REFLECTIONS ON BECOMING A PROGRAM DIRECTOR

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• Understanding changing relationships and perceptions of yourself – 360 degrees
• Understanding how students themselves experience the program – ongoing priority
• Understanding the program from multiple (new) perspectives – within/beyond the university
• Foregrounding quality and viability – developing the ‘teaching-research-marketing’ nexus
• Ensuring due process – accountability and inclusivity
• Working with colleagues to create a shared vision for the program