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UniSA News

A newspaper of the University of South Australia

April 2002 issue

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Action in support of refugees

Sparked by a personal passion for a more peaceful and humane reception for refugees in Australia, international business lecturer Tracey Bretag went to Woomera with the Mahatma Gandhi school of protest etched in her mind. A small placard in hand and about 100 metres from the detention centre she got arrested. [Full Story](#)



Multimedia diary reveals children's fitness trends

Australian boys spend on average just under five hours a day in front of a screen watching television, videos and using computers, a UniSA study using multimedia activity diaries of 11 to 13 year old children shows. This equates to 3 to 3.5 hours watching television and 1.5 hours on computers. [Full Story](#)



Tourism education comes of age

It's been touted as the cure-all for the economic ills of many communities, and indeed in some instances well planned tourism development has been the salvation of some the world's smallest and largest cities. [Full story](#)

A mathematical mind knows no bounds

Dr Stephen Lucas is a senior lecturer in mathematics at UniSA who has published around 20 papers, been a research fellow at Harvard, and was this year announced as the winner of the JH Mitchell Medal for Australia's most outstanding new applied mathematics researcher. Not bad for someone who has problems with arithmetic. [Full Story](#)



Mothercarer project a hit

A joint pilot project between UniSA and the Lyell McEwin Health Service has given 21 young unemployed women from Adelaide's northern suburbs a leg up in their quest to find meaningful work. [Full Story](#)



[Guide gives insight into Asian names](#)

UniSA provides a rich environment for students from all over the world to meet and develop understandings and friendships for the future. In 2001, there were almost 8000 international students enrolled at the University – of whom about 20 per cent were studying on campus and the remainder offshore.

[Ups and downs of an international student adviser](#)

Mike Lim was trying to make his way back to his hotel in Petaling Jaya, Malaysia. Standing in the lobby of the Megamall shopping centre on a Saturday afternoon he despaired at getting a cab; the queue would take at least another hour.

[Student exchange – a key step to internationalisation](#)

What do the former Minister for State Education in Singapore and the Project Manager of Kuala Lumpur's new multi-million-dollar airport development have in common? Both Peter Chen and Yeong Chee Meng are graduates of the University of South Australia
Notes from Sweden

[For the first half of 2002 I am in Sweden](#)

as the Kerstin Hesselgren guest professor, appointed by the Swedish Research Council but based at the Centre for Population Studies, Department of Historical Demography, Umeå University.

[General staff elected to Council](#)

General staff members Liz Stinson and Dianne van Eck have been elected to the University's governing body.

[Business experience, technology background and a woman to boot](#)

She describes her interest in maths and physics as a 'fascination', she went to university when women stayed at home, worked in the public service at a time when if a woman married she had to resign, but for Dagmar Egen, none of these hurdles were too high.

[Lifelines](#)

[The Anzac legacy](#)

On April 25 every year on Anzac Day Australia honours the warriors who have served Australia in wartime, especially those who were killed in combat. For many Australians, it is a more significant national day than remembering the establishment of a British jail in New South Wales on January 26, 1788, which is particularly unappealing to Australia's indigenous population. Properly understood, Anzac Day is not a glorification of war, but a homage to those who have served and sacrificed.

[Our People](#)

[Ian Blue](#)

One of the great joys in life is to be at one with nature and to experience and enjoy its beauty each day. Working for the past 16 years in three of South Australia's rural regional towns – Port Augusta, Mount Gambier and now Whyalla, has provided many opportunities to explore magnificent outback, forest and seaside environments.

[BillBoard](#)

[Academic Board](#)

[Research update](#)

May 2002 issue of UniSANEWS

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or disk to UniSANEWS, Marketing and Development Unit, City West.

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UniSA News

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April 2002 Issue

Extras

[Sterling effort from UniSA jewellery design graduate](#)

Twenty-two-year-old Emma Grace has been announced as the winner of the Peter W Beck Award.

The award goes to the highest achieving student to complete third year jewellery design at UniSA's South Australian School of Art. [Full Story](#)



[Universities gain greater access to ABS statistics](#)

UniSA's access to Australian Bureau of Statistics data has been extended following the signing of an agreement between the ABS and the Australian Vice-Chancellors' Committee (AVCC). [Full Story](#)

[Medici results entry information sessions](#)

UniSA staff members are invited to take part in information sessions explaining the Medici results entry process. [Full Story](#)

[Click Here](#) for the solution and prize winner to the April 2002 Crossword contest

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From the Vice Chancellor



UniSA's Academic Profile for 2010-2015

Universities worldwide are being shaped by a number of forces, including shifting demographics, new technologies, the entry of new providers, the globalisation of markets, the changing relationship between universities and governments, and the move from an industrial to an information society. In addition, the convergence of publishing, broadcasting, telecommunications, and education is blurring the distinction between education and entertainment.

In real terms this has meant a number of changes for higher education. Some are:

- providers are becoming more numerous and more diverse
- quality is becoming a critical issue
- three types of universities are emerging: mortar universities (traditional, established institutions), click universities (new, usually commercial, virtual universities) and click and mortar universities (a combination of the first two)
- institutions are becoming student-centred: students, not institutions, will set the educational agenda
- the focus is shifting from teaching to learning
- research is seen to underpin competitiveness and economic growth in the knowledge economy.

In response to these changes, and to ensure we remain a viable and healthy member of the Australian and international higher education sector, clarification of the University's future academic profile has been identified as a corporate priority for 2002, with a particular focus on fostering interdisciplinary activity in teaching and research.

The University's current academic profile is built on the strengths and traditions of its antecedent institutions, the South Australian

College of Advanced Education and the South Australian Institute of Technology. Underlying its present profile, are also its legislative responsibilities: the provision of educational opportunities to members of Australia's indigenous community and the provision of educational opportunities to members of groups who have not previously participated or succeeded in higher education. Evidence of UniSA's commitment to each of these is demonstrated in the profile of current students and recent graduates and in areas of research strength in the social sciences.

The University's academic profile is now firmly established within the following areas – art and design, teacher education, sciences, business, health, technology and the social sciences.

Clarifying the University's future academic profile will include the investigation of:

- the context in which we operate
- current strengths
- the demography of South Australia and changing year 12 participation rates
- current demand for programs
- competition in higher education
- public perception of UniSA
- labour markets and demand for graduates
- current research strengths – including capabilities and research priorities, and
- emerging fields of knowledge, work and professional practice.

It will also involve asking some fundamental questions, such as:

- is UniSA in 2010 a local, national or international institution?
- what is the balance between meeting market demands and maintaining 'balance' in the profile in a public university by 2010?

