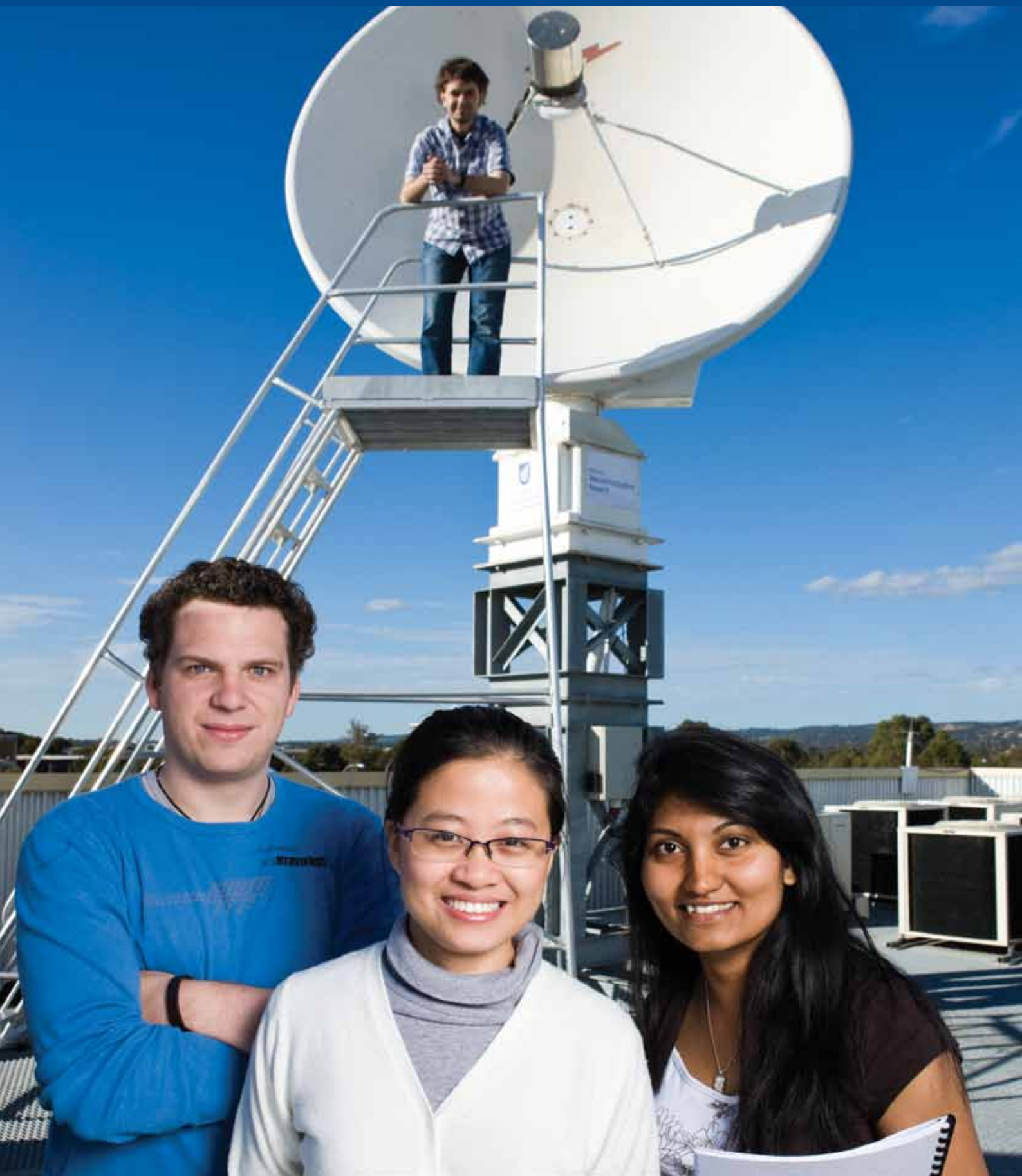


Research Degrees

An introductory guide



University of
South Australia



WELCOME

Congratulations on discovering the University of South Australia to launch your research career. We offer an exciting, problem-solving research environment where research training is especially rewarding. Discover the experience – a research degree is a life-changing experience, a whole exercise in skills acquisition and personal development. Experience the discovery – learning new things is fun, and the experience of discovering new things yourself is fantastic and immensely rewarding.

Research degrees at the University of South Australia provide valuable experience in engaging with industry, government, and other education providers and professions to solve real-world problems.

Research degrees also help to develop important transferable life and employability skills such as project management, high-level writing, public speaking, proposal development and specialist knowledge. The practical experience gained through a research degree will help you achieve more in all aspects of your life.

