Program Directors’ Induction
2012
Professor Joanne Wright
Deputy Vice Chancellor: Academic
2012: The new Higher Education context

- TEQSA Regulator
- Higher Education Standards Framework
- Australian Qualifications Framework
- Compacts
- Base Funding Review
- My University website
UniSA Strategic Direction

Ambitions

- Outstanding student experience and exceptional graduates
- World-class research and innovation
- An innovative, exciting place to work
- Intelligent use of resources
Student experience
2011 AUSSE: Engagement scales (First year students)
## International student experience

### Learning

<table>
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<th>Item</th>
<th>UniSA’s Global Rank n=202</th>
<th>Australian Rank n=28</th>
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### Living

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<td>Good contacts</td>
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### Arrival

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Source: 2011 International Student Barometer survey
2011 CEQ: Good Teaching Scale

Figure 2: Good Teaching Scale 2010 National results with 2011 UniSA positioning
Outstanding student experience and exceptional graduates

- Overall student satisfaction compares favourably with the top 10 institutional results across Australia
- Teaching rated in the top 20% of Australian universities
- The highest percentage of Australian bachelor graduates in full time employment working in professional occupations in the state
- The highest share of state undergraduate first preferences (excluding medicine)
Teaching and Learning Strategic Plan 2012-2015

Key themes and objectives

Outstanding student experience and exceptional graduates

**Theme 1: Curriculum design, management and delivery**
A curriculum that engages students with active learning experiences, world leading knowledge, research methodologies and professional practice

**Theme 2: Graduate outcomes**
Graduate Qualities represent a combination of subject specific, practice and employability skills

**Theme 3: Student recruitment and profile of the student body**
Maintain a comprehensive disciplinary base and remain the largest university in South Australia

**Theme 4: Student experience**
A student experience that delivers on graduate outcomes and is a major recruitment asset
Theme 5: Rewarding and developing staff
A recognition and reward system for outstanding teaching and learning

Theme 6: Equity practice
Equity and diversity remain core values in teaching and learning
Teaching and Learning Strategic Plan 2012-2015

Outstanding student experience and exceptional graduates

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- Student experience
- Curriculum design, management and delivery
- Graduate Outcomes
- Other
Teaching and Learning Strategic Plan 2012-2015

Key Projects

Outstanding student experience and exceptional graduates

#1 Capitalising on the PLE

#2 ExperiencePlus

#3 Library digital resource strategy

#4 Enhancing students’ academic potential

#5 Teaching technology support
Teaching and Learning Strategic Plan 2012-2015
Student Experience Investment

- Other strategies
- Capitalising on the PLE
- ExperiencePlus
- Library digital resource strategy
- Teaching Technology Support
- Enhancing student academic progress
The role of the Program Director

- Pivotal position
- Vital contribution
New regulatory body
A35A: Quality assurance of programs

Yr 1: New accredited program

Yr 2: Viability review (BCR)

Yr 3: Yr 4: Viability review (ERR)

Yr 5: Full program evaluation (ERR)

Yr 6: Reaccreditation approved

Yr 7: Teaching index and viability review

Yr 8: Teaching index and viability review

Yr 9: Yr 8: Teaching index and viability review