



UniSA

Aboriginal and Australian Studies

- Aboriginal Studies
- Australian Studies
- Double Degrees

2012

Why study Aboriginal and Australian studies at UniSA?

- » The Opportunity to explore Australia's history and culture, as well as factors impacting on multiculturalism, race, class and contemporary Aboriginal issues;
- » You will study Australia in a rapidly changing world and gain the experience to apply your knowledge with confidence and vision;
- » Position yourself to make a difference for the benefit of future generations of Indigenous and non Indigenous Australians.

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The recent Excellence in Research Australia (ERA) awards recognised UniSA's **Division of Education, Arts and Social Sciences** with world-class rankings for leading research in the areas of Education Systems, Social Work, Studies in Creative Arts and Writing, Visual Arts and Crafts, Language, Communication and Culture, Cultural Studies, Linguistics and Historical Studies.

Welcome



The University of South Australia is a university of first choice for career-focused achievers. We provide the widest range of degree programs in South Australia and have a reputation for excellence in our four faculty divisions. At the University of South Australia, some of the world's

brightest minds teach and research in the areas of business, education, arts and social sciences, health sciences and information technology, engineering and the environment.

In the 2010 QS World University rankings, the University of South Australia recorded the biggest increase for an Australian university and we are now in the top 3 per cent of more than 10,000 universities in the world.

The quality of our teaching is regularly recognised by awards such as Citations for Outstanding Contributions to Student Learning, and two of our academics have won the nation's highest honour for university teachers, the Prime Minister's Award for University Teacher of the Year.

It's that quality teaching that helps our graduates in their careers; in 2010 almost 80 per cent of the University's domestic bachelor graduates secured full-time employment, which is above the national average.

Besides providing a high-quality teaching environment, the University of South Australia is a research leader. Our research institutes address research questions in a range of priority areas, including community sustainability, population health, defence and security, minerals science and business.

We have recently had proof that we are on the right track. The first Excellence in Research for Australia assessment – an official national evaluation of the quality of research – showed that 70 per cent of our assessed research is of world-class standard and in several areas we have built research that is performing well above world-class levels. The University's research informs our teaching and learning activities.

As a student at the University of South Australia you will have a world of opportunities open to you: you will be able to develop a capacity for critical and independent thinking; learn the value of research; develop the most up-to-the-minute knowledge of your chosen profession and learn the essential skills in communication and teamwork that will help you forge a successful career.

I wish you luck in all your academic endeavours.

Professor Peter Høj

Vice Chancellor and President

Aboriginal and Australian Studies

Aboriginal Studies

UniSA aims to provide leadership in the areas of Indigenous research and education. Aboriginal Studies links into a global analysis of law, land and dispossession that is relevant to Australia and also to Indigenous experience the world over. The program provides students with a critical and comprehensive understanding of the needs, interests and perspectives of Indigenous groups within a framework that promotes ethical action, social responsibility, empowerment and hope for the future. This is complemented by skills gained in useful subjects such as computers and information management, and communications.

The degree has international reach and will position graduates strongly in a flourishing job market. Our graduates have many career paths to choose from including education, community development, the environmental sector and cultural studies (including tourism).

Australian Studies

How much do you really know about Australia? UniSA's Australian Studies program is designed to provide students with knowledge, analytical skills and understanding of contemporary Australian society, culture, history and politics.

A degree in Australian Studies positions students to assess Australia's place in a globalising world. The ability to reflect critically and analyse situations in this country is vital for effective future planning and high-quality contributions in all fields of government, business or professional employment.

UniSA offers a generous range of courses and electives to broaden students' educational and professional experience. These include human rights, democracy and citizenship, the media, gender and culture and principles of communication and computing.

UniSA students graduate with transferable skills that provide options in many sectors such as education, health, human services and community work.



From the Dean of the David Unaipon College of Indigenous Education and Research (DUCIER)



Professor Peter Buckskin
PSM, FACE

When you choose to study Aboriginal Studies or Australian Studies, you will be part of the University of South Australia's David Unaipon College of Indigenous Education and Research (DUCIER), which provides you with study opportunities to equip you with a set of special qualities to help you face a very changing world.

We are now entering a new era of building better relationships between Indigenous and non-Indigenous Australians. With the advent of two historic events in our nation's history—the enshrining of acknowledgement and welcome to country in each and every sitting of parliament and the apology for past injustices to the stolen generations—Australia is on the threshold of a new and exciting future.

A degree in Aboriginal or Australian Studies provides a solid foundation for a career in many sectors. Aboriginal studies in particular links you into a global analysis of law, and land dispossession and Australian Studies positions you to reflect critically on events both historical and contemporary that have transpired here. The ability to critically analyse and assess situations in this country is vital for effective future planning and high quality contributions in all fields of government, business or professional employment. In addition, you will also develop the skills and knowledge to contribute positively to the process of reconciliation.

In this important and historic period of our nation's history, we encourage you to consider a degree in Aboriginal or Australian studies, where you can position yourself to make a difference for the benefit of future generations of Indigenous and non-Indigenous Australians.

Best wishes for your future studies.