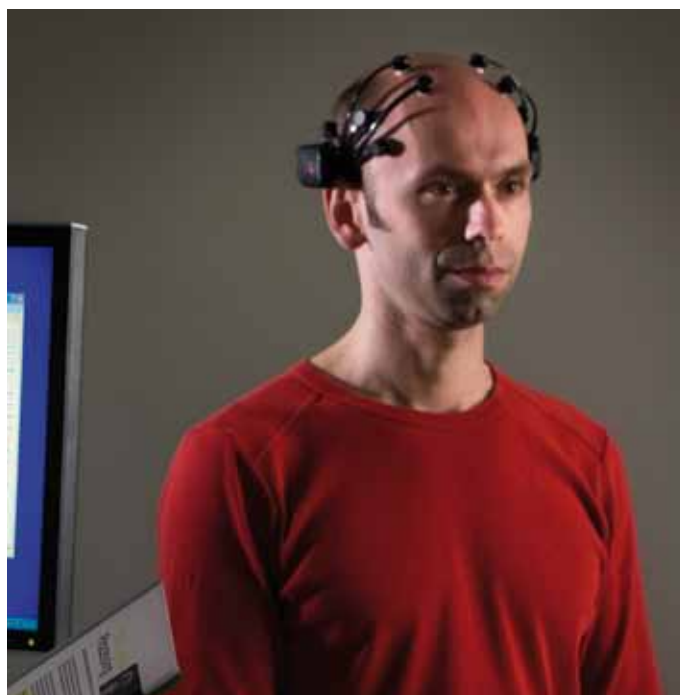
Thank you for considering a research degree with us. It is your gateway to a rewarding, fulfilling and international career – and to something that most graduates look back upon as one of the most exciting times of their lives.



Professor Philip Weinstein
Dean of Graduate Studies
The University of South Australia

The new **Materials and Minerals Science Learning and Research Hub** is a landmark education and international research facility at the University's Mawson Lakes campus. It will house state-of-the-art facilities for the next generation of engineering, materials and minerals science graduates and researchers.





IMPROVING THE WAY WE LIVE, WORK, THINK AND GROW

The University of South Australia is a research leader, fostering an intellectually rigorous research environment. Our research institutes have the multidisciplinary capacity to address research questions in a range of priority areas that include health and medical research, materials and minerals science, social and environmental sustainability, telecommunications, marketing science and defence and security.

Our research is underpinned by a fundamental commitment to excellence and is recognised on the world stage. The first Excellence in Research for Australia (ERA) assessment – an official national evaluation of the quality of research – showed that 70 per cent of our assessed research is at or above world-class standard. In several areas we have built research that is performing well above world-class levels, an extraordinary achievement given our short history as a university.

As a research degree student at this University, you will become an important part of the University's research culture and a contributor to our world-class research output. You will work with leading researchers and institutes in a dynamic and supportive research environment.

OUR WORLD-CLASS RESEARCH

The Excellence in Research for Australia assessment reveals that the University of South Australia is performing at or above world-class levels in many areas, including:

- Chemical Sciences, including Physical Chemistry
- Engineering, including Electrical and Electronic Engineering, Materials Engineering, Resources Engineering and Extractive Metallurgy and Chemical and Civil Engineering
- Environmental Sciences, including Environmental Science and Management
- Medical and Health Sciences, including Nursing, Nutrition and Dietetics, Pharmacology and Pharmaceutical Sciences, Medical Physiology, Public Health and Health Services
- Accounting and Auditing
- Business and Management
- Language, Communication and Culture, including Cultural Studies and Linguistics
- Education Systems
- Historical Studies
- Law
- Mathematical Sciences, including Pure and Applied Maths
- Social Work
- Tourism
- Built Environment and Design, including Urban and Regional Planning
- Studies in Creative Arts and Writing, including Visual Arts and Crafts.

IS A RESEARCH DEGREE FOR YOU?

Do you enjoy a challenge, taking initiative and working with a high degree of independence? Are you thinking about your next career step after an honours or masters degree? If you answered yes to these questions, then a University of South Australia research degree could be for you.

Research degrees are graduate programs that enable you to delve deeper into a topic of passion or personal interest. You can become an international expert in your chosen field, specialising in an area that fascinates and motivates you. You will have the potential to make important discoveries and expand the sum of human knowledge.

WHAT WILL YOU GET FROM A RESEARCH DEGREE?

A research degree provides a world of opportunity. With research degrees valued across a range of industries and the private and public sectors, you can choose to develop your career inside or outside academia. Research degrees at the University of South Australia provide valuable experience in engaging with industry, government, other education providers and professions to solve real-world problems.

Research degrees also help to develop important transferable life and employability skills such as project management, high-level writing, public speaking, proposal development and specialist knowledge. The practical experience gained through a research degree will help you achieve more in all aspects of your life.



