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UniSA News

February/March 2004

A newspaper of the University of South Australia



Team UniSA's coming of age

Team UniSA takes line honours in Australia's premier cycling event, the Jacobs Creek Tour Down Under, with retiring cyclist Patrick Jonker claiming the coveted overall winner's Yellow Jersey. [Full Story](#)

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April 2004 issue of UniSANews

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[2004 UniSANews schedule](#)

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Team UniSA's coming of age

by [Michèle Nardelli](#)

When UniSA first signed up to sponsor a team jersey with the Jacob's Creek Tour Down Under four years ago, the message in no uncertain terms was not to expect too much from the riders – they were in the main young, local and without much international cycling experience.

In 2004 this same South Australian team took line honors in Australia's premier cycling event, with retiring cyclist Patrick Jonker claiming the overall winner's Yellow Jersey.



Team UniSA has built up an impressive profile in Australian cycling. Australia is yet to support a fully professional cycling team on the world stage, but it is events such as the Tour Down Under and partnerships between people like Michele Primaro and some of the core members of Team UniSA – Jonker, Roberts, van Hout, Bates and Cunningham – that young South Australian riders are making their mark.

Before the Tour was established, Primaro had gathered a group of high potential riders under small-scale sponsorships from Adelaide restaurants to compete in national and regional events. That early grouping has been the basis of Team UniSA, which has helped launch some of the riders into international professional cycling careers.

Jonker's retirement on the crest of the Tour Down Under win wraps up an impressive career including four appearances in the Tour de France and other key events including the Giro d'Italia and Vuelta España. Jonker was signed to several professional cycling teams across his 11-year career including US Postal, Rabobank and ONCE.

Russell van Hout was recently signed to the Selle Italia professional team and now competes in Europe for much of the year. Gene Bates has been competing since he was 13 and now races much of his year in Italy. Still only 22, Bates is on the brink of signing to a European team. Luke Roberts is now known as one of Australia's most promising and versatile riders being a performer in both road and track riding. All eyes will be on Athens when he competes in this year's Olympic games after playing his part in the national team that won this year's world pursuit in a stunning 3.57 minutes at the World Track Titles in Germany.



Adrian Laidler and Steven Cunningham continue to give solid performances nationally and in regional races. Newcomers James Hannam and Matt Rex are already looking to Europe to train and learn.

Their win in the 2004 Tour Down Under will no doubt support their aspirations.

[Graduate wins veteran's yellow jersey](#)

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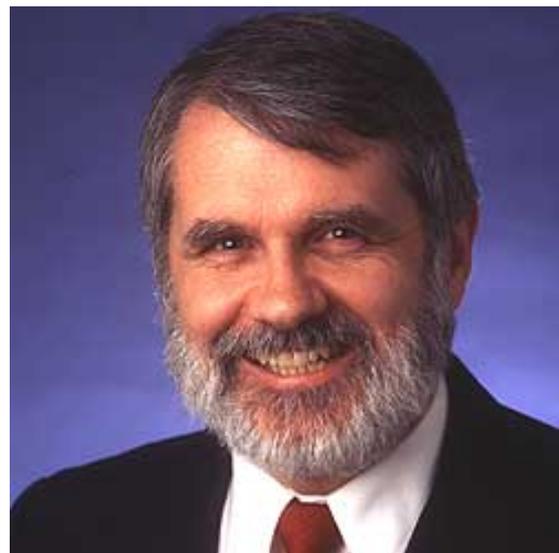

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From the Chancellery...

by **Professor Gerry Griffin**
Pro vice Chancellor, Business and Enterprise

I want to take this opportunity to introduce myself and to indicate in a preliminary way the challenges facing my Division.

I have interacted with many UniSA staff over the years. Perhaps the most fateful occasion was at a conference in February 2003, when I was invited to lead a seminar later that year at the University. I agreed. Being a curious soul, and intrigued by the rare availability of funding for interstate seminar leaders, I wanted to know what was happening to my disciplinary area at UniSA, and how the University itself was developing. This was one of those occasions where curiosity was rewarded. My colleagues' responses, honest and open, were both attractive and helpful. Two days before I delivered the seminar paper, my appointment as Pro Vice Chancellor, Business and Enterprise was announced. One beneficiary of this timing was the seminar: rather than the proverbial two men and a dog normal attendance at specialised seminars, a range of staff – marketers and managers, accountants and administrators – all discovered their dormant interest in industrial relations.



I arrived at UniSA on January 5 and have spent the first few weeks meeting staff and trying to come to grips with this complex organisation. Thankfully, my background had prepared me – for the past nine years I had been a professor at Monash University. Among other things, I had been head of the Department of Management (a grouping of more than 80 full-time academic staff), and Director – Academic in the Faculty of Business and Economics. Before joining Monash I was an Associate Professor at the University of Melbourne and I have held visiting appointments at universities in Britain, Canada, Ireland, New Zealand and the USA, and also at the International Labour Organisation in Switzerland.

Between 1995 and 2002 I was the director of the National Key Centre in Industrial Relations at Monash; in 2003 I established a successor organisation, the Centre for Work and Employment. My

major areas of research were industrial relations at the workplace level, enterprise bargaining, and the structure and membership of trade unions; my most recent research grant was an ARC Discovery grant for 2001–03 analysing the role of trade unions in achieving international labour standards, the fascinating topic that drew all my new colleagues to my August seminar!

As many of you will know, adjusting to a new organisation is demanding. At UniSA this process has been less stressful than expected, thanks to the friendliness of all staff and their willingness to share their knowledge. They have taken the new boy under their collective wing and his education is progressing.

UniSA is clearly a young organisation with a “can do” attitude. Inevitably, it will make some mistakes, but its willingness to drive change is exciting. My role will be to ensure that the Division of Business and Enterprise contributes to, if indeed not leads, such exciting strategies.

Internally, the Division faces a number of major challenges. In the short to medium term, this will include the appreciating Australian dollar and its impact on our international student market. Other issues include school structures, time and funding for research, quality of teaching and more generally the evolving balance between all of the subcomponents of scholarship. My overriding goal in attempting to resolve these issues will be to facilitate the growth and development of staff within a rewarding environment.

I look forward to working with you all, both within and outside the Division.

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In Brief

Hetzel collection to be established

A library collection to celebrate the work of one of the world's most eminent medical researchers, Dr Basil Hetzel, is to be established by the University of South Australia at City East.

Dr Hetzel, who was UniSA's Chancellor from 1992–98, made an enormous contribution to public health and academia throughout a career spanning six decades, most famously through his 1960s research in Papua New Guinea which identified the association between iodine deficiency and brain damage in unborn children.



The Basil Hetzel Collection will be fully catalogued online to enable world-wide access.

New social policy website

UniSA's Hawke Research Institute has launched a website to showcase the latest social and public policy research from the University.

Edited by Kate Leeson, the Hawke Policy Website features sections on ageing, education, employment and unemployment, housing and homelessness, indigenous issues, social inclusion and women's issues.

The launch also marked the signing of a memorandum of understanding between the Institute and the Department of the Premier and Cabinet's Social Inclusion Unit.



Check out the site at www.hawkecentre.unisa.edu.au/institute/HawkePolicyWebsite/default.htm.

Australia Day honours

Three UniSA staff members have been recognised for their contribution to public life in this year's Australia Day Honours Roll. Professor Annette Summers (head of the School of Nursing and Midwifery), was awarded an Officer in the Order of Australia (AO) for her services to nursing and education, while Anne Glover (from the De Lissa Institute of Early Childhood and Family Studies) received an AO in recognition for her service to early childhood and primary education. Long time civil engineering lecturer and now an adjunct professor at the School of Natural and Built Environments, Associate Professor Mark Symons, received an AM for his service to engineering, particularly through the development of products and systems for the construction and building industries.



Thanks from Trees for Life

Trees for Life would like to send out a big thank you to UniSA staff and management for supporting their recent 'Go Casual For A Cause Day'.

More than \$400 was donated by UniSA, which will help Trees For Life raise native seedlings and weed remnant bushland.

Every year Trees For Life members raise up to 1.5 million seedlings and protect nearly 300 bushland sites of conservation significance. For more information visit www.treesforlife.org.au



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Browser Brief - Uniquely Australian

by [Karen Williams](#)

Australia Day may be over, but you can make the most of being Australian all year round.

This site is one of a series of Australian government customer-focused portals, designed to provide easy online access to government information and services by allowing you to find what you are looking for without having to know which government agency to contact. (Depending on what you're after, you will also find many non-government sites.)