Professor Peter Buckskin
PSM, FACE
Dean and Head of School
David Unaipon College
of Indigenous Education
and Research
Division of Education, Arts
and Social Sciences
University of South Australia

Bachelor of Arts (Aboriginal Studies)

Open Day 2011

City West campus: Sunday 21 August
unisa.edu.au/openday

Program Information Sessions 2011

Magill campus: Wednesday 7 September
 City West campus: Monday 28 November

For more information and to register, visit unisa.edu.au/infosessions

SATAC code	424401
UniSA program code	DBAS
CRICOS code (international students only)	024182B
ATAR (February 2011 cut-off)	55.60
Program length	3 years
Prerequisites	None
Assumed knowledge	None
Home campus	City West
Accepts Special Entry (STAT)	Yes
External study available	Yes
Part-time study available	Yes
TAFE credit available	Yes
Honours study available	Yes
Program fees	Commonwealth Supported
Program fees (international students only)	\$17,900
Scholarships available	unisa.edu.au/scholarship

Program overview

The Bachelor of Arts (Aboriginal Studies) enables students to gain an understanding of the historical policies and legislations and the ongoing effects of this in contemporary Australia.

This program gives students opportunities to explore further their critical understanding of the process of practice in Indigenous contexts, which is informed by and accountable to Indigenous people. The degree aims to assist students to graduate with an understanding of Indigenous cultures they can apply to human services practice principles and respond effectively and ethically in diverse settings for the wellbeing of Indigenous communities.

This program also enables students to undertake a second major in another area of study, broadening their area of expertise and enabling them to specialise in a particular field. These studies may be undertaken in a wide range of study areas including Australian studies, communication studies, computer science, commerce, early childhood education, employment relations, environmental studies, gender studies, information systems, international relations, languages, management, marketing, multimedia studies, professional and creative communication, psychology, human services, social work and tourism and hospitality.

What will I study?

This program enables students to:

- » examine concepts of Indigenous culture with particular emphasis on issues of land and boundaries, social groups and kinship, economic organisation, political systems, spiritual constructs and art forms
- » understand the nature of, and historical developments in, Australian archaeology, its role in Indigenous communities and its significance in heritage issues
- » investigate Indigenous history from pre-invasion to colonialism to the twenty-first century
- » understand the construction and uses of knowledge and theory within Indigenous and Australian studies
- » identify changing approaches to literary criticism and recognise the role of Indigenous literature in the construction of Indigenous identities
- » demonstrate a knowledge of the history and theory of race relations and how they intersect with class and gender, and relate to Indigenous Australians
- » gain an understanding of human rights and the skills required to work effectively towards the achievement of social justice in Indigenous contexts
- » develop oral and written skills in academic and professional contexts
- » understand the roles of computers and technology and how they shape the design and organisation of information in the workplace.

What does it take?

Aboriginal Studies students need to have an interest in cultural diversity and social justice in both Australian and

international contexts, and skills in working with people from a diverse range of backgrounds.

Students also need an inquiring mind, the desire to explore diverse social and cultural concepts, and a keen interest in exploring and understanding issues confronting Indigenous and non-Indigenous Australians in a rapidly changing national and international environment.

Who will employ me?

Aboriginal Studies graduates gain employment in a wide variety of occupations. The degree is not focused on any single profession but develops a range of generic and transferable skills.

Graduates often gain employment in the middle to upper levels of federal and state public service, statutory bodies, community-based human service organisations, and a range of Indigenous organisations and enterprises. They may also be employed as project officers, managers and in the tourism industry, the cultural sector, or Indigenous agencies working in international settings.

The Graduate Careers Council of Australia suggests that when evaluating their career options, students should consider all aspects that will make them employable as graduates. Increasingly, employers are seeking graduates who can demonstrate a broad knowledge base and active involvement in a range of educational, employment and extracurricular activities. This means that graduates who have worked on community projects, are members of relevant clubs and societies, or who have undertaken part-time, casual or voluntary work while studying will have a much greater chance of employment success.

Honours

A separate one year Bachelor of Arts (Honours) program is available to students who complete this program with a credit or higher grade point average. Other entry criteria may apply.

Program requirements

FIRST YEAR

First Half

(Study Period 1, 2 or 3)

Communications Concepts:

Research and Application

Computers and

Information Management

Aboriginal Cultures

Major 2

Second Half

(Study Period 4, 5 or 6)

Australian Politics and Power

Aboriginal People,

History and Colonialism

Free Elective

Major 2

SECOND YEAR

First Half

(Study Period 1, 2 or 3)

Aboriginal Studies Elective

Contemporary Aboriginal Issues

Aboriginal Studies Elective

Major 2

Second Half

(Study Period 4, 5 or 6)

Rights and Racism

Communication, Culture
and Indigenous Australians

Major 2

Major 2

THIRD YEAR

First Half

(Study Period 1, 2 or 3)

Australian Society,

Aboriginal Voices

Identity and Representation

Major 2

Major 2

Second Half

(Study Period 4, 5 or 6)

Indigenous Knowledges
and the Social Sciences

Indigenous Australians
and the Human Services

Indigenous Art,
Culture and Design

Major 2



Roslyn Bradley

Graduated – Bachelor of Arts (Aboriginal Studies)

'I chose this program to gain a broader and more in depth understanding of Indigenous knowledge, culture and customs.

Within my time at UniSA I have studied at Magill and City West campuses and both have a great positive atmosphere and easy access to facilities. The lecturers are friendly and approachable and encourage you to do your best in all your studies.

I have enjoyed being exposed to, and learning about, cultures that differ from my own. The Aboriginal culture is rich and diverse and has been fantastic to learn about. I believe that in order to tackle the multitude of issues that face Indigenous Australians in contemporary society it is very important to be aware of the ongoing effects that colonial Australia has had. After I graduate I hope to go on to further my studies.'

(08) 8302 2376 or 1300 UNINOW
study@unisa.edu.au

Bachelor of Arts (Australian Studies)

Open Day 2011

City West campus: Sunday 21 August
unisa.edu.au/openday

Program Information Sessions 2011

Magill campus: Wednesday 7 September
 City West campus: Monday 28 November

For more information and to register,
 visit unisa.edu.au/infosessions

SATAC code	424411
UniSA program code	DBAU
CRICOS code (international students only)	036310M
ATAR (February 2011 cut-off)	57.15
Program length	3 Years
Prerequisites	None
Assumed knowledge	None
Home campus	City West
Accepts Special Entry (STAT)	Yes
External study available	Yes
Part-time study available	Yes
TAFE credit available	Yes
Honours study available	Yes
Program fees	Commonwealth Supported
Program fees (international students only)	(A\$) 17,900 per annum
Scholarships available	unisa.edu.au/scholarship

Program overview

The Bachelor of Arts (Australian Studies) allows students to gain an appreciation of the historical, political, social and cultural issues facing Australian communities and institutions.

The program provides a unique context for students to understand contemporary issues surrounding Australia's place in a constantly changing world. It explores theories of race, class and gender relations as well as the functions of key social institutions including government and the system of law and order.

Students develop knowledge and understanding of the historical, political, social and cultural

aspects of Australian communities and institutions, drawing on the disciplines of sociology, political science, history and economics. Students can also pursue an additional area of specialisation to strengthen their career opportunities. This program offers the opportunity to complete a semester of study at an overseas university which provides valuable experience in international industry policy and practice.

This program also enables students to undertake a second major in another area of study, broadening their area of expertise and enabling them to specialise in a particular field. These studies may be undertaken in a wide range of study areas

including Aboriginal studies, communication studies, computer science, commerce, employment relations, environmental studies, gender studies, information systems, international relations, languages, management, marketing, multimedia studies, professional and creative communication, psychology, human services, social work and tourism and hospitality.

What will I study?

This program has been structured around several courses which enable students to:

- » identify key debates in identity and culture in a changing Australian society
- » examine Australian popular culture including film, literature and television
- » understand the theories and concepts of racism and its repercussions on social policies
- » understand Australian political systems and issues of power in political representation
- » investigate post-colonial debates in Australian history including Indigenous and gendered perspectives
- » examine the politics of media representation in relation to 'whiteness'
- » develop oral and written skills in academic and professional contexts
- » understand the fundamentals of historical and social research
- » understand the construction and uses of knowledge and theory in the study of society
- » identify changing approaches to literary criticism and recognise the role of multiculturalism in the construction of Australian identities
- » understand the roles of computers and technology and how they shape the design and organisation of information in the workplace

What does it take?

Students need to have a strong interest in people, as well as developed interpersonal skills and the ability to understand social contexts. Students also need an inquiring mind and a desire to explore and understand the key issues, both contemporary and historical, that confront Australia and its people.

Who will employ me?

Graduates gain employment in a variety of occupations. The degree is not focused on any single profession, but allows graduates to develop highly regarded generic and transferable skills. Depending on their choice of second major, graduates can expect to be employed in private and public sector positions including:

- » education
- » health
- » human services
- » management and administration
- » community work

Employment as an administrative officer, public relations/communications officer or analyst are just a few examples of the career options available.

Honours

A separate one year Bachelor of Arts (Honours) program is available to students who complete this program with a credit or higher grade point average. Other entry criteria may apply.

Program requirements

FIRST YEAR

First Half

(Study Period 1, 2 or 3)

Communications Concepts:

Research and Application

Computers and

Information Management

Australian Society and Cultures

Major 2

Second Half

(Study Period 4, 5 or 6)

Australian Politics and Power

Aboriginal Studies Elective

Free Elective

Major 2

SECOND YEAR

First Half

(Study Period 1, 2 or 3)

Australian History

Aboriginal Studies Elective

Major 2

Major 2

Second Half

(Study Period 4, 5 or 6)

Rights and Racism

Elective/Minor

Elective/Minor

Major 2

THIRD YEAR

First Half

(Study Period 1, 2 or 3)

Identity and Representation

Elective/Minor

Major 2

Major 2

Second Half

(Study Period 4, 5 or 6)

Australian Film and Literature

Indigenous Knowledges

and the Social Sciences

Elective/Minor

Major 2



Bachelor of Arts (Aboriginal Studies), Bachelor of Social Science (Human Services)

Open Day 2011

City West campus: Sunday 21 August
unisa.edu.au/openday

Program Information Sessions 2011

Magill campus: Wednesday 7 September
City West campus: Monday 28 November (Aboriginal Studies)
Magill campus: Wednesday 30 November (Human Services)

Showcasing Careers in Social Work & Human Services 2011

Magill campus: Thursday 19 May

For more information and to register,
visit unisa.edu.au/infosessions

SATAC code	424421
UniSA program code	DBAH
CRICOS code (international students only)	040635M
ATAR (February 2011 cut-off)	63.85
Program length	4 years
Prerequisites	None
Assumed knowledge	None
Home campus	City West
Accepts Special Entry (STAT)	Yes
External study available	Partial
Part-time study available	Yes
TAFE credit available	Yes
Honours study available	Yes
Program fees	Commonwealth Supported
Program fees (international students only)	(A\$) 17,900 per annum
Scholarships available	unisa.edu.au/scholarship

Program overview

The Bachelor of Arts (Aboriginal Studies), Bachelor of Social Science (Human Services) double degree prepares students for the planning, implementation and management of human services for Indigenous peoples and communities, as well as for employment in the wider human services sector.