Bogale Tadesse

PhD student and the University of South Australia President's Scholarship and Ian Wark Research Scholarship recipient, Ian Wark Research Institute.

His thesis: Fundamentals of electrocrystallisation from aqueous solutions.

'It is my hope to be part of the solution to the problems of society. I did my undergraduate and postgraduate studies back home in Ethiopia in chemistry. The facilities and researchers at the Ian Wark Research Institute at the University of South Australia are ideal to undertake my studies in surface characterisation and Physical Chemistry - the areas in which I want to excel for the rest of my life.'

As research involves doing new things in a creative way, it's often difficult to perform a planned task in short time easily. It needs intensive investigation in every aspect even before starting a particular examination. For me the challenging part is to keep looking for a different and better way every time I get an expected result.'

TYPES OF RESEARCH DEGREES

Doctor of Philosophy

3-4 years full-time or part-time equivalent

Doctor of Philosophy (PhD) programs provide training and education aimed at producing graduates with the capacity to conduct research independently at a high level of originality and quality. By the end of the degree program, the PhD student should be capable of independently designing and executing original research that generates new knowledge.

Professional Doctorate

3-4 years full-time or part-time equivalent

A Professional Doctorate is a rigorous program of advanced study and research, designed specifically to meet the needs of industry and professional groups. Professional Doctorates usually consist of a blend of coursework and research.

Master Degree by Research

2 years full-time or part-time equivalent

Master by Research programs aim to train students in analysing literature, relevant artefacts and debate in the area of the thesis topic at an advanced level; research methodology and techniques and their critical evaluation, appropriate to the field of study; and the application of such methodology by conducting a specified program of research under appropriate supervision.

Part-time vs. full-time

Research degree programs can usually be undertaken part-time or full-time, depending on your personal situation and whether you are balancing work and family commitments. However, some scholarships are only available to full-time students. International students may be restricted to full-time study due to visa conditions.



Alicia Stanway

PhD graduate and the University of South Australia Postgraduate Award recipient, Division of Business and Centre for Human Resource Management.

Her thesis: An analysis of psychological contract and the five factor model among full-time dancers in training in Australia.



'I completed my undergraduate degree with UniSA and was impressed with the overall experience. I saw no reason to move to another university. I have also been heavily involved in extra-curricular activities that have enhanced my networks (internally and externally).

I was invited to spend one month in Tokyo (Japan) on a postgraduate research exchange, which was a tremendous experience. Having exposure to academia from different social and cultural perspectives certainly opens your eyes to the competition and challenges ahead of us once we graduate.

I'm a strong advocate for students to not only study with UniSA but also to engage in the extra-curricular activities (such as arranging workshops, social dinners, postgraduate retreats) as this will not only enhance your experience, but it will also allow an avenue to make many friends who are in the same situation.'



Lisa Papatraianou

PhD student and Maurice de Rohan International Scholarship and Australian Postgraduate Award recipient at the University of South Australia's School of Education.

Her thesis: An exploratory investigation of the ways in which early career teachers' use of social networking sites and other Web 2.0 tools influences their resilience.

'If you are a full-time student, I would encourage you to work on campus and treat your research 'like a job' and to engage in the daily corridor conversations with other postgraduate students, tutors and researchers. Such informal conversations are incredibly important in developing your research and developing positive professional relationships with your colleagues, which makes your research journey much more fulfilling.

Prior to commencing my research degree I don't think I actually understood the opportunities that were available to me. Doors continue to open, and with that, the opportunities that I have had and will continue to have remain beyond my wildest expectations.'

OUR RESEARCH ACHIEVEMENTS

When you undertake a research degree at the University of South Australia you will become part of an elite group of people extending the boundaries of knowledge and its application.

Our researchers work closely with industry, government and community partners and focus on finding solutions to real-world problems. During the last five years our achievements have been outstanding.

