

Whyalla and Mount Gambier

» Foundation Studies » Accounting » Engineering
» Business and Enterprise » Nursing » Social Work » PhD Whyalla

2011

Experience. The Difference.



Experience. Whyalla and Mount Gambier

UniSA's commitment to regional communities is evident in the University's Centre for Regional Engagement, which has its operation based at Whyalla campus and Mount Gambier Regional Centre.

Studying and living in either Whyalla or Mount Gambier offers a unique, quality educational experience. Both offer degree programs and expertise that reflect the needs of regional Australia and, as a result, graduates enjoy comparatively high employment outcomes. With smaller class sizes, studying in a regional centre offers a more personal learning experience through closer interactions with staff complemented by an enriched sense of community.

The Whyalla campus is the State's only regionally based university campus and the major centre of tertiary education in rural South Australia. Located 400 kilometres northwest of Adelaide, the campus is in the heart of Whyalla's education and cultural precinct. Exceptional on-campus student accommodation facilities provide an affordable, modern and safe home base for students while they study.

The Mount Gambier Regional Centre opened in 2005 as part of UniSA's emerging regional engagement strategy. The largest regional city in the state, Mount Gambier is located about 450 kilometres southeast of Adelaide.

Whyalla Campus

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Mount Gambier Regional Centre

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UniSA Foundation Studies – Mount Gambier, Whyalla	2
Associate Degree in Engineering – Whyalla	4
Associate Degree in Accounting – Mount Gambier, Whyalla	6
Bachelor of Business and Enterprise – Mount Gambier, Whyalla	8
Bachelor of Nursing (Pre-registration) – Mount Gambier, Whyalla	10
Bachelor of Social Work – Mount Gambier, Whyalla	12
PhD Whyalla (WPHD) Program	14
Entry Requirements	16

UniSA Foundation Studies (Regional strand)

Open Day 2010

Whyalla Campus: Friday 20 August, 10am to 3pm
Mount Gambier Regional Centre:

SATAC code	477011 (Regional strand – Mount Gambier) 467011 (Regional strand – Whyalla)
UniSA program code	MFFS
TER (February 2010 cut-off)	N/A
Program length	1 year
Prerequisites	None
Assumed knowledge	None
Home campus	Mount Gambier, Whyalla
Accepts Special Entry (STAT)	N/A
External study available	No
Part-time study available	Yes
TAFE credit available	Yes
Honours study available	No
Program fees	Commonwealth supported
Scholarships available	unisa.edu.au/scholarship

Program overview

The UniSA Foundation Studies program is a one-year program when undertaken full-time (also available part-time over a period of up to four years). It is undertaken on campus and is an excellent pathway for people who wish to study at undergraduate degree level but who do not have the usual qualifications required for entry.

Overall, the program offers different study strands but the regional strand is designed to prepare students for entry into the regional undergraduate degree programs in the fields of Business; Nursing and Social work.

While a break of at least two years (or breaks totalling two years or more) between the completion of school and returning to study will generally be required, in some instances, year 12 students who have experienced educational disadvantage may apply directly from school. Indigenous people are invited to apply at any time.

UniSA Foundation Studies develops the skills needed for successful tertiary study (organisation, academic reading and writing, information literacy, information technology, communication and group skills) and introduces students to study that will be relevant to their chosen future discipline.

Students may be eligible for credit for up to half the courses in the program. Contact the Program Director, Program Administrative Officer, or Regional Strand Coordinator for more information.

Who is it for?

The UniSA Foundation Studies program is a great option for people who:

- » have not previously studied at university
- » did not complete Year 12 at school
- » have had a break between school and university
- » wish to return to study to improve their career choices
- » are from diverse cultural and socio-economic backgrounds
- » have just left high school and who have experienced educational disadvantage.

What will I study?

The UniSA Foundation Studies program consists of core courses taught across all study strands in Study Period 2 (Feb–June), and core and selected courses taught in Study Period 5 (Jul–Nov). The regional study strands will prepare students for entry into a regional undergraduate program plus others in the fields of Business; Health Sciences; Education, Arts and Social Sciences.

What does it take?

Students need the motivation to succeed and the determination to tackle the challenges that tertiary study presents. They will need to be dedicated to their studies and to achieving the level required to gain entry to the undergraduate program of their choice.

While students will be well supported with all aspects of their study, they will also be expected to be independent and proactive adult learners.

Students will be provided with opportunities and advice to develop skills in areas such as verbal and written communication, information literacy, numeracy, and computing to prepare them for the demands of tertiary study.

What can it lead to?

Students who successfully complete the UniSA Foundation Studies program will be eligible to apply for entry into an undergraduate program of their choice offered at Mount Gambier or Whyalla campuses.

In addition, they may be able to apply for some metropolitan degree places within the University of South Australia Division of Education, Arts and Social Sciences; Business; and a range of Health Sciences programs

Students will need to apply for their chosen program through SATAC.

How do I apply?

Applicants can apply through SATAC at satac.edu.au or in the SATAC University Guide, available at newsagents in August. For more information, contact SATAC on 1300 138 440.