A formal framework for consultation on the development of our Academic Profile to 2010 has been approved, commencing on March 11 with a Senior Staff Forum. The process will provide stakeholders with opportunities to contribute, to engage with issues raised, and to provide feedback. The review will be managed alongside the Corporate Planning process to ensure we identify any short-term actions required to achieve our emerging longer-term

direction.

The outcomes of the Academic Profile process, including recommendations about the shape of the Academic Profile for 2010-2015, will be reported to the University Council at its October meeting this year.

A background paper has been produced with detailed information on contextual areas listed above. The paper, along with other resources, is available to all staff on the Academic Profile intranet site at: <http://www-i.unisa.edu.au/cha/OrgLearn/AcadProf02.htm>.

I look forward to working with many members of the University community on this important, challenging project.

[Professor Denise Bradley AO](#)

Vice Chancellor and President

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News in Brief

Gunshot study wins national award

A paper about a UniSA research project which builds on forensic scientists' ability to analyse gunshot residue and hence connect suspected shooters to particular crimes has been awarded the National Institute of Forensic Science award for Best Paper in a Refereed Journal for 2001.

Dr Gunter Klass and John Coumbaros from the School of Pharmaceutical, Molecular and Biomedical Sciences, Dr William Skinner from the Ian Wark Research Institute and Dr Paul Kirkbride from State Forensic Science wrote the winning article, titled Characterisation of 0.22 calibre rim fire gunshot residue by time-of-flight secondary ion mass spectrometry (TOF-SIMS); a preliminary study.

The research project – which was part of John Coumbaros' PhD program – involved the application of state-of-the-art, time-of-flight secondary ion mass spectrometry (TOF-SIMS) to analyse gunshot residue, which consists of minute particles that can be found on a person's hands, arms and clothing after they have fired a gun, and can often indicate which type of ammunition was used.

Traditionally gunshot residue has been analysed by scanning electron microscopy (SEM), however TOF-SIMS provides better analysis of these tiny particles and is capable of determining their surface and interior chemical composition.

Work to extend the range of forensic applications of the TOF-SIMS technique is being continued by Coumbaros who is also looking at characterising the minute glass fragments that are often included in ammunition, other glass fragments of forensic interest, and even ballpoint pen inks for documentary evidence.

Dr Klass said receiving the award was a great achievement considering the strong competition in the field.

"Competition for the award was very strong given that each state and the Commonwealth have their own forensic laboratories, and that most Australian universities now also engage in research in forensic science, especially those that run specialist undergraduate programs in the field." he said.

Strong support for our Justice Kirby

UniSA Vice Chancellor Professor Denise Bradley was one of the first to send a message of support to the Honourable Justice Kirby of the High Court of Australia last month when he faced the personal and professional ordeal of being unjustly impugned under parliamentary privilege in the Federal Parliament.

The Vice Chancellor expressed her outrage at the attack on Justice Kirby's reputation by Senator Heffernan and the Senator's misuse of the parliamentary convention that allows an MP to raise issues of a sensitive nature without being subject to the normal laws regarding defamation. She expressed the University's pride in having Justice Kirby as one of its honoured community members and his "value and importance to Australia". Justice Kirby was awarded an honorary doctorate from UniSA in April 2001. As events panned out in the Parliament, Senator Heffernan's allegations were proved unfounded and based on falsified records.

In his response to the Vice Chancellor Justice Kirby thanked Professor Bradley for her warm support but lamented that the attack had "set back the cause of openness by homosexual citizens."

eReserve is here

UniSA library users can now use the library catalogue to access articles, book chapters and lecture notes that were previously held as photocopies on reserve, thanks to eReserve, a new electronic reserve facility.

Library users can read material online, save to file or disk, or print instead of the more expensive option of photocopying.

eReserve documents are accessible from any computer on the University network regardless of the campus at which the course is taught.

Lecturers who want to place material on eReserve should fill out the form at www.library.unisa.edu.au/lendser/coversheet.doc

Study on women engineers

Despite campaigns to encourage more women to become engineers, the profession is still a male-dominated one, with evidence from a national survey suggesting a high number of women engineers leave their positions sooner than their male colleagues, and are more likely to experience gender harassment at their workplace.

A new study has been initiated by a team from UniSA's Research Centre for Gender Studies and the Division of ITEE to find out the reasons behind the female attrition. The research is funded by a collaborative grant from the University and a grant from the

Institute of Engineers Australia.

Dr Wendy Bastalich has been appointed as the research assistant for the nationally based study which aims to employ qualitative research to explain why large numbers of professional women engineers are abandoning their careers.

Bastalich will gather information about the work cultures of engineering firms and the sorts of experiences women have in relation to these cultures.

Director of the Research Centre for Gender Studies, Associate Professor Judith Gill, said the research would have broad and tangible benefits.

"The results will have important implications for engineering education as well as for the generation of more equitable workplace cultures," she said.

Name change for flying school

The University's flying school at Parafield airport has changed its name to the University of South Australia Aviation Academy.

Pro Vice Chancellor for the Division of ITEE Professor Robin King, said the change was made to differentiate the academy from other flying schools.

"The academy offers integrated flying training linked to a university degree course, providing the Command Pilot License training for Bachelor of Applied Science in Civil Aviation students."

"By contrast the smaller private flying schools offer training to anyone who wants to learn to fly light aircraft and their courses do not integrate with any higher education program."

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Five to nine

Triathlons – more than a walk in the park for Jimmy

From nine to five Jimmy Aifandis is one of the friendly faces of Information Technology Services as he helps staff develop improved systems for UniSAinfo, LookUP and the like.

Outside of work, Jimmy needs to use most of his five to nine hours in the pursuit of his passion for competing in triathlons.

Jimmy says that his passion did not develop from a lifelong involvement in sport.

"I detested sport at school and used all the tricks in the book to avoid involvement," he says.

"Once I joined the workforce, I started to look for an outlet. It started with buying a bike for some exercise, then a bit of running and a few fun runs and before long, I had learnt to swim."

It didn't take long for the bike to be upgraded as Jimmy quickly progressed to competing in a range of fun runs, cycling events, swims, half marathons, marathons and triathlons.

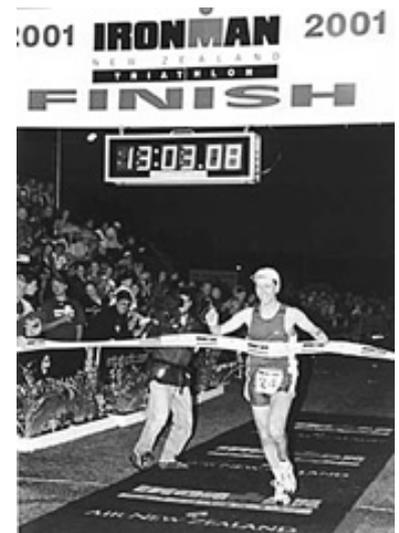
In recent years the triathlon bug has bitten Jimmy hard as he sought the greater challenges of Ironman triathlons.