- We doubled our research income from \$26.5M in 2004 to \$58M in 2009 and are on track to double it again.
- We have attracted world-class researchers from institutions such as the Universities of Oxford, Cambridge and London, the Max Planck Institute for Colloids and Interfaces, the University of Melbourne, UC Berkeley and Colorado State University, to establish and build research in key disciplines.
- Some 66 per cent of our academic staff hold doctorates, and in 2010 the University was in the top 10 in Australia on this measure.
- Since 2006 the University of South Australia has appointed 13 new ResearchSA Chairs, and more than 26 externally and competitively funded research fellows.
- Since 2009, academics from the University of South Australia have been awarded seven Australian Research Council Future Fellowships, a National Health and Medical Council (NHMRC) Australia Fellowship and an NHMRC Senior Principal Research Fellowship.
- Our researchers have recently won an \$8M NHMRC program grant to investigate diabetes and cardiovascular disease in Indigenous populations and a \$5M Australian Space Research Program grant to transmit data from field instruments to researchers live via satellite.
- Australian Federal and State governments have awarded the University of South Australia \$45M for a new materials and minerals science learning and research facility at Mawson Lakes, and over \$13M to support research centres of national importance in the humanities and social sciences, including the International Centre for Muslim and non-Muslim Understanding, the National Centre for Student Equity in Higher Education and the Australian Centre for Child Protection.
- In 2009 the University of South Australia was ranked in the top five in Australia for funding awarded to support Co-operative Research Centres.
- We have now over 1000 PhD students with the majority working in our research institutes and centres and engaging with a wide range of industry and end-user partners.

OUR RESEARCH INSTITUTES

At the University of South Australia, we don't just create knowledge, we apply it so that our research can be translated into new products and services that will be needed tomorrow.

The University funds research activities that both encourage individual researchers and support research in identified areas of strength to address national needs. Our six research institutes are delivering fundamental advances in knowledge.

The University also has 17 research centres and is a key partner in 12 Co-operative Research Centres. Emerging research priorities, which have been awarded substantial funding, include population and indigenous health, space-based wireless sensor networks, defence and security, business and Muslim/non-Muslim understanding.

Our research degree students work closely with the University's institutes and centres, ensuring they experience a vibrant research environment. To find out more about the University of South Australia research visit unisa.edu.au/research

The Ian Wark Research Institute (The Wark™)

was named in recognition of eminent Australian scientist Sir Ian William Wark. Founded in 1994, The Wark is a multi-disciplinary institute and is highly regarded internationally for excellence in research and research education.

The Wark is unusual in its creative and flexible approach to research and development, where a mixture of fundamental and applied research is conducted across a wide range of project areas. Research in The Wark embraces bio and polymer interfaces, colloids and nanostructures, and mineral processing. Some of the research is aimed at improving existing processes in industry whilst other efforts lead to new technologies.

A major function of The Wark is the education of graduate students. It has produced over 150 graduates – the next generation of scientific leaders. They are in high demand, immediately entering successful careers in industry, government, research institutions and universities, both within Australia and overseas.



Laureate Professor John Ralston

Director, The Ian Wark Research
Institute

Laureate Professor of Physical
Chemistry and Minerals Processing

Qualifications: Dr.h.c. Abo Akademi, Finland, 2002; PhD University of Melbourne 1978; DIC Imperial College, London, 1974; DipEd University of Melbourne 1971; MSc University of Melbourne 1970; BSc (Hons) University of Melbourne 1968

John is a physical and colloid chemist with complementary training in metallurgy, whose research interests embrace various aspects of interfacial science and engineering. John is the founding Director of The Wark and a Professor of Physical Chemistry and Minerals Processing. He was the driving force behind the establishment of the Ian Wark Research Institute in 1994, and over the past three decades, he has actively supervised more than 80 PhD research students.

unisa.edu.au/iwri

The Sansom Institute for Health Research

The Sansom Institute for Health Research is the University of South Australia's premier health and biomedical research concentration, bringing together a diverse group of leading scientists to find solutions to some of the big health care challenges of the 21st century.

Named after eminent Australian pharmacist Lloyd Sansom AO, the Institute was founded in 2004, uniting the University of South Australia's internationally-recognised research strengths in molecular medicine, pharmaceutical science, and the quality use of medicines and pharmacy practice. Since then the Institute has built upon its strengths and expanded its focus to encompass a unique breadth of research that extends across the entire health spectrum.

From cancer treatment to genetic and infectious diseases, nutrition and exercise, population health and epidemiology and the early origins of adult health, our researchers' interests are many and varied, but what all share is a spirit of cooperation and a desire to improve human health through innovative, outcomes-focused research.



Professor Kerin O'Dea

Director, The Sansom Institute
for Health Research

Qualifications:

PhD University of Melbourne, 1971
BSc University of Melbourne, 1967

Professor O'Dea took up the position as Director of the Sansom Institute for Health Research in early 2009. Her current research examines diet and lifestyle in the prevention and treatment of non-communicable diseases (obesity, type 2 diabetes and cardiovascular diseases), with a focus on elucidating the causal pathways and identifying critical intervention points. She has a particular interest in the therapeutic potential of traditional diets - especially Aboriginal hunter-gatherer and Mediterranean diets - and is committed to a research approach that spans the spectrum from the basic biomedical to the population, and includes quantitative and qualitative methodologies.

unisa.edu.au/sansominstitute

The Barbara Hardy Institute

The Barbara Hardy Institute is the focal point for the University's research in natural resource management, energy, the built environment, sustainable development, and climate change adaptation for settlements and infrastructure. The mission of the institute is to provide leadership in research and engagement with industry, government and communities in developing structural, technological and behavioural solutions for sustainable communities in an era of climate change.



