2013: The new Higher Education context

- TEQSA Regulator
- Higher Education Standards Framework
- Australian Qualifications Framework
- Compacts
- My University website
UniSA Strategic Direction

Ambitions

- Outstanding student experience and exceptional graduates
- World-class research and innovation
- An innovative, exciting place to work
- Intelligent use of resources
Student experience
2012 UES: Engagement scales (First year students)
### International student experience

#### Learning

<table>
<thead>
<tr>
<th>Item</th>
<th>UniSA’s Global Rank (n=209)</th>
<th>Australian Rank (n=33)</th>
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<tbody>
<tr>
<td>Multicultural</td>
<td>180</td>
<td>24</td>
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#### Living

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<th>UniSA’s Global Rank (n=209)</th>
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<tr>
<td>Other friends</td>
<td>177</td>
<td>27</td>
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<td>Good contacts</td>
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<td>14</td>
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#### Arrival

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<tr>
<td>Other friends</td>
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Source: 2012 International Student Barometer survey
2012 CEQ: Good Teaching Scale

% agreement

Notre Dame Bond USC ECU UWS UBall LaTrobe UNE UCamb Deakin JC UNewc UQ UWoll ACU UTas Monash Murdoch UniSA Macq Griffith Swin UoA National SCU Curtin ANU RMIT UMelb UNSW QUT USQ Flinders UTS CDU USyd CSU CQU UWA VU
Teaching and Learning Strategic Plan 2012-2015

Outstanding student experience and exceptional graduates

- Overall student satisfaction compares favourably with the top 10 institutional results across Australia
- Teaching rated in the top 20% of Australian universities
- The highest percentage of Australian bachelor graduates in full time employment working in professional occupations in the state
- The highest share of state undergraduate first preferences (excluding medicine)
Teaching and Learning Strategic Plan 2012-2015

Key themes and objectives

Outstanding student experience and exceptional graduates

Theme 1: Curriculum design, management and delivery
A curriculum that engages students with active learning experiences, world leading knowledge, research methodologies and professional practice

Theme 2: Graduate outcomes
Graduate Qualities represent a combination of subject specific, practice and employability skills

Theme 3: Student recruitment and profile of the student body
Maintain a comprehensive disciplinary base and remain the largest university in South Australia

Theme 4: Student experience
A student experience that delivers on graduate outcomes and is a major recruitment asset
Key themes and objectives

Theme 5: Rewarding and developing staff
A recognition and reward system for outstanding teaching and learning

Theme 6: Equity practice
Equity and diversity remain core values in teaching and learning
Teaching and Learning Strategic Plan 2012-2015

Investment

Outstanding student experience and exceptional graduates

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<td>$ 6.7M</td>
<td>$ 6.3M</td>
<td>$ 5.6M</td>
<td>$ 5.1M</td>
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- Student experience
- Curriculum design, management and delivery
- Graduate Outcomes
- Other

Total investment: $23.7M
Teaching and Learning Strategic Plan 2012-2015
Key Projects

Outstanding student experience and exceptional graduates

#1 Capitalising on the PLE
#2 ExperiencePlus
#3 Library digital resource strategy
#4 Enhancing students’ academic potential
#5 Teaching technology support
Teaching and Learning Strategic Plan 2012-2015

Student Experience Investment

- Capitalising on the PLE
- ExperiencePlus
- Library digital resource strategy
- Enhancing student academic progress
- Teaching Technology Support
- Other strategies
The role of the Program Director

- Pivotal position
- Vital contribution
New regulatory body
A35A: Quality assurance of programs

- New accredited program
- Yr 1: Teaching index and viability review (BCR)
- Yr 2: Viability review (BCR)
- Yr 3: Full program evaluation (ERR)
- Yr 4: Reaccreditation approved
- Yr 5: Teaching index and viability review
- Yr 6: Teaching index and viability review
- Yr 7: Reaccreditation approved
- Yr 8: Full program evaluation (ERR)
- Yr 9: Reaccreditation approved