The Ironman events involve a 3.8km swim, a 180km cycle and a 42.2km marathon run.

"It got to the stage where running a half marathon or marathon became like a walk in the park," Jimmy said

"I set my sights on competing in an Ironman triathlon and achieved this goal in the New Zealand Ironman triathlon held at Lake Taupo in March last year.

"The swim was good and the cycling leg went well until the 150km mark. The last



30kms were a struggle.

"However, the toughest times were ahead of me. Convincing my legs that they no longer needed to go round and round but up and down for the full marathon course was certainly tough going.

"It was with a mixture of exhaustion, pain and exhilaration that I crossed the line after 13 hours, three minutes and eight seconds."

Surprisingly, completing the Ironman triathlon is not the hardest part for Jimmy.

"By the time you get to the race, all the hard work has been done and you are prepared for the challenge that awaits," Jimmy said.

"The hardest part for me is to continuously motivate myself to endure the nine training sessions a week to prepare for the event. The early morning sessions, the swim session followed immediately by a couple of bike assaults up Willunga Hill and running a half marathon straight after work are bigger challenges."

Spare a thought for Jimmy at 7 00am on May 12 when he will be setting off in the Japan Ironman Triathlon on Fukue Island.

In the four weeks that it will take his body to recover from the event, Jimmy's mind will not be focussing on rest and relaxation but on his personal goal – how he can qualify for the ultimate triathlon test - the gruelling Hawaii Ironman.

Good luck Jimmy.

Please email all leads, ideas and contributions for Five to Nine to [Gerry Clarke](#) or phone (08) 8302 0965

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BrowserBriefs

The secret life of the brain

Neurologist Carla Shatz admits that we only know the barest beginnings of an understanding about how the brain really works. Or how in the womb billions of neurons forge links with billions of other neurons to form trillions of connections between cells. Every cell is precisely in place, and every link is carefully organised, with nothing random, nothing arbitrary. This website, based on the television series of the same name, looks at five life stages of the brain: baby, child, teenager, adult, and aging. It has web features which discuss the history of the brain, explains why a person with perfect vision is still susceptible to optical illusions, and looks at the technologies behind brain scanning: magnetic resonance imaging (MRI), computerised axial tomography (CAT) scans, and more. PBS stands for Public Broadcasting Service, a private American non-profit corporation whose members are America's 349 public television stations. They aim to use the power of non-commercial television, the internet and other media to inform and educate. This site is well worth a look.

www.pbs.org/wnet/brain/

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Classifieds

Advertising in the classifieds section is available to staff of UniSA. Email classifieds to unisa.news@unisa.edu.au.

Accommodation

Visiting Canadian researcher and family seek three bedroom, furnished home/unit from August 2002 to April 2003. Contact directly: krupat@post.queensu.ca or alternately UniSA contact: Tara Fechner on (08) 8302 2693 or email tara.fechner@unisa.edu.au

For sale

For any of the following three items, phone 8302 3230:

Dining table (round, laminated) with 6 chairs (brown, vinyl, swinging). Excellent condition. \$200.

Paving bricks. 225mm x 112mm x 65 mm. Brown (18 m2) and Red (4.25 m2). \$12 per m2.

Gutter, colourbond Marino, new, 6m. \$20.

Honda XL 250 motor cycle good condition, registered 'til May 2002, TGY 948, \$1300 ono. Phone Ben on 8234 7647

Roland E-35 Intelligent synthesizer keyboard, MIDI input/output, velocity sensitive keys. \$600 ono. Contact Graham on (08) 8302 3280 or email graham.rawolle@unisa.edu.au

Steelcraft pram, converts to stroller, detachable bassinet, \$190 ono. Cot, baltic pine finish, includes mattress, \$190 ono. Both in excellent condition. Phone Ivan on 8352 5469

Fully furnished two bedroom apartment. Angas Street, Adelaide. Security gates, intercom, carport. \$197,500 negotiable. Phone Roger on 0417 839 517.

Glass cabinet, mirror backed, suitable for ornaments or trophies, \$50 ono. Phone Karen on 8302 0096.

Formal floral lounge, high back, two seater plus two armchairs, mint condition (hardly used) \$1,500. Phone 8365 1263 after hours.

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Action in support of refugees



Taking a stand: Coming together at the UniSA action in support of refugees were John Schumann, Michael Rowan, Scott Hicks, Tracey Bretag and Ray Hartigan (back), and Georgina Naidu Gabrielle Hummel and Wahidullah Yaqubi. Photo: Sam Noonan

Sparked by a personal passion for a more peaceful and humane reception for refugees in Australia, international business lecturer [Tracey Bretag](#) went to Woomera with the Mahatma Ghandi school of protest etched in her mind. A small placard in hand and about 100 metres from the detention centre she got arrested.

Not to be deterred, Tracey called a meeting at UniSA to see if anyone wanted to stage a university based action in support of asylum seekers to coincide with the UN week celebrating harmony and diversity. In partnership with USASA, plans were made and on March 22 at City West Campus UniSA staged its first successful action supporting the human rights of asylum seekers. The artist Aleks Danko also allowed his artwork to form part of the protest with a barbed wire fence mounted around the sculpture of a home.

It was an action supported by the Vice Chancellor and Chancellor, the students association and a broad range of community members from politicians and writers such as Malcolm Fraser and Tom Shapcott to international film producers and musicians like Scott Hicks and John Schumann. It was the first official full community action on the refugee issue from an Australian university.

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Multimedia diary reveals children's fitness trends

Australian boys spend on average just under five hours a day in front of a screen watching television, videos and using computers, a UniSA study using multimedia activity diaries of 11 to 13 year old children shows. This equates to 3 to 3.5 hours watching television and 1.5 hours on computers.

Disturbingly, 28 per cent of the boys in the survey spend more than six hours a day on these pastimes and 14 per cent spend more than seven hours in front of the screen. But the most alarming finding emerging from the study is the low level of physical activity being undertaken by girls in this age range – about 10 per cent less than boys – with even less activity on weekends. Eight times as many girls as boys fail to average 30 minutes or more of moderate to vigorous physical activity daily and these levels are falling by a further 5.5 per cent for each year in this age group. This has troubling implications for the later development of osteoporosis, according to PhD student [Kate Ridley](#) from UniSA's School of Physical Education, Exercise and Sport Studies.

With many studies consistently showing a rapid decline in physical activity by Australian children, UniSA researchers wanted to determine what kinds of activities children aged 11-13 years perform – when, how often and for how long, and the amount of energy used for each activity.