Professor Chris Daniels

Director, The Barbara Hardy Institute

Qualifications: PhD University of New England 1987; BSc (Hons) The University of Adelaide, 1981; BSc The University of Adelaide, 1980

Professor Chris Daniels is a prolific scientist and author, having edited four books and contributed to more than 150 scientific publications. He has been published on issues regarding the natural and built environments, and has an abiding interest in reptiles. Chris is also an award-winning science communicator, with regular sessions on Adelaide's 891 ABC Radio, and has written for Adelaide newspaper The Advertiser on many topics.

unisa.edu.au/barbarahardy

The Institute for Telecommunications Research

The Institute for Telecommunications Research (ITR) is an internationally recognised research organisation, specialising in research and technology development for wireless communications, including both fixed and mobile, satellite and terrestrial based applications. ITR works closely with industry and government, providing solutions in the areas of satellite communications, high speed data communications and flexible networks, and recently in the area of computational and theoretical neuroscience. ITR has also hosted the Australian Research Council Communications Research Network (ACoRN).



Professor Alex Grant

Director, The Institute for Telecommunications Research

Qualifications: PhD University of South Australia, 1997; BE (Hons) University of South Australia, 1993

Alex has been with the Institute for Telecommunication Research, at the University of South Australia since March 1998, where he is now Research Professor of Information Theory. Alex's research concentrates on the application of information theory to multiple user communications problems, and he has made pioneering contributions in the areas of random matrix analysis and iterative decoding methods for wireless multiple-access channels.

itr.unisa.edu.au



Jeewani Udesika Kodithuwa

PhD student and recipient of the University of South Australia President's Scholarship and the Australian Postgraduate Award.

Her thesis: Decoder-aided Synchronization for CDMA Satellite Communications.



'I was attracted to ITR (Institute for Telecommunications Research) specifically because it is a pioneer institute with high world recognition in the field of telecommunications. And UniSA is a very good university with a high world ranking.'

UniSA in a nice place for research studies. You will be guided by highly skilled, friendly supervisors. The University has strong relations with industry, helping our career after studies.'

The Ehrenberg-Bass Institute for Marketing Science

The Ehrenberg-Bass Institute for Marketing Science is a not-for-profit, world-class research institute, one of Australia's leading centres for research in marketing. The Institute's mission is to benefit industry and society by developing and disseminating scientific marketing knowledge. It makes fundamental discoveries about consumer behaviour and advises international companies on their marketing. Their research expertise, especially in brand equity, advertising and media, buyer behaviour and marketing metrics, sustainable marketing and wine marketing has changed practice at Fortune 500 companies around the globe.

The Institute's corporate sponsors include multinational corporations such as CBS, Colgate-Palmolive, Kellogg's, National Pharmacies, Network TEN, Coca-Cola, Procter & Gamble, Turner Broadcasting and Unilever.



Professor Byron Sharp

Director, The Ehrenberg-Bass Institute for Marketing Science

Qualifications: PhD University of Adelaide, 1999; MBus by Research University of South Australia 1992; BCom University of Auckland, 1988

Professor Sharp's research area interests include buyer behaviour and brand performance, laws and principles in marketing, market-based assets and advertising and media. His most recent book, *How Brands Grow* is based on decades of research that has progressively uncovered scientific laws about buying and brand performance.

unisa.edu.au/marketing/research

The Hawke Research Institute

The Hawke Research Institute (HRI) takes its name from former Prime Minister, The Hon, Bob Hawke, AC, and like him, its vision is for an inclusive and just society. The HRI is particularly committed to implementing the best cross-disciplinary social science and humanities research.

The HRI is the research body of the Division of Education, Arts and Social Sciences. It encompasses a number of research concentrations working in the areas of: work and life, education and literacy, conflict management, equity, gender, child protection, post-colonial studies, muslim and non-muslim understanding and social policy.



Professor Pal Ahluwalia

Pro Vice Chancellor Division of Education, Arts and Social Sciences;
Acting Director, The Hawke Research Institute

Qualifications: PhD Flinders University, 1990; MA University of Saskatchewan, 1983; BA (Advanced) University of Saskatchewan, 1981

Prior to commencing as Pro Vice Chancellor, Professor Ahluwalia was Research SA Chair and Professor of Post-Colonial Studies in the Hawke Research Institute and Director of the Centre for Post-Colonial Studies. At the same time he was a Professor in the Department of Ethnic Studies at the University of California. His main research interests lie in the areas of African studies, social and cultural theory, in particular, postcolonial theory and the processes of diaspora, exile, and migration.

unisa.edu.au/hawkeinstitute

The \$95 million learning centre that's under construction at the University of South Australia's City West campus. The building will be a state-of-the-art, seven-storey, Five Green Star-rated building designed to improve student learning experiences and services with special spaces for research degrees students.