Program Plan Requirements**Regional strand - Whyalla****FIRST YEAR****First Half**Critical LiteracyIntroduction to Tertiary LearningIntroductory ComputingSociety, State and the Individual**Second Half**Financial SkillsIndividual and Group SkillsInformation SkillsHuman Health
or Introduction to Mathematics 1**Regional strand - Mt Gambier****FIRST YEAR****First Half**Critical LiteracyIntroduction to Tertiary LearningIntroductory ComputingSociety, State and the Individual**Second Half**Financial SkillsIndividual and Group SkillsInformation SkillsHuman Health
or Foundation Mathematics 1:
Algebra and Trigonometry

Fallon Hardy

Foundation Studies

'I enrolled in the Foundation Studies program to help me change careers to become a social worker. Reflecting on my time in the program I have learnt many new skills and have a new outlook on life.

I have made new friends through study groups and this peer support, along with great support from lecturers and staff at the uni, has taught me to believe in myself, to stay on top of my assignments, to research effectively, and to think differently.

The Foundation Studies program has helped me to open my mind and appreciate things differently. I have more confidence, I communicate effectively with others, my motivation has increased and I feel excited that I have accomplished the first step in achieving my goal.'

Whyalla Campus Central 1800 808 957
Mount Gambier Regional Centre (08) 8721 8900

(08) 8302 2376 or 1300 UNINOW
study@unisa.edu.au

Associate Degree in Engineering

Open Day 2010

Whyalla Campus: Friday 20 August, 10am to 3pm
Mount Gambier Regional Centre:

SATAC code	N/A
UniSA program code	LTEN
CRICOS code (international students only)	066197C
TER (February 2010 cut-off)	N/A
Program length	2 years
Prerequisites	None
Assumed knowledge	None
Home campus	Mawson Lakes*
Accepts Special Entry (STAT)	Yes
External study available	No
Part-time study available	Yes
TAFE credit available	Yes
Honours study available	No
Program fees	Commonwealth supported
Program fees (international students only)	(A\$) \$23,500 per annum
Scholarships available	unisa.edu.au/scholarship
* Whyalla-based students will participate in videoconference classes with Mawson Lakes personnel	

Program overview

In response to the growing need from industry for more skilled engineers, UniSA has developed the Associate Degree in Engineering. This unique pathway program has been designed to allow students who do not have the traditional background of year 12 science and maths to start studying towards a Bachelor of Engineering degree.

The successful completion of first year in the Associate Degree program entitles students to transfer into the Engineering program of their choice with credit of at least four courses.

What will I study?

Students study introductory courses in Mathematics, Physics and Chemistry and eight core engineering courses common with the Bachelor of Engineering programs, including Computer Techniques, Engineering Materials, Mathematical Methods for Engineers 1 and 2, Sustainable Engineering Practice, Electrical and Energy Systems, Engineering Design and Innovation and Mechanics and Physics.

The UniSA approach quickly exposes students to the breadth of engineering, its possibilities and, through project-based

learning, how it is actually practised in the real world. The program requires students to undertake a number of hands-on engineering projects including participation in the Engineers Without Borders challenge. Students are able to choose engineering electives from the streams of engineering offered at UniSA: Civil Engineering, Electrical and Information Engineering, Mechanical Engineering and in the new streams of Materials Engineering, Civil and Project Management, Civil and Transport, Mechanical and Sustainable Systems and Mechanical and Nanotechnology. The amount of credit received toward an engineering program can be increased by selecting electives in only one stream; for example, selecting electives in only the Civil Engineering stream will give students more credit towards the Bachelor of Civil Engineering program. Alternatively, selecting a number of different engineering electives will give students an opportunity to experience a broader range of engineering disciplines, which will assist with deciding which Bachelor of Engineering program to subsequently enter.

What does it take?

Students should be good problem solvers with a commitment to making a difference to the world around them, and show a passion for understanding new gadgets and technologies. They need to be able to think scientifically, critically analyse information and have good interpersonal skills.

Entry is available on the basis of successful completion of the ATN Engineering Aptitude Test, which

is a multiple choice test assessing aptitude to think scientifically, solve quantitative problems, critically analyse information and display interpersonal understanding. The Test has been developed and is conducted by the Australian Council for Educational Research, and is held annually, usually in September. In addition, students should have achieved SACE Stage 1 passes, or an equivalent TAFE or other approved qualification, in Mathematics and one Science course.

The program is also available to students who have completed Year 12 but have not met the TER or prerequisite and assumed knowledge subjects, or their equivalence, required for admission into the Bachelor of Engineering programs. Alternative entry pathways into the Associate Degree in Engineering are through TAFE Certificate 4 and the Special Tertiary Admissions Test (STAT). Students may receive exemption from the foundation mathematics and science subjects, depending on their Year 12 results in each subject.

Who will employ me?

The intention of the program is to provide a pathway into the accredited Bachelor of Engineering program. Graduates then find employment as engineers in their chosen area of specialisation. An Associate Degree also gives students the skills to work as an engineering officer in industry.

Mechanical, Civil and Electrical and Information Engineers are in demand nationally and globally and enjoy some of the

highest starting salaries of all undergraduate programs. UniSA graduates are recognised by employers as being industry-ready and have consistently achieved excellent employment outcomes.

Civil Engineers find employment in the construction industry, design consultancies, government agencies or related areas.

Mechanical Engineers work in many different areas including mining, defence, robotics, laser technology and biomedical research as well as a range of manufacturing industries. Electrical and Information Engineers design, research, develop and manufacture a range of products, services and systems - from household appliances to TV and music technology, to our critical power generation and supply.

