



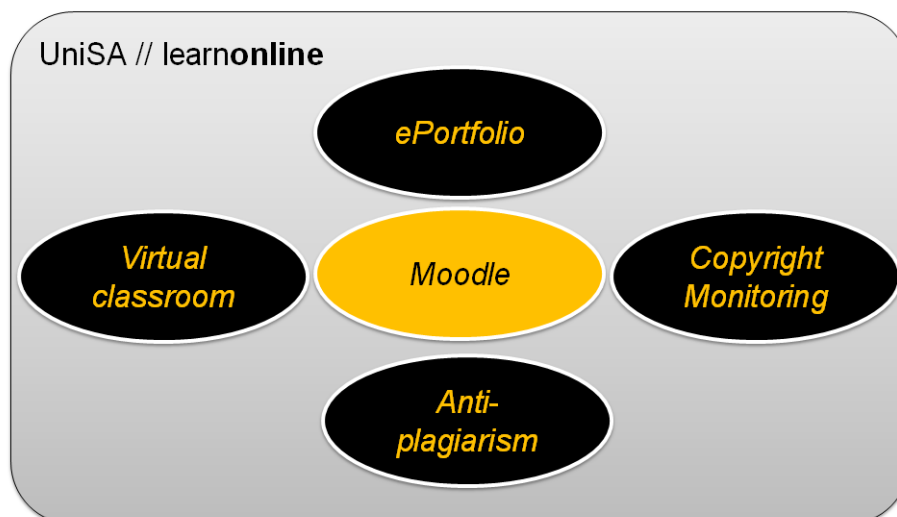
learnonline Update *September 2009*

General Status

- All tasks are 'on track' for our production system to be available for staff by the end of October.
- Our training system will be available by the end of this week.
- School briefings have started and we are looking to book sessions with all schools over the coming months. A recording of this briefing will be made available online by the end of September.
- The learn**online** website is 'live' and will become a focal point for project information and support materials.
- Course nominations have been received from each division. Course Co-ordinators will soon receive information on the project requirements for training, course migration,
- Additional Online Advisers have commenced as of Monday 7th of September. Over the coming weeks they will be undergoing training in both UniSAnet and learn**online**.

Components of learnonline

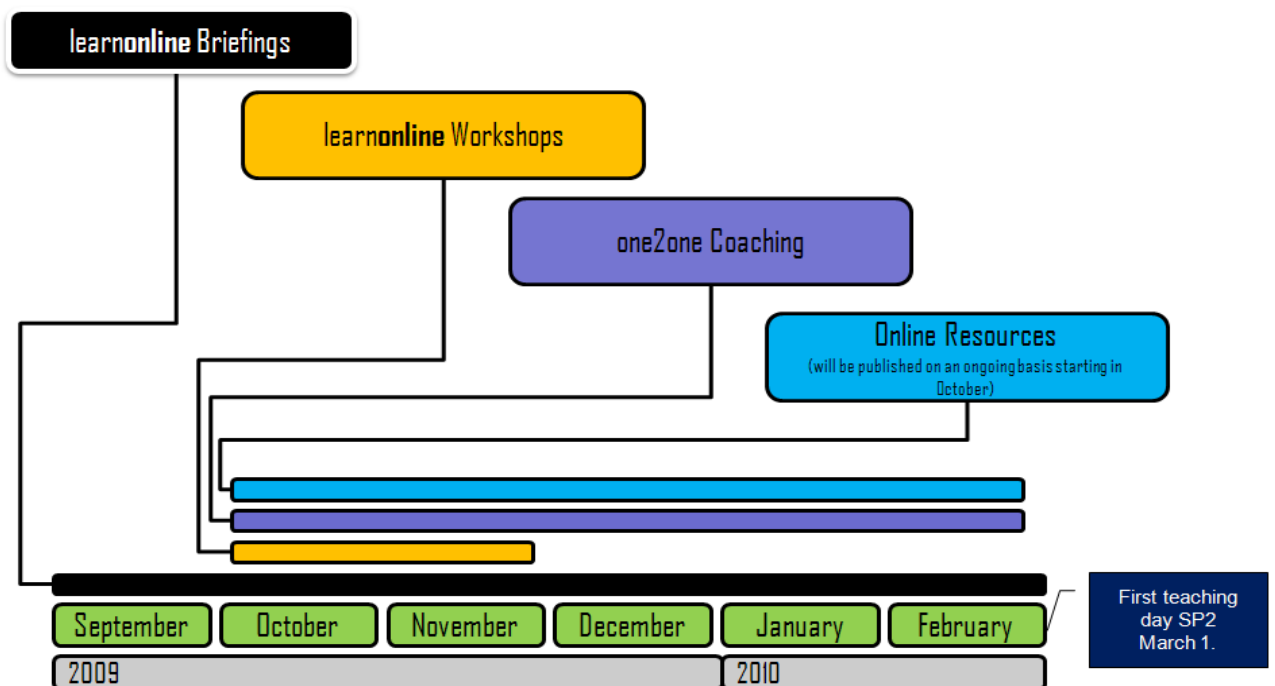
- At the core of the learn**online** system will be Moodle. Moodle is designed to help educators create online courses with opportunities for rich interaction. It is flexible, robust, intuitive and is being used to deliver over 2 million course world wide.
- learn**online** will have all of the existing capabilities of UniSAnet and a number of new tools that will allow academics to create active and innovative learning courses. These tools will seamlessly interact with Moodle providing a user friendly online learning experience.





Support

- Support for academics will consist of learnonline briefings, workshops and on2one coaching. Face to face support will be backed up with online resources.
- Workshops will be offered in two formats:
 - Six individual 90 minute sessions, or
 - Two 3 hour super-sessions
- Workshops will be available for bookings through RegisterIT within the next week.
- The design, development and production of online resources to support learnonline has started and materials will be published as they are completed in the coming weeks.



Guiding Principles of Course Migration

1. Minimise the impact on students
2. Give priority to Step 2010 supported programs and courses
3. Minimise the impact on academic staff
4. Convert courses in logical groupings
5. Involve a broad range of Divisions and Schools in each migration phase
6. Promote and support early adopters
7. Give priority to courses that don't need significant restructuring or content rework



Course Conversion Process

The following diagram provides an overview of the course conversion and creation process from the perspective of a course coordinator. There are two key processes, one process for courses which are being converted from UniSAnet and one process for courses which are being created as new courses in learnonline (i.e. these will generally be new courses that have no pre-existing UniSAnet content to convert).