SCHOLARSHIPS AVAILABLE TO YOU

Excited or tempted by the idea of doing a research degree but wondering how to support yourself financially? You may be interested to find out about scholarship opportunities. Research degree scholarships enable students to focus on their research without needing to work in paid employment. A range of scholarships is available for both domestic and international research degree students.

Domestic research degree students are exempt from tuition costs for the normal duration of the program. The majority of scholarships for domestic research degree students provide a living allowance to cover general living costs.

International students are liable to pay tuition fees and, if in Australia on a student visa, must have Overseas Student Health Cover (OSHC). The majority of scholarships for international research degree students therefore cover tuition fees and OSHC, and provide a living allowance to cover general living costs.

In addition, other grants and awards may be available while studying (for example, to present your research at national and international conferences or to publish your research).

Scholarships are available in diverse areas across the University's research institutes and centres.

unisa.edu.au/resdegrees/scholarships

Jin Chen (Jenny)

PhD student and Endeavour International Award Scholarship and the University of South Australia President's Scholarship recipient, Division of Business and Centre for Accounting, Governance and Sustainability.

Her thesis: Institutional Factors and How They Influence Environmental Management Accounting (EMA) Practice - Case Studies from China.

'I was very interested in the topic of corporate social responsibility since being an academic in China. I see our community suffer from some irresponsible behaviour by some businesses, including environmental damage. At the same time, companies themselves are confused on what to pursue and what not to. I then wanted to help in facilitating the mutual understanding between the community and business, and contribute to make the world a bit better.'

'Having a scholarship meant a lot for me! I came from a family which can never be able to send me abroad to study. But I have this dream and sense of social responsibility so that I dreamed of studying abroad and contributing to society. The scholarship made my dream come true. I am very grateful.'



HOW WE SUPPORT YOUR STUDY

The University of South Australia provides a high level of support and resources to research degree students. We aim to create an environment that helps you excel in your research endeavours. Some of our support resources include:

Graduate Research Centre

The Graduate Research Centre is located at the City West campus and provides valuable services, information and resources to research degree students to support a quality research degree experience at the University of South Australia.

The Graduate Research Centre manages the research degree needs of the University, from recruitment and admission through to graduation, with a strong focus on high-quality customer service and continuous improvement. For more information on services available visit

unisa.edu.au/resdegrees

International research focus

The University is engaged in over 500 research collaborations across 45 countries. Research degree students are encouraged to consider their work in an international context and, wherever possible and relevant, engage in international travel whilst studying.

World-class supervisors

The University of South Australia has internationally renowned research degree supervisors who provide expert supervision across an impressive range of research interests. Many students come to the University of South Australia to work with specific researchers and directly learn from their expertise and experience.

The Graduate Research Centre can help you locate an expert supervisor in your research area.

Learning and Teaching Unit

The Learning and Teaching Unit (LTU) provides research resources and support, helping you to make the most of your time at the University of South Australia. Available resources currently include support in preparing your research proposal, advice on research writing and thesis writing, and support in managing your research project. The LTU also provides counselling, advice on managing stress, and support for students with a disability.

International students are additionally supported through the LTU, with assistance including an arrival reception service as well as information on living and getting around in Adelaide. Orientation and welcome sessions are held for international students and ongoing support, such as help with English writing skills, is provided.

unisa.edu.au/ltu

Institute, division and school support

The University's institutes, divisions, schools and centres host events such as inductions, workshops, colloquia, seminars and special lectures for research degree students. These provide relevant information and a great opportunity to meet with other students and staff. Additional support and advice is also available on the administration and management of research degrees.



Benjamin Lewis

PhD graduate and South Australian Government Department of Health Postgraduate Research Award recipient, Division of Health Sciences and Sansom Institute.

His thesis: Cancer chemoprevention and molecular pharmacology.

'Having completed a qualification in research commercialisation, presented at international conferences, and gained experience in teaching, my UniSA HDR (Higher Degree by Research) experience has been more than just a research degree.'

'Having a scholarship has meant I have been able to make the most of both my research and the other opportunities available at UniSA.'

'The travel grants available mean I have been able to present my work to world-leading researchers at overseas conferences.'

'Links between the University and industry means the research often has real-world significance and applications.'