With links to more than 2,700 websites, categories covered range from architecture and design to music; from science to sport and recreation. Under the history category, you'll find links to more than 250 websites including, for example, the ANZAC research site, a site dedicated to Australian bush poetry, the Mining Hall of Fame, the works of Banjo Paterson, the Perth Mint, and the Flinders Ranges Research page. If you want to check out the latest on the Fringe Festival, just click on Festivals and Events and follow the links.

Whatever your cultural interests, you will find a wealth of information, literally at your fingertips.

www.acn.net.au

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Classifieds

For sale

Daewoo Lanos, 1999, Hatchback, SE, 3-door, manual, 5-speed. Silver metallic colour. Power steering. CD-player. Excellent condition. Full history, second owner academic going overseas soon. \$7,200. Ph: 8302 3123 (h) or 8361 7449. E-mail: yalcin.kaya@unisa.edu.au

BMW 1995 316i 3door hatch, Cosmos Black, Automatic, 93 440kms, p/steering, elec windows, fog lights, 10 stack CD, air-con, air bags, ABS, alarm, immobiliser, alloys, central locking, sheep skin seat covers, excellent condition, \$20,500 ono. Contact Lynne on (08) 8302 4596 AH (08) 8332 9564 or mobile 0415 400 776

Giant DS3 adjustable dual suspension 18" mountain bike. Brand new DS, 1 frame, tioga tyres, DMR pedals, da-bomb handlebars. \$950. Phone Andrew on 0403 897 379

Various

One large cream Colourbond dog kennel suitable for a German Shepherd, Doberman etc \$25. One Hills Brass Planter Pole for \$15 with 4 imitation plants in pots included.

Please contact Julie on (08) 8302 2142 Monday, Thursday and Friday or email julie.midworth@unisa.edu.au

Various

5 x 1940's high back dining chair, excellent cond. \$30 ea (ono). Old gentleman's wardrobe reasonable/good condition \$50. 2 x men's racer bicycle \$25 ea. Phone Connie on 0412 679 204

Accommodation

House for rent furnished or unfurnished. Seaview Downs 3 bdrm colonial home, inground pool, lovely entertaining area, views over the city. Available now \$190 per week. Phone 0422 940 294

Tumby Bay SC holiday units. Experience the secrets of the Eyre Peninsula, based at the beautiful seaside town of Tumby Bay, 45km from Port Lincoln. The perfect spot to enjoy clean beaches, great fishing, walking tracks. Phone Port Lincoln (08) 8683 3935 to book your next holiday.

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Academic Board - December 2003

by **Peter Cardwell**

Corporate Plan 2004-2006

Academic Board resolved to advise University Council that the directions outlined in the Corporate Plan 2004-2006 are appropriate and to note the Provisional Budget for 2004.

The Corporate Plan was introduced by the Vice Chancellor, Professor Denise Bradley. Professor Bradley outlined the corporate planning process and context, the annual 2002 review outcomes, as well as priority projects and targets for 2004.

In 2002, the University's financial performance was strong, as was our research performance, there had also been a significant increase in the number of academic staff with doctorates, and the employment outcomes of our graduates had improved. International performance was very good financially, and the results of the staff attitude survey were very positive.

In 2003, the Corporate Planning Group (CPG) changed its approach to what have previously been called Corporate Priorities. In recent years, the Corporate Priorities have been University-wide priorities, to which Divisions, Schools, Portfolios and Units have contributed.

For 2004, they have been reconceptualized as Priority Projects, which have University-wide significance or benefit, but which are managed as projects by a member of Senior Management Group (SMG). Senior managers have now developed implementation plans for four of the five Priority Projects for 2004 identified in the Corporate Review Report 2002 and agreed to by Council.

The Priority Projects for 2004 are:

- Implementation of the outcomes of *Backing Australia's Future* with oversight by the Pro Vice Chancellor: Organisational Change and Development.
- The Scholarship of Teaching which will involve consultative forums with various cohorts of staff, for example, young academics and teaching award winners, and the Acting Pro Vice Chancellor: Access and Learning Support will have overall responsibility for the implementation of this priority.
- Another priority will be more effective use of the University's management information systems to support decision-making, with a project to be led by the Pro Vice Chancellor:

Organisational Change and Development.

- The Executive Director: Finance and Resources will be responsible for implementing a priority project that addresses better alignment of the University's business strategy and budget framework.
- Building individual and institutional capability has been identified as a priority project to be led by the Pro Vice Chancellor: Organisational Change and Development. The project will focus on support structures to facilitate teaching and learning through the implementation of recommendations from the Workload and Productivity Review undertaken in 2003.

The Qualities of a University of South Australia Graduate will be maintained as a key strategy for improving teaching and learning and graduate employment outcomes. Links between Graduate Qualities and assessment are a particular focus for 2004.

A University-wide graduate employment strategy will be implemented and closely monitored. Other teaching and learning priorities will include induction and professional development of teachers, particularly sessional staff, the development of an International Strategic Plan 2010, the extension of the Teaching@UniSA program to offshore staff, a new recruitment strategy, as well as a new online strategy and UNAP and UniSAPAL initiatives.

In the area of research and research education, multi-disciplinary and innovative research concentrations will be promoted and University-wide funding models for research degree education will be implemented. In addition, Research Degree Graduate Qualities will be implemented and supporting processes for research degree students.

The Commercialisation Initiative approved by Council will continue to be implemented, graduating two spin-off companies from the ITEK incubation process, and the possibility of joint commercialisation activities with the other two South Australian universities will be explored.

The new Enterprise Bargaining Agreement (EBA4) will be finalised and implemented, and the outcomes of the review of Academic Workload and Productivity will be implemented. Other people and services priorities will include developing more systematic support for sessional and offshore staff and building the intercultural capabilities of staff.

A major priority will be completing the Blueprint 2005 program on time and on budget, and planning capital infrastructure development for 2005-2010. At the same time, a long-term central infrastructure management plan will be developed, the wireless networking infrastructure will be extended, a Mawson Lakes Centre pool computing facility will be established, and data networking services in UniSA student accommodation will be upgraded.

The Executive Director: Finance and Resources, Paul Beard, then introduced the Provisional Budget 2004, and gave an overview of the University's key financial indicators.

The Commonwealth Government's latest funding changes contained in *Backing Australia's Future* have not been factored into the Budget and do not impact on any of the forward financial indicators at this stage, because any extra revenue will not be forthcoming until after 2004.

The University's operating revenue for 2003 is \$283 million and is predicted to rise to \$329 million by 2006. The Department of Education Science and Training (DEST) contribution to our income in 2003 totalled around \$103 million, with a further \$63 million through the HECS Scheme.

The University has achieved significant operating surpluses in recent years, due partly to one-off effects, and it is planned to build an improved structural surplus during each year of the planning period. The target surplus for 2004 is \$5 million, or an operating safety margin of 1.7 per cent. Targets for 2005 and 2006 are \$6 million (1.9 per cent margin) and \$7 million (2.1 per cent margin) respectively.

The net cash position is strong and stands at \$100 million at the end of 2003. However, large investment expenditures in the next two years to finance Blueprint 2005 will reduce the cash position and increase our debt position.

Statement of Strategic Intent

The Board resolved to indicate to Council its support for rescinding the Statement of Strategic Directions and direct its removal from all University public documents and the University website. It was further resolved to support the adoption of the Statement of Strategic Intent. Members believed that having two different statements expressing the same intention is confusing.

Research degree graduate qualities

University of South Australia Research Degrees Graduate Qualities were approved and an implementation plan noted. The seven qualities, build on and extend the University's existing Graduate Qualities, and will become a guiding force for our postgraduate research degree programs.

The Qualities will be elaborated in ways that take into account the specific discipline, professional area and the research to be undertaken, and each has a number of indicators that will help to elaborate the research being undertaken.

The identification of these capabilities builds on work undertaken internationally, which has been concerned to identify characteristics of postgraduate research degrees. This work is linked to the general agenda of identifying and assuring quality in terms of student learning outcomes, and identifying competencies that are transferable to the workplace, whether academic or professional.

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Research Update

Below is a list of new grant and fellowship opportunities that have become available in the last month. If you would like details of other current grant or fellowship opportunities please visit our website:

Current grant opportunities – www.unisa.edu.au/orc/grants/grants.htm

Current international funding opportunities – www.unisa.edu.au/orc/grants/international.htm

Current research fellowship and award opportunities – www.unisa.edu.au/orc/grants/fellowships.htm

For further information please contact the grants officer on (08) 8302 5229, email Natalie.Thorpe@unisa.edu.au

The UniSA Research Office can only act as an agent for current staff and postgraduate students. Please contact the funding source directly for guidelines and applications if you are not a current staff member or postgraduate student.

New grant opportunities

Australian Research Council – Discovery Projects

Supports a continuum of activities, from smaller single research projects to clusters of larger projects, in order to meet the varied needs of researchers in different disciplines and at different stages of their careers. Internal closing date February 13, 2004. External closing date March 5, 2004.

www.arc.gov.au/grant_programs/discovery_projects.htm

ARC Research Networks

ARC Research Networks are platforms for generating new knowledge in areas that span traditional disciplinary boundaries. Networks link researchers, research groups and others involved in innovation; nationally and internationally. Internal closing date February 13, 2004. External closing date March 5, 2004

www.arc.gov.au/apply_grants/research_networks.htm

National Health and Medical Research Council (NHMRC) – Project Grants

Provides support for individuals and small teams undertaking biomedical, clinical, public health or health services research in Australian universities, medical schools, hospitals or other research institutions. Internal closing date February 13, 2004. External closing date February 27, 2004.

www.nhmrc.gov.au/funding/apply.htm

Capacity Building Grants in Population Health Research

Aims to build capacity and expertise within the population health research workforce by encouraging established research teams to bring new expertise to their groups. Grants, each up to \$500,000 per year for five years, will be offered. Internal closing date February 20, 2004. External closing date March 5, 2004.

www.nhmrc.gov.au/funding/ad.htm

Innovation Access Programme – Health Services Research Grants

Provides support for Australian researchers who are undertaking strategically focussed, leading-edge, collaborative research projects and associated project-specific workshops with international partners. Funding up to \$50,000. Internal closing date February 16, 2004. External closing date March 1, 2004.

www.dest.gov.au/science/iap/

National Heart Foundation – Grants-in-Aid

Supports cardiovascular research at Australian institutions with the requisite facilities. Research projects may be pursued as an investigation in basic, clinical or public health. Internal closing date March 19, 2004. External closing date April 2, 2004.

www.heartfoundation.com.au/index.cfm?page=150

The Australian Institute of Judicial Administration – Seed Funding for research on Judicial Administration

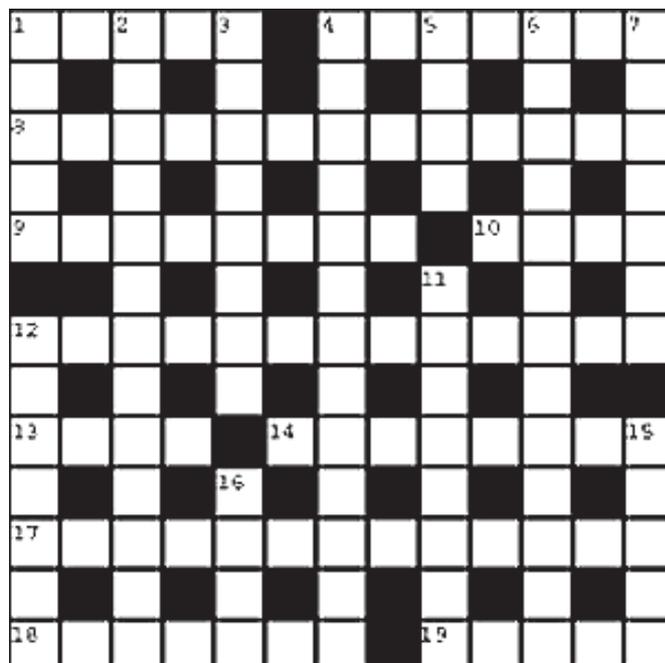
Offers financial assistance for academics to prepare ARC grant applications in areas of AIJA interest. Inquiries and applications for funding should be directed to: Professor Greg Reinhardt, Executive Director. Phone: (03) 9602 2755

www.aija.org.au/research.htm

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Colgan's Cryptic



ACROSS

1. Del's symbol upset martyred saint (5)
4. An animal act (7)
8. Extra hundred fruit covering reddish-brown tree (7,3,3)
9. Call-girl taking a long shot for glory (4,4)
10. Does fellow live with a goddess? (4)
12. Participates in "The burning times" for local regulators of power (5,8)
13. 16 died by stroke (4)
14. Fit, and thereby increases the contests (8)
17. Allow the Protector to go in front, carrying on with religious zealotry (5,8)
18. Spinner is good at back-spinning (7)
19. It's nearly time when one should retire (5)

DOWN

1. US city confronts speed with spirit (5)
2. Moving quickly from one container into another; a forager (7,6)
3. Robots cover article found under vehicle (8)

4. Get to hear how to endure cold conditions (6,7)
5. Proverb ends: "...It's elementary!" (4)
6. Have a drink, thereby covering unethical sportsmanship (13)
7. 4A has time to go on side-track, except day is lost (7)
11. Base for fellow to become a cowboy (8)
- 12 Does insect cause irritation following a female? (7)
15. Understanding is lacking in sense? (5)
16. Hit-and-run (4)

Win a bottle of wine

For your chance to win a bottle of fine wine, fax your completed crossword to Len Colgan at (08) 8302 5785 by Friday, March 5.



Solution

N	A	B	L	A		W	I	L	D	C	A	T
Y		U		U		I	E	O		I		
M	O	R	E	T	O	N	B	A	Y	F	I	G
P		N		O		T		D		F		R
H	A	I	L	M	A	R	Y		H	E	B	E
		N		A		Y		S		E		S
L	I	G	H	T	S	W	I	T	C	H	E	S
A		R		A		E		O		O		
D	R	U	B		M	A	T	C	H	U	P	S
Y		B		B		T		K		S		I
B	I	B	L	E	T	H	U	M	P	I	N	G
U		E		L		E		A		N		H
G	Y	R	A	T	O	R		N	I	G	H	T

EXPLANATIONS

(C = cryptic part of clue + S = straight part of clue; or S + S = clue holding answer twice with two different straight meanings; or POW = play on words.) Note that joining words may or may not be an integral part of the clue. Punctuation and capital letters are irrelevant. The art of the setter is to make it non-obvious how and where to split the clue, and to mislead the solver along an irrelevant path.

ACROSS

1. C: upset martyred saint (Alban, backwards) S: Del's symbol = nabla (in mathematics)
4. C: act (wild version of "cat") S: animal = wildcat
8. C: extra (more) hundred (ton) fruit (fig) covering reddish-brown (around "bay") S: tree = Moreton Bay fig

9. C: call (hail) girl (Mary) S: long shot for glory = Hail Mary (in basketball or gridiron)
10. C: fellow (he) live (be) S: goddess = Hebe
12. C: participates in "The burning times" (lights witches) S: local regulators of power = light switches
13. C: died (d) stroke (rub) S: 16 (belt) = drub
14. C: fit (match) increases (ups) S: contests = matchups
17. C: allow (let) protector to go in front (bib, in front) carrying (humping) S: religious zealotry = bible thumping
18. C: good (G) back-spinning (rotary, backwards) S: spinner = gyrator
19. C: nearly (nigh) time (t) S: when one should retire (night)

DOWN

1. C: US city (NY) speed (mph) S: spirit = nymph
2. C: one container (urn) into another (bin) a forager (grubber) S: moving quickly = burning rubber
3. C: cover (mat) article(a) under vehicle (under "auto") S: robots = automata
4. C: get (win) hear (try) endure (weather) S: cold conditions = wintry weather
5. C: Proverb ends (Pb= lead) S: it's elementary = lead
6. C: drink (coffee) covering (housing) S: unethical sportsmanship = coffeehousing
7. C: time (t) go on sidetrack except day is lost (digress, minus the "d") S: 4A (wildcat) = tigress
11. C: base (stock) fellow (man) S: cowboy = stockman
12. C: cause irritation (bug) following a female (after "lady") S: insect = ladybug
15. C: understanding (insight) lacking in (minus "in") S: sense = sight
17. S: hit = belt S: run = belt

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Duncan wins Walkley

by Ian Richards

A former UniSA journalism staff member has won one of Australia's most prestigious journalism awards. Julie Duncan was awarded the 2003 Walkley for 'Most Outstanding Contribution to Journalism' at a gala dinner in Sydney on November 27.

UniSA was represented by the director of UniSA's post-graduate Journalism program, Dr Ian Richards, and undergraduate journalism program director Kathryn Bowd.



Julie, who said that she was "stunned and astounded" to win the award, was a Journalism staff member at Magill campus from 1979–1986 and taught journalism on a sessional basis from 1998 until ill health forced her retirement in 2002. Renowned for her commitment to teaching and a lively presentation style, she has taught hundreds of students, many of whom now hold senior positions in the Australian media.

She said that, because journalism is a critical element in any society, journalists need and deserve the best and most thorough education and training possible. "And students need to be made aware that the best journalism helps scare the bad guys and gives everyone else someone they can trust to fight on their side," she said.

Julie began her journalism career as a cadet at *The Mercury* newspaper in Hobart before moving to South Australia after marrying former state attorney-general Peter Duncan. From 1986–1990 she was cadet counsellor at *The Advertiser* where she was responsible for hiring that newspaper's first indigenous cadet and first female photographer.

Julie convened and chaired Australia's first national journalism education and training conference in Melbourne in 1987 and, in conjunction with the University of Technology, Sydney, wrote a three-year training course subsequently used by all Australian newspapers. She has played a national

role in the Media Entertainment and Arts Alliance, as well as being heavily involved with Reconciliation Australia. In 2002 she returned to Hobart with her daughter Georgia, and is undergoing extended treatment for cancer.

The Walkley Awards, which are equivalent to the Pulitzer Prizes in the US, were established in 1956 by Sir William Gaston Walkley, founder of Ampol Petroleum. Many of the most prominent names in Australian journalism are former Walkley winners, including Kerry O'Brien, Monica Attard, Chris Masters, Adele Horin, Mike Steketee, Marian Wilkinson, Ron Tandberg, Bill Leak, Mark Davis and Paul Bongiorno.

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Teach the rich

by **Richard Watson**

Long basking in its reputation as the lucky country, more recently Australia has marketed itself as the clever country. But with mounting pressure on public education, Australia could soon be the country where you have to be lucky to be clever.

The federal government's retreat from funding public education has come under heavy criticism from many educationalists who believe the policy will drive a wedge through Australian society.

According to Roy Martin, federal research officer for the Australian Education Union in his paper *Free for All? Is There a Future for Universal Services?* Commonwealth funding for schools in 2002-3 divided 35 per cent to public schools and 65 per cent to private schools. This is a near complete reversal of the split in expenditure in 1977 when the commonwealth contributed 37 per cent to private schools and 63 per cent to public schools.

So what are the implications for Australia beyond a burgeoning academic divide between the have nots and have lots?

According to UniSA's Professor of Education, Alan Reid, the transfer of Commonwealth funds from public to private education will restrict the development of Australian society both economically and socially.

"Capacity to pay limits the development of citizens to people with economic capability," Professor Reid says.

"Australia is becoming an increasingly individualistic society. The growth of private education in Australia has led to greater choice but this has been at the expense of the publicness of education.

"In a knowledge-based society it is axiomatic that every person be given the opportunity to fulfil their potential. This is essential, not only for personal development, but for the future economic and social well being of Australia.



“Impoverished students’ chances of employment and progress in a competitive world are becoming increasingly difficult as they face a future of dwindling educational resources.”

And as Martin underlines in his report, “Budget forward estimates indicate that by 2006-07 it (the federal government) will spend nearly \$5.5 billion on private schools ... and only \$2.6 billion on public schools”.

Professor Reid believes the shift of resources to private schools is not a policy that should go unchecked.

“In order to receive public funding, schools should demonstrate a commitment to tolerance and respect for diversity,” he says.

The decline in public school enrolments from 72 per cent in 1995 to 69 per cent in 2003 is projected to continue to 66 per cent by 2012. This is largely due to what Dr Robert Hattam, lecturer in the School of Education at UniSA, laments is an appalling policy mix that directs resources to elite private schools rather than to schools that need the funds.

“More resources need to be re-directed towards public schools in areas of socio-economic complexity rather than to elite private schools,” Dr Hattam says.

“Elite private schools receive increasingly more funds and public schools increasingly less, so become less attractive. The shift from public to private education then becomes a self-fulfilling prophecy. People are trying to buy certainty in an uncertain world.

“Allocation of resources shows itself in class sizes, materials, facilities and investment in teacher development.

“While I am continually impressed by the skills and commitment of teachers, there is a perception of inadequacy in the public system.

“With increasing numbers of students enrolling in private education, important values inherent in the public system will be lost.

“One of the key roles of public education has been to teach social values. Elite schools by their very nature promote exclusivity. The transition of increasing numbers of students to private schools can only serve to reproduce social inequality and division in the future.”

And according to UniSA senior lecturer in Information, Communication and New Media, Dr Margaret Peters the division described by Hattam is evident when students attempt to access higher education.

“The ability of students across the socio-economic spectrum to participate in higher education is not only limited by their ability to pay,” Dr Peters says.

“Students who enjoy the benefit of highly resourced private school education are likely to be better

equipped to access higher education.

While recent HECS restructuring offers increased funding and scholarships, the increase in fees has taken the shine off what could have been a positive package for students from low-income families.

Projected 2005 maximum HECS levels show an increase from \$3,854 a year to \$4,818 a year in humanities, behavioural science and social studies. Accounting, commerce, maths and engineering fees are projected to rise from \$5,490 a year to \$6,862 and law, dentistry, medicine and veterinary science from \$6,427 a year to \$8,033.

Despite an increase in scholarships for disadvantaged students some academics have expressed concerns that the package will not help students who need financial support the most.

“If the prospect of leaving university with a Bachelor’s degree and a large debt is not enough to dissuade young people from pursuing a university education, then embarking on a research degree combined with the challenge of earning a living will narrow the range of students who can participate as well as the breadth and depth of research,” Dr Peters says.

“UniSA makes a significant contribution by waiving the HECS fees for students without scholarships who undertake a research degree. Even so, the financial pressures on PhD students are considerable.”

Dr Peters believes Australia should have a total commitment to accessible and resourced higher education to allow opportunities for all students.

“Higher education should not be a middle class adventure,” she says.

“We will see important research opportunities lost as financial considerations limit the ability of students to pursue certain projects.”

The continuing depletion of the public education system points to a return to a marginalised society where the well-documented links between education and future earnings will be reinforced through each generation.

Maintaining accessibility to highly resourced public education for all Australians will be an ongoing challenge within a system that encourages, confirms and reinforces the benefits of a private education. And the price that Australia pays for its approach to public education could well be measured in more significant currency than dollars and cents.

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Bringing robotics to high school

UniSA in collaboration with eLabtronics is bringing leading edge technology to secondary students and teachers through an award-winning peer tutoring program run by engineering students.

UniSA students present the curriculum to secondary students and teachers, acting as mentors for their younger peers by leading them through a structured program of building and programming intelligent robots.



By including technology such as CoreChart (technology invented by eLabtronics which speeds up the programming of micro chips), electronics has become more accessible to much younger people who wouldn't normally understand the complicated programming.

The mentoring program measures up favourably against similar schemes in Australia and abroad, incorporating features well beyond those considered to constitute world's best practice. On the platform of electronics and robotics, it develops skills in mathematics, science and information technology, according to Associate Professor Brenton Dansie, Dean of Teaching and Learning in UniSA's Division of IT, Engineering and the Environment.

"UniSA's students develop valuable communication and people skills, secondary teachers learn how to teach electronics in a creative way and keep up with the latest technology, and secondary students gain valuable engineering and programming skills by being introduced to concepts normally only taught in universities," he said.

The program achieved national recognition by winning the 2003 Australian Engineering Excellence Award – AusIndustry Innovation Award for its contribution to the national economy, impact on the quality of life of relevant communities, personnel in research and development, and for representing world's best practice in engineering.

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Exploring indigenous iconography

by **Ann Mather**

Soon-to-graduate Visual Arts student Yhonnie Scarce has been named the winner of the 2003 UniSA Library Art Purchase Prize.

The library paid Yhonnie \$2,000 for her two metre square untitled painting which explores indigenous iconography and the relationship her people have with the land through painting. The judges applauded her use of different materials such as hessian and the strong use of mark making, texture and drawing.



The competition attracted 97 entries, including works ranging from delicately placed horse hair and spider encrusted body jewellery, to prints, paintings, glass, photography, ceramics and sculpture.

Second prize was awarded to Lesa Farrant for her delicate ceramic cookie cutters entitled *Trust/Revenge*, which explores women's responses to their domestic environments. The title was inspired by a handful of poisonings carried out by middle aged women in New South Wales in the 1950s.

(The women poisoned their husbands through home cooked food, so trust was an essential component for revenge!) The judges commended Lesa's innovative use of material, with interesting conceptual undertones, and layered levels of meaning.

The People's Choice Award this year went overwhelmingly to Michelle West, a visual art student majoring in painting, for her paintings *Rose 1* and *Rose 2*.

The judges felt that because it was a difficult decision this year they wanted to highly commend several artists.

These include Michelle West for *Rose 1* and *Rose 2*, Michael Jeffrey for his untitled painting,

Catherine Chandler for her macro photographic works of butterfly wings, and Vanessa Brady for her diptych *Through the cube*.

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New generation solar lights

by [Geraldine Hinter](#)

UniSA researchers and designers have teamed with Mawson Lakes Development to create solar lighting with unique design features that reduce electricity use by 4,000 kWh and carbon dioxide emissions by four tonnes each year.

The 28 new generation solar lights, recently installed around Sir Douglas Mawson Lake, were designed to fit in with the Mawson Lakes' vision of becoming a sustainable community.



Unlike conventional solar lights (which are usually designed to fit around large flat pre-made panels), the new lights feature a curved solar panel which is integrated in the reflector design using technologies developed for solar cars by researchers from UniSA's Sustainable Energy Centre (SEC).

The lights are designed to make full use of electricity generated from the sun, with special features allowing them to give illumination throughout the night, even after several cloudy winter days, according to Associate Professor Wasim Saman, director of the SEC.

"They can be programmed to turn on automatically 30 minutes after sunset. Once on, they limit themselves to five hours of full brightness, and then dim to 75 per cent of full capacity in the early morning hours."

The solar lights were developed by a team including a former UniSA industrial design graduate, a mathematician, and mechanical and electrical engineers in collaboration with Mawson Lakes Development.

"We evaluated a number of designs for their technical and aesthetic properties before choosing a smart solar light that looked good and worked effectively," Professor Wasim said.

UniSA's Dr Peter Pudney and Peter Murphy were the main contributors to the solar light design, which was manufactured by a local Adelaide business, Street and Park Furniture.

Professor Saman said that UniSA has been collaborating with the Mawson Lakes Development project team over several years on energy matters including innovative ways of using alternative energy and reducing conventional energy use.

The Sustainable Energy Centre and UniSA's commercialisation company, ITEK, are working together to commercialise this exciting initiative.

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Walking the Walk

by **Monique KanTERS**

Sustainability has become a hot topic. Sustainable environment, sustainable economies, and sustainable transport are all making headlines. At UniSA sustainability – specifically sustainable transport – has developed into one of the main foci of our physical evolution.

Sustainable transport is, in effect, the provision of transport services that offer minimum to no negative impact on the environment. For it to be successful, it must be carefully planned into any development. It takes into account housing density, locations of work places and services to reduce automobile use, as well as considering issues such as bike paths, pedestrian crossings, collection points and types of public transport. This is challenging to do in an area like Adelaide where the city has been developed to cater to automobile transportation.

Like any development, the style of a university can greatly determine its capacity for sustainable transport. As a single campus in a university town, Keene State College (USA) initiated a green bike project. Bicycles are collected, repaired and repainted a universal colour to be freely used by staff, students and townsfolk. As a dual campus metropolitan university, Concordia University in Canada operates a shuttle bus between campuses. But the challenge UniSA faces, with five metropolitan campuses (four in 2005) is far more difficult.

One of UniSA's main advantages is that it is going through a massive redevelopment – Blueprint 2005 has allowed us to redefine and fine tune the layout of each campus. The four remaining campuses (City East, City West, Magill and Mawson Lakes) will contain a higher density of students and staff post 2004, making sustainable transport a high priority.

Change is occurring in a number of ways. At Mawson Lakes and City East, plaza areas are being created to make the campuses more pedestrian-friendly. Magill has seen improved pedestrian links and will see changes in vehicular movement as the ambitions of the Magill Campus Master



Plan evolve over the next few years. There are changes in road structure (the ring road at Mawson Lakes), and speed limits (improving signage on campus and lobbying to change Frome Road to a 40km/h zone). There will be an increase in the number of bicycle racks on all campuses. UniSA is also increasing its number of student beds (700+ by the end of 2005) in close proximity to campus.

Other Australian universities with commendable sustainable transport initiatives include Edith Cowan University (where the metropolitan campuses are only an hour apart by public transport, they have extensive facilities for cyclists and there is a high level of student accommodation available within walking distance of the campuses) and Griffith University (car pooling services, regular public buses, and a shuttle bus service between campuses).

Although UniSA is changing to improve its sustainability, the communities that surround the campuses must also improve to create a significant overall change – for example, the new public transport interchange being developed at Mawson Lakes. Further improvements in bicycle routes, street design, and pedestrian crossings would also have a big impact on how students and staff choose to travel to UniSA. As we get into the full swing of Blueprint 2005, we can look forward to an improved campus culture that will work towards raising awareness of and development of sustainable transport in metropolitan Adelaide.

Monique Kanters is the executive officer of the Sustainable Transport Committee at UniSA. For more information on the committee email monique.kanters@unisa.edu.au

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Technology suite named after Kerri Allen

Friends, family and colleagues of the late Kerri Allen came together at Magill on December 3 for the official naming of a room in honour of the former UniSA staff member.

Kerri, who died last April of breast cancer, was instrumental in the establishment of adaptive technology suites on all of UniSA's metropolitan campuses for students with disabilities.

The suite in the library at Magill – already in high demand from students – is now known as the Kerri Allen Room.



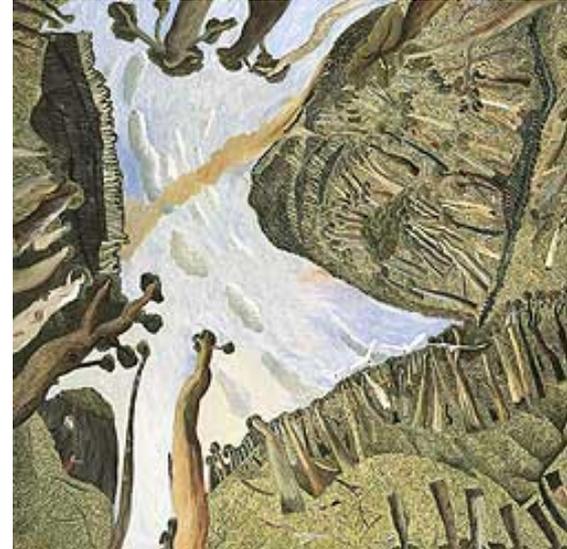
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Sumptuous visual arts program planned for festival

The work of one of Australia's foremost landscape painters, William Robinson, will be on show at the UniSA Art Museum from February 27 to April 3 as part of the Adelaide Festival's visual arts program.

The Revelation of Landscape exhibition is just one component of a smorgasbord of artistic events planned for the festival, which this year features a return of Artists' Week. Sponsored by UniSA, the visual arts program was overseen by UniSA Art Museum director, Erica Green.



Other highlights will include the 2004 Adelaide Biennale of Australian Art, exhibitions by John Glover, Christine Borland, Laurent Mulot and Anna Platten, international keynote speakers Dave Hickey and Anna Somers Cocks, an extensive array of forums and 'Artists' Talking' events, as well as the inaugural Architecture Symposium to be held on March 4. Curated by UniSA lecturer Rachel Hurst, the symposium will focus on the sensual, sensory and sustainable nature of architecture.

For the full visual arts program, including Artists' Week visit the website at www.adelaidefestival.com.au/

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Million dollar contract for new university degree

UniSA has won a contract worth more than a \$1 million to supply the Defence Materiel Organisation (DMO) with a customised Master of Project Management degree.

The contract, for up to three years, was developed by Associate Professor Joseph Kasser to provide the DMO with a program to meet their requirements for the academic component of their Project Manager's Development Program.

It combines courses in an existing Master of Project Management award in the School of Geoinformatics Planning and Building with courses offered by the Systems Engineering and Evaluation Centre in the School of Electrical and Information Engineering.

Kasser says the program is optimised for the engineering management of the acquisition of information technology and other defence materiel while providing flexible delivery options to meet the needs of a workforce in more than 54 locations.

"The objectives of the degree are to provide the DMO students with the ability to manage fairly complex projects," he says. "DMO graduates will have to be able to assess the degree of risk in a project, the political, cultural and social factors that may apply, the consequences of failure, and the responsibility and accountability framework. This requires significant judgement in program planning and control, resource allocation, financial management, technical and logistics considerations, operational requirements, and contract and contractor management.

The UniSA tender was selected from an Australia-wide field of nine tenders. The degree was crafted by Kasser, Professor Stephen Cook, and Professor Douglas Larden.

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Our people - Gary Andrews

While studying medicine around half a century ago, I ran into financial difficulties and as a consequence signed up as a NSW Health Department trainee. I was bonded after residency at the Royal Prince Alfred Hospital to work in what was then known as Lidcombe State Hospital and the 'Old Men's Home', which began my interest in geriatric medicine.

I took up a scholarship to study geriatric medicine at the University of Glasgow, returning two years later to an exciting time in the development of the field in Australia.

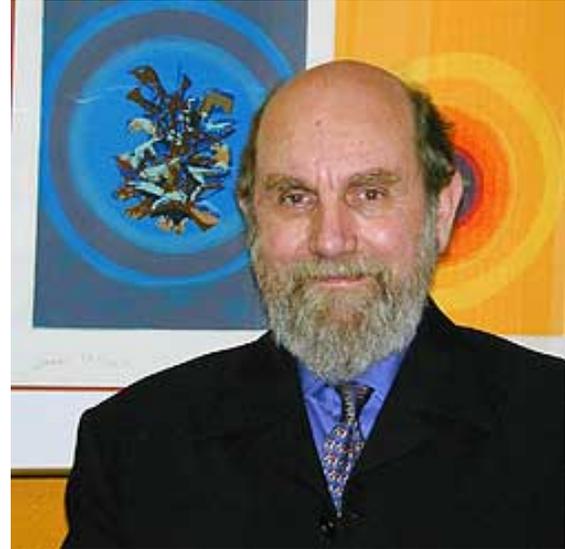
I helped develop teaching on ageing in medical and social work courses, as well as researching ageing and aged care and promoting geriatric medicine as a practice speciality.

After a string of administrative appointments (including Commissioner for Health in NSW) I tired of bureaucracy and took a chair in Geriatric and Community Medicine at Sydney University. After several years I was enticed back to health services administration as chairman of the SA Health Commission in the early '80s.

I returned to academia via the School of Medicine at Flinders University in 1987 where I established the Centre for Ageing Studies (CAS) and worked on a range of fascinating projects on a local, national and international scale with WHO, the United Nations and others.

When the opportunity arose to take up the post of Professor of Ageing at UniSA it meant extending the affiliation of the Centre for Ageing Studies to the University and furthering a life-long ambition to pursue the study of ageing through a broader, holistic frame of reference. As I enter the realm of older age myself, I am delighted to be able to explore the phenomenon and its ramifications beyond the narrow perspectives of the classic disciplinary divisions, and I welcome collaboration in the adventure from any of my UniSA colleagues.

Gary Andrews is Professor of Ageing at UniSA's Division of Health Sciences.



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Trial flights prove popular

Beckett Wolfe is one of more than 80 people who have taken advantage of UniSA Aviation Academy's recently-introduced Trial Introductory Flights Program.

The 11-year-old enjoyed a 30 minute training flight at Parafield Airport during his holidays with UniSA flight instructor Ben Hammond.

The program is ongoing and open to the public, and as Beckett proved, age is no barrier – in fact those who have participated range from 11 to 82 years of age.



For more information on the Trial Introductory Flights, phone Janice Ortolan on (08) 8281 3144.

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Why UniSA is employer of choice for women

UniSA has been awarded Employer of Choice for Women status at the recent Business Achievement Awards hosted by the Equal Opportunity for Women in the Workplace Agency. The awards recognise those at the forefront of driving change for a more equitable workplace.

Thel Krollig works part time in media liaison in the Marketing and Development Unit and has daughters aged six and eight, and a 17-year-old foster daughter. UniSANews asked Thel to write about how she copes with the balance between career and family obligations, and why she chooses to work at UniSA:

"Balancing a career and personal life is a perpetual juggling act about which there is much editorialising and research. It can be very difficult to meet the demands of both home and work. But I have to say, I consider myself incredibly lucky in my choice of employers.

Media and marketing is an area where there is always someone waiting to jump in your grave, so the opportunity to maintain my career on a part time basis has meant I can continue to achieve professionally as well as have a fulfilling family life.

I have been to meetings with baby vomit on my shoulder (of course no one sat next me).

I have missed meetings altogether. I have been late for work and I have left work early courtesy of sick children. All this with the blessing of my boss.

UniSA in my view is one of the most family friendly workplaces, for both men and women, and for that as a professional and a mother, I am very grateful.

I love my job and I love my family and for me the juggling act has been a breeze, in large part due to the flexibility of the work place."



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Tribute - Dr. David Pank

It is with great sadness that we advise that Dr David Pank, Honorary Doctor of the University of South Australia passed away on Thursday, January 8, 2004.

An optometrist (and at different times director, managing director and chairman) at Laubman and Pank, Dr Pank was also instrumental in the establishment of Sola Optical – a company that pioneered the development of impact resistant plastic lenses now used throughout the world.



Awarded an Honorary Doctorate of the University of South Australia in 1995, Dr Pank will be remembered by UniSA for his entrepreneurial business sense and his initiative in setting up the Pank Prize for Entrepreneurial Activity.

In 2002 the Pank Family Trust donated \$40,000 to the University to establish the Pank Prize for Entrepreneurship, to be awarded by UniSA's School of International Business. The inaugural prize is open to all undergraduate students and will be awarded this month.

Dr Pank is survived by his widow Margaret 'Peggy' Pank and his children Jane, David, Susan and Robyn and 11 grandchildren.

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Recognising general staff excellence

Staff from all over the University came together on December 16 to celebrate the achievements of the winners of the 2003 Vice Chancellor's Awards for General Staff Excellence.

There were three individual and three group awards. Below is a list of winners, followed by comments made by the awards' master of ceremonies, Professor Ian Davey.

Maria Arena from Research Services for providing quality service

Maria was the sole grants officer of the University from 1997 to 2003. She significantly contributed to the exceptional round of ARC funding in 2003. Maria's efficiency, willingness to extend herself and knowledge of the grants area was extremely important to this success. Directly, she has increased the number of staff applying for grants, increased the number of applications for ARC Discovery and Linkage competitive grants, increased success rates (in 2003 UniSA was ranked in the top four universities nationally for success rates in the ARC Discovery and Linkage grants), and she has increased funding to UniSA through grants (in 2003 UniSA was 14th nationally which is our best ever performance and placed us at the top of the ATN).



Stephen Manson from Learning Connection for leading change

Stephen was the first full time appointee in 2002 to the position of disability liaison officer and has made a significant impact since his appointment. He has shown great leadership in affecting policy to improve learning outcomes for students with disabilities across the University. He has been at the forefront of implementing best practice strategies throughout the University, and has worked collaboratively to implement initiatives such as the establishment of Adaptive Technology Suites, the online accessibility action plan, alternative assessment procedures and the Advisory Group for Students with Disabilities. The results of Stephen's work have provided transparent processes for academic and general staff who work with students with disabilities, and enhanced awareness amongst the University community about the needs of these students. Stephen has a passion for helping students with disabilities. He is an excellent example of providing leadership and working across boundaries to implement change.



Lyn Tagg from Human Resources for building bridges

Lyn has been employed by the University for more than five years, initially working as an equity offer and now as a consultant with Organisational Learning and Development in the Human Resources Unit. A major part of her roles over the years has been the coordination of UniSA's Women and Leadership program, the ATN's women executive development program WEXDEV, and the Equity Training and Development program. Through this work, as well as her contribution to running the Early Career Researchers program and her participation in the research activity, Development of a National Framework for Mentoring for Nurses in General Practice, Lyn has greatly contributed to breaking down the academic and general staff divide.



The Digital Resource Management Centre Team for working smarter and getting results

The members of this team are: Sharron Zuodar, Anthony Abela, Katrina Haskey, Nigel Poland, Elizabeth Thornhill and Rick Tredrea. The DRMC Team's role is to make the content of printed readers available online, while ensuring the University meets its obligations under the Copyright Act. In order to achieve this, the team has been innovative in its use of technology, and collaborative in its relationship with Document Services and external clients. The team has worked closely with Fuji-Xerox, a strategic partner of the University, to take advantage of existing software and processes. They have operated in an extremely professional manner to provide high quality service and outcomes in a complex environment. The way in which the DRMC Team have gone about managing the digital presentment of copyright protected content is an illustration of best practice to other universities.