Ridley and her supervisor [Dr Tim Olds](#) conducted research using a multimedia activity recall diary linked to a compendium of energy costs specifically designed for use with children. Each activity in the diary is assigned an 'energy expenditure rating' using published and unpublished

measurements developed by UniSA researchers and a review of world literature. This diary enables researchers to collect accurate and detailed descriptions of how children use their time, according to head of school [Professor Kevin Norton](#).

"The richness of the information far exceeds what you would get with a pen and paper questionnaire. It is a unique instrument that is world-class in its capabilities, scope, and reliability," Prof Norton said.

Ridley and Olds, along with the University, own the copyright for the diary's software, which enables data to be analysed for patterns of behaviour, time, duration and frequency of activity, and the amount of energy used.

"The program uses point and click data entry, which ensures that the children can't miss any questions," Ridley said.

"Children complete a 24-hour recall diary on two school weekdays and two weekend days in autumn and spring. Using a segmented day format, with anchor points such as wake-up, school bell, meals and bedtime, the children set the anchor points by dragging icons such as a bell along a timeline set at five minute intervals. They select from the activities listed and drag the marker to show start and finish times.

"By recording activities in five minute segments, we are able to pick up the incidental part of activity. This is often missed in pen and paper questionnaires, where activities are often recorded in half hour blocks."

The diary can also be customised for different purposes by adding a module that addresses a particular issue, such as asthma in children.

"We can collect data on specific activities as well as the total minutes of physical activity, and on patterns of activity. The school day pattern is interesting because it allows us to focus on certain parts of the day. It shows peaks of activity, as expected, just before school, during recess, lunch and then home time, with levels dropping off towards evening," Ridley said.

The study also shows that boys are more active than girls on weekdays and weekends, and spend a greater percentage of their energy in high-intensity activities and less energy in low-intensity activities – an all or nothing approach.

On the weekends, the boys increase their playing time, while it falls for girls. However girls are more studious than boys, especially on weekends when they read more and spend twice as much time doing household chores.

Asian children spend more time studying, and use computers for almost twice as long as other children, but spend less time sleeping when compared with children in other ethnic groups. Researchers believe this may be why they spend less time on physical activity.

Television viewing appears to be eating into sleep time in boys, the study reveals. A previous study has suggested that excessive television viewing may be associated with sleep and behavioural problems, according to Prof Norton.

"Children are watching too much television, often because parents are still at work, and they are not allowed outside. This raises lots of social issues," he said.

"The differences between boys and girls, and between different ethnic groups, suggest that intervention strategies designed to increase energy expenditure should be tailored for different groups. One key to increasing overall energy expenditure may be to increase the amount of vigorous exercise, rather than to reduce the amount of inactivity".

"We have surveyed 500 children using the diary. Now we are keen to secure further research funding to survey 5,000 South Australian children, looking at a range of rural and urban areas, private, public and Catholic school systems, and social and economic status. We want to do this in summer and winter to look at any seasonal effects of activity, and we hope that it will be ongoing, enabling us to undertake a longitudinal study."

[Geraldine Hinter](#)

Photo: Sam Noonan

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Tourism education comes of age

It's been touted as the cure-all for the economic ills of many communities, and indeed in some instances well planned tourism development has been the salvation of some the world's smallest and largest cities.

But planning for a tourism revival takes more than just the will. According to UniSA's Foundation Professor of Tourism Management, [Dr Graham Brown](#), the effective development of tourism requires strategic research and even better management from educated and skilled people.

Prof Brown's appointment signals UniSA's commitment to the development of tourism education and research, building on the University's membership of the national Centre for Research Excellence in Sustainable Tourism. He says a priority at UniSA will be to develop research projects that reflect the needs of the state's tourism industry.

"We want to work closely with local partners such as the South Australia Tourism Commission (SATC), and by raising the profile and demand for the tourism programs we have on offer we hope to contribute to the strength of tourism in this state by educating future industry leaders and innovators," he said.

Originally a subset of hotel management courses or degree programs such as geography, business studies, leisure studies or resource management, Prof Brown says tourism education had moved away from these old models and was finally coming of age.

"Recent years have seen a dramatic increase in the number of degrees that specialise in tourism and now almost all Australian universities offer tourism programs," he said. "Similarly there has been a real growth in the number of academic journals devoted to tourism."

UniSA's School of International Business offers four programs in tourism: one undergraduate and three postgraduate. And Prof Brown believes that the school's undergraduate program, Bachelor of Management (Tourism and Hospitality), gives a much broader foundation than many competing programs.

"The push for specialisation has been so rapid that there was a need to move away from older models of tourism education," he said. "What we do here is more appropriate because the degree gives a good foundation in management, which can then be applied in a tourism context."

"The industry needs well-rounded graduates. That's becoming increasingly important due to the way career progression occurs. People rarely join an industry these days and stay in a particular position for 40 years. It doesn't happen like that any more, so graduates need skills that allow flexibility."

Prof Brown said the school's programs were now being reviewed to ensure that they continued to be relevant to industry and fully reflected the important social, economic and environmental significance of tourism.

"There is great potential for tourism studies at UniSA and while we don't expect growth overnight, we know that the initiatives we have in place will attract an increasing number of students and in the mid- to long-term that will benefit the industry and the state."

So what does Prof Brown believe are the key tourism challenges for South Australia?

He says actually becoming known as a tourist destination is probably the top challenge.

"Those people who do know about Australia tend to know only our iconic locations such as Sydney or the Great Barrier Reef. In the absence of relevant information, it is hard for South Australia to feature in people's decision making.

"This is a fundamental problem and therefore it becomes important to make sure that the tourists who do come here, have a great time. We can build on this by developing an ongoing relationship with them, giving them reasons to return and to bring other people with them.

"On the domestic tourism front, research conducted by the SATC has shown that the state is recognised for its festivals and events, with the wine industry also featuring prominently.

"There's a general view that Adelaide offers an attractive lifestyle. Lifestyle is a fairly vague notion so one of the challenges is to turn this into something tangible, something that motivates people to come here."



Prof Brown grew up in England before completing his PhD in the USA. He spent the last 12 years in the School of Tourism and Hospitality Management at Southern Cross University (SCU) in northern NSW where he served as a member of the Byron Shire Tourism Management Committee.

UniSA's tourism credentials have been further enhanced by the recent appointment of [Harjap Bassan](#), a colleague of Prof Brown's from SCU, to the School of International Business. Bassan and Prof Brown have worked together on a number of research projects including an examination of the sponsor hospitality at the Sydney Olympics, which led to a collaborative project with Visa that was conducted at the Winter Olympics in Salt Lake City.