The degree aims to produce graduates who can apply an understanding of Indigenous cultures to human services practice principles and respond effectively and ethically in

diverse settings for the wellbeing of Indigenous peoples.

What will I study?

Students can undertake courses in the social sciences, human services and Indigenous affairs, and the program also provides an opportunity for students to undertake a second major in another area of study.

The Aboriginal Studies component of the degree encompasses an analysis of social and political systems in Australian contexts and explores contemporary Indigenous issues which affect organisations

and society. Courses primarily focus on policy and management in Indigenous contexts but are also relevant to all Australian contexts.

Human Services is focused on the behavioural and social sciences, human service practice, human service management and social policy. Courses have a strong emphasis on human service management with particular focus on the management of effective service delivery at both individual and project level, on policy and program analysis, and on the social and behavioural sciences.

Skills development will occur in a purpose built studio. The studio is a specially designed facility for observation, simulation and recording of professional skills. The studio is equipped with up-to-date video recording equipment and cameras so students can review their work both with their peers and in class. It is the centrepiece of the social work and human service programs, providing a dedicated space where all students will be able to learn practice skills in a safe, supportive and dynamic learning environment. Here students, field practitioners and academic staff, will work together in simulated 'real life' situations.

Students will also undertake 500 hours of supervised work placement. These placements enable students to develop a working knowledge of specific human services areas and practise the skills they learn in class. Placements also improve students' understanding of Indigenous experiences in Australia, and gives further insight into complex, cross cultural communications.

What does it take?

Students need a strong interest in working in human services organisations, particularly those linked to Indigenous services. Students also need skills in interacting with others from diverse cultural backgrounds and an understanding of different social contexts.

Students should have an inquiring mind, the desire to explore different organisational concepts and patterns of management, and the desire to understand issues confronting Indigenous and non-Indigenous Australians in management and policy-making and its implementation.

Who will employ me?

This program develops graduates' knowledge and analytical abilities, enabling them to work in public and private sectors, statutory bodies, community-based human services organisations, Indigenous organisations and enterprises or Indigenous agencies working in international settings.

Graduates are involved in social services, project management, developing policy, acting as advocates, lobbying for social change, counselling, administering community programs, and undertaking research into social issues. They can work in a wide range of jobs in all human service fields including correctional services, family and youth services, aged care, community development, rehabilitation, disability services, health, mental health and unemployment.

Professional recognition

Graduates of the Bachelor of Social Science (Human Services) are eligible for full membership of the Australian Institute of Welfare and Community Workers.

Honours

A separate one year Bachelor of Social Science (Honours) or Bachelor of Arts (Honours) program is available to students who complete this program with a credit or higher grade point average. Other entry criteria may apply.

Important information

Prior to placement, all students are required to undertake training on child-safe environments and provide evidence of a current police check. Some field education placements may require students to hold a current drivers licence and recognised First Aid Certificate.

Program requirements

FIRST YEAR

First Half

(Study Period 1, 2 or 3)

Human Service Provision

Communication Skills in Social Work and Human Services

Aboriginal Cultures

Psychology 1A

Second Half

(Study Period 4, 5 or 6)

Psychology 1B

Australian Politics and Power

Group Work

Free Elective

SECOND YEAR

First Half

(Study Period 1, 2 or 3)

Australian Social Policy

Computers and

Information Management

Human Service Intervention

Interviewing Skills in Social

Work and Human Services

Second Half

(Study Period 4, 5 or 6)

Policy Practice

Communication, Culture

and Indigenous Australians

Aboriginal People,

History and Colonialism

Indigenous Knowledges

and the Social Sciences

THIRD YEAR

First Half

(Study Period 1, 2 or 3)

Australian Society,

Aboriginal Voices

Social Enquiry Methods

Identity and Representation

Aboriginal Studies Elective

Second Half

(Study Period 4, 5 or 6)

Working with Community

Indigenous Australians

and the Human Services

Human Service

Workers and the Law

Mental Health and

Mental Wellbeing

FOURTH YEAR

First Half

(Study Period 1, 2 or 3)

Human Service Field Education A

Managing Professional Practice

Comparative Indigenous Studies

Managing Individualised

Service Delivery

Second Half

(Study Period 4, 5 or 6)

Human Service Field Education B

Human Service

Project Management

Cultural Perspectives on Health



Rebecca Kelly

Graduated – Bachelor of Arts (Aboriginal Studies),
Bachelor of Social Science (Human Services)

'I have always been interested in Indigenous Australian cultures and working with the Indigenous communities to build a brighter future. The human services field is so vast and there are many job opportunities in many areas so this is a great degree to have.'

I loved my placements, getting into the field, meeting amazing people and feeling like you are making a difference in people's lives is what I enjoyed the most.

I gained employment from my first work placement and in the future I would like to work in project management with Indigenous Australian communities. With my degrees I have a lot of choice and variety of roles I can undertake in the human services field.'

Bachelor of Arts (Aboriginal Studies), Bachelor of Social Work

Open Day 2011

City West campus: Sunday 21 August
unisa.edu.au/openday

Program Information Sessions 2011

Magill campus: Wednesday 7 September
 City West campus: Monday 28 November (Aboriginal Studies)
 Magill campus: Wednesday 30 November (Social Work)

Showcasing Careers in Social Work and Human Services 2011

Magill campus: Thursday 19 May

For more information and to register,
 visit unisa.edu.au/infosessions

SATAC code	444151
UniSA program code	MBAS
CRICOS code (international students only)	040841E
ATAR (February 2011 cut-off)	66.25
Program length	5 years
Prerequisites	None
Assumed knowledge	None
Home campus	Magill
Accepts Special Entry (STAT)	Yes
External study available	Partial
Part-time study available	Yes
TAFE credit available	Yes
Honours study available	Yes
Program fees	Commonwealth Supported
Program fees (international students only)	(A\$) 19,200 per annum
Scholarships available	unisa.edu.au/scholarship

Program overview

This double degree provides students with a unique opportunity to gain a social work qualification while developing knowledge of Indigenous cultures and practices relevant to working with Indigenous peoples and communities.

The program enables students to contribute to social justice and social change; develop an understanding of issues central to contemporary Indigenous society and their relevance to the Australian community; gain skills and knowledge necessary for

employment as a social worker in human service professions; work with skilled staff and peers who will share a commitment and contribution towards a better society; and develop critical thinking, reflective practice and a range of intervention strategies.

What will I study?

This program prepares students for social work practice by developing knowledge and skills based in social, political and behavioural sciences theory. In addition, the program places a strong emphasis on social work knowledge and skills

embedded in an understanding of Indigenous people's experiences of the historic, economic, cultural, social and political context of post-colonial Australia. The program aims to produce culturally sensitive graduates who can reflect a contemporary understanding of reconciliation, human rights and self-determination.

Students cover key areas such as the examination of Indigenous cultures and Australian society; representations of Indigenous Australians and Indigenous writing; archaeology and its role in Indigenous heritage issues; Indigenous histories and colonialism; and core concepts of social work theory and social policies.

Skills development will occur in a purpose built studio. The studio is a specially designed facility for observation, simulation and recording of professional skills. The studio is equipped with up-to-date video recording equipment and cameras so students can review their work both with their peers and in class. It is the centrepiece of the social work and human service programs, providing a dedicated space where all students will be able to learn practice skills in a safe, supportive and dynamic learning environment. Here students, field practitioners and academic staff, will work together in simulated 'real life' situations.

Students engage in two intensive, supervised field placements, in which they apply their knowledge, skills and experience in practical situations, and develop their professional identity.

What does it take?

Students require well developed interpersonal skills, an inquiring mind, the desire to explore diverse social and cultural concepts, and a keen interest in exploring and understanding issues confronting Indigenous and non-Indigenous Australians. Social work often involves working with individuals, families, organisations and communities under stress or in situations where there is conflict or uncertainty due to change. Social workers may be required to work in settings where resources and assistance are limited.

Who will employ me?

The program provides graduates with both a social work qualification and also the specific skills and knowledge required to work with Indigenous communities. Social workers have excellent employment opportunities. The demand for graduates is high and graduating students quickly find employment in the fields of aged care, domestic violence, child and youth welfare, multicultural services, healthcare, community development, legal and court services, correctional services, disability services, social planning and administration, research and private industry. There are also strong employment opportunities overseas, particularly in the United Kingdom.

Professional recognition

Graduates of the Bachelor of Social work are eligible for membership of the Australasian Association of Social Workers.

Honours

The degree may be awarded with Honours in Social Work. Students will be selected on academic merit in accordance with University policy.

A separate one year Bachelor of Arts (Honours) program is available in Aboriginal Studies to students who complete this program with a credit or higher grade point average; other selection criteria may apply.

Important information

Prior to placement, all students are required to undertake training on child-safe environments and provide evidence of a current police check. Some field education placements may require students to hold a current drivers licence and recognised First Aid Certificate.

Program requirements

FIRST YEAR

First Half

(Study Period 1, 2 or 3)

Human Service Provision

Communication Skills in Social Work and Human Services

Aboriginal Cultures

Psychology 1A

Second Half

(Study Period 4, 5 or 6)

Psychology 1B

Australian Politics and Power

Group Work

Free Elective

SECOND YEAR

First Half

(Study Period 1, 2 or 3)

Social Enquiry Methods

Australian Society and Cultures

Computers and

Information Management

Australian Social Policy

Second Half

(Study Period 4, 5 or 6)

Aboriginal People,

History and Colonialism

Communication, Culture

and Indigenous Australians

Indigenous Knowledges

and the Social Sciences

One Aboriginal Studies

Elective to be chosen from:

Indigenous Arts,

Cultures and Design

Education, Change and Society

Contemporary Aboriginal Issues

THIRD YEAR

First Half

(Study Period 1, 2 or 3)

Comparative Indigenous Studies

Identity and Representation

Human Service Intervention

Interviewing Skills in Social

Work and Human Services

Second Half

(Study Period 4, 5 or 6)

Rights and Racism

Human Service

Workers and the Law

Mental Health and

Mental Wellbeing

Working with Community

FOURTH YEAR

First Half

(Study Period 1, 2 or 3)

Social Work Field Education 1

Social Work Practice Strategies

Second Half

(Study Period 4, 5 or 6)

Advanced Practice in Social Work

Contemporary Practice Approaches

Indigenous Australians

and the Human Services

One Aboriginal Studies

Option to be selected from:

Australian Society,

Aboriginal Voices

Cultural Perspectives on Health

FIFTH YEAR

First Half

(Study Period 1, 2 or 3)

Professional Practice

in the Workplace

Child Centred Practice

Two options to be

selected from:

Aged Care and

Social Work Practice

Complexity in Practice

Rural Social Work

Second Half

(Study Period 4, 5 or 6)

Social Work Field Education 2

Professional Development

FIFTH YEAR (HONOURS)

First Half

(Study Period 1, 2 or 3)

Applied Social Research

Honours Dissertation A

Professional Development

Second Half

(Study Period 4, 5 or 6)

Honours Dissertation B

Social Work Field Education 2



Taryn May

Graduated – Bachelor of Arts (Aboriginal Studies),
Bachelor of Social Work

'I chose to study this program because of a belief that Indigenous people around the world have experienced, and continue to experience, social, economic, and political disadvantage in their local communities and in the global community.

