(2), pp 103-117.

Zipin, L., Brennan, M. & Semmens, B. (2010) The RPIN challenge for principals: Achieving a 'pragmatic-radical' balance. In Prosser, B., Lucas, B. & Reid, A. *Connecting lives and learning: Renewing pedagogy in the middle years*. Adelaide: Wakefield Press.

Conferences and other presentations

Debbie Price represented UniSA and the School of Education at the *National Disability Research and Development Agenda*, Local Roundtable, South Australia on 26 August 2010 at the Art Gallery of South Australia

Emeritus Professor Freda Briggs provided three papers and workshops for 100 Catholic Education school counsellors in Brisbane on (a) the sexual abuse of children and young people in organisations – Queensland law and policy; (b) Intra-familial child sexual abuse and; (c) Identifying young offenders.

Emeritus Professor Marjory Ebbeck, Dr Sharon Russo, PhD student Geraldine Zuzarte, Dr Pam Winter & Dr Bonnie Yim presented a paper at the *National Early Childhood Australia Conference 'Garla Bauondi: Fuelling the Fire'*, Adelaide, South Australia, 29 September - 02 October 2010. The paper was entitled: *A curriculum evaluation of a selected early childhood setting in Singapore*.

Jeff Meiners (School of Education) is a member of the Executive Committee of the 2012 Global Summit: Dance, Young People and Change to be held in Taipei. A joint venture of the organisations: World Dance Alliance (WDA) and dance and the Child international (daCi), Jeff was one of the leaders of the planning meeting from 2-6 August, hosted by Taipei National University for the Arts.

Michele Simons, Tom Stehlik, Tom Short, Lisa Davis and HDR student Janene Piip attended the CRC for Rail Innovation Participants Showcase in Brisbane 28-30th September. Michele Simons joined a panel session to discuss how links between industry and universities can be enhanced, Lisa Davies presented a report on her upcoming research in 'Skills Recognition' and Janene Piip presented an update on her research in 'Leadership and Management Development'. Over 100 academics and rail industry personnel attended.

Lucy Resnyansky, L. Paper presented entitled *Online identity as a semiotic phenomenon*, at the Technology and Society: Social implications of emerging technologies, 2010 *IEEE international symposium*, University of Wollongong, 7-9 June.

Roger Harris, Peter Willis and Tom Short presented papers at the 50th *ALA Conference* in Adelaide on 11-13th November 2010. The Adult, Vocational and Workplace Learning (AVWL) academics at UniSA have strong connections with Adult Learning Australia and Roger Harris is editor of the Australian Journal of Adult Learning - also celebrating its 50th volume in 2010. Additionally, as members of the conference organising team, Roger, Peter and Tom administered the refereeing of conference papers. Around 200 delegates from around Australia and international delegates attended.

Rosie Le Cornu presented a refereed conference paper at the *ATEA Conference* in Townsville, Qld, 4- 7 July entitled: 'Socially Sustainable Teacher Education: Relationships Matter'.

Steve Keirl attended the *Technological Learning and Thinking: Culture, Design, Sustainability, Human Ingenuity* conference at the University of British Columbia, Vancouver in June where he made the following contributions:

- Symposium – joint facilitator: *(Re)visioning Technological Learning and Thinking – the Clifftop Manifesto for educational change*. The Manifesto was the outcome of a prior three-day intensive collaboration held in South Australia amongst Leo Elshof (Acadia University), Steve Keirl (Centre for Research in Education, University of South Australia), Susan McLaren (University of Edinburgh), and Kurt Seemann (Southern Cross University).
- Symposium – contributing paper: (Symposium – 'Interconnectivity, Alterity, Consumption and Sustainability – the Clifftop Manifesto for educational change [Development]'). Paper: *'Critiquing and Designing as thinking tools for Technology Education for sustainable co-existence.'*

Steve Keirl attended the *Design and Technology Education and International Research Conference* at Keele University in July where he:

- Presented a paper: *'Sketches from within the binaries: technology's (non-)neutral ground and some curriculum implications.'*
- Attended the Editorial Board meeting of 'Design and Technology Education: An International Journal'

Tom Short attended the CRC Research Management Committee on 23rd August in Canberra to submit two new proposals for research projects in education and training worth \$385k. These projects aim to develop curricula for rail infrastructure workers and rail incident investigation professionals and involve working in partnership with QUT. Both were approved for presentation to the CRC Board in early October.