[Karen Williams](#)

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A mathematical mind knows no bounds

[Dr Stephen Lucas](#) is a senior lecturer in mathematics at UniSA who has published around 20 papers, been a research fellow at Harvard, and was this year announced as the winner of the JH Mitchell Medal for Australia's most outstanding new applied mathematics researcher. Not bad for someone who has problems with arithmetic.

The 35-year-old's success should give reassurance to those of us who switch off as soon as numbers are mentioned.



"I have a very bad memory, and I can't do mental arithmetic to save my life," says Dr Lucas at his Mawson Lakes office. "I didn't even know I was good at mathematics until year 11."

Dr Lucas sees himself as more of a collaborator than a calculator and his whiteboard is testament to this, with a long list of projects in progress on subjects from numerical methods to chemical technology, most of which he is working on with postgraduate students and colleagues.

"With so many fingers in different pies I'm not really an expert in any one field," he says. "I am the sort of person who goes out and talks to people and gets projects going for them."

Winning the ANZIAM (Australian and New Zealand Industrial and Applied Mathematics) JH Mitchell Medal is an affirmation for Dr Lucas and his collaborative methods. At the awards ceremony, chair of the medal selection committee Professor Robert McKibbin, praised Dr Lucas' broad contribution to mathematics.

"The ability to contribute to a wide variety of theoretical and applied mathematics is not found in many," Prof McKibbin said. "Stephen's published work in mechanics, fluid dynamics, reaction-diffusion problems, wave scattering and computational methods, as well as special functions and number theory has all been significant."

Dr Lucas admits that mathematics has suffered from a "huge image problem", and thinks a public lack of understanding of the applications of mathematics is partly to blame.

"When a high school student says 'I'm going to be a doctor or an engineer', there's a clear career path there that teachers and parents understand, whereas mathematics is considered to be an obscure area."

"What many people don't realise is that applied mathematicians do a lot of the more complex mathematics that underlines engineering and science, providing real solutions to problems faced by all sorts of industries – from mining and transport to wine and water."

[Charlotte Knottenbelt](#)

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Mothercarer project a hit

A joint pilot project between UniSA and the Lyell McEwin Health Service has given 21 young unemployed women from Adelaide's northern suburbs a leg up in their quest to find meaningful work.

The Post Partum Household Assistants Project, open to young women aged between 18 and 25, celebrated a successful pilot when the first class graduated in March with certificates in post-natal family support.

The project, based on a model from the Netherlands, gave participants a grounding in the skills necessary to provide home assistance to mothers who request early discharge after giving birth in hospital, with topics such as post-natal depression and breastfeeding covered.



The first group to complete the course will be interviewed for mothercarer positions at the Lyell McEwin Health Service.

One of the participants, Regina Wanganeen, said the course had inspired her to pursue a career in health or childcare.

"I'm a very shy person, so it was a bit scary at first, but during the course I opened up a lot," she said.

Another participant, Kylie Scanlon, said the course built upon the knowledge she already had as a mother.

"I've learnt a lot," she said. "Even though I have two children, there was a lot that I didn't know. I learnt a lot about the agencies that are there to support women, and gained some insight into postnatal depression, communication and relationships."

"I'm now hoping to work towards becoming a midwife."

The Post Partum Household Assistants project was jointly funded by the Foundation for Young Australians and the Department of Human Services, and will be continuing with a second intake later this year. For more information, contact [Beth Grinter](#) at the School of Nursing and Midwifery on 8302 1513.

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Guide gives insight into Asian names

UniSA provides a rich environment for students from all over the world to meet and develop understandings and friendships for the future. In 2001, there were almost 8000 international students enrolled at the University – of whom about 20 per cent were studying on campus and the remainder offshore.

Students from China, Taiwan, Hong Kong, Singapore, Malaysia, India and Sri Lanka together account for about 54 per cent of international students studying on UniSA campuses, and more than 90 per cent of those studying with UniSA offshore.

An important first step in getting to know someone is to exchange names. Yet for many Australian staff and students remembering long and unfamiliar names and pronouncing them correctly can be challenging. Even knowing which is the family name and which the given name can be difficult!

Learning Connection has developed the teaching guide, What do I call you? – an introduction to Chinese, Malay and Hindu names which explains the significance and meaning of many Asian names, giving practical tips on how to interpret them and how to address people from Asian cultures. It also provides references to more detailed information if you want to learn more. Learning Connection staff are currently developing a learning guide for students which mirrors the information provided in the teaching guide and will help students to work together more effectively.

At UniSA, everyone has a tremendous opportunity to work across cultures. The teaching guide available from the Learning Connection website at <http://www.unisanet.unisa.edu.au/learningconnection/teachg/index.htm> will help you to get to know Asian students and colleagues more easily and make the most of your opportunities! Note: Learning Connection also offers workshops on this topic and other topics related to internationalisation. For more information visit the Learning Connection Staff website or contact Learning Connection on your campus.

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Ups and downs of an international student adviser

[Mike Lim](#) was trying to make his way back to his hotel in Petaling Jaya, Malaysia. Standing in the lobby of the Megamall shopping centre on a Saturday afternoon he despaired at getting a cab; the queue would take at least another hour.

He could see the nearest light rail station, just 500 metres away. But between him and it were a three-lane highway, the Klang River, two train tracks, a fenced-off squatter village, and another multi-lane highway. The only thing to do was to trudge back to the previous light rail station. Lucky he had some good walking shoes.

Mike was in Malaysia on University business, not some urban-survival-professional-development scheme. His regular Adelaide job is as an international student adviser with Learning Connection, and he was in Asia for two weeks in January and February to conduct pre-departure seminars for new international students.

The visit ranged across 11 education agents and institutions in Kuala Lumpur, East Malaysia, and Singapore. Most of his time was spent going to agents' offices and meeting students (about 120 in total) who had already been accepted into UniSA programs.

He talked to students and their parents about living in Adelaide and studying at university, answering questions about bus routes, food shops, and ATM locations. A major concern that students and their parents had, for example, was accommodation. Mike was able to reassure them by outlining the accommodation help that Learning Connection and the UniSA Accommodation Office provided.

"Talking about these concerns was valuable for me as well as for the students," Mike said. "It emphasised the relevance of the printed and online materials we produce – not every student has the chance to speak with an adviser before they leave. It's also good feedback about the kinds of services we provide for students once they are here."

The seminars were also useful for briefing the students on some aspects of the new online enrolment system.

Being able to help prepare the students for the trip was important. But just as important was being a familiar face for the students once they arrived in the strange new city.

"Being in a strange city gave me greater empathy for what the students experience when they first arrive. I hope the seminars show how committed we are to helping with that exciting but often stressful period."