I believe everyone needs a voice, and a Social Work degree provides the learner with the skills and knowledge necessary to empower individuals and communities to find and use that voice. My program has encouraged me to dig deep and to engage in critical thinking that has heightened my understanding of social issues.

The opportunities for national and international placements provided me with an opportunity to broaden my skills and knowledge and to meet, work with and learn from people whom I may not have otherwise encountered.

Not only have I worked and lived in India, I have sailed a tall ship with the Cowan Young Endeavour Practicum Grant, and I have met some of the most influential scholars in my field.'

(08) 8302 2376 or 1300 UNINOW
study@unisa.edu.au

Bachelor of Arts (Aboriginal Studies), Bachelor of Education (Middle and Secondary)

Open Day 2011

City West campus: Sunday 21 August
unisa.edu.au/openday

Program Information Sessions 2011

Magill campus: Wednesday 7 September
 City West campus: Monday 28 November (Aboriginal Studies)
 Magill campus: Tuesday 29 November (Education)

For more information and to register,
 visit unisa.edu.au/infosessions

SATAC code	424491
UniSA program code	DBGM
ATAR (February 2011 cut-off)	62.20
Program length	4 years
Prerequisites	None
Assumed knowledge	None
Home campus	City West
Accepts Special Entry (STAT)	Yes
External study available	Partial
Part-time study available	Yes
TAFE credit available	Yes
Honours study available	No
Program fees	Commonwealth Supported
Scholarships available	unisa.edu.au/scholarship

Program overview

The Bachelor of Arts (Aboriginal Studies), Bachelor of Education (Middle and Secondary) double degree prepares students to become middle and/or secondary level teachers, years 6 to 12. There is a growing demand for teachers with middle years expertise and predicted high demand for secondary teachers.

The Bachelor of Arts (Aboriginal Studies) enables students to gain an understanding of the historical policies and legislations and the ongoing effects of this in contemporary Australia. This program also prepares intending middle/secondary school teachers as specialists in Aboriginal Studies and aims

to assist students to graduate with skills so they can apply an understanding of Indigenous cultures and indigenous issues to be a more effective educator in aboriginal studies, history and more broadly society and environment.

What will I study?

The program includes studies in core education courses, professional experience and curriculum courses. Professional experiences are field-based placements that allow students to combine theory with practice. A variety of school sites are utilised for professional experience placements that include all education sectors across metropolitan and rural South Australia.

The program has also been structured around several courses which enable students to:

- » examine concepts of Indigenous culture with particular emphasis on issues of land and boundaries, social groups and kinship, economic organisation, political systems, spiritual constructs and art forms
- » investigate Indigenous history from pre-invasion to colonialism to the twenty-first century
- » understand the construction and uses of knowledge and theory within Indigenous and Australian studies
- » understand the fundamentals of research and the role of social research within society
- » identify changing approaches to literary criticism and recognise the role of Indigenous literature in the construction of Indigenous identities
- » demonstrate a knowledge of the history and theory of race relations and how they intersect with class and gender, and relate to Indigenous Australians
- » undertake three lengthy fulltime professional experience placements in schools
- » undertake studies in a sub major which should be a second teaching area, eg English, Mathematics, Science, History etc.

What does it take?

Teachers need to be confident and articulate and have sound organisational and communication skills. They must enjoy working with young people within a learning environment. Aboriginal Studies students need to have an interest in cultural diversity and social justice in both Australian and international contexts, and

skills in working with people from diverse backgrounds.

Students also need an inquiring mind, the desire to explore diverse social and cultural concepts, and a keen interest in exploring and understanding issues confronting Indigenous and non-Indigenous Australians in a rapidly changing national and international environment.

Who will employ me?

Apart from teaching, graduates gain employment in a variety of occupations. The Aboriginal Studies degree allows graduates to develop highly regarded generic and transferable skills.

Professional recognition

Successful completion of this program provides a recognised academic qualification which will enable graduates to apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note there are other criteria determining eligibility for registration by the Teachers Registration Board of South Australia and other registration and regulatory authorities. Applicants are advised to check registration requirements as they are subject to change.

Important information

Applicants are advised that a successful criminal history screening clearance is required for all students prior to their undertaking any professional experience/practicum placement that involves contact with minors (under 18 years of age). Information on the procedure to be followed for obtaining clearance will be provided with the letter of offer or may be viewed at the School of Education criminal history screening web page.

These placements form a compulsory part of the program. A successful clearance may also be required for other courses, eg to enter any school, pre-school or childcare centre for any reason, including placement, observation or visits, unless the students are already registered teachers.