Program requirements

FIRST YEAR

Essential Mathematics 1:
Algebra and Trigonometry
Sustainable Engineering Practice
Engineering Materials
Introduction to
Engineering Physics
Introduction to
Engineering Chemistry
Essential Mathematics 2: Calculus
Engineering Design
and Innovation
Electrical and Energy Systems

SECOND YEAR

Computer Techniques
Mathematical Methods
for Engineers 1
Stream Elective 1
Stream Elective 2
Mathematical Methods
for Engineers 2
Mechanics and Physics
Stream Elective 3
Stream Elective 4

CIVIL ENGINEERING STREAM ELECTIVES

Geoinformatics for Engineers
- Stream Elective 1
Transportation Engineering
- Stream Elective 2
Engineering and Environmental
Geology - Stream Elective 3
Civil Engineering Practice
- Stream Elective 4

ELECTRICAL AND INFORMATION ENGINEERING STREAM ELECTIVES

Electrical Circuit Theory
- Stream Elective 1
Programming Fundamentals
- Stream Elective 2
Principles of Computer
Systems - Stream Elective 3
Electronic Devices and
Circuits - Stream Elective 4

MECHANICAL ENGINEERING STREAM ELECTIVES

Manufacturing Practice
- Stream Elective 1
Mechanical Engineering
Practice N - Stream Elective 2
Operations Management for
Engineers - Stream Elective 3
Fluid and Energy Engineering
- Stream Elective 4

MATERIALS ENGINEERING STREAM ELECTIVES

Manufacturing Practice
Stream Elective 1
Materials Chemistry
Stream Elective 2
Fluid and Energy Engineering
Stream Elective 3
Materials Characterisation
Stream Elective 4



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(08) 8302 2376 or 1300 UNINOW
study@unisa.edu.au

Associate Degree in Accounting

– Whyalla, Mount Gambier

Open Day 2010

Whyalla Campus: Friday 20 August, 10am to 3pm

Mount Gambier Regional Centre:

SATAC code	475011 (Mount Gambier) 465011 (Whyalla)
UniSA program code	WTAC
CRICOS code (international students only)	062071E
TER (February 2010 cut-off)	56.60 (Mount Gambier) 63.65 (Whyalla)
Program length	2 years
Prerequisites	None
Assumed knowledge	None
Home campus	Mount Gambier, Whyalla
Accepts Special Entry (STAT)	Yes
External study available	No
Part-time study available	Yes
TAFE credit available	Yes
Honours study available	N/A
Program fees	Commonwealth supported
Program fees (international students only)	(A\$) 19,880 per annum
Scholarships available	unisa.edu.au/scholarship

Program overview

This Associate Degree in Accounting requires two years full-time study or the part-time equivalent. The program is designed to provide graduates with a fundamental understanding of the theory, techniques and practices of accounting and finance. For graduates seeking to further their accounting and finance study and/or become professional accountants this program covers the first two years of the Bachelor of Commerce degree available at City West for internal or external delivery.

The program also provides a pathway to the Bachelor of Business and Enterprise degree for graduates seeking to extend their study to small to medium-sized business management.

What will I study?

All business degrees at UniSA include core courses in business and management within the first year. This structure provides students with a broad but fundamental understanding of key business discipline areas essential for further studies in the program. In the second year, students strengthen and enhance their financial abilities through the courses offered in the specialisation sequence, accounting and finance.

What does it take?

Students should have a desire to work as a leader in business, have good analytical skills, the ability to think logically and clearly, and the ability to work well in a team environment.

Who will employ me?

The degree opens a broad range of career opportunities for those wishing to enter the world of business and management or enter accounting pathways and accounting professions.

Professional recognition

Graduates are eligible to apply for membership of the National Institute of Accountants (NIA) and the Australian Institute of Management.

Program requirements

FIRST YEAR

Accounting for Business
Communication and Information Systems in Business
Foundations of Business Law
Business and Society
Financial Accounting 1
Quantitative Methods for Business
Marketing Principles: Trading and Exchange
Principles of Economics

SECOND YEAR

Management Accounting
Financial Accounting 2
Finance and Investment
Financial Accounting 3
Management Principles
Entrepreneurial Enterprises
Companies and Partnership Law



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Bachelor of Business and Enterprise

– Whyalla, Mount Gambier

Open Day 2010

Whyalla Campus: Friday 20 August, 10am to 3pm
Mount Gambier Regional Centre:

SATAC code	474021 (Mount Gambier) 464121 (Whyalla)
UniSA program code	WBEP
CRICOS code (international students only)	055396J
TER (February 2010 cut-off)	65.05 (Mount Gambier) 73.20 (Whyalla)
Program length	3 years
Prerequisites	None
Assumed knowledge	None
Home campus	Mount Gambier, Whyalla
Accepts Special Entry (STAT)	Yes
External study available	No
Part-time study available	Yes
TAFE credit available	Yes
Honours study available	Yes
Program fees	Commonwealth supported
Program fees (international students only)	(A\$) 19,880 per annum
Scholarships available	unisa.edu.au/scholarship

Program overview

The Bachelor of Business and Enterprise program is designed to provide graduates with the skills, knowledge and attributes needed to successfully operate and manage small to medium-sized enterprises and/or to begin to build their own business enterprises. While this degree specialises in small to medium-sized enterprise management, students can choose to undertake a significant financial and accounting study stream within the program.

The degree program has a strong applied practical (practicum) component that places students in real-world business situations, where they deal with and report on actual issues and problems.

What will I study?