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Student exchange – a key step to internationalisation



What do the former Minister for State Education in Singapore and the Project Manager of Kuala Lumpur's new multi-million-dollar airport development have in common? Both Peter Chen and Yeong Chee Meng are graduates of the University of South Australia.

UniSA is educating regional leaders of the future, with significant economic flow-on for South Australia, according to the director of UniSA International, [Dr Anna Ciccarelli](#) (pictured).

The 2000 onshore and 6000 offshore international students have a considerable impact on South Australia economically, culturally and socially.

"In addition to the economic advantages of having full fee paying international students, our international alumni take up positions in government, in public service and in private enterprise. That has benefits for our State, for Australian foreign policy and for international trade," Dr Ciccarelli said.

Amongst our other prominent international alumni is Dr Chew Kia Ngee, the head of UniSA's Singapore Alumni Chapter and the Deputy Chairman of Price Waterhouse Coopers, Singapore.

"Of particular benefit, our international students are immersed in the English language. They have the opportunity to develop their international perspectives, of engaging with Australian culture, itself multicultural. Here they meet other students from all over the world and develop life long contacts."

"Our continuing challenge as a university is to develop this process in a reciprocal way. To that end one of the goals of UniSA International is to foster more Australian students studying abroad on exchange."

"At every opportunity the University takes a global perspective and that can only make UniSA graduates more competitive as they seek jobs. Many of our young people won't spend their entire working life in Adelaide. As a university we have the responsibility to give our students the skills to engage on an international level."

"To mitigate against cultural conflict one strategy is to have young people in their formative years gain an understanding of different cultures and societies."

"Through university exchange programs, UniSA assists its graduates to gain an international perspective and life long contacts."

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Notes from Sweden

For the first half of 2002 I am in Sweden as the Kerstin Hesselgren guest professor, appointed by the Swedish Research Council but based at the Centre for Population Studies, Department of Historical Demography, Umeå University.



Umeå is in the north of Sweden, almost one hour's flight from Stockholm. And in response to those who have sympathised with me 'up there in the cold and dark' let me say yes, it is cold (at the moment around minus four) but the sun mostly shines and the wind rarely blows. For me, an Australian from a Mediterranean climate, snow equals ski resort and that is where I feel I am as I walk to work through the woods after a snowfall with the sun slanting through the trees. And it is light for 12 hours each day. Every day is visibly longer as the

sun races towards becoming 'the midnight sun' by mid-June.

As guest professor I am expected to give a series of lectures in various Swedish universities and to spend time working with doctoral students. I am also to contribute interdisciplinary and gender perspectives to the work of the Demographic Database where I am undertaking comparative research. The database contains rich family history data compiled from the unique Swedish parish books which enable certain families to be traced for several generations and linked as they move from parish to parish. I'm looking at those who became teachers in the latter part of the 20th century and tracing their subsequent family formation patterns. Did their education predispose them to smaller families, give them some leverage in relation to family decision making?

I like to think that Kerstin Hesselgren, the first woman in the Swedish upper house of parliament, might have been interested in my work. Like many of the early graduate women I write about, Hesselgren was a teacher, also a nurse, a health inspector and feminist. Later during her parliamentary career she lobbied for women to be permitted to work in the public service, she was a peace activist, a Swedish delegate to the ILO

and to the League of Nations.

This is a great opportunity and I am impressed with the resources the Swedish university system puts into creating international research and collaboration. Any sense of isolation is dispelled not only by the lightness and good design of the university buildings and the sense of collegiality within the department, but by the constant visits of people from around Europe and beyond. Nevertheless, some familiar debates can be heard in the coffee room: questions about immigration, refugees, issues of balancing work and family (in spite of world famous Swedish family friendly legislation). A male colleague, dean of a very large faculty, has just taken a year working part-time to share family care. Could that happen at UniSA I wonder?

[Alison Mackinnon](#)

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General staff elected to Council

General staff members Liz Stinson and Dianne van Eck have been elected to the University's governing body.

Stinson, coordinator of enquiries and international admissions, said she was looking forward to bringing the general staff perspective to Council discussions, and assisting general staff to understand Council's role in the University.

"It's important to keep in touch with general staff around the uni and keep them informed," she said.

Van Eck, a project officer for the Division of Business and Enterprise, said she felt "honoured" to have been elected.

"Membership of Council incorporates many wide-ranging issues including strategy and planning, risk management and measuring and monitoring performance – I look forward to participating in the future governance of the University," she said.

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Business experience, technology background and a woman to boot

She describes her interest in maths and physics as a 'fascination', she went to university when women stayed at home, worked in the public service at a time when if a woman married she had to resign, but for Dagmar Egen, none of these hurdles were too high.

She was the first woman to sit on Council at the Institute of Technology and went on to become its Deputy Chancellor when it merged with the South Australian College of Advanced Education to become the University of South Australia.

The reason, she says, was initially one of flattery and curiosity.



"My first reaction when Lynn Arnold, then Minister for Education, said he would like to nominate me for a position on council of the Institute was to think I'm not an academic, so I don't know how I would contribute to the governance of an academic institution.

"At the time the Institute was very male dominated.

"But what they were really looking for was business skills, and as manager of ICL at the time, with a background in business technology and a woman to boot it was felt I could inject a different feel into council business.

"I took it on as a 'corporate citizen' role if you like.

"My first Council meeting was a lot of older men with beards sitting around the Council Room table smoking cigars and I was the only woman at the time ... except for the tea lady who came around with a tea trolley at three o'clock."

After Egen had served on Council for five years her inclination was to step down, having made, she felt, a significant contribution. But then the Dawkins university restructure plans, the prospect of playing a role in creating a new university, later a new campus, restructures and more importantly the financial restructure of the University to give it a more commercial outlook, all kept her involved and held her captive.

"It seemed that every time I was on the verge of calling it a day something new and exciting was happening at the University to keep me there."

For more than 10 years, Dagmar Egen has played a significant role in shaping the future of UniSA. In December 2001, she officially resigned the position with a sense of satisfaction at having achieved a great deal.

[Thel Krollig](#)

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Lifelines

The Anzac legacy

On April 25 every year on Anzac Day Australia honours the warriors who have served Australia in wartime, especially those who were killed in combat. For many Australians, it is a more significant national day than remembering the establishment of a British jail in New South Wales on January 26, 1788, which is particularly unappealing to Australia's indigenous population. Properly understood, Anzac Day is not a glorification of war, but a homage to those who have served and sacrificed.

