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| Course Name | Social Work Field Education 1 | | | | |
| Course ID | 013418 | | | | |
| Area & Cat No. | WELF 3011 | | | | |
| Units | 13.5 | Career | UG | BUGE | No |
| School | SWP | Campus(es) | Magill | FOE | 090501 |
| Components | Lecture, Tutorial | Mode | Internal | Final Exam | No |
| Syllabus Plus | Yes | | | | |

Prerequisite(s)

All first and second year courses and Social Work and Reflective Practice.

Aim

To enable the student to engage in the development of his/her social work practice, in a supported learning environment, and located in a practice setting.

On completion of this course students should be able to:

- articulate the contribution of the social work in the practice setting and in particular practice activities;
- demonstrate the capacity to develop assessments which recognises the impact on class, race, gender, age, disability and structural factors;
- develop and implement a plan for social work intervention;
- analyse intervention and begin to evaluate process and outcome(s);
- articulate knowledge underlying social work intervention;
- apply a reflective approach in the learning environment;
- demonstrate a beginning awareness of the implications of intervention for self, social work practice, the profession, research and policy;
- explore the values and ethics of social work in the practice setting;
- demonstrate the application of the Practice Standards for Field Education 1.

By undertaking this course, students will progress in the development of the following qualities:

| Graduate quality | 1 Body of knowledge | 2 Lifelong learning | 3 Effective problem solving | 4 Work alone and in teams | 5 Ethical action | 6 Communicate effectively | 7 International perspective |
|---------------------------|------------------------|------------------------|--------------------------------|------------------------------|---------------------|------------------------------|--------------------------------|
| Indicative unit weighting | 2.0 | 1.0 | 2.0 | 2.0 | 2.5 | 2.0 | 2.0 |

Syllabus

Values and ethics; practice activity; process; purpose; the professional relationship; accountability; competence; integration of social work knowledge and practice; intervention approaches; organisational setting for practice (structure, roles, functions, philosophy); opportunities and constraints; social work within the organisation; relationships with related services and community; implications of practice for broader structural issues; social work and professional responsibilities; use of self in practice.

Teaching and learning arrangements

This course will be delivered using the following means:

Field Education Program –500 hours.

Prerequisite: Students are encouraged to have completed a 1 day Accredited Mandated Notifier Course and to provide documented evidence to the Professional Placement Officer.

Agency Placement (15 weeks @ 4 days per week)

Students will complete 500 hours of placement over a period of 15 weeks attending placement at 4.5 days per week. This schedule takes into account the fact that students are often at placement for more than 7.5 hours a day. Students are required to keep time logs as evidence of hours devoted to placement activities.

Assessment

Placement Stage

There will be an evidence-based approach to assessment, which builds on the observations and assessment of the supervisor. The documentary evidence provided by the student includes, for example, learning contract; analyses of practice and learning; letters; reports; research proposals; committee records; programme and training development. The mid placement report is part of the evidence presented by the student.

Mid Placement

Mid Placement Liaison Contact

Documentary evidence to include for example, learning contract; analyses of practice and learning (1 x 1200 words); letters; reports; research proposals; committee work; programme and training work.

Post Placement

Post Placement Review Reports (student and supervisor)

Post Placement Interview

Textbook(s)

Cleak, H and Wilson J, *Making the Most of field Placement*, Thomson, Victoria, 2004.

References

Chiaferi, R, and Griffin, M, *Developing Field Work Skills: A Guide for Human Services, Counselling and Social Work Students*, Nelson, USA, 1997.

Cochrane, S, F, and Hanley, M, M, *Learning Through Field: a Developmental Approach*, Allyn and Bacon, Boston Mass, 1999.

Royse, D, Dhooper, S, S, and Rompf, E, L, *Field Instruction: a Guide for Social Work Student*, Longman, White Plains, New York, 1996.

Stienman, S, Richardson, N, F, and Mc Enroe, T, *The Ethical Decision Making Manual for Helping Professionals*, Brooks/Cole Publishing, Melbourne, 1998.

Course coordinator

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