



Monthly Project Update

October 2009

Milestone:

A key project milestone has been achieved with the learnonline environment for the delivery of courses at UniSA going live as of Monday October 26th.

This means that that staff involved in the development and organisation of courses that will be taught on the learnonline platform in SP2 2010 will be invited to access their new Moodle course web sites (as they are developed) to prepare their course content for teaching in SP2 2010.

General Status:

- The learnonline project is progressing well within the expected delivery timelines and budget. A diagram showing key dates for the current stage of the project is provided at the end of this update.
- All technical tasks related to the deployment of the learnonline platform are on schedule.
- Approximately 120 courses have been nominated by Divisions for teaching on the learnonline platform in SP2 of 2010.
- learnonline Moodle workshops have been scheduled on all Adelaide campuses starting in September and running throughout October and November. Workshops will be run for the CRE staff at the Whyalla Campus in November.
- An assessment strategy has been developed to ensure that courses taught on the learnonline platform in SP2 2010 have access to the Moodle summative assessment capabilities. A permanent and fully integrated assessment capability for the learnonline platform will be designed and developed for delivery in SP5 2010.

learnonline Components:

Virtual Classroom:

A Virtual Classroom Working Group has been established and has held its first meeting. This group will assist the project team by ensuring organisational requirements and the proposed solution's capabilities are aligned.

ePortfolio:

The ePortfolio capability requirements within UniSA for 2010 will be delivered by extending the current trial of the PebblePad ePortfolio application.



An ePortfolio Implementation Group will be formed within the learnonline project team to manage, administer and support staff and students who require an ePortfolio capability for 2010 using PebblePad

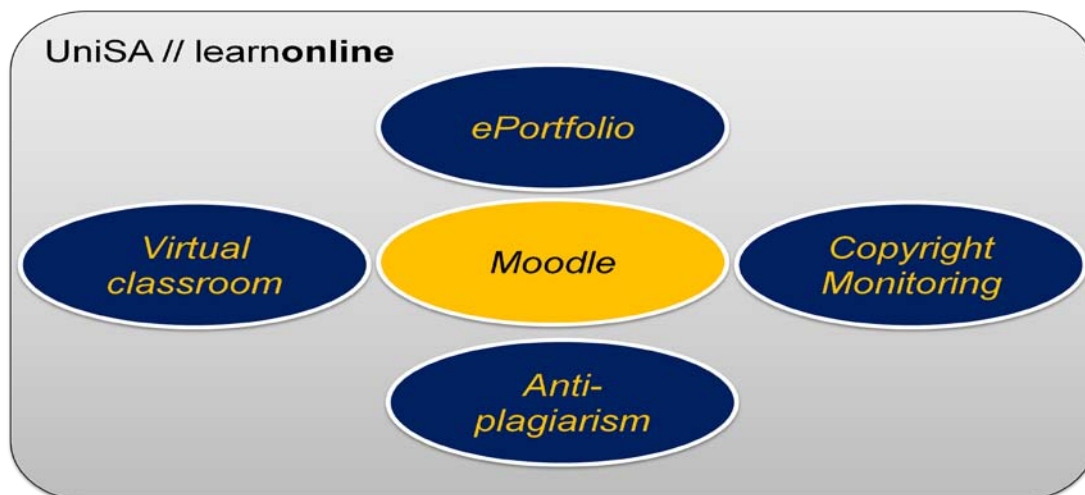
An ePortfolio Strategy Group has been formed. This group will be responsible for formulating and articulating UniSA's strategic requirements for an ePortfolio capability within the context of the UniSA Teaching & Learning Framework post 2010.

Copyright Monitoring:

The project team are currently working through the business requirements for the copyright monitoring solution to be delivered within the learnonline platform.

Anti Plagiarism:

The Anti plagiarism tool will remain as Turnitin, it will be fully integrated with the other learnonline components by SP5 2010.



Change Management:

- The conversion process for courses being delivered within learnonline for SP2 2010 has begun. The courses will be converted to the learnonline platform throughout November.
- A 25 minute learnonline briefing has been recorded and is now available via the UniSA website to all staff and students. It is available from the learnonline website: <http://www.unisa.edu.au/learnonline/default.asp>
- All schools have been invited to request a 20 minute face to face learnonline briefing to be provided within scheduled School Board meetings for October and November.



- A learnonline Project email account has been created to enable staff and students to communicate any queries, feedback or suggestions directly to the learnonline team (learnonline_feedback@unisa.edu.au).
- For each course nominated, Course Coordinators and tutors have been asked to attend the requisite learnonline Moodle training delivered by the LTU Online Adviser and Academic Developer Teams.

Training began on the 30th Sept and will continue until the 20th November. Further training will then be scheduled until the end of the year and to re-commencement in mid January 2010.

- A key component of the learnonline project is to ensure that all courses are moved from UniSAnet to the learnonline platform. This presents a unique opportunity to restructure and renew online course delivery to enhance student engagement and learning outcomes.

To support this goal the LTU Academic Development Team is creating a Framework that will provide pedagogic guidance to Academics renewing and redeveloping their online learning and teaching environments in learnonline.

Phase 1 Timeline:

