



UniSA

School of  
Psychology,  
Social Work  
and Social  
Policy

# Field Education 2012 Information Session 18 Oct 2011

Bachelor of Social Science (Human Services)

Bachelor of Social Science (Human Services),  
Bachelor of Psychological Science

Bachelor of Arts (Aboriginal Studies),  
Bachelor of Social Science (Human Services)

## Welcome

- BSS 3<sup>rd</sup> year
- BSS/BPS 4<sup>th</sup> year
- BA/BSS 4<sup>th</sup> year
- Field Education overview
- Aims of Field Education
- Key Stakeholders
- Placement allocation process
- Questions

## **Study Period 2**

WELF 3018

Social Analysis and the Human Services

\*WELF 3016

Managing Professional Practice (7, 8, 9 Feb & 10,11 April – 9am-4pm)

WELF 3013

Human Service Field Education A

## **Study Period 3**

WELF 3015

Managing Individualised Service Delivery (16,17,18 and 19 April – 9am-4pm)

## **Study Period 4**

WELF 2015

Human Service Project Management (16, 17, 18, 19, 20 July – 9am-5pm or externally in SP5)

## **Study Period 5**

WELF 2015

Indigenous Australians and the Human Services (also available ext)

WELF 3014

Human Service Field Education B

\* Course must be completed concurrently or prior to FE.

## **Study Period 2**

Psychology Elective 2

Psychology Elective 3

\*WELF 3016            Managing Professional Practice(7, 8, 9 Feb & 10,11 April – 9am-4pm)

WELF 3013            Human Service Field Education A

## **Study Period 5**

Psychology Elective 4

WELF 2015            Indigenous Australians and the Human Services (also available ext)

WELF 3014            Human Service Field Education B

\* Course must be completed concurrently or prior to FE.

## **Study Period 2**

|            |   |
|------------|---|
| HUMS 2017  | Comparative Indigenous Studies                                      |
| WELF 3015  | Managing Individualised Service Delivery(16,17,18,19 April 9-4pm)   |
| *WELF 3016 | Managing Professional Practice(7, 8, 9 Feb & 10,11 April – 9am-4pm) |
| WELF 3013  | Human Service Field Education A                                     |

## **Study Period 5**

|           |                                  |
|-----------|----------------------------------|
| WELF 2014 | Human Service Project Management |
| NURS 1036 | Cultural Perspectives of Health  |
| WELF 3014 | Human Service Field Education B  |

\* Course must be completed concurrently or prior to FE.

Field Education courses to be undertaken in final year of a student's study program comprises:

## Study Period 2

**WELF 3013 Field Education A** (4.5 units)

20 day (150 hours) placement to be completed in SP2 over no more than 10 consecutive weeks during SP2 (commences 27<sup>th</sup> February)

Tutorials – Tuesday pm or Thurs am (held fortnightly)

AND

## Study Period 5

**WELF 3014 Field Education B** (9.0 units)

40 day (300 hours) placement to be completed in SP5 (commences 24<sup>th</sup> July)

Tutorials – Wednesday am or Wednesday pm (held fortnightly)

***FEA Aim:*** *to enable the student to observe and engage in work practices in a human service setting and to develop or expand their personal identity as a human service worker*

***FEB Aim:*** *to enable the student to develop or extend their skills and knowledge in a specified area of human service practice and to consolidate personal identity and presentation as a competent human service worker*

## **Program Director**

**Field Education Course Coordinator** – responsible for overall program delivery working closely with FELO's and Tutors. Develops course materials in line with curriculum.

**Field Education Liaison Officer (FELO)** – locates placement opportunities, works with students to identify suitable placements, and provides link between placement organisations and university.

**Tutor** – leads tutorials, monitors student learning, liaises with Field Teacher, undertakes assessment of assignments

**Field Teacher** – formerly called ‘supervisor’ or ‘field supervisor’.  
Supports student learning through the provision of experiences and challenges.

**Participating organisations** – organisation that hosts the placement. Recognises the contribution of staff other than Field Teacher.

**Field Education Support Officer** – responsible for the professional administration and delivery of Field Education support

## **STUDENT**

- seeks diversity of experience over both placements,
- works closely with FELO to ensure appropriateness of placement,
- successfully completes placements through demonstration of required level of skills and the ability to link theory with practice

## ESSENTIAL

- **National Police Certificate** - Required by **ALL** students. Copy needs to be provided to the Field Education Support Officer by 30<sup>th</sup> November.
- - link to apply is on the Field Education Website
- **Child Safe Environments Training** (Previously called Mandatory Notification training)  
CSE training will be run in the coming months - please watch your e-mail for dates. Copy needs to be provided to the Field Education Support Officer by 10<sup>th</sup> February, 2012.
- **Enrolment** – Enrolment opens on 20<sup>th</sup> October, 2011. Ensure that enrolment for 2012 is completed as soon as possible as this impacts on system consideration of preferences (Student Placement System).

## POSSIBLE

- Drivers licence – may be essential in some organisations.
- First Aid certificate.
- Some out of hours work
- Shift work

## **UniSA considerations**

Aim to place students in organisations that provide an environment for substantial professional development, independence, and a broad perspective on human service work.

## **Student considerations:**

- personal costs (car parking, clothes, use of private car, lunch).
- location – close to home is great, but not at the expense of learning opportunities or exposure to a particular client group.
- encouraged to avoid doing placements in organisation where you have been a volunteer or a service user. The idea is to get diverse experiences.

- Think about what you want to do and where you want to work – on placement and in the future.
- Be prepared to discuss preferences with FELO at initial interview.
- Start to think of yourself as a professional.
- Organise home/family/social commitments.

# Rural Placements

Deidre Tedmanson

Lecturer, School of Psychology, Social Work  
and Social Policy

Placement opportunities in APY Lands.

Presentation from 2011 students on the Field Education  
page : <http://www.newdev.unisa.edu.au/psw/Field-Education/default.asp>

# Overseas placements

- It is possible for the FEB placement to be located in India, Philippines or Canada, due to reciprocal arrangements with local universities.
- Possibility of scholarship support. Further information available:  
<http://www.unisa.edu.au/exchange/outgoing/Apply.asp>
- If you plan to go on exchange in Study Period 5 (July - Dec), applications close on 11 January of that year

# Parliamentary Internships

- Offered in SP5 only.
- Students are placed with MP's and undertake research work in an area agreed to with the MP.
- Students from UniSA, Flinders and Adelaide University's attend joint meetings coordinated by Dr Ed Carson, UniSA and Prof. Clem McIntyre, Adelaide University.
- Participation selection depends on GPA.

# Placement Allocation process

1. Pre-placement planning form sent to all students (sent 16/9)
2. Submitted to School Office by 11 October 2011 and included an updated resume. \* If you have not submitted your form and resume, please do so by 5pm Thursday 20<sup>th</sup> at the latest.
3. Book an appointment with FELO's to discuss placement preferences.
  - Appointment booking sheets are pinned up outside H1-17 for appointments with FELO's.
  - It is important to schedule your appointment at the allocated times, however, should these dates not be suitable, contact the Field Education Support Officer by email [kirsty.rogerson@unisa.edu.au](mailto:kirsty.rogerson@unisa.edu.au)
4. Participate in placement planning discussions with FELOs. Please discuss Paid Placement or interest in Interstate, Overseas, or Rural and Remote placements at this time. Parliamentary Internships are offered in SP5 (FEB).

## Placement Allocation process

5. Ensure that enrolment for 2012 has been completed (Enrolments open on 20<sup>th</sup> October).
6. Enter placement preferences into the Student Placement System (accessible through your MyUniSA portal) (21<sup>st</sup> – 25<sup>th</sup> November)
7. You will be advised by email regarding your Placement allocation. Allocations will be progressively rolled out throughout January and February.
8. Students to contact placement organisation and Field Education Support Officer within 1 week of allocation to avoid placement being re-allocated.



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Any questions on the information covered today?

Questions related to your personal situation should be discussed with the FELO at the initial interview.