To honour the warriors does not require that one agrees with all the causes for which they fought. The Anzac campaign against the Dardanelles in 1915 was a strategic mistake as profound as Australia's involvement in Vietnam in 1967-1972. The British high command planned to take control of the Dardanelles in 1915, to split the Ottoman Empire apart from their allies in the German and Austro-Hungarian Empires, and to secure warm-water links between the allied British, French and Russian Empires. It was an idea that seemed sounder the further one was from the action.

Australia's contributions to the Dardanelles campaign, to British Empire defence in the first and second World Wars and to numerous other conflicts in which the Empire became engaged, were the premiums for an insurance policy, but when Australia was in peril in 1942 the Empire failed to deliver. The fall of Singapore, and Churchill's attempt to divert an Australian Division returning from North Africa to secure the Empire's interests in Burma, dramatised that failure.

Similarly, far from securing Indochina, the Vietnam war contributed to Cambodia and Laos becoming communist countries as well as Vietnam, and the US became much more careful about military interventions requiring US ground forces. These outcomes were the opposite of the Australian government's objectives when it committed forces to Vietnam. Nevertheless, the strategic mistakes of the high command do not diminish the honour due to the warriors who did their duty for their country.

Very few Australians questioned (then or now) Australia's opposition to the fascist powers of World War II: Nazi Germany, Italy and Japan. If the fascist powers had been victorious in the 1940s, the whole world would have been completely different thereafter. The United Nations authorised the defence of South Korea against the North Korean invasion in 1950-1953, the reversal of Iraqi aggression against Kuwait in the Gulf War, and military intervention to secure the survival and human rights of the people of East Timor. Few military operations have been so obviously just or so widely supported politically as peace enforcement in East Timor. Australia's contributions to military operations against terrorism in Afghanistan after last year's September 11 attacks in the United States have also been widely supported, but controversy is likely to increase as the scope of the war against terrorism widens.

As citizens in a free society, it is our duty to actively consider the wisdom of national security policy, and to minimise misuse of the courage, devotion to duty and the lives of the members of our Armed Forces, in misguided operations like the Dardanelles campaign.

[Dr David Lundberg](#)
Program Director
School of International Studies

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Our People

[Ian Blue](#)

One of the great joys in life is to be at one with nature and to experience and enjoy its beauty each day. Working for the past 16 years in three of South Australia's rural regional towns – Port Augusta, Mount Gambier and now Whyalla, has provided many opportunities to explore magnificent outback, forest and seaside environments.

Whyalla is a very pleasant place in which to live and work. I ride my bike to work when I can and because of the ideal Mediterranean climate and short distances to home and other facilities, it is convenient to get around.

I came to Whyalla campus 12 years ago to establish South Australia's first rural university nursing program and have seen many changes over this time. My arrival was a memorable one, as the builder of the new nursing building had gone into receivership and contractors on the site were trying to remove bits of the building and equipment because they had not been paid. We started our first cohort of nursing students in 1990 with no water and air-conditioning operating in the building. Weeks later we were invaded by thousands of grasshoppers who paid no heed to a new building in their migratory path!

After seven years as the foundation head of the nursing program at Whyalla campus I had the opportunity to develop another new initiative with the establishment of a university department of rural health. The South Australian Centre for Rural and Remote Health (SACRRH) has been operating since 1997 and has just received its second five-year contract until 2006. Together with the new Adelaide University Rural Clinical School it forms the Spencer Gulf Rural Health School and provides support for health science students from both UniSA and Adelaide University.

I love this new work as it takes me on travels all around the Eyre Peninsula, Far and Mid North of the state and brings me into contact with rural and remote health service personnel who are interesting characters. Students who come for clinical experiences always leave with changed perceptions about rural life and health care practice.

Ian is Deputy Head of SACRRH and Director of Education and Training.



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Bill Board

Kiwanis for Mawson Lakes

Plans are afoot to establish a Kiwanis Group at Mawson Lakes. Club development manager Greg Anderson advised that the group is hoping to attract 20 people in the first instance, with representation from Delfin, UniSA, residents and Technology Park. Greg points out that the Kiwanis mission is to 'be the world's leading organisation engaging youth and adult volunteers to meet the needs of children.' Bill B believes Mawson Lakes offers one of the best environments to turn that mission into action – it is a new suburb, it has young energetic adults employed or studying across the University and research centres in the region and it is home to two new schools with the population of children in the suburb on the rise. The new Mawson Lakes Group will have plenty of scope to tackle a range of worthwhile projects. If you are interested in finding out more about the new group contact Greg Anderson by phone on 8265 2855 or by email at: gregjoan@esc.net.au

Media kick flips Murray's research

As stressful as media interviews may be, Bill B believes a little chat with a journalist can sometimes pay off. Interviewed by the Sydney Morning Herald recently on the increasing popularity of new "street sports" such as skateboarding, Dr Murray Drummond has had a mini avalanche of media attention. The story ran on Sydney radio 2SM in the afternoon, The Advertiser followed up with a local interview and BBC London got a whiff of the story and have interviewed Murray as well. Murray can see a time when governments will put funding into emerging street sports in a bid to keep young people fit and active. He is also hoping his research into street sports will win some financial support

– let's hope those who do the funding were tuned into to the BBC this month.

Reading the signs

Bill Board dropped into City East Campus and was surprised to find that UniSA has its very own signage business – Uni-Formed Signs – love the name! Uni-Formed Signs makes signs not only for the University but also for external organisations. Victoria Berekmeri, the University's signage officer told Bill B that they can provide anything

from doorplates and car stickers to directory boards and promotional banners. Victoria even produced the giant Survivor letters that hung above the stage at the Royalty Theatre for last year's staff revue. Nice to know that there are people in the uni who can tell us where to go – in the nicest possible way.

Family frolic

The lines between work and rest in the 21st century often seem to blur, but Bill B promises the only thing work related about this year's family day will be where it is held – the beautiful grounds of Magill Campus on Sunday May 26. With a free BBQ and a range of activities for the little (and not so little) ones, it promises to build on last year's successful family day at the SA Museum – so shake out your picnic rug, dust off your esky and mark this date in your calendar.

Opportunity knocks

Calling all those performers (or would be performers) who would like to sing, dance, play a musical instrument, act or even juggle – UniSA Players could be the group for you.

The Survivors organising team wants to hear from staff interested in being part of a new theatrical adventure ... where it will end, nobody knows.

Initial response has been encouraging, so don't be bashful. Dust off your tap shoes and warm up those vocal cords.

Interested staff should contact Gerry Clarke for more information.

The unofficial TDU picnic



This intrepid group of UniSA staff (pictured) was undaunted by missing out on their tickets for the official staff tent at the Tour Down Under. Determined to view the race, the group established a prime-viewing base in nearby parklands, complete with shelter, good

food and wine, great company and a lot of noisy support for Team UniSA. And will they be getting in early for tickets to next year's official UniSA TDU picnic? Team member and photographer, Dr Adrian Vicary's response – 'after the success of our first venture, we may well be setting up in opposition by offering all UniSA staff the opportunity to join us.