The UniSA Nightline team for providing quality service

The members of this team are: Chris Cox, David Hemsworth, and Seaneen Hardy (who has since left the University). UniSA Nightline provides out of hours support to students with a range of online tools and resources. The service has been in operation since April 2003 and is already in significant demand with a satisfaction rate of 90-95%. The service has received support from the Students' Association and has been commended for meeting the needs of an increasingly non-traditional student population. It is an example of collaboration across a number of units, namely Campus Central, ISTS and SAS, but is an excellent example of quality service.



The International Prospective Students Recruitment Team for building bridges, working smarter and getting results

The members of this team are: Liz Stinson, Mark Leslie, Sally Kok, Deb Jarc, Virginia Pattingale (who has since left the University), Pauline Mulberry, Tracey Davies (who has since left the University), Sara Pazell, Bronwen Webb, Chris Haas, Juris Wulfius, Brad Williams, Lyn McEvoy, Angela Mules, Belinda Penhall, Betty Maoutsudis, Christopher Gill, Christina Penhall, Colleen Farr, Diane Davies, Emma Laurence, Jane Burow, Jenny Arkun, Joseph Anthonysz, John Dalston, Karen Nelson (who has since left the University), Laura King, Lina Gazzola, Lisa Vann, Marina Barbaro, Nerida Ewart, Nina Paleologos, Penny Richards, Sue Day, Tania Hoile, Tosha Bradley, Vanessa Francesca, and Vinnie Abbott.

The International Prospective Students Recruitment Team brings together general and academic staff from across the Divisions and Portfolios to effectively market the University and its programs to prospective international students. The team's primary objective is to meet the targets set for international onshore students. In 2002 and 2003 these targets were exceeded, a direct result of the efforts of this team. The rapid growth in enrolments has required close working relationships between staff in the International office and staff in the Divisions. These collaborative efforts have resulted in a better understanding of the programs, and a more targeted approach to promotion and recruitment.

The Vice Chancellor's Awards Selection Committee is also pleased to announce the 2003 Vice Chancellor Awards Special Commendation recipients:

Nadia Anfiteatro from the School of Nursing and Midwifery for her outstanding work in developing an enhanced version of the Enrolment Advisement Template.

The Corporate Web Redevelopment Project Team consisting of Philippa Gallagher, Siang Tay, Dianne Van Eck, Damien Ellis, Richard Lamb, Jenny Cliff, Luke Lim, Andrea Rankin, Mark Wittervan, David Gardiner, Gary Quick and Robert Moller for working collaboratively across organisational boundaries to instigate change and for their outstanding achievement of developing a service orientated website.

Maria Arena from the Academic Services Unit in the Division of EAS for her continuing demonstration of outstanding professional service to both internal and external customers and clients.

The EAS IT Support Team consisting of Steven Yeend, David Cannell, Ljubomir Radenovic, Jeff Dunn, Grant Shillabeer, Darren Fong, Gary Fechner-Lante and Toby Gray for their significant contribution to the Division's operations through their strategic approach to the delivery of high quality IT support services.

Carmen Baker from the School of Nursing and Midwifery in acknowledgement of her outstanding contribution to enhancing the efficiency and capacity of the school's field placement activities.

The Enrol Chat Project Team consisting of Tara Hemingway, David Gardiner, Jana Bowden, Jane Smart-Foster, Graeme Poole, Margaret Curd and Kerry Henderson for creating a valuable service for students seeking assistance in the process of enrolling online and asserting the University's position as a leading online enrolment provider.

David Brittan from the School of Communication, Information and New Media for the provision of a 'one stop' approach to providing information and services to students within the School.

The Environmental Sustainability Events Management Team consisting of Brad Williams and Gary Brook for working collaboratively with the South Australian community to highlight the University's commitment to the important area of sustainability.

Ross Felix from the Photography section of the SA School of Art for developing innovative problem

solving initiatives.

Angela Russell from the Spencer Gulf Rural Health School, Whyalla for her continued outstanding work to improve the state of Aboriginal health.

The PMBS Occupational, Health, Safety and Welfare Team consisting of Helen Adams, Michael Flynn, Katherine Bailey, Andrew Beck, Richard Bennett, Susan Briggs, Keith Johnson, Amra Kirlich, Daniel Kissell, David Kraft, Lynda Kutek, Judith Lukas, Jeanette Lunnie, Shaun O'Sullivan, Rupal Pradhan, Paul Shepherd, Charles Stace, Karen Teague, John Whittaker, Brian Wing and Robyn Patrick for its exemplary commitment to the implementation of occupational health and safety requirements.

Christine-Ann Ryan from the School of Communication, Information and New Media for her student centred, service orientated and multi disciplinary approach to her work.

The Student Exchange Team consisting of Karen English, Michelle Harvey and Diane Davies for building bridges with internal and external customers and clients to raise the awareness of the student exchange program.

Paul Shepherd from the School of Pharmaceutical, Molecular and Biomedical Sciences for his outstanding support to academic staff and students within the School.

Mike Stuart from the Information Strategy and Technology Services Unit for his outstanding contribution to the developing of the University's communications infrastructure and services.

And lastly, The UniSA members of the **Technet SA Committee** consisting of Lynda Kutek, Mary Cailotto, Louise Tunbridge, Rupal Pradhan and Piers Brissenden for initiating strategies to improve communication and to share information and resources with the two other SA universities.

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AUQA...the next steps

by Professor Denise Bradley AO
Vice Chancellor and President

In late March 2004 UniSA will be audited by the Australian Universities Quality Agency (AUQA).

AUQA was established in 2000 as an independent national agency to audit teaching, research and administration in Australian universities on a five-yearly cycle. The audits investigate the extent to which institutions and agencies are achieving their missions and objectives.

With the audit a little over a month away, UniSA is now in the process of finalising arrangements.

Adelaide visit

Emeritus Professor Andrew Lister, Chair of the audit panel and Dr David Woodhouse visited the University in mid February to discuss the details of the March visit. They confirmed the following:

- the panel will be at UniSA's Adelaide campuses for four days, from Monday **March 29** – **Thursday April 1**
 - Monday, Wednesday and Thursday they will be based at City West campus
 - Tuesday they will be based at Mawson Lakes campus.

AUQA has selected approximately 165 staff and 70 students from all areas of the University for interview, as well as a selection of community members of Council and community stakeholders. The panel will also interview staff and students from three sample schools - Psychology, Marketing and Nursing and Midwifery. All interviewees will be comprehensively briefed well in advance of the visit.

Transnational visit

Prof Lister and Dr Woodhouse, accompanied by acting director of UniSA International, Kevin Brett, will also visit UniSA partners in Singapore, Hong Kong and Taiwan to audit our transnational programs. The eight sample programs selected are:

Singapore (Asia Pacific Management Institute, National Kidney Foundation)

BA (Communication & Media Management)

B Nursing

B Business Administration

Hong Kong (Hong Kong Baptist University, Asia Pacific Management Institute)

B Computing

M Social Science (Counselling)

D Business Administration

Taiwan (Chung Hwa Professional Manager, Asia Pacific Management Institute)

M Industrial & Manufacturing Management

International MBA

Areas of Interest

The audit visit program suggests the panel will be taking particular interest in the following areas of the University's operations:

- Transnational and international
 - Research
 - Equity - Whyalla, UNAP, Indigenous
 - Teaching & Learning - Academic Board, APPRC, TALC
 - Human Resources - staff development, induction, promotion
 - Governance - Council
 - Community - Whyalla, UNAP
 - IT and property infrastructure and risk management
 - Building bridges - Library, ISTS
 - Student engagement and opinions

Audit Report

The panel anticipates a draft report will be available six to eight weeks after the visit. The University will be given an opportunity to check the emphasis of the report and facts contained within the report, which is likely to be finalised by late July. The final report will be made public via the web and will identify affirmations, commendations and recommendations. UniSA will need to prepare an action plan to address the recommendations of the report.

The AUQA audit provides an excellent opportunity for the UniSA community to celebrate our many achievements and successes. Of course, it will also help to identify areas for improvement! Thank you to all those in the UniSA community – staff, students, alumni, business partners, stakeholders – for your involvement in, and commitment to this important process.