Willis, P (2010) Thou are the man: Social ecology and narrative, imaginal pedagogy. Paper presented at the Looking Back, Looking Forward: Learning, teaching and research in adult education past present and future,

40th Annual ACUTREA Conference: Standing Conference on Teaching and Research in the Education of Adults, Centre for Continuing Education, University of Warwick, Coventry, UK, 6-8 July 2010.

Research Projects and Consultancies

Jeff Meiners has been awarded \$58,660 from Arts SA for a Community Education Partnerships – Artists in Residence (AiR) Initiative.

Staff news

Dr Wong Kung- Teck (Thomas) has joined the School of Education for a 2 year Post Doctoral scholarship from Malaysia. His project is “*Interactive boards: A new way of technology instructional practice for pre-school children*”. He will also be working with research students and taking guest lecturers among other things. Welcome Thomas!

We wish the following staff all the best in their new appointments:

- **Christine Edward Leis** (now Dr!) will be moving to London in the New Year.
- **Lew Zipin** has won a position as a Senior Lecturer in Education at Victoria University.
- **Marie Brennan** has won a position as Professor in Education at Victoria University.
- **Stephen Keirl** has been successful in winning a position as Reader in Design Education at Goldsmiths University of London. Stephen will take up this post in January. Steve Keirl has also been appointed as an assessor for the ARC.

Student news (HDR)

Hannah (Lee Huei) Soong has been awarded the top bursary award by the committee within ISANA International Education Conference for her paper *Adjustment experiences of International Pre-service Teachers through Community Service engagement*. The bursary has a value of \$1500 as well as a registration fee waiver for the conference. The award will be presented at the conference dinner on December 1, 2010. Congratulations Hannah!

The following students have submitted their theses for examination:

- **Cathy Hammond** – Socially sustainable practice: voices from within scholarly communities – Co-supervisors Jenny Barnett and Tom Stehlik
- **Claire Ralfs** – Caring to know: the problem of justice seeking education in the community services sector – Principal supervisor Rob Hattam; Associate Peter Willis
- **Sutida Ngonkum** – Mediating Thai tertiary student learning of listening comprehension through listening strategies and group work – Co- Supervisors Zheng Lin and Jenny Barnett; Associate Greg Yates
- **Jessie Jovanovic** – It's not just low wages and status: retention issues facing Australian childcare services – Principal Supervisor Victoria Whittington; Associate Valerie Aloa
- **Hui Du** – Teacher talk in college English classrooms: features, functions, and input to language learning – Co-Supervisors Jenny Barnett and Jill Burton
- **Grant Banfield** – Towards an emergentist marxist sociology of education: addressing the problems of naturalism and structure-agency – Principal Supervisor: Lew Zipin; Associate Leesa Wheelahan (Melbourne)
- **Chris Davis** – Practice-as-complexity: a perspective on management education in the South Australian public sector – Co-Supervisors Marie Brennan and Bill Green (CSU)

The following students have been conferred – Congratulations!

Jenni Carter PhD – thesis title: Education Policy as responsibility in the Dawkins and Nelson Eras - Principal Supervisor: Marie Brennan; Associate Supervisor: Michele Simons

Fiona Partridge EdD – Exploring the conceptualisation, development and implementation of the University of South Australia's pre-service teacher education programs with a middle years component: case studies with lessons concerning change – Co-Supervisors: Bruce Johnson and David Lloyd

Leigh Burrows PhD – thesis title: Accessing the Inaccessible: Restoring the Pathways to Wellbeing and Learning for a Young Person on the Autism Spectrum through Holistic-Relational Practice - Principal Supervisor: Tom Stehlik; Associate Supervisor: Phillip Slee (Flinders)

Ann Perron EdD –The effect of a structured outdoor programme on the gross motor development of preschoolers – Principal Supervisor: Marjory Ebbeck; Associate Supervisor: Sharon Russo