Relay heroes

Congratulations to UniSA staff and students who were involved in the 20-hour Relay for Life at Santos Stadium on April 6 and 7. One of the event organisers and manager of Document Services, Sharon Clews, said that UniSA staff and students were members of a number of teams that helped to raise more than \$190,000 for cancer research.

Bill Board relies on readers to provide all story leads.

Please email all leads to [Gerry Clarke](#) – Attention Bill Board

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Academic Board

The following was noted at the March 2002 meeting of the Academic Board.

Revised program development procedures

The Board approved revised University Program Development Procedures contingent on some further clarification of associated requirements, and the provision of an implementation strategy in relation to assessment arrangements and graduate qualities.

It was noted that the University's Procedures for the Development, Amendment and Approval of Programs were last revised in May 2000.

The procedures were also later modified to incorporate new terminology for the Medici Student Records System, and the date for which final program approval can be obtained in the year prior to introduction has been brought forward from August 31 to July 31.

An extensive review of the procedures was undertaken late last year at the request of the Pro Vice Chancellor (Access and Learning Support).

The review looked at the effectiveness of the existing Program Development Procedures, particularly in relation to ensuring the quality of offshore programs, and sought to incorporate changes arising from the recently revised Academic Policy A-35. A7 Quality Assurance and Improvement: Programs, Courses and Teaching Arrangements.

At the same time, the review incorporated amendments to the procedures necessitated by the introduction of Medici, as well as some revisions recommended by the University Marketing Committee.

The renamed 'Program Approval Manual' was considered by Academic Program Review Committee (APRC) at its meeting in November 2001, and following discussion it was agreed that it should lie on the table while further comment was sought.

ARPC believed that additional consultation was needed, notably in relation to the requirements associated with the development of offshore program proposals. In 2001, the University of South Australia became the largest offshore higher education

teaching provider nationally, with more than 5,900 offshore students, and the quality of our offshore programs was considered of the utmost importance.

Extensive consultation subsequently took place with Divisions, the International Office and other units, and the new draft was discussed and endorsed by APRC at its meeting held on March 8, 2002.

The newly approved Program Approval Manual is more user-friendly. The document has been edited to reduce duplication, and the text and instructions have been shortened and clarified. Major changes include:

- the incorporation of sections covering all postgraduate coursework, research and professional doctorate programs
- proposals for new offshore programs will be required to provide information on applicant demand, resourcing issues, program transition arrangements and equivalences
- a requirement for much more detailed information on offshore partnership arrangements, which will involve an independent evaluation of agents and partners involved in new offshore programs.

Issues still under discussion include English language requirements for international students, graduate qualities, the transfer to the Divisions of responsibility for program and course data entry, the University's Disability Policy and its operation in offshore locations and the format for impact statements by the Flexible Learning Centre, Information Technology Services and the Registry.

Program development

The following new programs were approved:

Division of Education, Arts and Social Sciences

- Bachelor of Arts (Indigenous Studies) with the Open Learning Agency
- Bachelor of Science with Bachelor of Education

Peter Cardwell

Executive Officer



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Research update

www.unisa.edu.au/orc/

Below is a list of new grant and fellowship opportunities that have become available in the last month. If you would like details of other current grant or fellowship opportunities please visit our website:

Current Grant Opportunities

<http://www.unisa.edu.au/orc/grants/grants.htm>

Current Fellowship and Award Opportunities

<http://www.unisa.edu.au/orc/grants/fellowships.htm>

Current International Funding Opportunities

<http://www.unisa.edu.au/orc/grants/international.htm>

For further information please contact the Grants Officer on 8302 3954 or by email

Maria.A.Arena@unisa.edu.au

New Grant Opportunities

Anti-Cancer Foundation

Research Grants 2003

Applications are invited for Anti-Cancer Foundation grants for cancer research in the fields of laboratory, clinical, epidemiological and behavioural science. The Foundation supports a wide range of research activities in South Australia. For further details please refer to www.cancersa.org.au

External closing date 19 April 2002

The Australian Brewers' Foundation

Alcohol-related medical research grants year 2003

Grants may be given to researchers in non-profit institutions in Australia to support research on the medical, social and public health aspects of moderate, hazardous or harmful alcohol consumption.

Internal closing date 16 April 2002

External closing date 3 May 2002

Australian Research Council

Discovery – Indigenous Researchers Development

This programme provides support for Indigenous Australian researchers to undertake research projects which may lead to an advance in the understanding of a subject or contribute to the solution of an important practical problem.

<http://www.arc.gov.au/ncgp/discovery/ird/default.htm>

Internal closing date 3 May 2002

External closing date 17 May 2002

Australian Spinal Research Foundation

The Australian Spinal Research Foundation (ASRF) invites applications for grants of \$2,000 or more to support research concerning Chiropractic. Priority will be given to projects that investigate the vertebral subluxation complex and how Chiropractic contributes to wellness. Internal closing date 17 May 2002

External closing date 31 May 2002

Heart Foundation

Applications are invited for financial support for research in the study of cardiovascular disease and related disorders. The work may be pursued as an investigation in basic, clinical or public health research.

Travel Grants

Closing date at least two months prior to intended departure date. Please refer to www.heartfoundation.com.au

International Grant Opportunities

Association of Commonwealth Universities

British Academy/ACU Grants for International Collaboration 2002/03

Funds are available to support international joint activities involving British scholars in the collaboration with Commonwealth partners. Applications must be for projects involving genuine collaborative work between a defined group of scholars in one, or possibly two, other Commonwealth countries.

Internal closing date 17 April 2002

External closing date 17 May 2002

ACU Titular Fellowships 2002/03

ACU Titular Fellowships are offered each year in subject areas or fields of activity in which the needs of developing countries are particularly great.

Internal closing date 31 April 2002

External closing date 31 May 2002

New Fellowship and Award Opportunities

Heart Foundation

- Career Development Fellowships
- Postdoctoral Research Fellowships
- Overseas Research Fellowships
- Clinical Research Fellowships

Applications are invited for financial support for research in the study of cardiovascular disease and related disorders. The work may be pursued as an investigation in basic, clinical or public health research. Refer to www.heartfoundation.com.au

Internal closing date 17 May 2002

External closing date 31 May 2002

National Library of Australia

Harold White Fellowships

The Fellowships enable established scholars and writers to work for periods of between three and six months on the printed materials, manuscripts, maps, pictures, oral histories or music in the Library's collections.

Internal closing date 6 April 2002

External closing date 30 April 2002

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