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Spotlight on economic development framework

Forty staff members from UniSA's Division of Education, Arts and Social Sciences took part in a Program Directors Retreat on November 19.

Acting chief executive of the Office of Economic Development, Raymond Garrand, was the key note speaker, speaking on the topic *Higher Education and the Economic Development Framework*.

Garrand spent some time on the question of the feasibility of the systems model currently being examined as the model for collaboration between the South Australian universities. The aim of the model is provide a strategic advantage in a small state like SA with stronger centres of excellence, stronger academic programming through greater focus and specialisation, resource sharing and industry clusters.

He noted that while 'change is the only option', academic freedom, organisational ethos, marketing positioning and differentiation must be preserved.

He also examined common criticisms of the model including the costs of bringing together three institutions, loss of identity, limiting choice for students and the fact that alliances already exist.

In conclusion Garrand said that the review of the systems model would be completed by the end of 2004 with the aim to review and develop a model which provides SA with a competitive edge.

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UniSA welcomes Bali disaster hospital specialists

by **Geraldine Hinter**

UniSA's School of Nursing and Midwifery is hosting a team of senior operating theatre and accident and emergency specialists from Bali's main public health service for a four week placement in Adelaide.

The team, from Sanglah Hospital, was responsible for treating many of the people injured in the Bali bombing tragedy. Since then the Australian government has upgraded Sanglah's intensive care and other emergency facilities.



During their placement at the Royal Adelaide Hospital, the Bali specialists will receive professional support from hospital staff on local emergency procedures and initiatives and share their experiences of the Bali disaster and its impact on health professionals and hospital emergency services.

Members of the Bali team, including Luh Made Oka Rusmini (nursing coordinator, emergency departments); I Gede Ngurah Ardika, AMK (clinical instructor, central operating theatres); I Ketut Mendera, AMK (head nurse, emergency department), and Dr I Gede Suwedagatha, SpB (trauma surgeon); were welcomed to the University by UniSA's Kevin Brett, Elizabeth Haebich, Susan Tregoning, Professors Annette Summers and David Wilkinson, Carol Grech and Jill Peisach.

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Tourism a hot topic at ABW championships

by **Gerard Stone**

Hosted by UniSA's Division of Business and Enterprise from December 10-13, the 2003 Australian Business Week Championships have been pronounced a resounding success.

The event brought together high school student teams representing all mainland states to compete for the national title.

This year the competition focused on the lucrative tourism sector and the teams were set a number of tasks as they competed for the title of 2003 Australian champions.

UniSA's Foundation Professor of Tourism Management, Professor Graham Brown, designed a challenging task, where the students had to recommend the most appropriate role and responsibilities for the Australian Tourist Commission in the year 2015.

The keynote speaker was the Federal Minister for Tourism and Small Business, Joe Hockey, who showed a keen interest in the tasks the teams were set and spoke passionately about the tourism industry.

Bill Spurr from the SA Tourism Commission also addressed the students, providing a valuable state perspective in respect of the tourism sector.

The majority of speakers were from UniSA – Adjunct Professor Michael Burgess, Professor Bobby Banerjee, Professor Graham Brown, Dr Gerry Bloustien, Dr Margaret Peters, Stan Astachnowicz and Gerard Stone covered topics including sponsorship in tourism, environmental and social issues, and board composition and corporate governance..

The UniSA/South Australian team performed with distinction, scoring the highest mark in two of the five assessable tasks. South Australia finished second to an excellent New South Wales team which performed more consistently over the four days of competition.

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Teaching excellence recognised

Staff from across the Division of Education, Arts and Social Sciences came together on December 19 for the inaugural Sessional Academic Staff Excellence in Teaching Awards.

Two individual and one group awards were presented by UniSA's Vice Chancellor, Professor Denise Bradley, with each winner receiving a \$1,500 grant for professional development and a certificate.



The individual awards went to Lucy Crouch (a lecturer in Professional Writing and Communication) and Kenneth Montgomery (a tutor at the School of Communication, Information and New Media), while the team award went to Jennifer Stokes and Sophie Relf (for their work tutoring and lecturing in Media Production courses).

Crouch was acknowledged for her part in maintaining high quality courses in the BA (Professional Writing and Communication), particularly her achievements in the development of critical thought, command of the subject matter and effective guidance and advice to students.

Montgomery's award recognised his professional and systematic approach to teaching and development, his enthusiasm for teaching and his care for his students.

Meanwhile, Stokes and Relf were praised for their commitment, enthusiasm, organisational abilities, communication, teaching skills and generally very high level of professionalism.

Highly commended certificates were also awarded to the team of Catherine Lawler, Cassie Loeser, Susan Bruce, Terry Glouftsis and Leigh Corrigan (for their greatly appreciated tutoring in first year subjects, and for providing professional support and collegiality to other members of the team); and the team of Ken Montgomery, Kathy Buchanan and Andrew Lazaroff (for their highly valued contributions in course preparation, marking, IT support, tutoring and academic advisory.)

The Sessional Academic Staff Excellence in Teaching Committee also honoured the late James (Jim) Cowley who was a sessional lecturer in the South Australian School of Art from the mid

1990s to just prior to his death late last year.

Jim's sudden death deprived the school of an outstanding teacher who was inspirational in his love of learning and his ability to communicate this to students.

He had a breadth of knowledge that covered everything from Egyptology to deconstruction, and, if necessary could demonstrate connections between them.

Matching this was a versatile delivery that not only made his lectures immensely enjoyable and worthwhile but revealed the topic's relevance to students.

The School of Art has expressed the desire to honour Jim by establishing an annual memorial lecture in his name.

Therefore, in recognition of Jim Cowley's outstanding contribution to the teaching and learning environment at the University of South Australia and in particular to the South Australian School of Art, the Divisional Teaching and Learning Committee is pleased to provide an annual contribution of \$500 to the 'Jim Cowley Annual Memorial Lecture'.

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Graduate claims veteran's yellow jersey

Patrick Jonker wasn't the only one to win a yellow jersey at this year's Tour Down Under. UniSA graduate Alistair Muir was another proud yellow jersey wearer after winning the SA Classic Veterans Race Series, which was held in January in conjunction with TDU.

Alistair – who holds a UniSA Graduate Diploma in Management and a Bachelor of Applied Science – received a trophy, \$800 cash and an authentic yellow jersey for his efforts.



The achievement is all the more remarkable when you consider that he has only been cycling seriously for two years (albeit after 25 years as an amateur runner).

When he is not cycling, Alistair is a principal of e-business consulting group Convergence e-Business Solutions, and is dad to Aiden (who is studying Visual Communications at UniSA) and Catherine (who has been accepted into UniSA's Physiotherapy program).

He said that winning the veterans race series definitely 'tops the list' of his sporting achievements.

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Magill library team awarded for good service

The Magill library team recently received a surprise visit from a member of the Radio 107.9 Life FM team bearing gifts to reward their good service.

The team were presented with a tasty hamper including bottles of flavoured milk, assorted cakes and packets of rice crackers.



They were nominated for a Life FM award by journalism student, Sally-Anne Pucek, who is full of praise for the work they do.

“The library staff are exemplary in service and they are so kind!,” Sally-Anne says. “They go way beyond what you would expect. I have a disability, and they have helped me not to feel like a disabled person, just another student. Their assistance has been a major contributor to my success as a uni student.”

Magill’s library disabilities officer, Joy O’Brien, spoke on-air to accept the award.

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Psychological research centre launched

UniSA staff gathered at City East campus on November 28 for the official opening of the Centre for Applied Psychological Research.

The centre brings several research groups under the one banner, including the Forensic Psychology Research Group, the Work and Stress Research Group, the Ageing Group and Counselling Group.

The centre's mission is to conduct high quality psychological research designed to elucidate and promote well-being, quality of life and effective functioning in individuals and organisations in the community.

Some of the projects being undertaken at the centre include research into anger management programs for violent offenders, an evaluation of the Children's Court Clinic Drug Program, and a study to identify the culture and criminogenic needs of indigenous adolescents.

Officiated by Pro Vice Chancellor Professor Ian Davey, the launch was also a chance to celebrate the refurbishment of the psychology clinic.

The event was well attended, with speeches given by Professor Michael Rowan, centre director Professor Tony Winefield, head of the School of Psychology Associate Professor Jack Metzger and psychology clinic director Stuart Byrne.

For more information about the centre, [click here](#).

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