

Course Name	Statutory Responsibility in Social Work				
Course ID	11004				
Area & Cat No.	WELF 4008				
Units	4.5	Career	UG	BUGE	No
School	SWP	Campus(es)	Magill, Whyalla	FOE	090501
Components	Lecture, Tutorial	Mode	Internal/External/ Online	Final Exam	No
Syllabus Plus	Yes				

Prerequisite(s)

All third Year Courses

Aim

To critically analyse contemporary issues as they relate to social work practice with statutory responsibility.

On completion of this course students should be able to:

- analyse the social, legal, political and organisational context of social work practice with statutory responsibility
- identify and explain the challenges in attempting to reconcile statutory obligations, requirements and constraints with the ethics, values and knowledge base of social work, including implications for disadvantaged groups in Australian society
- identify the legislative and administrative base of policy and practice in statutory agencies and analyse this in terms of its impact on clients and the community
- demonstrate an understanding of theories for effective intervention in statutory social work
- demonstrate an understanding of the skills required of social workers in the preparation and presentation of evidence.

By undertaking this course, students will progress in the development of the following qualities:

	1	2	3	4	5	6	7
Graduate quality	Body of knowledge	Lifelong learning	Effective problem solving	Work alone and in teams	Ethical action	Communicate effectively	International perspective
Indicative unit weighting	2.0	0.5	1.0	-	1.0	-	-

Syllabus

History of social work practice in statutory settings; contemporary issues in social work with statutory responsibility; reconciliation of statutory obligations with professional aims and values; the impact of the legislative and administrative base of policy and practice; innovative and culturally appropriate practice: preparation and presentation of evidence; the impact of social work with statutory responsibility on both clients and the profession.

Teaching and learning arrangements –

Magill: This course will be delivered by internal mode using weekly (13 weeks) workshops

Whyalla: Flexible delivery: use of text, readings and a study guide explaining the course material and its requirements.

Lecture (1 x 2 hour) to give an outline of the material to be covered plus workshops (4 x 3 hour) to support the integration of theory and practice (attendance at lecture and workshops not compulsory).

Assessment

Online log	15%
Presentation/Paper (2000 words)	40%
Paper (2500 words)	45%

Textbook(s)

A book of readings will be available.

References

- D'Cruz, H. (2004) *Constructing Meanings and Identities in Child Protection Practice* Croydon, Victoria: Tertiary Press
- Daly, K. and Hayes, H. (2001) *Restorative Justice and Conferencing in Australia* Canberra: Australian Institute of Criminology
- Innes, M. 2003 *Understanding Social Control: deviance, crime and social order* Maidenhead, England: Open UP
- McMurran, M ed. (2002) *Motivating Offenders to Change: a guide to enhancing engagement in therapy* Chichester: Wiley
- Muncie, J., Hughes, G. and McLaughlin, E. eds. (2002) *Youth Justice: Critical Readings*, London: SAGE in association with the Open University
- Pitts, J. (1999) *Working with Young Offenders* 2nd edn. Basingstoke: Macmillan
- Raynor, P. (2002) *Understanding Community Penalties: Probation, Policy and Social Change* Buckingham, Open UP

Course coordinator: Marti Ruys at Magill Campus