Library services

Academic librarians are available to help research degree students with skills such as searching databases, finding relevant journals for publishing, and using electronic tools to source new literature and resources. The library also runs face-to-face and online workshops to optimise your information-seeking skills and provides practical advice across a variety of areas, including copyright.

Research Education Support Activities (RESA)

The RESA program runs throughout the year and offers a wide range of support to research degree students at all stages of their studies. Delivered through on-campus workshops, online resources and one-on-one appointments, the program provides contact with experienced research-active academic staff and is designed to help you complete your research degree as soon as possible.

e-Grad School

As a member of the Australian Technology Network of Universities, the University of South Australia is a partner in the e-Grad School (eGSA). eGSA brings researchers from different universities together online with a moderator facilitating communication within the group.

Commercialisation expertise

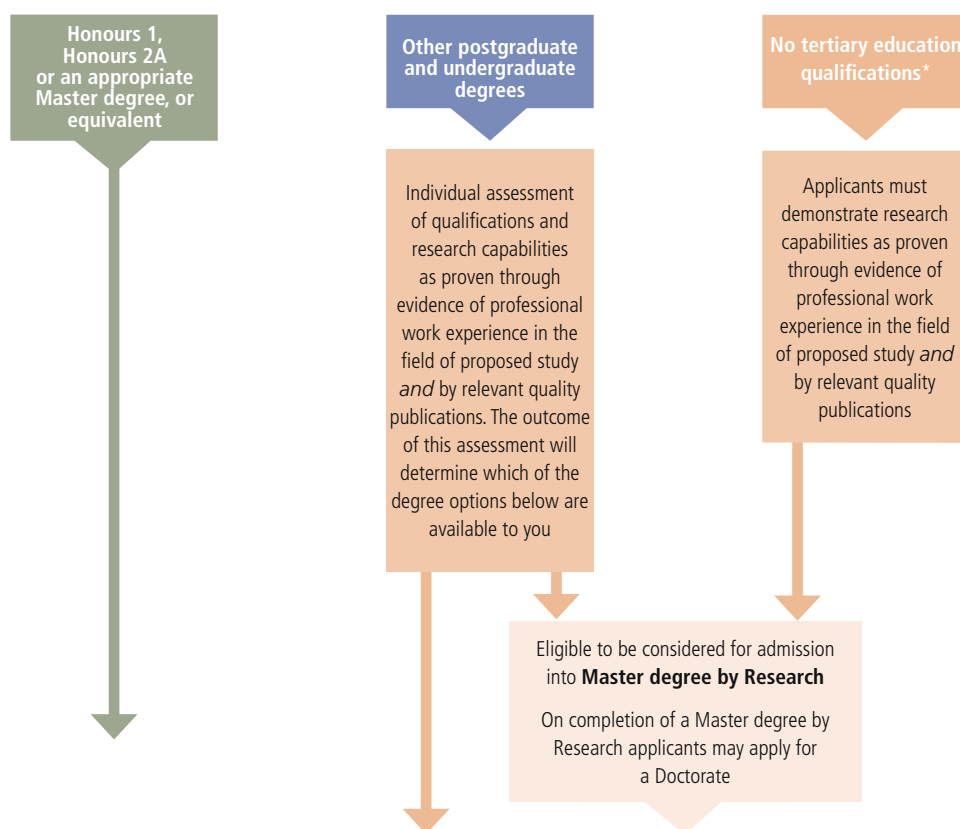
ITEK, the commercialisation company of the University, holds workshops and information sessions on commercialisation and related areas for research degree students, providing valuable commercial knowledge and experience throughout your study.

Research and study facilities

The University of South Australia has five campuses with state-of-the-art facilities that include workspaces and laboratories, wireless computer network access, 24-hour computer pools and laptops for loan. Campus libraries have extended opening hours across the year and bookable study rooms. Other services include child care, 24-hour security, bookshops and cafés. As a research degree student you will be allocated your own workspace within your research area.

unisa.edu.au/researchsupport

Pathways to research degree programs at UniSA



Eligible to be considered for admission into **PhD** or **Professional Doctorate**[#]

[#]Research Professional Doctorate candidates must also demonstrate at least five years practice in a relevant field and normally within the last ten years.

*Individuals without prior qualifications should contact the Dean of Graduate Studies in the first instance.

OUR GRADUATE QUALITIES

There are seven identified graduate qualities and outcomes that result from doing a research degree at the University of South Australia. Importantly, these competencies are transferable to the workplace, whether academic or professional.