All business degrees at UniSA include common core courses in business and management within the first year. This structure provides students with a broad but fundamental understanding of key business discipline areas essential for further studies in the program. These common first-year courses are shared with the Associate Degrees in Business Ventures and the Associate Degree in Accounting. This structure facilitates program choice and transfer options by internal application.

In the second year, students strengthen and enhance their business and financial abilities through the courses offered in the two specialisation sequences

in accounting and finance and small to medium enterprise (SME) management. Students continue to develop their financial and management skill sets crucial to the successful management of an SME.

In the third year, financial and management skills are honed and as the applied focus is intensified. The capstone of the Business and Enterprise Program is an industry collaborative practicum component where students will actively engage with an SME on a 'real-world' project, dealing with and reporting on real problems, potentially significant to the success of the company. Student outcomes will be real and the experience will be invaluable. Students must have completed at least 72 units of study before being eligible to take this course during the second semester of their final year of study.

The program is structured to ensure that students will have a strategic and broad understanding of business management, accounting and financial operation; have the capacity to initiate and respond to change in an informed, proactive and flexible manner; seek out potential trends, challenges and opportunities in enterprise management and development; have the ability to work both self-directed and self-motivated in a range of enterprise settings; develop qualities that will enable them to be effective communicators and demonstrate a real commitment to personal ethical action in enterprise and entrepreneurial contexts. The Bachelor of Business and Enterprise Degree requires three years full-time study or the part-time equivalent.

What does it take?

Students should have a desire to work as a leader in business, have good analytical skills, the ability to think logically and clearly, and the ability to work well in a team environment.

Who will employ me?

The degree opens a broad range of career opportunities for those wishing to enter the world of business and management, enter accounting pathways and professions or build their own successful enterprise. With an identified and increasing industry demand for business professionals with both management and financial skills, there are excellent employment opportunities for graduates within a wide variety of government and private organisations.

Professional recognition

Graduates are eligible to apply for membership of the Australian Institute of Management.

Honours

Students who complete the program with a Credit or higher grade point average may be invited to undertake Honours.

Program requirements

FIRST YEAR

Accounting for Business
 Communication and Information
 Systems in Business
 Foundations of Business Law
 Business and Society
 Financial Accounting 1
 Quantitative Methods
 for Business
 Marketing Principles:
 Trading and Exchange
 Principles of Economics

SECOND YEAR

Management Accounting
 Small Enterprise Management EF
 Enterprise and Business Creation
 Marketing for Services
 Small Business Accounting
 Management Principles
 Entrepreneurial Enterprises

THIRD YEAR

Finance and Investment
 Indigenous Australians and
 the Human Services
 Introduction to e-Business
 Industry Project 1
 Marketing for Service
 Companies and Partnership Law

Any other undergraduate course available through the Centre for Regional Engagement can be chosen as an elective, with the approval of the Program Director.



David Hill

Bachelor of Business and Enterprise, Mount Gambier

'The Bachelor of Business and Enterprise program will enable me to confidently run my own business or competitively work towards a top management position with another company. I also have the option of gaining an accounting qualification. Either way, I expect a lot of doors to be opened. The smaller class sizes at the campus have facilitated a deeper learning experience while providing an amazing support base with fellow students, teachers and admin staff. People seem to have a conceptual barrier that only really smart people go to uni but if they just tried it, they would discover the huge benefits both personally and professionally.'

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(08) 8302 2376 or 1300 UNINOW
study@unisa.edu.au

Bachelor of Nursing (Pre-registration)

– Whyalla, Mount Gambier

Open Day 2010

Whyalla Campus: Friday 20 August, 10am to 3pm
Mount Gambier Regional Centre:

SATAC code	474031 (Mount Gambier) 464071 (Whyalla)
UniSA program code	WBNU
CRICOS code (international students only)	040661J
TER (February 2010 cut-off)	64.25 (Mount Gambier) 63.15 (Whyalla)
Program length	3 years
Prerequisites	None
Assumed knowledge	None
Home campus	Mount Gambier, Whyalla
Accepts Special Entry (STAT)	Yes
External study available	No
Part-time study available	Yes
TAFE credit available	Yes
Honours study available	Yes
Program fees	Commonwealth supported
Program fees (international students only)	(A\$) 18,500 per annum
Scholarships available	unisa.edu.au/scholarship

Program overview

Nurses are the largest group of health professionals, both in Australia and internationally, and have an important influence and role in healthcare delivery and policy development. In particular, the role of the nurse is central to enhancing the quality of life for individuals across their lifespan. The Bachelor of Nursing program has been designed to prepare nurses to meet healthcare delivery requirements for the 21st century and respond to Australian and international healthcare trends. The program prepares students to deliver sound and effective nursing care based on an understanding of the socio-political and biophysical influences of health and illness.

The program is based on the identified needs and competencies defined by the World Health Organisation; the Australian Government's National Health Priority Areas and the Australian Nursing and Midwifery Council.

The programs at Whyalla and Mount Gambier will also further develop an understanding of rural and remote area communities, and how to meet their diverse health needs.

Pathways

The program provides a pathway for enrolled nurses, who have completed pre-registration/enrolment nursing qualifications at the certificate

and diploma levels. A post-registration pathway exists for registered nurses who wish to upgrade to a bachelors degree. This can be done through SATAC via Gradstart with the program code 4BP002.

For post-registration Bachelor of Midwifery graduates wanting to add a bachelor of Nursing qualification, this can be done through SATAC via Gradstart with the program code 4BP003.

Please note

Police Checks: All students in the Division of Health Sciences who undertake field or clinical placements, or participate in University clinics as part of their program, must have had an Australian police clearance prior to the commencement of any placement or clinic activity.

Student Registration: From 2010 student registration with the Registration Board will be required prior to enrolment in the program, and must be maintained throughout the program. Specific information will be available on the Nurses Board of South Australia website www.nursesboard.sa.gov.au late in 2009.

What will I study?

Foundation courses provide students with an understanding of the socio-political and biophysical determinants of health and illness. In response to the healthcare needs and priorities of the Australian and international population, the concepts of aged care, chronic illness, mental health and Indigenous health are integral to this program.

Students will develop an understanding of client-centred care and lifespan development as applied to nursing roles, while undertaking courses in the areas of child, adult and older-adult health. As well as contemporary theory content, students undertake a range of practical learning experiences.

They are involved in simulation-based learning in nursing laboratories on campus as well as placements in metropolitan, rural and potentially international healthcare delivery settings. These activities equip students with the necessary nursing skills for professional practice.

What does it take?

Students should be good communicators and have empathy for others. They need to enjoy a challenge, be problem solvers, perceptive, and willing to develop their leadership and management skills. Basic computing skills are important in accessing the online learning environment.

Clinical placements are undertaken as three full-time blocks and require shift work. Experiential Learning Activity – Practicum 1 is a four-week placement in second year. Experiential Learning Activity – Practicum 2 and 3 are eight weeks of placements each and occur in third year. Clinical placements must be completed on a full-time basis and students must be prepared to undertake placements in South Australia as interstate placement may not be available. Students enrolled externally are required to attend intensive on-campus workshops for some courses.

Who will employ me?

Nurses make vital contributions to society through a variety of ways including health promotion, education, administration and research. Nurses work in a variety of healthcare settings, including community support centres, hospitals, aged and rehabilitative care facilities, industrial sites, schools and the homes of individuals.

Nurses will also find employment in drug and alcohol treatment centres, prisons and community health and welfare organisations such as Asthma SA, and the Royal District Nursing Service (RDNS). Currently there is a high employment demand for registered nurses in Australia. This is happening against a backdrop of Australia's changing demography and health profile: the ageing population and increased burden of chronic illness creates an even greater need for nurses. These changes in the environment explain the number and variety of opportunities available to graduates.

A future in nursing opens the door to many career paths and the possibility for geographic mobility. Career services provide support for graduating students seeking employment including the Graduate Nurses Programs with participating employers.

Professional recognition

Graduates are eligible to apply for Registration as General Nurses with the Nurses Board of South Australia. At the time of publication, a mutual recognition agreement exists between all Australian nurse regulatory authorities.

Honours

Students obtaining a credit level average or higher may be accepted into an Honours program.

Program requirements

FIRST YEAR

Being a Health Professional
Lifespan Development
Human Body 1
Human Body 2
Determining Australia's Health
Cultural Perspectives on Health

SECOND YEAR

Health of Infants, Children and Young People
Health of Adults
Scientific Basis of Clinical Practice 1
Health of Older Adults
Scientific Basis of Clinical Practice 2
Experiential Learning Activity - Practicum 1

THIRD YEAR

Experiential Learning Activity - Practicum 2
Systems and Organisation of Nursing Care
Contexts of Nursing Practice
Experiential Learning Activity - Practicum 3



Renee Elefsen

Bachelor of Nursing (Pre-registration)

'UniSA has provided me with fantastic educational opportunities. I was one of four UniSA students nominated recently to attend a National Student Leadership Forum for students around the world. I was also given the opportunity to choose from a wide variety of placements in Tumby Bay, Ceduna and Port Augusta. The placements opened my eyes and made me realise there is more than one way of doing the same thing.

While studying, I lived at the Whyalla Campus student village for three years. This facilitated the transition from moving away from my family to being independent. The accommodation was very clean and affordable. The staff at the Centre for Regional Engagement were fantastic: I was provided with endless support and have made some very close professional relationships. Being a Registered Nurse will enable me to make a difference to people's lives.'

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Bachelor of Social Work

– Whyalla, Mount Gambier

Open Day 2010

Whyalla Campus: Friday 20 August, 10am to 3pm
Mount Gambier Regional Centre:

SATAC code	474041 (Mount Gambier) 464081 (Whyalla)
UniSA program code	WBSW
CRICOS code (international students only)	045413G
TER (February 2010 cut-off)	55.15 Mount Gambier 66.75 Whyalla
Program length	4 years
Prerequisites	None
Assumed knowledge	None
Home campus	Mount Gambier, Whyalla
Accepts Special Entry (STAT)	Yes
External study available	Yes
Part-time study available	Yes
TAFE credit available	Yes
Honours study available	Yes
Program fees	Commonwealth supported
Program fees (international students only)	(A\$) 18,400 per annum
Scholarships available	unisa.edu.au/scholarship

Program overview

The social work profession promotes advocacy, social change, positive human relationships and the empowerment and liberation of people to enhance their wellbeing. Principles of human rights and social justice are fundamental to social work, an increasingly important profession in today's rapidly changing world.

The Bachelor of Social Work provides a sound knowledge of the political, behavioural and social sciences. It prepares students for a range of professional social work job opportunities in areas such as health care, legal and court services, domestic violence, child protection, services for

youth, families, children and communities, drug and alcohol programs, services for Aboriginal families and communities, and refugee assistance.

The Whyalla and Mount Gambier Social Work programs prepare students for professional social work practice, and provide an additional focus on rural and regional issues, thus graduates can work competently in both urban and rural locations.

What will I study?

This program has been developed around four major areas of study: Social Work Knowledge, Social Work Practice, Social Policy and Rural Practice.

Social Work Knowledge

This field introduces the core concepts of race, ethnicity, age, culture, gender and class. Students develop their knowledge of social work approaches, working with individuals, families, communities, groups and organisations. Students may also specialise in areas such as interpersonal violence, rural communities, cultural diversity, health care, child protection, aged care and many other areas of practice.

Social Work Practice

Students engage in two 15-week supervised field placements in their third and fourth years, where they apply their knowledge, skills and experience to practical situations. Students often say that their best learning experiences are while on placement, and many use this opportunity to secure permanent employment.

In the third year, students experience working with individuals and families, for example, working with young parents who need help with parenting skills and supportive social networks. In fourth year, students take on a broader project focus, working with community groups or organisations, immigrants or people in detention centres.

Placement opportunities are provided in rural, remote and international contexts. International relationships in India, the Philippines, Canada and with the Australian Red Cross have provided many placement opportunities and new opportunities continue to emerge.

Social Policy

This field addresses the conditions leading to disadvantage and the marginalisation of individuals and sectors of society, enabling students to identify social policies that affect people's lives, the forces that shape these policies, and the strategic ways that social workers may influence these policies.

Research

A central focus of the program is to prepare practitioners with knowledge and skills grounded in sound research. The ability to use, evaluate and construct research is developed throughout the program.

Please note

Prior to placement, all students are required to undertake training on child-safe environments and provide evidence of a current police check. Some field education placements may require students to hold a current drivers licence and recognised First Aid Certificate.

What does it take?

Social work requires a strong commitment to, and passion for, working for social justice and human rights. Social workers enable people and communities to achieve their full potential, often against great odds. All forms of professional social work require effective interpersonal skills, a disciplined objective approach and adherence to the profession's ethics and values.

Social workers may be required to work in settings where resources and assistance are limited, and often work with individuals, families, organisations and communities under stress, or in situations where there is conflict or uncertainty.

Who will employ me?

Social workers have excellent employment opportunities. Current vacancy levels are very high according to the Department of Employment and Workplace Relations. There are also strong employment opportunities overseas, particularly in the United Kingdom.

Graduates may find employment in the fields of aged care, relationship and personal counselling, domestic violence, child and youth welfare, multicultural services, health care, community development, legal and court services, correctional services, disability services, social planning and administration, research and private industry. They work as sole workers or as one of many social workers, as well as in multidisciplinary teams including occupational therapists, psychologists, physiotherapists, nurses and doctors.

Professional recognition

Graduates are eligible for membership of the Australian Association of Social Workers.

Honours

The Bachelor of Social Work degree may be awarded with honours.

Program requirements**FIRST YEAR****First Half**

Human Service Provision
Communication for
Human Service
Sociology 1

Psychology 1A

Second Half

Governance and Citizenship
in Australia
Group Work
Ethics and Human Rights
Psychology 1B

SECOND YEAR**First Half**

Human Service Intervention
Working with Community
Social Enquiry Methods
Human Service Interviews

Second Half

Australian Social Policy
Social Work Practice Strategies
Human Service Workers
and the Law
Mental Health and
Mental Wellbeing

THIRD YEAR**First Half**

Social Work Field Education 1
Professional Development
Workshops 1

Second Half

Reflective Social Work Practice
Planning and Evaluation in
the Human Services
Organisation of Human
Service Delivery
Indigenous Australians
and the Human Services

FOURTH YEAR**First Half**

Advanced Social Work Practice
Options - 3 from:
Rural Social Work
Statutory Responsibility in
Social Work
Mediation Process, Concepts
and Skills A
Aged Care and Social
Work Practice
Family and Child Practice

Second Half

Social Work Field Education 2
Professional Development
Workshops 2

FOURTH YEAR (HONOURS)**First Half**

Applied Social Research
Honours Dissertation A
Professional Development

Second Half

Social Work Field Education 2
Honours Dissertation B



Cassandra Williamson

Bachelor of Social Work

'Taking a Social Work degree has always been my dream. Studying at the CRE allowed me to be near my family for support during this period. The easy access to lecturers for guidance and support and small class sizes enables students to develop personal relationships with lecturers at the CRE. This helps to foster a great sense of community among other peers, setting us up for great success.

Through my degree I was able to form links within industry where I was gainfully employed in the third year of my degree. This benefitted me by enabling me to put my learned skills straight into practice. I continue to be employed by the same organisation.

I loved the experience of being a CRE student and would definitely recommend this program to others.'

Whyalla Campus Central 1800 808 957
Mount Gambier Regional Centre (08) 8721 8900

(08) 8302 2376 or 1300 UNINOW
study@unisa.edu.au

PhD Whyalla (WPHD)

– Whyalla, Mount Gambier

Open Day 2010

Whyalla Campus: Friday 20 August, 10am to 3pm
Mount Gambier Regional Centre:

Program overview

PhD programs provide training and education with the objective of producing graduates with the capacity to conduct research independently at a high level of originality and quality. By the end of the degree program, the PhD student ought to be capable of conceiving, designing and carrying to completion a research program without supervision.

The purpose of the PhD is to advance knowledge and/or the application of knowledge through the preparation of a substantial piece of work which represents a significant contribution to a particular field of study.

What will I study?

Students can complete doctoral degrees by research in a large range of discipline areas that relate to the Whyalla Campus priority research themes, namely:

- » Rural human services (Palliative Care, Early Childhood, Effects of Health upon Communities, Intervention);
- » Rural and population health (Disease, Indigenous Health);
- » Rural social work;
- » Community and social development (Capacity, Dynamics, Sustainability, Factors affecting Health and Development, Social Inequalities, Equity, Participation, Resilience, Sustainable Development,

- Environmental Management, Management of Natural Resources, Indigenous Issues: Employment, Education);
- » Rural nursing;
- » Regional and economic development;
- » Regional business development (Decision-making by resource managers, Economic Health, Responses to Economic Change);
- » Arid lands technology;
- » Family and domestic violence

Entry requirements

An applicant for a place in a Doctor of Philosophy program must satisfy the Research Degrees Committee of competence to undertake a higher degree by research by:

- a. holding or being eligible to hold from an approved higher education institution an award in an appropriate discipline which is assessed by this University as being equivalent to:
 - i. an Honours degree or a Bachelors degree with Honours of at least class 2a standard; or
 - ii. an appropriate Masters degree; or
- b. holding such other qualifications as are acceptable to the Research Degrees Committee - in such cases the applicant must satisfy

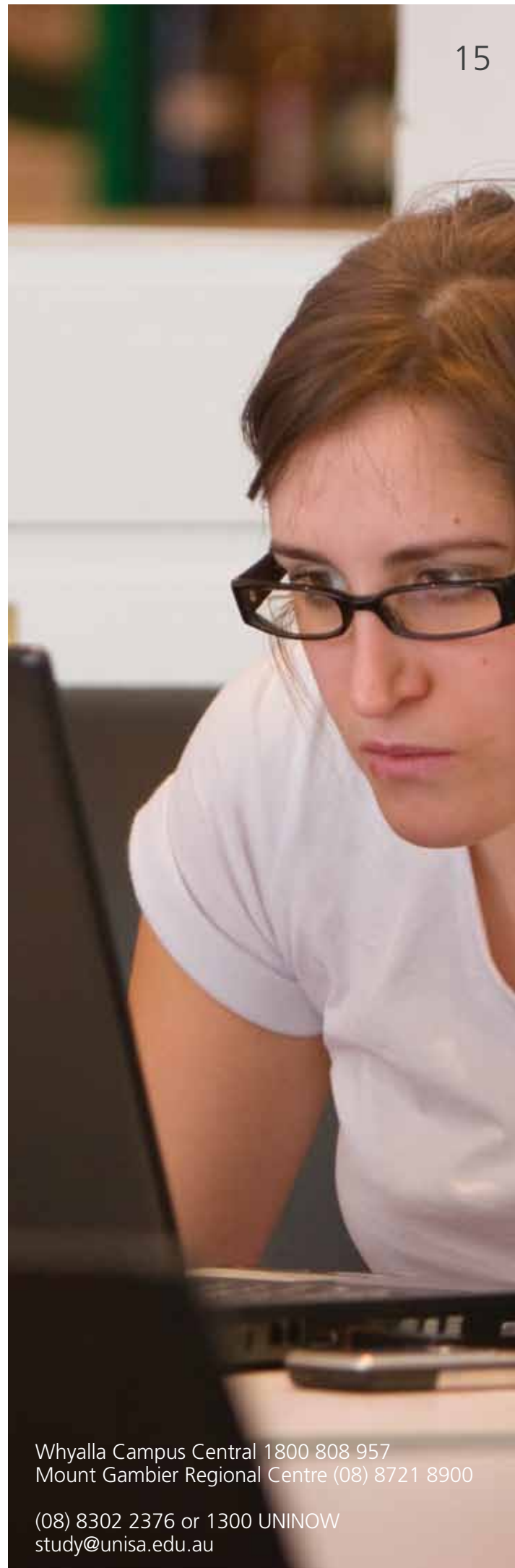
the Research Degrees Committee of fitness to undertake advanced work on the basis of the standard of achievement in, and the relevance of, previous higher education studies, and professional experience or published research work.

The program of study and research

1. An applicant who accepts an offer of admission to a place in a Higher Degree by Research (HDR) program shall commence within the time specified in the letter of offer unless a written request for a deferment of enrolment is upheld by the Dean of Research and approved by the Research Degrees Committee.
2. PhD students are enrolled provisionally until the requirements for confirmation of candidature are met. That is, within the equivalent of a maximum of six months of commencement in a higher degree by research program PhD students are required to have their research proposal approved by the relevant Dean of Research (or equivalent), including Head of School (or equivalent) approval for resource allocation to the project.
3. Following confirmation of enrolment, a PhD student shall be re-enrolled in each calendar year following initial enrolment until all components of the degree program have been completed and the thesis is submitted for examination, or the maximum period of allocated candidature is reached, or until suspension or termination of the enrolment by the Research Degrees Committee, whichever comes first.
4. The normal maximum length of the doctoral program will be 3.5 years full-time equivalent from the initial enrolment date. Research doctorate students are allocated a maximum of four years of full-time equivalent study to complete their degree to allow for examination results and possible resubmission.
5. A PhD student shall undertake a program of research under supervision in order to complete a thesis for examination. Unless co- or panel supervision is required, each PhD student shall have at least two supervisors appointed, one of whom shall be nominated as a Principal Supervisor and one as either a Co-Supervisor or an Associate Supervisor. Supervisors are appointed on the basis that their research expertise is appropriate to the research outline indicated in the application.
6. The primary role of each full-time PhD student is to work on their thesis and, for all PhD students, to complete the degree within the maximum allocated time of enrolment.
7. An HDR student will enter into a formal Statement of Agreement with the supervisors regarding the completion of the research. This Agreement will document the expectations of the PhD student and supervisors for their responsibilities in the relationship, and outline the Research Support Activities to be undertaken for the individual research project.