Program requirements

FIRST YEAR

First Half

(Study Period 1, 2 or 3)

Communications Concepts:

Research and Application

Australian Society and Cultures

Aboriginal Cultures

Sub-major 1

Second Half

(Study Period 4, 5 or 6)

Sub-major 2

Aboriginal People,

History and Colonialism

Free Elective

Sub-major 3

SECOND YEAR

First Half

(Study Period 1, 2 or 3)

Computers and

Information Management

Contemporary Aboriginal Issues

Language and Multiliteracies

Australian Society, Aboriginal Voices

Second Half

(Study Period 4, 5 or 6)

Rights and Racism

Approaches to Learning

Sub-major 4

Sub-major 5

THIRD YEAR

First Half

(Study Period 1, 2 or 3)

Studies of Society

and Environment 1

Rethinking the Middle Years

Teaching the Second

Learning Area 1

Reflective Practice 1

Second Half

(Study Period 4, 5 or 6)

Teaching the Second

Learning Area 2

Reflective Practice 2

Studies of Society

and Environment 2

Inclusive Approaches to

Diverse Student Needs

FOURTH YEAR

First Half

(Study Period 1, 2 or 3)

Reflective Practice 3

Studies of Society

and Environment 3

Education, Change and Society

Second Half

(Study Period 4, 5 or 6)

Aboriginal Studies elective

Indigenous Australians

and the Human Services

Contesting Curriculum

Sub-major 6



Elise Preston

Graduated – Bachelor of Arts (Aboriginal Studies),
Bachelor of Education (Middle and Secondary)

‘This double degree gave me the ability to choose more defined specialities within my teaching. I would highly recommend studying this program as it allows you to study in areas such as Indigenous art, Indigenous health, legislation and policy, Indigenous education and languages alongside mainstream education, curriculum development and teaching approaches.

The professional experience practicum placements within my teaching degree have been most enjoyable and beneficial for my future career. These experiences allowed me to expand my professional network and have opened up many opportunities by enhancing my skills and giving me further direction.’

(08) 8302 2376 or 1300 UNINOW
study@unisa.edu.au

Bachelor of Arts (Australian Studies), Bachelor of Education (Middle and Secondary)

Open Day 2011

City West campus: Sunday 21 August
unisa.edu.au/openday

Program Information Sessions 2011

Magill campus: Wednesday 7 September
City West campus: Monday 28 November (Australian Studies)
Magill campus: Tuesday 29 November (Education)

For more information and to register,
visit unisa.edu.au/infosessions

SATAC code	424501
UniSA program code	DBSM
ATAR (February 2011 cut-off)	60.05
Program length	4 years
Prerequisites	None
Assumed knowledge	None
Home campus	City West
Accepts Special Entry (STAT)	Yes
External study available	Partial
Part-time study available	Yes
TAFE credit available	Yes
Honours study available	No
Program fees	Commonwealth Supported
Scholarships available	unisa.edu.au/scholarship

Program overview

The Bachelor of Arts (Australian Studies), Bachelor of Education (Middle and Secondary) double degree prepares students to become middle and/or secondary level teachers, years 6 to 12. There is a growing demand for teachers with middle years expertise and predicted high demand for secondary teachers. This program develops skills in education for both middle and secondary.

Australian Studies allows students to gain an appreciation of the historical, political, social and cultural issues facing Australian communities and institutions. The Bachelor of Arts (Australian Studies) program provides a unique context for students to

understand contemporary issues surrounding Australia's place in a constantly changing world. It explores theories of race, class and gender relations as well as the functions of key social institutions including government and the system of law and order.

This program also prepares intending middle/secondary school teachers as specialists in Australian Studies, and Society and Environment along with a second learning area such as a language other than English. The degree facilitates the development of committed and flexible professionals with the capacities to promote effective and inclusive learning in a variety of education settings and arrange of community contexts.

What will I study?

The program includes studies in core education courses, professional experience and curriculum courses. Professional experiences are field-based placements that allow students to combine theory with practice. A variety of school sites are utilised for professional experience placements that include all education sectors across metropolitan and rural South Australia. The program has also been structured around several courses which enable students to:

- » identify key debates in identity and culture in a changing Australian society
- » understand the theories and concepts of racism and its repercussions on social policies
- » understand Australian political systems and issues of power in political representation
- » investigate post-colonial debates in Australian history including Indigenous and gendered perspectives
- » examine the politics of media representation in relation to 'whiteness'
- » understand the fundamentals of historical and social research
- » understand the construction and uses of knowledge and theory in the study of society
- » undertake three lengthy fulltime professional experience placements in schools
- » undertake studies in a sub-major which should be a second teaching area, eg English, Mathematics, Science, History etc.

What does it take?

Teachers need to be committed to equity and social justice, futures thinking, sustainability and be concerned with students' health and wellbeing.

Australian Studies students need to have a strong interest in people, as well as developed interpersonal skills and the ability to understand social contexts. Students also need an inquiring mind and a desire to explore and understand the key issues, both contemporary and historical, that confront Australia and its people.

Who will employ me?

Apart from teaching, graduates gain employment in a variety of occupations. The Australian Studies degree allows graduates to develop highly regarded generic and transferable skills.

Professional recognition

Successful completion of this program provides a recognised academic qualification which will enable graduates to apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note there are other criteria determining eligibility for registration by the Teachers Registration Board of South Australia and other registration and regulatory authorities. Applicants are advised to check registration requirements as they are subject to change.