A research degree graduate of the University of South Australia:

1. has an understanding of current research-based knowledge in the field, its methodologies for creating new knowledge, and can create, critique, and appraise new and significant knowledge;
2. is prepared for lifelong learning in pursuit of ongoing personal development and excellence in research within and beyond a discipline or professional area;
3. is an effective problem solver, capable of applying logical, critical and creative thinking to a range of research problems;
4. can work both autonomously and collaboratively within a particular discipline or professional area and within wider but related areas;
5. is committed to ethical action and social responsibility as a researcher in a discipline or professional area and as a leading citizen;
6. communicates effectively as a researcher in a discipline or professional area and as a leading member of the community;
7. demonstrates international perspectives in research in a discipline or professional area and as a leading citizen.



Manish Agarwal

PhD graduate and International Postgraduate Research Scholarship and University of South Australia Postgraduate Award recipient, Division of Business and School of Commerce.

His thesis: The Political Economy of Cross-Border Merger Regulation.

'My first job after graduation was in an organisation (CUTS International, India) which involved research-type work where the focus was on finding logical answers to policy-relevant questions. I found this style of work interesting as well as challenging. It eventually led me to do a research degree to hone my research skills. Furthermore, having a doctorate in economics is considered an entry ticket to climb the ladder in the profession.'

'Before applying for admission at the various universities in Australia, I had identified my potential supervisor in each university. The warm and encouraging correspondence I had with Professor David Round made me choose UniSA over the other university which had offered me admission. Since a PhD is of three to four years duration I believe it is important to have a supervisor who takes an interest and is supportive.'

'As a PhD student it is important to have the required reference materials without delay. This is where I find the service provided by the UniSA library commendable. The various online databases have made it easier for me to access the journal articles at the click of a mouse as well as to be on top of the latest research developments. Besides, the library staff is helpful. The research colloquium and the seminars organised within my Division (Business), School (Commerce) and Centre (CRMA, the Centre for Regulation and Market Analysis) have been very useful, as they provided me a platform to engage in informal discussions and receive constructive feedback. The academics in my division have been very supportive and offered me guidance and help whenever I needed it.'

HOW TO START YOUR RESEARCH DEGREE JOURNEY

Use the simple 7-step guide below to assist you through the application process for a research degree. The Graduate Research Centre can also assist and support you through the application process.

- 1 Check that you are eligible
- 2 Find a research degree program
- 3 Search for a supervisor
- 4 Find a scholarship
- 5 Organise supporting statements
- 6 Complete the online application form
- 7 Provide relevant documentation

For further information on each of these steps, visit unisa.edu.au/resdegrees/howtoapply

International students should also refer to unisa.edu.au/international for information on living in Adelaide, pre-departure and arrival information, support services and your rights under the Education Services for Overseas Students (ESOS) framework.



Kate Newstead

Master by Research graduate and Australian Postgraduate Award recipient, Division of Business and the Ehrenberg-Bass Institute for Marketing Science.

Her thesis: Best Practice Media Scheduling: A real world application.

'Doing my research degree at the University of South Australia was a default choice for me – I have done all my studies here. Fortunately UniSA is one of the best places in the world to research in the ad/media area because of the calibre of staff at the Ehrenberg-Bass Institute and their industry partners. I got a job at the Ehrenberg-Bass Institute while doing my degree and ended up working on global accounts – so lots of interstate and overseas travel and lots of networking with top level marketers and media people.'

All of the research I did was based on industry advertising practice – involved liaising with agencies, advertisers, media companies, media data providers etc. There was no shortage of industry collaboration. My research findings were also sent out to a long list of marketers and written into corporate reports for the Ehrenberg-Bass Institute that are circulated around the world's top marketing organisations.'

NEED MORE INFORMATION?

If you have any queries about undertaking a research degree at UniSA we invite you to contact the Graduate Research Centre. We can provide you with further information or assist you in finding a supervisor for your area of interest.

Graduate Research Centre
University of South Australia
SM Building, 29 North Terrace, City West campus
Adelaide, South Australia 5000
Tel: +61 8 8302 5880
Fax: +61 8 8302 0828
Email: research_degrees@unisa.edu.au
Website: unisa.edu.au/resdegrees

Michael Marner

PhD student and Australian Postgraduate Award recipient, Division of Information Technology, Engineering and the Environment and School of Computer and Information Science

His thesis: Interaction Techniques for Spatial Augmented Reality.

'Doing a research degree in the field of augmented reality research has given me the chance to work on an interesting project and do some real research. I probably wouldn't have been able to do the type of work I'm doing now if I got a job straight after finishing my undergraduate degree.'





University of
South Australia

Further information

The Graduate Research Centre
University of South Australia
SM Building
29 North Terrace, City West campus
Adelaide, South Australia 5000

Tel: +61 8 8302 5880
Fax: +61 8 8302 0828
Email: research_degrees@unisa.edu.au
Website: unisa.edu.au/resdegrees

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