8. The research and study shall be carried out either within the University or within an industrial, commercial, government, educational, research or other organisation approved by the Dean of Research (or equivalent). The University will not require a PhD student to undertake employment at the institution.
9. The Research Degrees Committee recommends that full-time PhD students do not undertake paid employment for more than eight hours per week or for a total of the equivalent of eight hours per week over a twelve month period.

For more detailed information about the PhD Whyalla program and courses available, visit the website: <http://www.unisanet.unisa.edu.au/programs/program.asp?Program=WPHD&Year=2010>



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Entry requirements

For Undergraduate Bachelor Degrees and Associate Degrees

Applicants are required to have one of the following qualifications:

- » Qualified for SACE; and
 - Recorded achievement in five SACE subjects taken at stage 2 level; and
 - Included at least four Stage 2 subjects which are approved Higher Education Selection Subjects (HESS); and
 - Obtained a competitive TER
- » Completed interstate or overseas qualifications that the University considers equivalent to the SACE
- » Completed the International Baccalaureate Diploma
- » Completed or partly completed a recognised higher education program at a recognised higher education institution
- » Completed at least four Open Universities Australia (OUA) courses at the appropriate level
- » Completed an award from TAFE or from another registered training organisation at AQF Certificate IV or above

- » Qualified for Special Entry and completed the Special Tertiary Admissions Test (STAT). A personal competencies statement and/or employment experience may also be considered
- » Completed the University Foundation Studies program.

Please note that some programs have prerequisites. Applicants should check all entry requirements before applying. For some programs, applicants may also be required to attend an interview or present a folio.

For more information on entry requirements, visit unisa.edu.au/future

Participation and Access

UniSA offers various programs and services to assist rural and/or socio-economically disadvantaged students, Indigenous Australians and people with a disability. For more information, contact (08) 8302 2376 or 1300 UNINOW or email study@unisa.edu.au

UniSA Advantage

UniSA Advantage is a bonus points scheme that encourages participation in education as well as rewards achievement in selected Year 12 subjects that better prepare students for university study. The scheme includes two strands – **Achievement** and **Aspire**.

Achievement bonus points will automatically be awarded if students score 10 or more in Year 12 subjects relevant to their intended UniSA program. Find out more here www.unisa.edu.au/future/year12/bonuspoints

Aspire bonus points are awarded automatically to students who attend a school recognised by UniSA as 'under represented' with respect to students going on to higher education. Students from rural and remote areas are also eligible for automatic bonus points while those students on School Card (or state equivalent) and/or Youth Allowance, and who do not attend a recognised school, can apply for bonus points by downloading an application form at www.unisa.edu.au/future/year12/bonuspoints

For more information, visit www.unisa.edu.au/future/year12/bonuspoints. You can also contact Future Student Enquiries on phone (08) 8302 2376 or 1300 UNINOW (local call cost) or email study@unisa.edu.au

Student contributions

Student contributions are the amount you pay towards the cost of your program. The University determines the amount that you contribute within a range set by the Australian Government. The contribution that applies depends on which courses you choose to study and the contribution band in which those courses are classified. The amount of your student contribution also depends on the unit value of your courses of study (the equivalent full-time student load (EFTSL) value of the course).

As per the Australian Government guidelines, the student contribution amounts for 2010 are:

Band	Fields of study	Student contribution
National priorities	Mathematics, statistics, science	A\$4,249
Band 1	Humanities, behavioural science, social studies, education, nursing, foreign languages, visual and performing arts	A\$5,310
Band 2	Computing, built environment, health, engineering, surveying, agriculture	A\$7,567
Band 3	Law, accounting, commerce, administration, economics, dentistry, medicine, veterinary science	A\$8,859

Note: these amounts are for 1 EFTSL in 2010. The student contribution amounts for 2011 will be advised by the Federal Government in October 2010, and these will be available to view via unisa.edu.au/future/fees at that time.

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- » Links to industry websites and news. Check out the latest trends in industry.
- » Exclusive entry to CareerShop competitions, giving you the chance to win great prizes.

To register, simply log on to unisa.edu.au/careershop, fill in your details and start exploring. And you'll receive regular CareerShop updates by email each time we upload new information.

Ask UniSA

Get answers 24/7 at unisa.edu.au/future

Telephone (08) 8302 2376 or 1300 UNINOW

Email study@unisa.edu.au

For information specific to international students, please visit unisa.edu.au/international

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Tourism and Recreation
UniSA Foundation Studies
Urban and Regional Planning
Whyalla and Mount Gambier Programs

The University of South Australia reserves the right to alter, amend or delete any program, fee, course, admission requirement, mode of delivery or other arrangement, without prior notice.

CRICOS provider number 00121B

Information correct at time of printing, April 2010.