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Program requirements

FIRST YEAR

First Half

(Study Period 1, 2 or 3)

Communications Concepts:

Research and Application

Australian Society and Cultures

Computers and

Information Management

Sub-major 1

Second Half

(Study Period 4, 5 or 6)

Australian Politics and Power

Free Elective

Aboriginal Studies elective

Sub-major 2

SECOND YEAR

First Half

(Study Period 1, 2 or 3)

Australian History

Rethinking the Middle Years

Language and Multiliteracies

Sub-major 3

Second Half

(Study Period 4, 5 or 6)

Rights and Racism

International Studies elective

Approaches to Learning

Sub-major 4

THIRD YEAR

First Half

(Study Period 1, 2 or 3)

Studies of Society
and Environment 1

Teaching the Second

Learning Area 1

Reflective Practice 1

Sub-major 5

Second Half

(Study Period 4, 5 or 6)

Teaching the Second

Learning Area 2

Reflective Practice 2

Studies of Society
and Environment 2

Inclusive Approaches to
Diverse Student Needs

FOURTH YEAR

First Half

(Study Period 1, 2 or 3)

Reflective Practice 3

Studies of Society
and Environment 3

Identity and Representation

Second Half

(Study Period 4, 5 or 6)

Education, Change and Society

Australian Film and Literature

Contesting Curriculum

Sub-major 6



Entry requirements

For Undergraduate Bachelor Degrees and Associate Degrees

Applicants are required to have:

- » Completed SACE;
- » Completed at least 80 credits of SACE at Stage 2 of which 60 must be Tertiary Admission subjects (TAS) and the other 20 either TAS, Recognised Studies or a mix of the two;
- » Completed any prerequisites for your chosen program;
- » Obtained a competitive ATAR;
- » Completed interstate or overseas qualifications that the University considers equivalent to the SACE;
- » Completed the International Baccalaureate Diploma;
- » Completed or partly completed a recognised higher education program at a recognised higher education institution;
- » Completed at least four Open Universities Australia (OUA) courses at the appropriate level;
- » Completed an award from TAFE or from another registered training organisation at AQF Certificate IV or above;

- » Qualified for Special Entry and completed the Special Tertiary Admissions Test (STAT). A personal competencies statement and/or employment experience may also be considered;
- » Completed the University Foundation Studies program.

Please note that some programs have prerequisites. Applicants should check all entry requirements before applying. For some programs, applicants may also be required to attend an interview or present a folio.

For more information on entry requirements, visit unisa.edu.au/future

Participation and Access

UniSA offers various programs and services to assist rural and/or socio-economically disadvantaged students, Indigenous Australians and people with a disability. For more information, contact (08) 8302 2376 or 1300 UNINOW or email study@unisa.edu.au

UniSA Advantage

UniSA Advantage is a bonus points scheme that encourages participation in education as well as rewards achievement in selected Year 12 subjects that better prepare students for university study. The scheme includes two strands – **Achievement and Aspire**.

Achievement bonus points will automatically be awarded if students score a C or better in Year 12 Tertiary Admission Subjects (TAS) relevant to their intended UniSA program. Find out more here www.unisa.edu.au/future/year12/bonuspoints

Aspire bonus points are awarded automatically to students who attend a school recognised by UniSA as 'under represented' with respect to students going on to higher education. Students from rural and remote areas are also eligible for automatic bonus points while those students on School Card (or state equivalent) and/or Youth Allowance, and do not attend a recognised school, can apply for bonus points by downloading an application form at unisa.edu.au/future/year12/bonuspoints

For more information, visit unisa.edu.au/future/year12/bonuspoints. You can also contact Future Student Enquiries by phone (08) 8302 2376 or 1300 UNINOW (local call cost) or email study@unisa.edu.au

Student contributions

Student contributions are the amount you pay towards the cost of your program. The University determines the amount that you contribute within a range set by the Australian Government. The contribution that applies depends on which courses you choose to study and the contribution band in which those courses are classified. The amount of your student contribution also depends on the unit value of your courses of study (the equivalent full-time student load (EFTSL) value of the course).

As per the Australian Government guidelines, the student contribution amounts for 2011 are:

Band	Fields of study	Student contribution
National priorities	Mathematics, statistics, science	\$0 – \$4,355
Band 1	Humanities, behavioural science (including clinical psychology), social studies, foreign languages, visual and performing arts, education, nursing	\$0 – \$5,442
Band 2	Computing, built environment, health (allied health and other health), engineering, surveying, agriculture	\$0 – \$7,756
Band 3	Law, dentistry, medicine, veterinary science, accounting, administration, economics, commerce	\$0 – \$9,080

Note: These amounts are for 1 EFTSL in 2011. The student contribution amounts for 2012 will be advised by the Federal Government in October 2011, and these will be available to view via unisa.edu.au/future/fees at that time.



UniSA

unisa.edu.au/careershop

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To register, simply log on to unisa.edu.au/careershop, fill in your details and start exploring. And you'll receive regular CareerShop updates by email each time we upload new information.

Ask UniSA

Get answers 24/7 at unisa.edu.au/future
Telephone (08) 8302 2376 or 1300 UNINOW

Email study@unisa.edu.au

For information specific to international students, please visit unisa.edu.au/international

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Urban and Regional Planning
Whyalla and Mount Gambier Programs

The University of South Australia reserves the right to alter, amend or delete any program, fee, course, admission requirement, mode of delivery or other arrangement, without prior notice.

CRICOS provider number 00121B

Information correct at time of printing, April 2011.